



Spring Term 2025

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Dear Parents/Carers,

It has been another incredibly busy term at Woodlands and we have packed a lot into a short period of time. Thank you to everyone who has attended or supported school events such as World Book Day and our Spring Fair- both were a great success!

We continue to work on ensuring that pupils attend school regularly, arriving on time, prepared for their learning. It has been fantastic to see pupils accessing additional opportunities with RockSteady this term and we are very excited to celebrate their progress at their first concert after the holidays.

There are some very exciting trips planned for next term, including an opportunity for Years 3-5 to visit Featherstone High School for the day on the very first day of term. This is the first trip of this kind and we are all very excited to hear from the children about their High School experience.

We will be starting I Am A Clever Writer after Easter and, having attended the training, I can't wait to see the improvement that this will make to our children's writing. I am so excited about it that I have chosen to take the opportunity to teach some of the lessons to Year 2 myself, enabling me to see the progress in action.

We have lots of exciting events planned for Summer term, but on behalf of the staff, I would like to take this opportunity to wish you all a very happy holiday. Stay safe and we look forward to seeing you back in school on **Tuesday 13th April**.

Ms Hasker
Headteacher

From The Chair Of Governors

Firstly, to let you know that there have been changes to the Governing Body this term Miranda Gray (co-opted Governor) and Dawn Dinsey (Co-opted Governor) both resigned for personal reasons. Miranda has been with us for almost 4 years and was our race equality link and pupil premium link governor sitting on our Resources Committee. She brought a wealth of knowledge also from her background in marketing. Dawn joined us last July and was very keen to get involved in the school, however she has found the rigours of work and her third year at university have conspired such that she is unable to commit the time to the role. Thank you both. We will be advertising the vacancies on the school website and Governors for Schools website. If you know of someone who is not a parent but is interested in becoming a Co-opted Governor please ask them to contact the school office on office@woodlands.ealing.sch.uk.

Secondly, we have had a busy term monitoring our school income and expenditure against the budget set in July 2025. We have increased our income from lettings to community groups and Zebra Sports who provide the HAF activities in the school holidays. The school expenditure is also increasing due to external pressures and the needs of the school community and we need to ensure that we are getting value for money.

In curriculum committee we have reviewed the progress and attainment of our pupils and heard how the teaching of Oracy skills is making a positive impact on pupil outcomes. Governors have visited the school to look at the learning environment, safeguarding, SEND provision and Reading, where we have taken the opportunity to speak to groups of pupils and see their oracy skills in action. We were delighted to see how pupils enjoyed the various opportunities to develop their foundational reading skills and the love of reading for pleasure.

Thank you for all the support you give to your children and the school so that they can thrive and meet their potential. Wishing you a very happy Easter break.

Shirley Kenworthy-Wright, Chair of Governors



★ Sports News ★

It has been another fantastic term for sport at Woodlands! This spring term, selected pupils from across KS2 have taken part in a wide range of tournaments organised by the Featherstone Sports Partnership (FSSSP). Our pupils enjoyed great success throughout these events. Well done to all of our sports stars for your amazing efforts and contributions—I am very proud of each and every one of you.

Miss Moxom



A striking performance by our bowling team!



Mohamed and Omar- half strikes/ spares



19th January

Our Bowling team had great fun this term and although it was difficult at first to get enough power behind the ball, they learnt quickly and were soon knocking down the pins. Mohammed and Omar achieved spares.

Our Project Active Team won a bronze medal each for coming 3rd out of 12 schools across the borough in a carousel of mini active challenges. I was very impressed with their determination and stamina for each challenge, especially the target press game. Valentina was the fastest star in this event. We had an amazing score on the ring target game, where the children had to work together to throw a velcro ball in each ring in the smallest amount of balls; they completed it in 7 throws!



Project active team achieves BRONZE!



22nd January

Great effort from our Girls Football Team- Round 2



26th January

Mr Russell was proud of the effort shown by our Year 5/6 team. Despite some challenging matches, they never gave up!



Sports News



continued...

Brilliant performance from our Boys Football Team- Round 2



9th February

Our Year 5/6 boys continued their great success in the boys football league winning many of their matches. Round 3 is coming next half term. The boys are currently 6th in the league of 17.

Our Year 5 and Year 6 basketball teams performed brilliantly at the recent tournament. They had been training every Tuesday lunchtime with Martin from Featherstone High School in preparation for the event.

The Year 6 team made it to the quarter-finals, where they faced our Year 5 team in an exciting match. The Year 5 team came out on top and progressed to the semi-finals, ultimately finishing in an impressive 4th place and earning a medal.

Our Year 5 & 6 Basketball shooting stars



12th February

A great demonstration of team togetherness from our Year 5/6 Girls Football Team in Round 3



9th February

A big shout out to our Year 5/6 girls' football team, who were fantastic in all three rounds of the girls' league. They showed great resilience throughout, and we are incredibly proud of their efforts.

At Woodlands, we are committed to giving girls the same opportunities as boys in football and sport. This term, we were honoured to receive the Equal Access Trophy in recognition of this commitment. The trophy is now proudly displayed in the sports cabinet in the office foyer.



★ Sports News ★ continued...

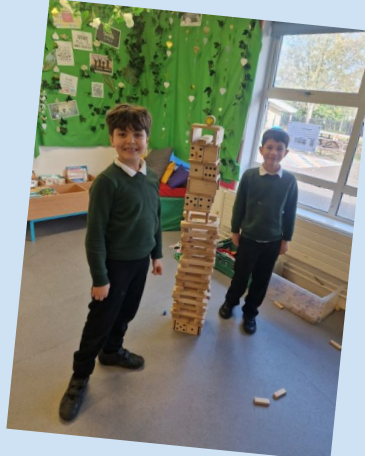
Our Sports Leaders have been working with Mr Baillie (Mr B) from Featherstone High School to do training to support the KS1 pupils in the playground. Our Sports leaders will play a key part in sports events in the Summer Term- helping out at our sports day. Well done Sports Leaders for benign great role models for our younger pupils and encouraging them to stay active whilst having fun!

NOTE- Sports Day date has been changed to Thursday 25th June 2026. We can't wait to see you there!



Calm Club Wellbeing

Continuing to provide children with a calm space off the playground with their friends.



Working with...



"I loved their signing as they were using lots of rhyming"

"I liked that they had so many props and they even gave us a prop to hold in the audience"



"I loved the acting because they were very dramatic."

"I thought their costumes were amazing"

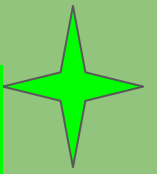
A group of our Year 4 and 5 children had a wonderful opportunity to watch a live performance of **Seussical The Musical** at Lawrence Hall in Ealing West London University.

The children were mesmerised by the show—from the acting and props to the drama unfolding on stage. It was a joy to see them so fully engaged and enjoying such a wonderful experience.

A special well done to these children, who were selected by Maria from the Children's University to attend.

Forest School

We love going to Forest School and are learning lots of new skills.



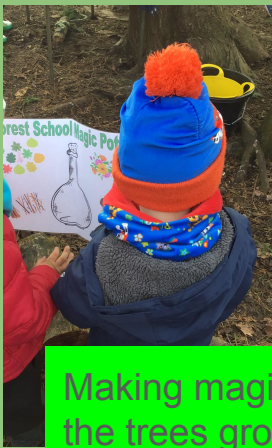
Climbing and balancing - making us strong!



Learning how to use the water butt.



Learning to recognise signs of Spring. We had to dig to find the worms!



Making magic potions to help the trees grow.



Hide and seek - learning how to take turns and work as a team.



Practising our mark making in the sun.





Nursery

In Spring 1 our topic was Dinosaurs



We discovered footprints outside and followed them to find some huge eggs!



Look at the great explorer's hats we made!

We saved the dinosaurs from the ice.



We carefully dug for fossils.



Our mini topic was Winter

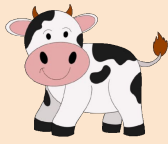
We made yummy warm soup



Slurping noodles!



We also learned about Lunar New Year traditions



Nursery *continued...*



In Spring 2 our topic was 'On the Farm'



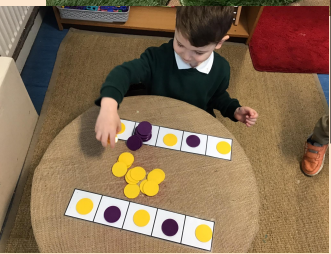
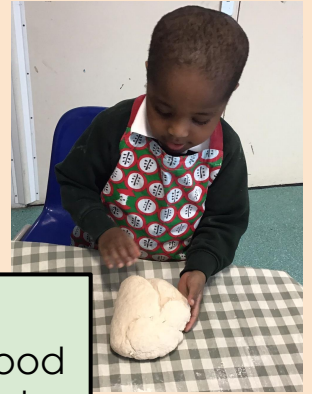
We have been learning about animals that live on the farm. Eggs arrived in the Nursery and we watched them hatch!



In maths we counted the animals in the fields. Saying the number names as we pointed to the animals. We have also been making repeating patterns.



We learned about where some of our food comes from and used flour to make some bread. We also drew vegetables that grow on the farm.



This slime looks like frogspawn. We are hoping some real frogs lay eggs in our pond.



Outside we have been exploring colour



Our mini topic was 'Spring Time'

We looked for signs of Spring outside.



Our Topic for Spring 1 was 'In the Past'. We discussed how people lived many years ago and looked at how everyday objects and toys have changed.

Reception



This is a toy car made out of junk modelling.

.After reading Coming to England, the children used their imagination and creativity to design their own models



In Maths, we have been measuring everyday objects using non-standard units such as cubes. The children counted how many cubes were needed to find how long or tall different objects were.



The children explored the changes that happen during this season and talked about the cold weather, winter clothing, and how the environment looks different in winter. We were very excited to witness real snowfall, which made our learning even more special.



We enjoyed making delicious jam tarts during our cooking session. The children carefully mixed, filled, and baked their tarts, and were very proud of their tasty creations!





Reception continued...

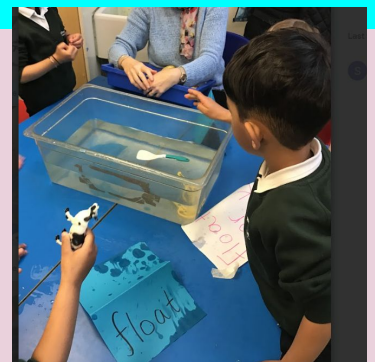
In Spring 2 we explored our world through different stories. We enjoyed reading books such as *Walking Through the Jungle*, *The Googly-Eyed Goat*, and *Giraffes Can't Dance*, and talked about the animals and environments in the stories.



In Maths, the children have explored repeating patterns developing their understanding of sequences.



We had lots of fun being scientist on science day. Have a look at some of the experiments we did.





Year 1

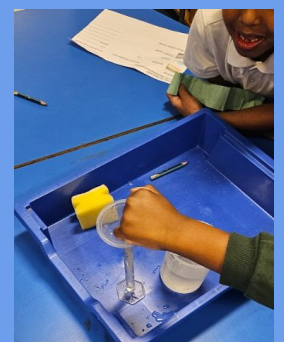
Here we are in maths comparing the weight of objects. We also have explored measuring and adding and subtracting within 50.



In English we read the story 'Dogger' about a boy who loses his favourite toy. We wrote sentences describing our favourite toys



In science we have been learning about materials. We are able to name materials and their properties. We did some experiments to find out which materials are absorbent. We then tested the absorbent materials to find out which ones are the most absorbent.



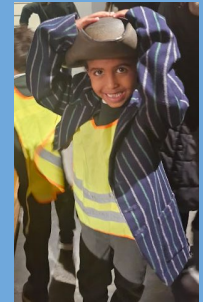
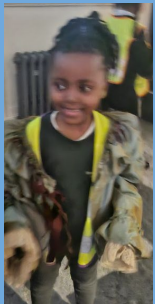
Year 1 *continued...*



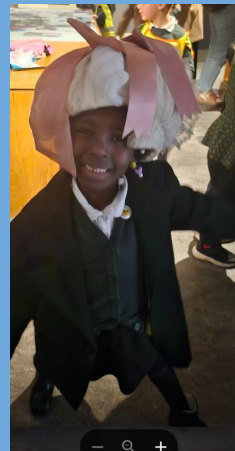
Our history topic in spring 1 was 'A history of Toys'. We learned about how toys have changed in the last 100 years and that some of our favourite toys our parents and grandparents played with them.



We went to Gunnersbury Park museum to find out more about toys in the past. We had a great time playing with them and dressing up. We even learned some new games to play.



In Geography we thought about which was our favourite space in school. We then asked the other classes and recorded our results using a tally chart.





Year 2



Science write ups- exploring habitats and investigating the effect of exercise on our body

Can we observe how habitats provide basic needs for plants and animals?

Which habitat do worms prefer?

dry and light	dry and dark
damp and light	damp and dark

Which of these conditions would we find the most worms?

I think that the worms would prefer dry and dark because the worms need damp conditions to move in the soil

What conditions do woodlice prefer to live in?

dry and light	dry and dark
damp and light	damp and dark

I think that the worms would prefer dry and light because to survive and be safe from predators

Tuesday 7 January
What can we explore what happens to our bodies

Pick ANY 3 exercises. Fill in the table below.

Name of exercise	How many times could I do it in 1 minute?	Which parts of my body was I exercising?	How did it feel afterwards? Eg. hot, sweaty, calm, happy
Star jumps	109	Legs Arms	Sweaty
Sit ups	100	Stomach	hot
Jumping	108	Whole body	Calm

Which was the hardest exercise and which was the easiest?

The **HARDEST** exercise was SIT UPS. This was because...

The **EASIEST** exercise was JUMPING. This was because...

We have been working really hard this term and here is a selection of our learning...



Some fantastic story writing

Q: Can I edit and improve my story?

In the hot, scorching Kenyan village there lived a smart, kind boy called Lamar. He and the villagers were sooooo hot that it was too hot to collect the firewood.

12-26 He climbed and climbed until he reached the high, rocky peak. At the top, he told the sky the saddest things he knew like the time his big sister burnt his finger while helping their mama cook. He spoke about the time he broke his ankle while playing football. Then Lamar began to cry. He called out to the sky, "Our crops are dying. There is no rain. Everyone is tired and hungry. Without crops we will have no food. What shall we do?" Suddenly, Lamar felt a cool drop on his head. He looked up. Smiled. It's raining. He shouted. The wind whistled and the rain poured down. Lamar felt relieved and happy and all his worries washed away.

Thursday 29 January 2026
Q: Can I map out a sequence of events?

History sequencing of events



Teamwork

Year 2 continued...

Imagination



Developing social skills in Calm Club

Our Year 2 children have a special dedicated day where they have the opportunity to play games with their friends and build their teamwork skills by working together to build, create and use their imagination.



Creativity



Resilience



Friendship

