

Parent information meeting



Sparrow Class

Year 4

2024- 2025

Teacher: Miss Chatrath

TA: Mrs Gostelow, Mrs Amina, Mss Kaur

Structure of the day



YEAR 4	Monday	Tuesday	Wednesday	Thursday	Friday		
8.30-8.50	Marvellous Monday Reading	Times table Tuesdays	Wordly Wednesday	Handwriting	8.30-9.00 Spelling practise		
8.50-9.50	8.50-9.20 Values assembly	8.50-9.20 Times tables Practise	9.00-9.40 Music 	9.50-10.25 Weekly Times table Test	8.50-9.20 Celebration assembly		
	9.20-/10.25 Reading to Learn	Maths		Maths	Spelling test		
					Weekly Spelling Rule		
	9.50-10.25		10.10-10.25 Independent reading		Handwriting		
10:25-10:40	B	R	E	A	K		
10.45-11.00	Maths	English	English	English	Library		
11.00-12.00					class reader	class reader	English
12.00-1.00pm	L	U	N	C	H		
	12.00-12.30 -Eat in Hall 12.30- 1.00 Lunchtime play						
1.00-2.00	1.00-1.30 Art/ DT	1.00-1.40 PSHE	Maths	Science	Maths		
	1.30 -2.15 Indoor PE 						
2.00- 2.55	2.20 -2.55 Art (1) DT (2)	1.45-2.25 Computing	History (1) Geography (2)	RE	Outdoor PE 		
		Music assembly 2.30-3pm					
2.55-3.05	Pack up, Class Reader & HOMETIME						

Soft start:
8:30am

Gate closes at
8:45

Finish:
3:10pm

Drop off and
pick up in the
KS1
playground.

Exit through
the Year 3
door.



What are we learning?



	Autumn		Spring		Summer	
English	Write to Entertain (Myth) Texts: Greek Myths	Write to Inform (newspaper report) Texts: The Abominables - Eva Ibbotson	Write to Entertain (playscript) Texts: Monster Slayer - Brian Patten	Write to Persuade (formal letter, advertising leaflet) Texts: Jemmy Button	Write to Entertain - poetry (haiku, descriptive poetry) Text: Assorted poetry	Write to Discuss (balanced argument) Text: The Paperbag Prince
Maths	Number and Place value Addition and subtraction	Measurement - perimeter Multiplication and division	Multiplication and division Measurement - area	Fractions Decimals	Measurement - Money and Time Statistics	Geometry - Shape Position and Direction
Science	Animals Including Humans	Animals Including Humans	Electricity	Sound	Living Things and Their Habitats	Materials
Geography		How and why are mountains used?		What is the impact of humans using rivers?		Rivers & Fieldwork
History	<u>Romans</u> How did the Romans invade Britain and how successful were they?		<u>Anglo Saxons</u> Was life better in Anglo Saxon Britain or Roman Britain?		<u>Vikings</u>	
PSHE	<u>Relationships and Health Education</u> Why are respectful relationships important? What action can I take to look after my health?		<u>Living in the Wider World</u> What is citizenship? How can I support my community?		<u>Relationships and Health Education</u> What changes happen as I grow up? What can I do about risks?	
Art & Design	Drawing: power prints		Painting and mixed media: light and dark		Sculpture Creating 3D works of art and collages	
Design Technology		Mechanical systems: Making a slingshot car		Electrical systems: Turtles		Cooking and Nutrition: Adapting a recipe



What are we learning?



Computing	Computing systems and networks – The Internet	Creating media - Audio production	Programming A – Repetition in shapes	Data and information – Data logging	Creating media – Photo editing	Programming B – Repetition in games
Music	Establishing Strong Musical Roots		Developing Musical Roots: <i>Rhythm</i>	Developing Musical Roots: <i>Pitch</i>	Let's Get Creative <i>World Music Project</i>	Showtime! <i>Rehearsing and Performing</i>
Religious Education	What do people believe about God?	Why do people pray?	What do Muslims believe?	Following the Buddah	Hindu Britain today	What can we learn from religions about right and wrong?
PE-outdoor	Ball skills	Basketball	Tennis	Hockey	Athletics	Cricket
PE- indoor	Fundamentals	Yoga	OAA	Fitness	Swimming	Swimming
French	Getting to know you	All about me	Food, glorious food!	Our school	Family and friends	Time



**Develop good
habits and
routines**



**Build confidence
and self esteem**



Achieve



**Attendance
Matters**

Every student. Every day.



Develop new skills



Make friends

- Attending school everyday is very important for your child's attainment, progress and wellbeing.
- The school gate opens at 8:30am and closes at 8:45am. Children begin learning when they first arrive to school in Early Morning Work and this helps them settle into the school day.
- Pupils arriving through the office will be marked late. Arriving late to school can affect a child's emotional wellbeing and is also disruptive to the class routines and teaching.
- We track attendance and punctuality in school and celebrate good attendance in assemblies and golden games and gold day at the end of the year.
- Please follow the guidance available on our [school website](#) and in the foyer.

Expectations

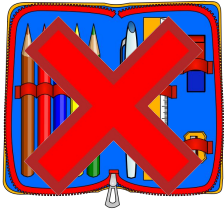
What to bring to school



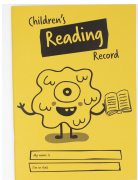
Bring a labelled reusable water bottle to school each day. It is important that pupils stay hydrated with water only at school.



In the colder months, pupils need a coat/jacket to wear.



No pencil cases to be brought into school. Pupils are provided with equipment they need throughout the day.



Bag for reading record

Uniform Expectations

- Black school shoes (no trainers)
- Plain white shirt/ t-shirt
- Grey trousers or skirt
- Woodlands jumper or cardigan or dark green jumper or cardigan.

Please make sure all uniform is clearly labelled with your child's first name and year group.
Any items found will be put into LOST PROPERTY.



Items of jewellery such as rings, necklaces and bracelets are not to be worn to school. Jewellery worn for religious reasons may be permitted if agreed by the Headteacher. These should not be worn on PE days due to safety. If your child has pierced ears, please use small, smooth stud earrings. Nail varnish is not permitted. Hair must be tied up if below shoulder length.

Our PE days and kit expectations

- **Monday - indoor**
- **Fridays- outdoor**

PE kit must be plain (no designer or sports logos)

- ❑ White t shirt
- ❑ Black shorts, leggings or jogging bottoms (especially in colder months)
- ❑ Black plimsolls or trainers
- ❑ School jumper/ black hoodie



No PE kit= RED

Pupils should wear their PE kit to school and stay in it all day. NOTE: If your child is attending an After School Sports Club they must bring their PE kit to change into after school.

-5 dojos

Weekly home learning tasks set every **Friday**. Due **Wednesday**

Home Learning

Pupils use their USO login for Google Classroom, J2 Blast- Spellblast and Mathsblast. E.g pupilsname.307



Google Classroom

- This is where pupils find and complete their weekly learning tasks.

To login use

username.307@woodlands.ealing.sch.uk

If you have downloaded the Google Classroom app, please also download Google Docs and Google Slides.

Weekly home learning tasks include:

- Maths x1
- English x1
- Spellings x1



- This is used to practise times tables.
- By the end of year 4 they are expected to recall multiplication and division facts up to 12



- This is used to practise spellings and Maths skills.
- Spellblast
- Mathsblast

**No homework=
Red**

**Spelling
test-
Friday**

**Times tables
test-Thursday**



Times Tables Check for Year 4

At the end of Year 4, children will be tested on their times table fluency. They will have 25 multiplication questions and have 6 seconds to answer each question.

It is important they learn all of their times tables up to 12x tables. They will be getting lots of practice in class too.



Healthy Lunches

We are a NUT FREE school



Things I am allowed...



sandwich/ wrap/ pitta with a filling

salad

water



pasta

yoghurt or
cheese as a
snack



vegetable sticks



fruit

baked crisps/
rice cakes



Things I am NOT allowed...



confectionary
e.g chocolate
and sweets



fried
crisps



cakes and biscuits
(Friday only- one
treat)



sugary drinks
e.g juice, fizzy
drinks,
flavoured
drinks

Anything that contains nuts.



For birthdays, you may wish to bring in a healthy alternative such as fruit.

Friday treat

Every Friday, you are allowed to have a treat- one cake or biscuit.

All Primary School pupils are allowed to have a FREE SCHOOL MEAL everyday this year. Visit the school website to see the School Dinner Menu.



Behaviour expectations and rewards

In school we have a Going for Green behaviour system. All children start the day on GREEN and they must stay on green all day by following the school rules. We use **Class Dojos** to reward and motivate pupils to reach their full potential and display positive attitudes towards learning throughout the day.

If pupils **STAY ON GREEN** all day they get 5 dojos at the end of the day. That is 25 dojos for a whole week of **RESPECT** (no warnings). A star of the day is also chosen and they are awarded 10 dojos!



Our School Rules

- Follow instructions
- Be kind and caring
- Listen carefully
- Be at school every day, on time

1st warning- Verbal reminder

2nd warning- Name on board (-1 dojo)

3rd warning- Moved to the calm corner in the class to complete work. (-3 dojos)

4th warning- Parents are informed of behaviours and it is logged on CPOMS. (-5 dojos).

3 reds in a half term= meeting with teacher

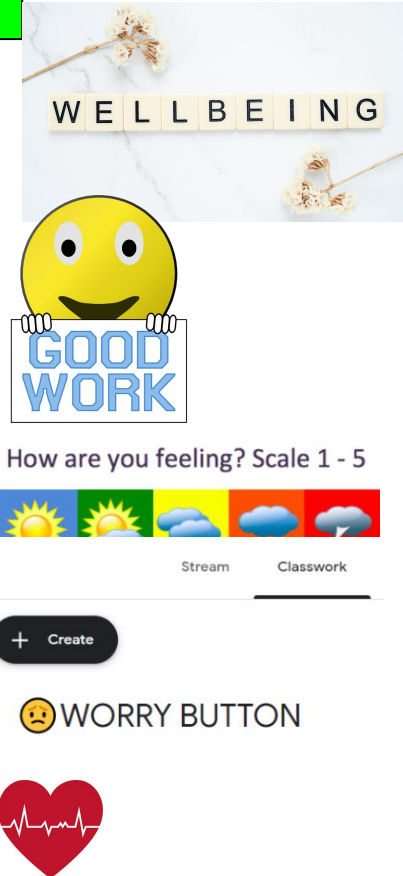
5 reds= parent meeting with teacher and AHT and put onto a behaviour plan

7 red= parent meeting with HT and AHT to review targets and discuss needs

Pupils will be given warnings if they are not following the school rules.

Celebrating Pupil Work and Wellbeing

- We have a **Values Assembly** at the start of the week to discuss our focus value for the week and any special events/ days in that week.
- At the end of the each week we have a **Celebration Assembly** to share class news and hand out certificates focused on one of our school values: **RESPECT**, **RESILIENCE**, **DETERMINATION** or **SELF BELIEF** and a subject focus for the week.
- We check in with pupils regularly to see how they are feeling and we use emotional regulation.
- We have a **worry box** in the class and a calm corner so children can express themselves. The online version is a Worry Box.
- We do daily **High Intensity Interval Training (HIIT)** at the end of playtime to encourage being active.



Frequently Asked Questions

How do I contact the class teacher?

You can contact me using the class email address which is

year4@woodlands.ealing.sch.uk

I will aim to get back to you in a few working days (Monday- Friday). If it is urgent then you can contact the office or speak to me at the gate at the end of the day, after all children have been dismissed.



Where can my child find their home learning?

They will need to use their USO Google login to access Google Classroom. Weekly homework will be set on there and I will communicate with the children about homework online using the stream.

Who do I contact if my child has a problem or can't access their home learning?

You can send me an email. If your child is having problems completing their homework I will also discuss it with them during our computing time. Pupils have been given their login details and these details can be printed if requested.

A teal square containing the text "Any Questions?" in a white, cursive script. The text is centered and surrounded by a white sunburst graphic consisting of several short, radiating lines.

Any
Questions?