

Parent information meeting



Hummingbirds Class

Year 3

2025 - 2026

Teacher: Mr Russell

TA: Mrs Mascall

Other Adults: Ms Hera, Ms Bahri, Ms Pavi

Structure of the day

Y3 Hummingbirds 2025/2026 - Autumn 1

Year 4	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 - 9:00	Reading	Word work	Timestables (TTRS)	Thinking Thursday	Free choice Friday
9:00 - 10:00	9:00 - 9:30 Head's Assembly	9:00 - 10:00 English SEN sensory circuit 9.15-10.15*	9:00 - 10:00 English	9:00 - 10:00 English	9:00 - 9:30 Celebration assembly
10:00-10:25	Reading to Learn (9:30 - 10:25)	10:00 - 10:25 Handwriting	10:00 - 10:25 Maths	10:00 - 10:25 Maths	9:30 - 10:25 Times tables & spelling
10:25 - 10:40	B	R	E	A	K
10:40 - 12:00	Maths	Maths	10:40 - 10:50 Maths 10:50 - 11:20 French 11:20 - 12 Music	10:40 - 11:30 Maths 11:30 - 12:00 Library	10:40 - 11:40 English Class reader
	L	U	N	C	H
1:00 - 2:00	1:15 - 2:00 PE (outdoor)	1:00 - 2:00 History	PPA cover (CM) 1:00 - 1:20 Finish Maths 1:20 - 2:00 RE	1:00 - 1:30 PSHE 1:30 - 2:15 PE (indoor)	1:00 - 2:00 Maths
2:00 - 3:00	2:00 - 3:00 Computing	1:30 - 2:00 Class reader/other activities 2:30 - 3:00 Music assembly	2:00 - 3:00 Art	2:15 - 2:45 PSHE	2:00 - 3:00 Science
3:00	HOMETIME				

Soft start:
8:30am

Gate closes at
8:45

Finish:
3:00pm

Drop off and
pick up in the
KS1
playground.

Exit through
the Year 3
door.

What are we learning?

11

Table	Autumn		Spring		Summer	
	Write to Entertain Narrative based on story - stone age boy transported to modern day Text: Stone Age Boy	Write to Inform (report writing: non-chronological) Text: The Boy who Grew Dragons	Write to Entertain (playscript) Text: The wild robot	Write to Inform (explanation) Text: Iron Man	Write to Entertain Poetry, Write to inform Diary entry Text: The search for Tutenkhamun	Write to Persuade Text: The Egyptian Cinderella
Maths	Number and place value	Addition and subtraction Multiplication and division	Multiplication and division Measurement- money	Statistics Measurement- Length	Number- Fractions Measurement- time	Geometry- properties of shapes Measurement- mass Measurement- capacity
Science	Plants (dispersal)	Rocks	Animals including humans	Forces/magnets	Plants (growth)	Light
Geography		Why do volcanoes erupt and earthquakes cause shakes? (Italy and Japan)		Fieldwork		How is land used?
History	<u>Stone age</u> What was 'new' about the New Stone Age (and how do we know)?		<u>Bronze to Iron age</u> What was better, the bronze or the iron age?		<u>Ancient Egypt</u> What should the Ancient Egyptians be proud of?	
PSHE	<u>Relationships and Health Education</u> How do we make our relationships safe and fair? What are healthy habits and why are they important?		<u>Living in the Wider World</u> How do communities make a difference? How do I make informed choices about money?		<u>Relationships and Health Education</u> How do I keep my body safe? Who is there to help me when I think there's a risk?	



What are we learning?

Art & Design	Painting and mixed media: Prehistoric painting		Drawing: Growing artists		Craft and design: Ancient Egyptian scrolls	
Design Technology		Textiles: Cross-stitch and appliqué		Structure: Pavilions		New* Cooking and nutrition: Eating seasonally
Computing	Computing systems and networks – Connecting computers	Creating media - Stop-frame animation	Programming A - Sequencing sounds	Data and information – Branching databases	Creating media – Desktop publishing	Programming B - Events and actions in programs
Music	Establishing Musicianship Skills		Exploring musicianship: <i>Rhythm</i>	Exploring musicianship: <i>Pitch</i>	Let's Get Creative <i>Creating your own music</i>	Showtime! <i>Rehearsing and Performing</i>
Religious Education	What does Sikhism teach us about selfless service?	Why do some people think life is a journey?	Why is the Bible important to Christians?	Why are festivals important to religious communities?	Why are festivals, celebrations and High Holy Days so important within Judaism?	What does it mean to be a Christian?
French	Getting to know you	All about me	Food, glorious food!	Our school	Family and friends	Time
PE indoor	Fundamentals	Yoga	Dodgeball	Fitness	Dance	OAA
PE- Outdoor	Ball skills	Basketball	Tennis	Hockey	Athletics	Cricket





**Develop good
habits and
routines**



**Build confidence
and self esteem**



Achieve



**Attendance
Matters**

Every student. Every day.



Develop new skills



Make friends

- Attending school everyday is very important for your child's attainment, progress and wellbeing.
- The school gate opens at 8:30am and closes at 8:45am. Children begin learning when they first arrive to school in Early Morning Work and this helps them settle into the school day.
- Pupils arriving through the office will be marked late. Arriving late to school can affect a child's emotional wellbeing and is also disruptive to the class routines and teaching.
- We track attendance and punctuality in school and celebrate good attendance in assemblies and golden games and gold day at the end of the year.
- Please follow the guidance available on our [school website](#) and in the foyer.

Expectations

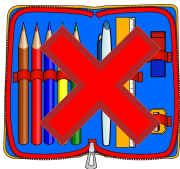


What to bring to school

Bring a labelled reusable water bottle to school each day. It is important that pupils stay hydrated with water only at school.



As colder months are approaching, pupils will need a coat/jacket to wear.

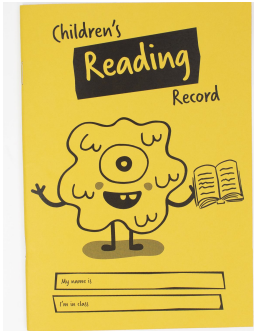


No pencil cases to be brought into school. Pupils are provided with equipment they need throughout the day.



Bring Reading Records and banded reading book into school every day. Reading records are checked every Monday and pupils are encouraged to take responsibility for changing their own reading books when needed.

Reading



Bring Reading Records and banded reading book into school every day. Pupils are encouraged to take responsibility for changing their own reading books. Some children may have appropriate books chosen for them by an adult each week.

Please encourage your child to read every day at home (15 - 20 mins a day is a good starting point. Where possible, listen to your child read aloud as often as possible and sign and date their reading record. Some children may be allowed to sign their own reading record.

Reading records are checked every Monday!

Uniform Expectations

- Black school shoes (no trainers)
- Plain white shirt/ t-shirt
- Grey trousers or skirt
- Woodlands jumper or cardigan or dark green jumper or cardigan.

Please make sure all uniform is clearly labelled with your child's first name and year group. Any items found will be put into LOST PROPERTY.



Items of jewellery such as rings, necklaces and bracelets are not to be worn to school. Jewellery worn for religious reasons may be permitted if agreed by the Headteacher. These should not be worn on PE days due to safety. If your child has pierced ears, please use small, smooth stud earrings. Nail varnish is not permitted. Hair must be tied up if below shoulder length.

Our PE days and kit expectations

- **Monday - outdoor**
- **Thursday - indoor**

PE kit must be plain (no designer or sports logos)

- ❑ White t shirt
- ❑ Black shorts, leggings or jogging bottoms (especially in colder months)
- ❑ Black plimsolls or trainers
- ❑ School jumper/ black hoodie



No PE kit= RED

Pupils should wear their PE kit to school and stay in it all day. NOTE: If your child is attending an After School Sports Club they must bring their PE kit to change into after school.

-5 dojos

Weekly home learning tasks set every **Friday and due the following Friday**

Home Learning

**Spelling
Test-
Friday**



Pupils use their USO login for Google Classroom, J2 Blast Spellblast/Mathsblast.
E.g pupilsname.307



Google Classroom

- This is where pupils find and complete their weekly learning tasks.

To login use

username.307@woodlands.ealing.sch.uk

If you have downloaded the Google Classroom app, please also download Google Docs and Google Slides.

Weekly home learning tasks include:

- Maths x1
- English x1
- Handwriting x1



- This is the online reading tool where pupils read book(s) weekly.
- Books are allocated according to the phonics stages.
- **Pupils should read the book(s) 4 times a week. Dojos are awarded for completing this reading.**
- Please record the book and pages read along with a comment in the yellow reading record.

j2blast

j2blast

- This is used to practise spellings and Maths skills.
- Spellblast
- Mathsblast

**No homework=
Red**

- This is used to practise times tables.
- By the end of year 3 they are expected to know their 3,4 and 8 times tables.
- They should be able to recall 2,5,10 times table from Year 2.



Spelling and mental maths tests



Every Friday we will have short tests for this week's spelling as well as mental maths.

Pupils have been given a paper copy of the weekly spellings for the whole half term. There is also a copy on Google Classroom.

Pupils can practice their mental maths using Times Tables Rockstars and other online resources that will be posted on Google Classroom.

Year 3 Autumn 1 Weekly Spellings

Words in red are Statutory Spellings

	Week 1 Words with the long 'ay' sound spelt with ei Test date: 12/9/25	Week 2 Words with the long 'ay' sound spelt with ey Test date: 19/9/25	Week 3 Words with the long 'ay' sound spelt with ai Test date: 26/09/25	Week 4 Words with the /er/ sound spelt with ear Test date: 3/10/25	Week 5 Homophones and near homophones Test date: 10/10/25	Week 6 Homophones and near homophones Test date: 17/10/25	Week 7 Creating adverbs using the suffix -ly (no change to root word) Test date: 24/10/25	Week 8 Creating adverbs using the suffix -ly (root word ends in 'y' with more than one syllable) Test date: 7/11/25 (after half term)
1	eight	hey	straight	earth	here	berry	kindly	happily
2	eighth	they	campaign	early	hear	bury	quickly	angrily
3	eighty	obey	contain	learn	heel	brake	safely	lazily
4	weight	grey	brain	heard	heal	break	rudely	easily
5	neighbour	prey	faint	earn	main	meet	sweetly	busily
6	vein	whew	waist	pearl	mane	meat	strongly	greedily
7	veil	survey	claim	search	mail	ball	bravely	messily
8	beige	convey	praise	unearth	male	bawl	secretly	wearily
9	sleigh	disobey	complaint	Earl	knot	fair	finally	cheekily
10	freight	purvey	afraid	rehearse	not	fare	usually	clumsily

Woodlands Academy



Topmarks

Healthy Lunches

We are a NUT FREE school



Things I am allowed...



sandwich/ wrap/ pitta with a filling

salad

water



pasta

vegetable sticks

yoghurt or
cheese as a
snack



fruit

baked crisps/
rice cakes



Things I am NOT allowed...



confectionary
e.g chocolate
and sweets



fried
crisps



cakes and biscuits
(Friday only- one
treat)



sugary drinks
e.g juice, fizzy
drinks,
flavoured
drinks

Anything that contains nuts.



For birthdays, you may wish to bring in a healthy alternative such as fruit.

Friday treat

Every Friday, you are allowed to have a treat- one cake or biscuit.

All Primary School pupils are allowed to have a FREE SCHOOL MEAL everyday this year. Visit the school website to see the School Dinner Menu. New menu coming in October after half term.



Behaviour expectations and rewards

In school we have a Going for Green behaviour system. All children start the day on GREEN and they must stay on green all day by following the school rules. We use **Class Dojos** to reward and motivate pupils to reach their full potential and display positive attitudes towards learning throughout the day.

If pupils **STAY ON GREEN** all day they get 5 dojos at the end of the day. That is 25 dojos for a whole week of **RESPECT** (no warnings). A star of the day is also chosen and they are awarded 10 dojos!



Our School Rules

- Follow instructions
- Be kind and caring
- Listen carefully
- Be at school every day, on time

1st warning- Verbal reminder

2nd warning- Name on board (-1 dojo)

3rd warning- Moved to the calm corner in the class to complete work. (-3 dojos)

4th warning- Parents are informed of behaviours and it is logged on CPOMS. (-5 dojos).

3 reds in a half term= meeting with teacher

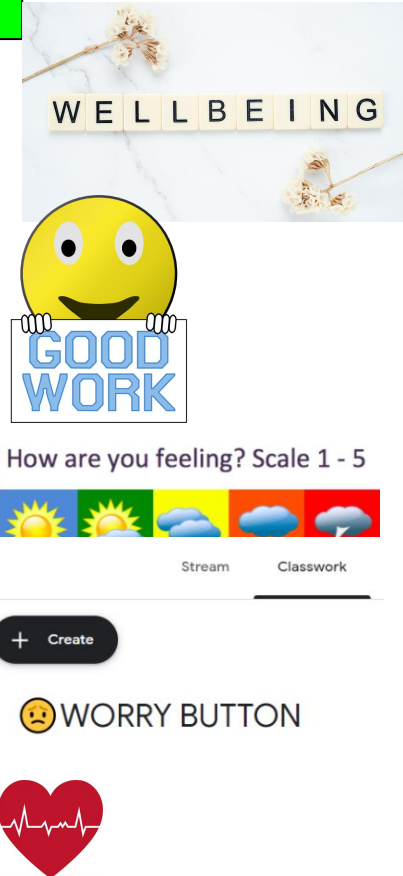
5 reds= parent meeting with teacher and AHT and put onto a behaviour plan

7 red= parent meeting with HT and AHT to review targets and discuss needs

Pupils will be given warnings if they are not following the school rules.

Celebrating Pupil Work and Wellbeing

- We have a **Values Assembly** at the start of the week to discuss our focus value for the week and any special events/ days in that week.
- At the end of the each week we have a **Celebration Assembly** to share class news and hand out certificates focused on one of our school values: **RESPECT**, **RESILIENCE**, **DETERMINATION** or **SELF BELIEF** and a subject focus for the week.
- We check in with pupils regularly to see how they are feeling and we use **emotional regulation**.
- We have a **worry box** in the class and a calm corner so children can express themselves. The online version is a Worry Button.
- We do the **daily mile** whenever we are able to fit it in our timetable



Frequently Asked Questions

How do I contact the class teacher?

You can contact me using the class email address which is

year3@woodlands.ealing.sch.uk

I will aim to get back to you in a few working days (Monday- Friday). If it is urgent then you can contact the office or speak to me at the gate at the end of the day, after all children have been dismissed.



Where can my child find their home learning?

They will need to use their USO Google login to access Google Classroom. Weekly homework will be set on there and I will communicate with the children about homework online using the stream. Pupils' Google login details have been added to their reading records.

Who do I contact if my child has a problem or can't access their home learning?

You can send me an email. If your child is having problems completing their homework I will also discuss it with them during our computing time. Pupils have been given their login details and these details can be printed if requested.

A teal square containing the text "Any Questions?" in a white, cursive script. The text is centered and surrounded by a white sunburst graphic consisting of several short, radiating lines.

Any
Questions?