

Parent information meeting



Woodpecker Class

Year 2

2025-26

Teacher: Ms Gough

TAs: Ms Helen and Mrs Sharma

Structure of the day



PE is on Tuesdays and Thursdays!

Mrs Gastelow Teaching 8.30-11am

YEAR 2	Monday	Tuesday	Wednesday	Thursday	Friday
8.30-8.50	Mindfulness colouring	Terrific Tuesday Reading	Wizardly Wednesday Reading	Terrific Thursday Reading	8.30-9.00 Spelling practise
8.55-9.25	8.50-9.20 Values assembly	Maths *SEN sensory circuit 9.15-10.15	8.55-9.35 ELS Phonics (Phase 5 recap)	Maths	8.50-9.20 Celebration assembly
9.30-10.25	Maths				9.30-9.45 Spelling test
					9.45- 10.00 ELS Phonics/ Spelling rule
		9.45-10.20 ELS Phonics (Phase 5 recap)	9.40-10.20 Music with Mr Jones	9.45-10.20 ELS Phonics (Phase 5 recap)	10.00-10.25 Library
10:25-10:40	B	R	E	A	K
10.40-11.45	English	English	English	English	English
11:45-12:45	L	U	N	C	H
	11:45- 12:15 -Eat in Hall 12:15-12:45 Lunchtime play				
12.50- 1.50	PSHE	12.45- 1.35 RE	Maths	History (1) Geography (2)	Maths
1.55-2.55	ART (1) DT (2)	1.40.2.25 Indoor PE	Science	Outdoor PE	Computing
		2.30-3pm Music Assembly			
2.50-3.00	Pack up, Class Reader & HOMETIME				

Soft start:
8:30am

Gate closes at
8:45

Finish:
3:00pm

Drop off and
pick up in the
KS1
playground.

Exit through
the Year 2
door.



What are we learning?



	Autumn		Spring		Summer	
English	Write to Entertain Narrative Text: The Rainbow Bird	Write to Entertain Narrative Text: The adventures of Egg Box Dragon Write to Instruct Instructions	Write to Entertain Narrative Lila & the secret of Rain Write to Inform Non-chronological report Texts: The Colour of Home Mr Fawkes, the King and the Gunpowder Plot	Write to Entertain Narrative Text: The man on the moon Write to Inform Explanation/ Information text	Write to Entertain (Poetry) Simile Stanza Write to Entertain (Poetry) Descriptive writing Text: The Green Ship	Write to Inform Report writing: non-chronological Write to Entertain Narrative Texts: Grace & Family
Maths	Number- number & place value Number- addition & subtraction	Measurement (Money) Number- Multiplication & Division	Number- Multiplication & Division	Number- Multiplication & Division Statistics Number -Fractions	Measurement - time Measurement (length & height)	Geometry Measurement - weight, volume, temperature
Science	Materials -Suitability of everyday materials	Materials -Materials can be changed	Animals Including Humans -Basic needs for survival -Importance of exercise	Living things and their habitat	Plants	Animals including Humans -Offspring
Geography		Where on Earth are we?		<u>Geography Fieldwork</u>		Where would you rather live in Kenya or the UK?
History	The Great fire of London Who was to blame and who helped in the great fire of London?		Guy Fawkes Why do we remember Guy Fawkes?		Explorers How important was Ibn Battuta as an explorer?	
PSHE	<u>Relationships and Health Education</u> What is a good friend? What things make us healthy and what things might harm our bodies?		<u>Living in the Wider World</u> What are rights and responsibilities? What is money?		<u>Relationships and Health Education</u> How does being safe make me feel? How do I recognise risk?	
Art & Design	Drawing: Tell a story		Painting and mixed media: Life in colour		Sculpture and 3D: Clay houses	

What are we learning?

Design Technology		Structures: Baby Bear's chair		*New* Cooking and nutrition: Balanced diet		Textiles: Pouches
Computing	Computing systems and networks – IT around us	Creating media – Digital photography	Programming A – Robot algorithms	Data and information – Pictograms	Creating media - Digital music	Programming B - Programming quizzes
Music	Establishing Musicianship Skills		Exploring musicianship: <i>Rhythm</i>	Exploring musicianship: <i>Pitch</i>	Let's Get Creative <i>Creating your own music</i>	Showtime! <i>Rehearsing and Performing</i>
Religious Education	What is Buddhism?	How should we care for others and the world and why does it matter?	What does it mean to belong to a faith community?	What does it mean to be a Hindu?	What does it mean to be a Sikh?	What does it mean to be a Humanist?
PE-Outdoor	Sending and receiving	Target games	Striking and Fielding	Invasion (Football, Handball, Basketball)	Athletics	Net and wall
PE - Indoor	Fundamentals	Ball skills	Yoga	Fitness	Team Building	Dance

*The order in which the curriculum units are taught may change.





Develop good
habits and
routines



Build confidence
and self esteem



Achieve



Attendance Matters

Every student. Every day.



Develop new skills



Make friends

- Attending school everyday is very important for your child's attainment, progress and wellbeing.
- The school gate opens at 8:30am and closes at 8:45am. Children begin learning when they first arrive to school in Early Morning Work and this helps them settle into the school day.
- Pupils arriving through the office will be marked late. Arriving late to school can affect a child's emotional wellbeing and is also disruptive to the class routines and teaching.
- We track attendance and punctuality in school and celebrate good attendance in assemblies and golden games and gold day at the end of the year.
- Please follow the guidance available on our [school website](#) and in the foyer.

Expectations



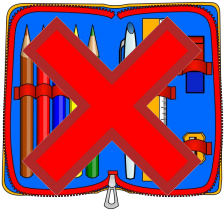
What to bring to school



Bring a labelled reusable water bottle to school each day. It is important that pupils stay hydrated with water only at school.



In the colder months, pupils need a coat/jacket to wear.



No pencil cases to be brought into school. Pupils are provided with equipment they need throughout the day.

Uniform Expectations

- Black school shoes (no trainers)
- Plain white shirt/ t-shirt
- Grey trousers or skirt
- Woodlands jumper or cardigan or dark green jumper or cardigan.

Please make sure all uniform is clearly labelled with your child's first name and year group.
Any items found will be put into LOST PROPERTY.



Items of jewellery such as rings, necklaces and bracelets are not to be worn to school. Jewellery worn for religious reasons may be permitted if agreed by the Headteacher. These should not be worn on PE days due to safety. If your child has pierced ears, please use small, smooth stud earrings. Nail varnish is not permitted. Hair must be tied up if below shoulder length.

Our PE days and kit expectations

- **Tuesdays - indoor**
- **Thursdays- outdoor**

PE kit must be plain (no designer or sports logos)

- ❑ White t shirt
- ❑ Black shorts, leggings or jogging bottoms (especially in colder months)
- ❑ Black plimsolls or trainers
- ❑ School jumper/ black hoodie



No PE kit= RED

Pupils should wear their PE kit to school and stay in it all day. NOTE: If your child is attending an After School Sports Club they must bring their PE kit to change into after school.

-5 dojos

Weekly home learning tasks set every **Friday**. Due **Thursday**

Home Learning

**Spelling
Test-
Friday**

Pupils use their USO login for Google Classroom, Bug Club, J2 Blast- Spellblast and Mathsblast. E.g pupilsname.307



Google Classroom

- This is where pupils find and complete their weekly learning tasks.

To login use

username.307@woodlands.ealing.sch.uk

If you have downloaded the Google Classroom app, please also download Google Docs and Google Slides.

Weekly home learning tasks include:

- Maths x1
- English/ Reading x1
- Spellings x1
- Letter formation or Handwriting



- This is the online reading tool where pupils read book(s) weekly.
- Books are allocated according to the phonics stages.
- Pupils should read the book(s) 4 times a week. Dojos are awarded for completing this reading.**
- Please record the book and pages read along with a comment in the yellow reading record.



- This is used to practise spellings and Maths skills.
- Spellblast
- Mathsblast



- This is used to practise times tables.
- By the end of year 2 they are expected to recall multiplication and division facts x2,x5,x10, x3

**No homework=
Red**



Behaviour expectations and rewards

In school we have a Going for Green behaviour system. All children start the day on GREEN and they must stay on green all day by following the school rules. We use **Class Dojos** to reward and motivate pupils to reach their full potential and display positive attitudes towards learning throughout the day.

If pupils **STAY ON GREEN** all day they get 5 dojos at the end of the day. That is 25 dojos for a whole week of **RESPECT** (no warnings). A star of the day is also chosen and they are awarded 10 dojos!



Our School Rules

- Follow instructions
- Be kind and caring
- Listen carefully
- Be at school every day, on time

1st warning- Verbal reminder

2nd warning- Name on board (-1 dojo)

3rd warning- Moved to the calm corner in the class to complete work. (-3 dojos)

4th warning- Parents are informed of behaviours and it is logged on CPOMS. (-5 dojos).

3 reds in a half term= meeting with teacher

5 reds= parent meeting with teacher and AHT and put onto a behaviour plan

7 red= parent meeting with HT and AHT to review targets and discuss needs

Pupils will be given warnings if they are not following the school rules.

Healthy Lunches

We are a NUT FREE school



Things I am allowed...



sandwich/ wrap/ pitta with a filling

salad

water



pasta

yoghurt or
cheese as a
snack



vegetable sticks

baked crisps/
rice cakes



fruit



Things I am NOT allowed...



confectionary
e.g chocolate
and sweets



fried
crisps



cakes and biscuits
(Friday only- one
treat)



sugary drinks
e.g juice, fizzy
drinks,
flavoured
drinks

Anything that contains nuts.



For birthdays, you may wish to bring in a healthy alternative such as fruit.

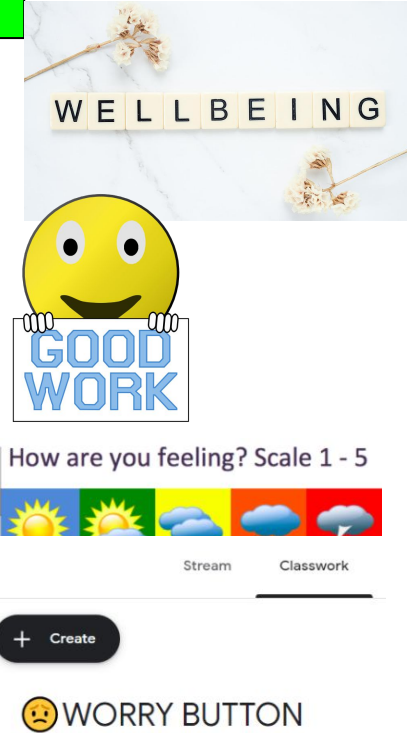
Friday treat

Every Friday, you are allowed to have a treat- one cake or biscuit.

All Primary School pupils are allowed to have a FREE SCHOOL MEAL everyday this year. Visit the school website to see the School Dinner Menu.

Celebrating Pupil Work and Wellbeing

- We have a **Values Assembly** at the start of the week to discuss our focus value for the week and any special events/ days in that week.
- At the end of the each week we have a **Celebration Assembly** to share class news and hand out certificates focused on one of our school values: **RESPECT**, **RESILIENCE**, **DETERMINATION** or **SELF BELIEF** and a subject focus for the week.
- We check in with pupils regularly to see how they are feeling and we use emotional regulation.
- We have a **worry box** in the class and a calm corner so children can express themselves. The online version is a Worry Box.



Frequently Asked Questions

How do I contact the class teacher?

You can contact me using the class email address which is

year2@woodlands.ealing.sch.uk

I will aim to get back to you in a few working days (Monday- Friday). If it is urgent then you can contact the office or speak to me at the gate at the end of the day, after all children have been dismissed.



Where can my child find their home learning?

They will need to use their USO Google login to access Google Classroom. Weekly homework will be set on there and I will communicate with the children about homework online using the stream.

Who do I contact if my child has a problem or can't access their home learning?

You can send me an email. If your child is having problems completing their homework I will also discuss it with them during our computing time. Pupils have been given their login details and these details can be printed if requested.

A teal square containing the text "Any Questions?" in a white, cursive script. The text is centered and surrounded by a white sunburst graphic consisting of several short, radiating lines.

Any
Questions?