

Parent information meeting



Starling Class

Year 1

2025-2026

Teacher: Mrs Ashley (Mon- Wed)

Mrs Bohan (Wed- Fri)

TA: Ms O'Dea

Structure of the day



YEAR 1	Monday	Tuesday	Wednesday	Thursday	Friday
8.30-8.45	Handwriting & Picture sentences	Word search	Handwriting & Colour by numbers	Simple Maths	Handwriting & Pencil control activities
	Soft start & 1:1 reading/change books				
8.55-9.30	9.00-9.20 Values assembly	ELS Phonics	ELS Phonics (PPA AA)	ELS Phonics	9.00-9.30 Celebration assembly Spelling test
9.30-10.25	Maths	Maths	Maths (PPA AA)	Maths	ELS Phonics
10:25-10:40	B	R	E	A	K
10.40-11.45	English	English	English	English	English
11:45-12:45	L	U	N	C	H
	11:45- 12:15 -Eat in Hall 12:15-12:45 Lunchtime play				
12.45-12.55	Register and mindfulness/handwriting				
	ELS Phonics	History/Geog		Library	Maths
	Science	1.45-2.30pm Outdoor PE	Computing	RE	
	2-2.45 Indoor PE	2.30pm Music assembly	2.15-2.50 Music	Art	2.00-2.50 PSHE
2.50pm	Pack up, wash hands & Class Reader				
3:00	HOMETIME				

Soft start:
8:30am

Gate closes at
8:45

Finish:
3:00pm

Drop off and
pick up in the
KS1
playground.

Exit through
the Year 1
door.



What are we learning?



	Autumn		Spring		Summer	
English	Writing to entertain Stories with familiar events Texts: The Tiger who came to Tea- Judith Kerr	Write to Inform Instructions Texts: Sharing a Shell - Julia Donaldson	Write to Entertain Narrative Texts: Dogger - Shirley Hughes	Write to Inform Recount (factual) Texts: The Troll - Julia Donaldson	Write to Entertain Poetry and Rhyme Rhythm Texts: 100 best poems for children	Write to Inform Non-chronological report Texts: Meerkat Mail
Maths	Number and place value	Addition and Subtraction	Measurement Shape	Multiplication and Division	Fractions Position and Direction	Number and Place Value Time and Money
Science	Animals Including Humans (Focus on Animals)	Animals Including Humans (Focus on humans)	Materials	Materials	Plants	Plants
Geography		<u>Local area study</u> Where is Woodlands?		<u>Fieldwork</u> Surveys		Can Meerkats live in the North Pole?
History	<u>All about me</u> What can I tell you about me and my family?		<u>Toys through time</u> How are the toys I play with different from those 50 years ago?		<u>Exploration</u> What is a polar explorer?	
PSHE	<u>Relationships and Health Education</u> Who is there to help me? What things does a healthy person do?		<u>Living in the Wider World</u> What are rules and why do we have them? What will I bring to my community?		<u>Relationships and Health Education</u> What is personal safety? What do we have in common?	



What are we learning?



Art & Design	Drawing: Make your mark			Painting and mixed media: Colour splash	Craft and design: Woven wonders	
Design Technology		Mechanisms: Wheels and axle	Textiles: Puppets			*New* Cooking and nutrition: Smoothies
Computing	Computing systems and networks – Technology around us	Creating media – Digital painting	Programming A – Moving a robot	Data and information – Grouping data	Creating media – Digital writing	Programming B - Programming animations
Music	Establishing musician skills	Establishing musician skills	Rhythm	Pitch	Creating your own music	Rehearsing and performing
Religious Education	What do Christians believe about God?	What is Islam?	Who is Jewish and what do they believe?	What can we learn from sacred books?	What makes some places sacred?	How and why do we celebrate sacred times?
PE-Outdoor	Sending and receiving	Target games	Striking and fielding	Invasion	Athletics	Net and ball
PE - Indoor	Fundamentals	Ball skills	Yoga	Fitness	Team building	Dance

Year One Phonics Screening Check

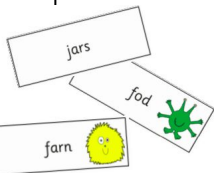


What is the Phonics screening check?

Children in Year 1 throughout the country will all be taking part in a phonics screening check during the same week in June. It is designed to confirm whether pupils have learnt phonic decoding to an appropriate standard.

What happens during the phonics screening check?

The check contains 40 words. Each child sits one to one with a teacher and reads each word aloud. The list of words the children read is a combination of 20 real words and 20 pseudo words (nonsense/alien words). The check takes about 10 minutes but each child can complete it at their own pace.



What are pseudo words (nonsense/alien words)?

Pseudo words are words that are phonically decodable but are not actual words with an associated meaning. Children cannot read these words by using their memory so they have to use their decoding skills. All pseudo words in the check are accompanied by a picture of an imaginary creature so that children recognise these as nonsense or 'alien' words.

How can I support my child at home?

- Enjoy sharing and reading books as much as possible.
- If your child is struggling to read a word, encourage them to 'sound out' and then blend the sounds together from left to right.
- Talk about the meaning of unfamiliar words.
- Play lots of sound and listening games with your child.



**Develop good
habits and
routines**



**Build confidence
and self esteem**



Achieve



**Attendance
Matters**

Every student. Every day.



Develop new skills



Make friends

- Attending school everyday is very important for your child's attainment, progress and wellbeing.
- The school gate opens at 8:30am and closes at 8:45am. Children begin learning when they first arrive to school in Early Morning Work and this helps them settle into the school day.
- Pupils arriving through the office will be marked late. Arriving late to school can affect a child's emotional wellbeing and is also disruptive to the class routines and teaching.
- We track attendance and punctuality in school and celebrate good attendance in assemblies and golden games and gold day at the end of the year.
- Please follow the guidance available on our [school website](#) and in the foyer.

Expectations



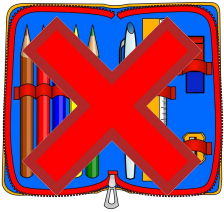
What to bring to school



Bring a labelled reusable water bottle to school each day. It is important that pupils stay hydrated with water only at school.



In the colder months, pupils need a coat/jacket to wear.



No pencil cases to be brought into school. Pupils are provided with equipment they need throughout the day.

Please make sure coats, bags, water bottles etc are clearly labelled with **child's name**.

Uniform Expectations

- Black school shoes (no trainers)
- Plain white shirt/ t-shirt
- Grey trousers or skirt
- Woodlands jumper or cardigan or dark green jumper or cardigan.

Please make sure all uniform is clearly labelled with your child's first name and year group.
Any items found will be put into LOST PROPERTY.



Items of jewellery such as rings, necklaces and bracelets are not to be worn to school. Jewellery worn for religious reasons may be permitted if agreed by the Headteacher. These should not be worn on PE days due to safety. If your child has pierced ears, please use small, smooth stud earrings. Nail varnish is not permitted. Hair must be tied up if below shoulder length.

Our PE days and kit expectations

- **Monday - indoor**
- **Tuesday- outdoor**

PE kit must be plain (no designer or sports logos)

- ❑ White t shirt
- ❑ Black shorts, leggings or jogging bottoms (especially in colder months)
- ❑ Black plimsolls or trainers
- ❑ School jumper/ black hoodie



No PE kit= RED

Pupils should wear their PE kit to school and stay in it all day. NOTE: If your child is attending an After School Sports Club they must bring their PE kit to change into after school.

-5 dojos

Weekly home learning tasks set every **Friday**. Due **Wednesday**

Home Learning

**Spelling
Test-
Friday**

Pupils use their USO login for Google Classroom, Oxford Owl,
E.g pupilsname.307



Google Classroom

- This is where pupils find and complete their weekly learning tasks.

To login use

username.307@woodlands.ealing.sch.uk

If you have downloaded the Google Classroom app, please also download Google Docs and Google Slides.

Weekly home learning tasks include:

- Maths x1
- Reading x1
- Spellings x1



- This is the online reading tool where pupils read book(s) weekly.
- Books are allocated according to the phonics stages.
- **Pupils should read the book(s) 4 times a week.**
- **Dojos are awarded for completing this reading.**
- Please record the book and pages read along with a comment in the yellow reading record.

Having trouble logging in? Please let the teacher know.

**No homework=
Red**

Healthy Lunches

We are a NUT FREE school



Things I am allowed...



sandwich/ wrap/ pitta with a filling

salad

water



pasta

yoghurt or
cheese as a
snack



vegetable sticks



fruit

baked crisps/
rice cakes



Things I am NOT allowed...



confectionary
e.g chocolate
and sweets



fried
crisps

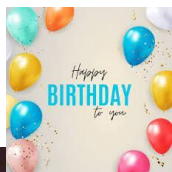


cakes and biscuits
(Friday only- one
treat)



sugary drinks
e.g juice, fizzy
drinks,
flavoured
drinks

Anything that contains nuts.



For birthdays, you may wish to bring in a healthy alternative such as fruit.

Friday treat

Every Friday, you are allowed to have a treat- one cake or biscuit.

All Primary School pupils are allowed to have a FREE SCHOOL MEAL everyday this year. Visit the school website to see the School Dinner Menu.



Behaviour expectations and rewards

In school we have a Going for Green behaviour system. All children start the day on GREEN and they must stay on green all day by following the school rules. We use **Class Dojos** to reward and motivate pupils to reach their full potential and display positive attitudes towards learning throughout the day.

If pupils **STAY ON GREEN** all day they get 5 dojos at the end of the day. That is 25 dojos for a whole week of **RESPECT** (no warnings). A star of the day is also chosen and they are awarded 10 dojos!



Our School Rules

- Follow instructions
- Be kind and caring
- Listen carefully
- Be at school every day, on time

1st warning- Verbal reminder

2nd warning- Name on board (-1 dojo)

3rd warning- Moved to the calm corner in the class to complete work. (-3 dojos)

4th warning- Parents are informed of behaviours and it is logged on CPOMS. (-5 dojos).

3 reds in a half term= meeting with teacher

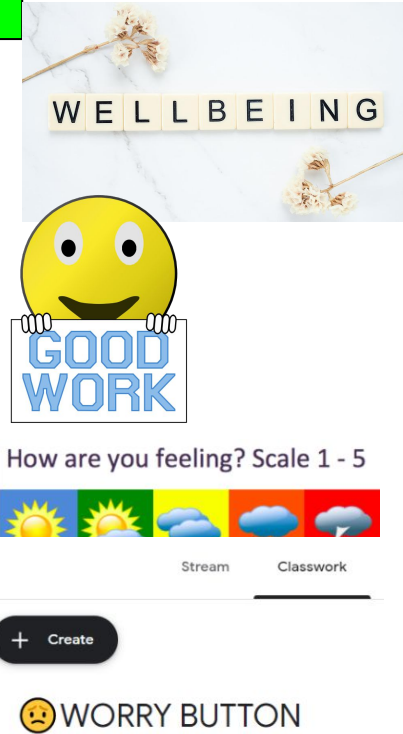
5 reds= parent meeting with teacher and AHT and put onto a behaviour plan

7 red= parent meeting with HT and AHT to review targets and discuss needs

Pupils will be given warnings if they are not following the school rules.

Celebrating Pupil Work and Wellbeing

- We have a **Values Assembly** at the start of the week to discuss our focus value for the week and any special events/ days in that week.
- At the end of the each week we have a **Celebration Assembly** to share class news and hand out certificates focused on one of our school values: **RESPECT**, **RESILIENCE**, **DETERMINATION** or **SELF BELIEF** and a subject focus for the week.
- We check in with pupils regularly to see how they are feeling and we use emotional regulation.
- We have a **worry box** in the class and a calm corner so children can express themselves. The online version is a Worry Box.



Frequently Asked Questions

How do I contact the class teacher?

You can contact me using the class email address which is

year1@woodlands.ealing.sch.uk

I will aim to get back to you in a few working days (Monday- Friday). If it is urgent then you can contact the office or speak to me at the gate at the end of the day, after all children have been dismissed.



Where can my child find their home learning?

They will need to use their USO Google login to access Google Classroom. Weekly homework will be set there and I will communicate with the children about homework online using the stream.

Who do I contact if my child has a problem or can't access their home learning?

You can send me an email. If your child is having problems completing their homework I will also discuss it with them during break or lunchtime. Pupils have been given their login details and these details can be printed if requested.

A teal square containing the text "Any Questions?" in a white, cursive script. The text is centered and surrounded by a white sunburst graphic consisting of several short, radiating lines.

Any
Questions?