

Year 1 Curriculum Overview 2025-2026

	Autumn		Spring		Summer	
English	Writing to entertain Stories with familiar events Texts: The Tiger who came to Tea- Judith Kerr	Write to Inform Instructions Texts: Sharing a Shell - Julia Donaldson	Write to Entertain Narrative Texts: Dogger - Shirley Hughes	Write to Inform Recount (factual) Texts: The Troll - Julia Donaldson	Write to Entertain Poetry and Rhyme Rhythm Texts: 100 best poems for children	Write to Inform Non-chronological report Texts: Meerkat Mail
Maths	Number and place value	Addition and Subtraction	Measurement Shape	Multiplication and Division	Fractions Position and Direction	Number and Place Value Time and Money
Science	Animals Including Humans (Focus on Animals)	Animals Including Humans (Focus on humans)	Materials	Materials	Plants	Plants
Geography		<u>Local area study</u> Where is Woodlands?		<u>Fieldwork</u> Surveys		Can Meerkats live in the North Pole?
History	<u>All about me</u> What can I tell you about me and my family?		<u>Toys through time</u> How are the toys I play with different from those 50 years ago?		<u>Exploration</u> What is a polar explorer?	
PSHE	<u>Relationships and Health Education</u> Who is there to help me? What things does a healthy person do?		<u>Living in the Wider World</u> What are rules and why do we have them? What will I bring to my community?		<u>Relationships and Health Education</u> What is personal safety? What do we have in common?	
Art & Design	Drawing: Make your mark			Painting and mixed media: Colour splash	Craft and design: Woven wonders	
Design Technology		Mechanisms: Wheels and axle	Textiles: Puppets			*New* Cooking and nutrition: Smoothies
Computing	Computing systems and networks – Technology around us	Creating media – Digital painting	Programming A – Moving a robot	Data and information – Grouping data	Creating media – Digital writing	Programming B - Programming animations
Music	Establishing musician skills	Establishing musician skills	Rhythm	Pitch	Creating your own music	Rehearsing and performing
Religious Education	What do Christians believe about God?	What is Islam?	Who is Jewish and what do they believe?	What can we learn from sacred books?	What makes some places sacred?	How and why do we celebrate sacred times?
PE-Outdoor	Sending and receiving	Target games	Striking and Fielding	Invasion	Athletics	Net and ball
PE - Indoor	Fundamentals	Ball skills	Yoga	Fitness	Team building	Dance

*The order in which the curriculum units are taught may change.