

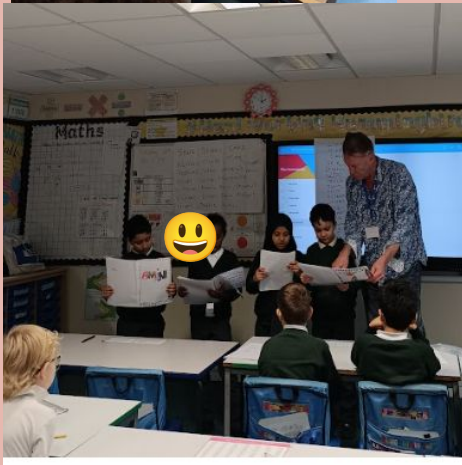
Hard working

# Year 3

Hummingbirds



**Poetry Journey**  
Hummingbirds class has had the honour to work with our poet in residence Paul Lyalls during Spring term. We thoroughly embraced poetry, became poets ourselves and wrote a range of poems. It was a memorable and proud moment for our class when we performed our poetry in front of the whole school the parents and our special visitors. 🙌



## Human Body Class Assembly

Year 3 took pride in their exciting and informative class assembly which gave interesting information on different parts of the human body. Highlight of the day.. our fantastic skeleton song about our bones. Dem bones dem bones... la la la Can't top singing it even now 😊



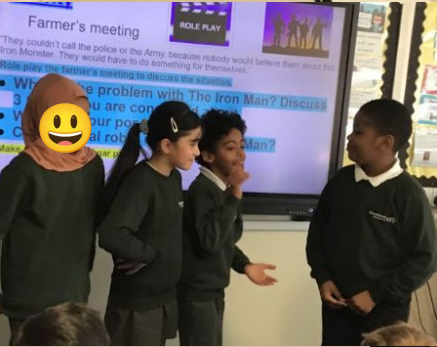
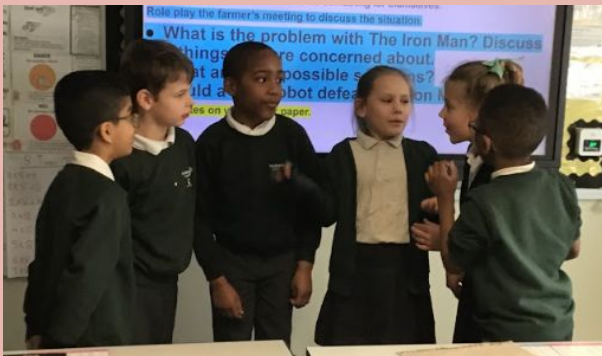
What did we create by just using toothpicks and marshmallows ?

In *Design and Technology*, Hummingbirds explored the topic of **structures**. We used the above materials to experiment a range of frames before we built our own **pavilions**. Take a look at our fantastic creations. 👁️





# Year 3 *continued...*



What a better way of developing our communication and language skills than using **role play**!

In English we worked in groups and acted out a real-world scenario in relation to our book *The Iron Man* by Ted Hughes. We then made detailed notes which we used to write an explanation text where we described the powers and strengths of a Rival Robot!



Hummingbirds class adores **Science**! Throughout Spring term we have been extremely busy **predicting**, **observing** and **conducting** experiments. Take a look at our work.



In Spring 1, for our topic **Rocks and Fossils**, we worked in groups and identified the different types of rocks and their properties.



Our focus in Spring 2 was on **Forces and Magnets**.

How does an object move on different surfaces?

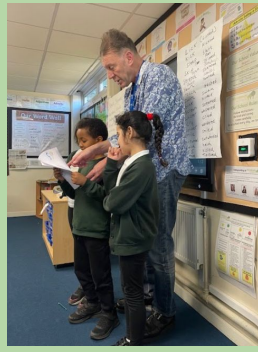
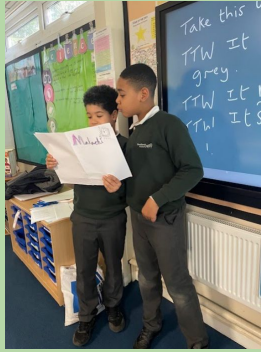
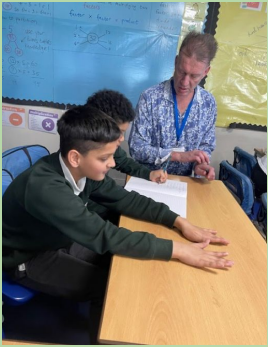
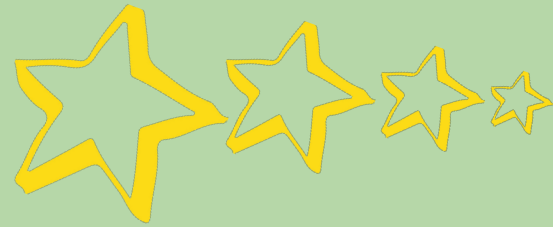


Observing how magnets **repel** and **attract** each other



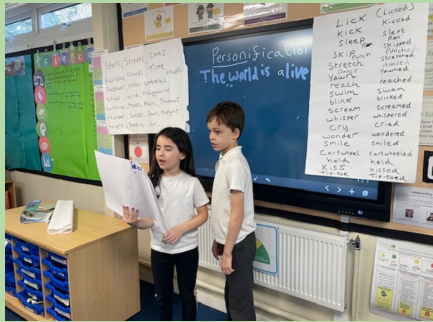


# Year 4



A huge highlight this term has of course been our weekly sessions with the poet Paul Lyall, culminating in a fantastic performance of their own work from all the children in Sparrows class at a special assembly in front of the whole school and parents.

With our newly published poetry books

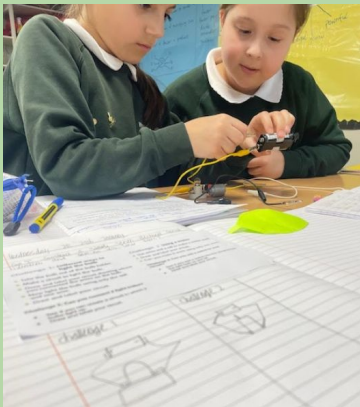
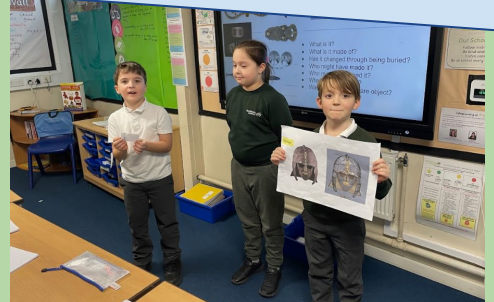


In February we had our class assembly showcasing all the learning we have done in History about the Anglo-Saxon period. The children worked really hard to learn their lines and performed brilliantly on the day!

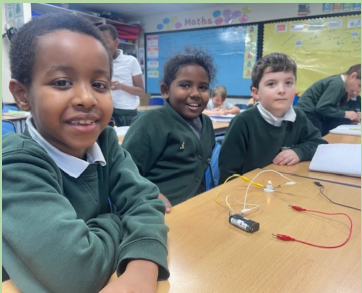
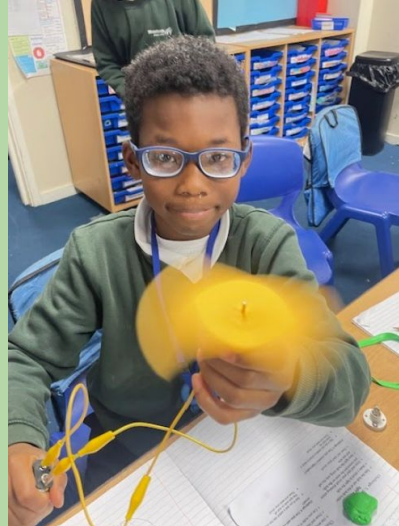


On stage for our assembly

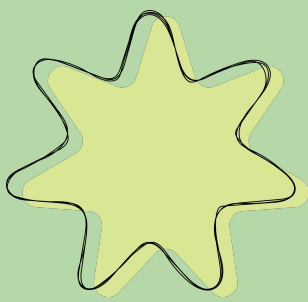
Presenting our 'Anglo-Saxon artifact inquiries' in History



It's been another fun term for practical discovery in Science, where we have been learning about both electricity and sound. We have constructed simple circuits and have also found out how sound travels to our ears.



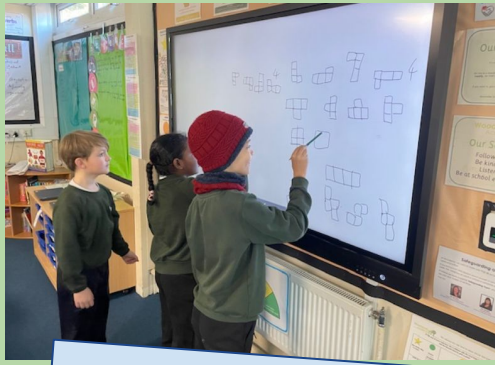
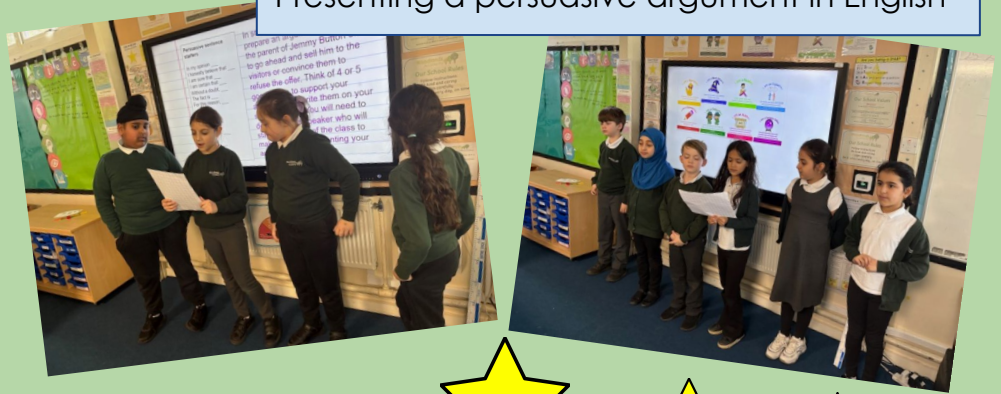




# Year 4 continued...

In the second half of the term, our English lessons have been all about the power of persuasion, with children learning how to write a persuasive letter. They also had the opportunity to write a play script based on the Beowulf story in the first part of the term.

Presenting a persuasive argument in English



Problem solving with rectilinear shapes in Maths



It's been another busy term in Maths, where for the past few weeks, children have been working hard to master fractions, working with equivalent fractions, mixed numbers and improper fractions. Next stop on our Maths journey ... decimals!

On a lovely spring day on April 1st, Year 4 headed into town to take part in a workshop about Roman Britain at the London Amphitheatre under the Guildhall Art Gallery. The children were able to build on their learning about the Romans in the previous term and a great time was had by all!

@The London Amphitheatre





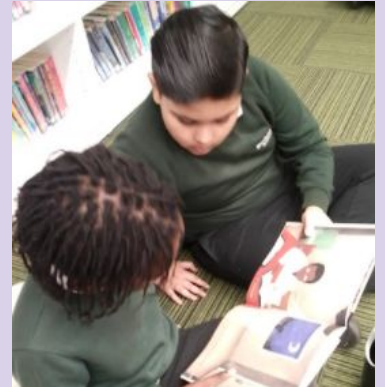


# Year 5

#KindKingfishers



Year 5 Kingfishers had a fantastic term filled with exciting learning opportunities and hands-on experiences. We began with a fascinating visit to *Ealing Library*, where we learned all about the history of *Pitshanger High Street*. The children enjoyed looking at old photographs and maps, and they discovered how the local area had changed over time.



As part of our geography fieldwork, we walked to *Pitshanger High Street* to carry out a survey. The children asked local residents why they visited the high street, helping them answer their enquiry question about what makes a high street successful. The children showed excellent teamwork and communication skills while collecting their data.



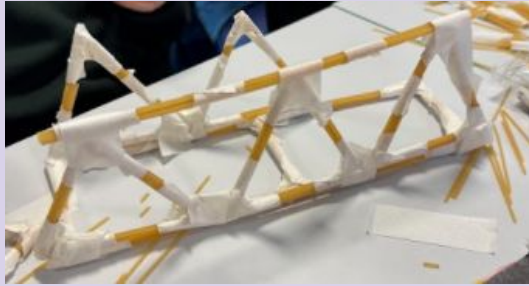
We took part in an important talk on *rail safety*. This included a virtual session where the children learned how to stay safe near train lines and stations. They discussed the dangers of trespassing and how to act responsibly around railways. It was a valuable reminder about making safe choices.



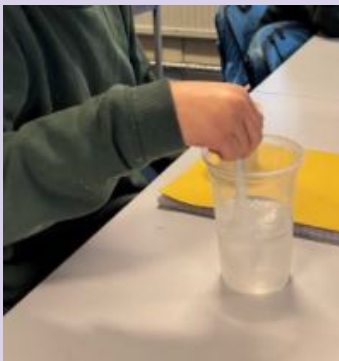
# Year 5 continued...



In *Design and Technology*, Kingfishers explored the topic of *structures and bridges*. After learning about different types of bridges, the children built their own *truss bridges using spaghetti!* They tested the strength of their bridges and made improvements along the way. It was a brilliant opportunity to apply their knowledge of materials and engineering in a fun and creative way.



In *Science*, the children investigated *soluble and insoluble* materials. They planned and carried out fair tests to see which substances dissolved in water and which did not. The children worked carefully, recorded their results, and drew thoughtful conclusions from their findings.



We also had fun with our *dancing raisins* investigation! The children placed raisins into fizzy water and observed them closely. They noticed that the bubbles attached to the surface of the raisins caused them to rise and fall, as if they were dancing.



Well done, Kingfishers, for your hard work and enthusiasm this term!

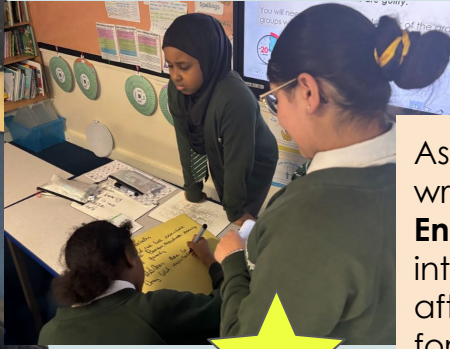




# Year 6

Year 6 have an amazing Spring Term...

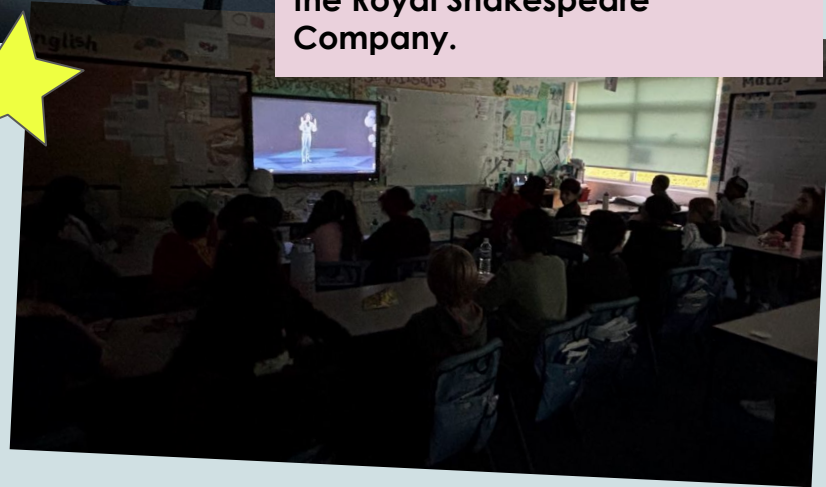
#alwayourbest



As part of our preparation for writing a **balanced argument in English**, we turned our classroom into a **courtroom** for the afternoon. Not only did we formulate some **strong arguments** representing our 'clients', we also honed our **formal speaking skills**.



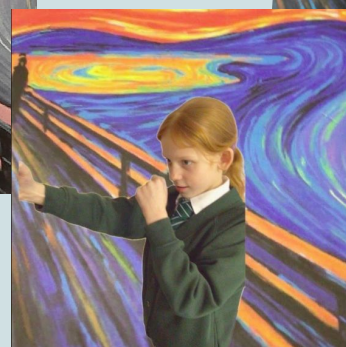
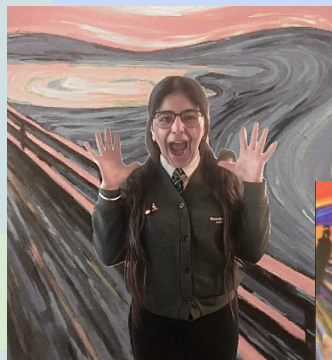
We spent an afternoon developing our knowledge of Shakespeare's stories by watching a **livestream** of '**A Midsummer Night's Dream**' by the Royal Shakespeare Company.



We enjoyed our photography unit in Art, where we learnt different editing techniques. We even recreated and reinterpreted famous paintings!



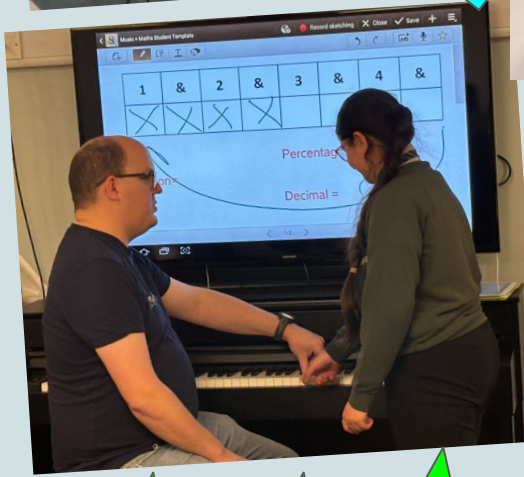
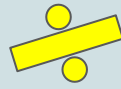
Some of us created our World Book Day door.





# Year 6 continued...

#alwayourbest



In our 'Maths & Music' workshop at the **Royal Albert Hall**, we revised the link between **fractions, decimals and percentages**, Aradhika composed '29' and we were introduced to probability, a topic we will study further in KS3. As a reward for our hard work in the workshop, we had a sneak peek at Cirque du Soleil rehearsing for their evening performance.



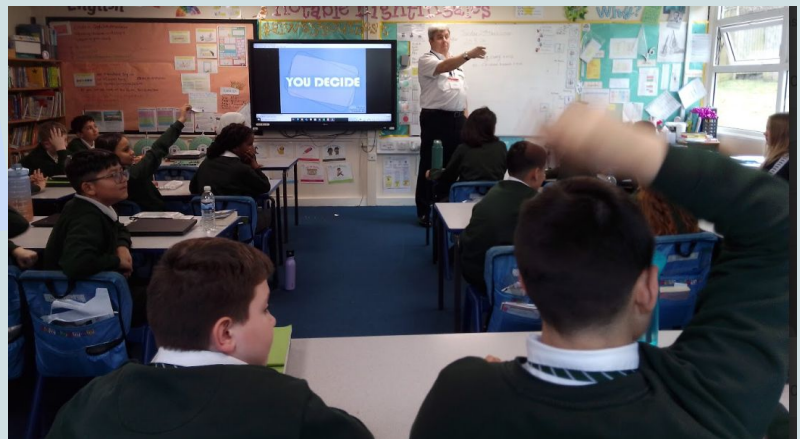
## Mock SATs 2

Our second mock SATs week showed that **practise makes progress**. We keep going...



We took part in a virtual **Rail Safety workshop**, which reminded us about how to keep safe.

We also had a **police talk** on the topic, "**You Decide**" which made us think about some of the decisions we may need to make as we move to high school..





# ★ Extra-Curricular Clubs ★

JD Football Academy have provided Woodlands with some exciting extra curricular sports clubs in Spring 2 term. Here are our Year 3 and 4 Multisports children:



Thank you Mrs Ashley for running a fun board game club for Year 2/3 this half term. It was great to see the children enjoying themselves and developing their social skills, particularly their turn taking skills.





# Other News

## School Council

On Monday 17th March, our School Councillors visited London and had a guided tour around Westminster Abbey with our tour guide Sophie. They learnt about the role Westminster Abbey plays in our British Values of respect and democracy. We then went to visit some of the other iconic landmarks in the surrounding area, including The Houses of Parliament, St James's Park and Buckingham Palace. Our School Council were wonderful representatives for Woodlands and I was very proud of them. Ms Moxom





# Other News

## Eco refill shop:

The Eco Refill Shop is opened every month by the Eco Ambassadors of Year 4 and Ms Hasker.

Thank you parents and families who have been showing their support for the Enterprise business by refilling plastic bottles with the eco friendly products including shampoo, conditioner, washing up liquid and soap.

Keep up the hard work ambassadors. Your hard work in helping to organise the products for opening has been very impressive.

To show your support for reducing plastic, please buy our refill products.





# Other News

We Rock Day



**WE  
ROCK!  
day**



For National Numeracy Day, we celebrated with our very own **ROCKSTAR DAY!** The children dressed up as rockstars and focused on number in their maths lessons. What an amazing effort by everyone!



**“Do you want to join our band?”**

Indeed **WE ROCK!**

Well done to the winners who earnt the most coins in the NSPCC Rocks competition on Times Tables Rockstars. They were crowned the most valuable players:

- Albi, Year 6
- Mohammed R, Year 6
- Anes, Year 6



**The best dressed rockstars...**



# Other News

## TTRS Winners

### Best Performance on TTRS Spring 1



Prize from the reward store

Nikol, Year 2

Iqra, Year 6

Seef, Year 6

### Best Performance on TTRS Spring 2



Prize from the reward store

Milan, Year 4

Monroe, Year 4

Jacob, Year 4



# Other News

## Class Dojo winners

Well done to our winners for this term. They earned the most dojos in the class. Pupils can earn dojos for lots of things including being good role models, great effort with learning, excellent contribution in class and impeccable manners. If they stay on green all day they are awarded 5 dojos at the end of the day.

**Reception**  
Dania Hafsa

**Year 1**  
Amar Naila

**Year 2**  
Amin Satsuki

**Year 3**  
Moustafa Adam

**Year 4**  
Shimaa Malachi

**Year 5**  
Abilash Isabel

**Year 6**  
Lexi Albi

**CLASS DOJO**  
Top 2 winners from each class...

*Spring 1*

Visit to the reward store!

This graphic features a dark blue background with several yellow stars. The text is arranged in a staircase pattern from top-left to bottom-right, with each year level represented by a colored header and a white name box. A red banner at the bottom right contains the text 'Visit to the reward store!'.

**Reception**  
Michalina Rome

**Year 1**  
Laila Ziad

**Year 2**  
Rayan Nikol

**Year 3**  
Mohamed Riya

**Year 4**  
Malachi Cedric

**Year 5**  
Zoey Judah

**Year 6**  
Anes Amadou

**CLASS DOJO**  
Top 2 winners from each class...

*Spring 2*

Visit to the reward store!

This graphic is identical in layout to the Spring 1 graphic, featuring a dark blue background with yellow stars, a staircase of colored headers and white name boxes, and a red banner at the bottom right with the text 'Visit to the reward store!'.



# Writing Royalty

Congratulations to these children who have shown a big improvement in their writing this term. Keep it up!



Jana



Maya



Aelaar



Amber

## Writing Royalty Spring 1



Maryam



Galado



Jane

Visit to the reward store!



Rital



Musab



Rayan



Mohamad Ali

## Writing Royalty Spring 2



Monroe



Anaiyah



Milan

Visit to the reward store!



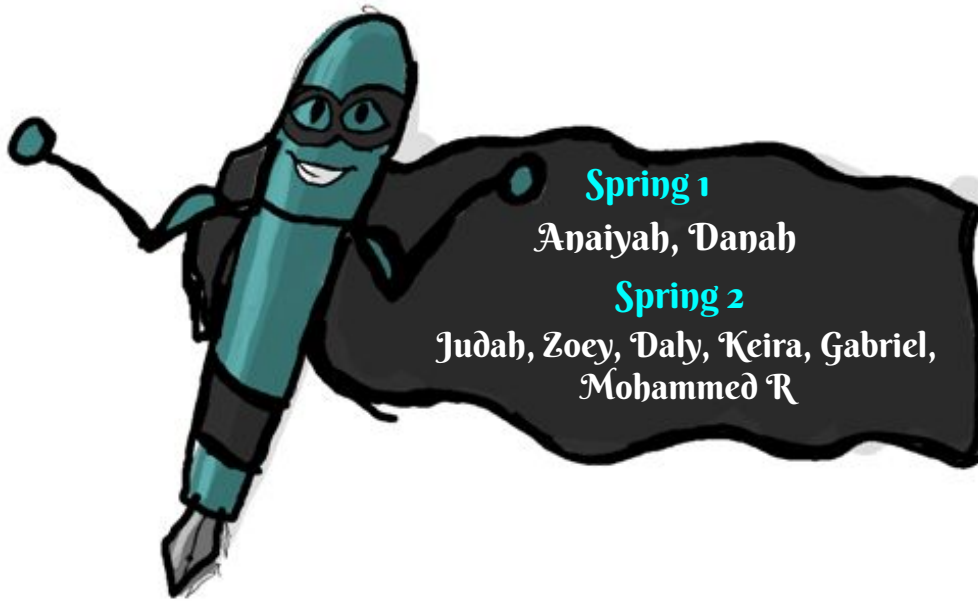
# Handwriting Awards

Children are working very hard to become the **Ultimate Superhero** and gain a fountain pen and 20 Class Dojos.

**Please check your class website Celebration page for names of children who have been awarded a Shout Out.** There are too many to list on this page!

Shout Outs recognise those children who are trying hard with their handwriting. They are also awarded 5 dojos. There is no limit to the number of Shout Outs they can receive.

**Keep up the good work, Woodlands!**

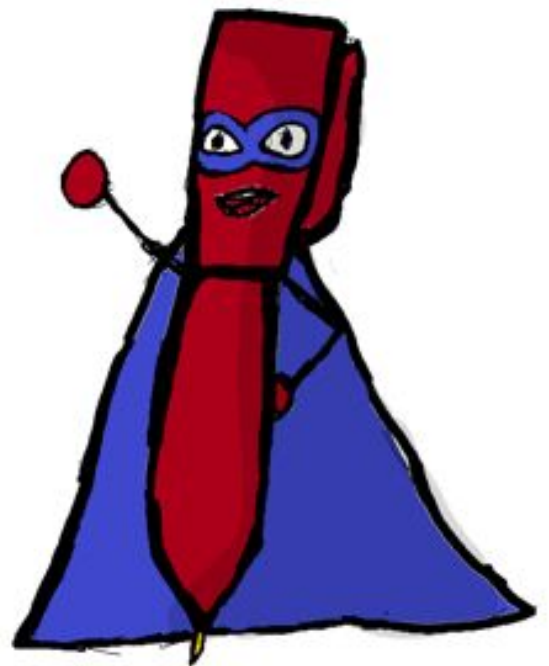


**Spr1**

Riya  
Maryam  
Elyas  
Shimaa  
Isabel  
Keira  
Lorenzo  
Daisy

**Spr2**

Jane  
Soraya  
Monroe  
Rajdeep  
Sabrina  
Abilash  
Ethan





# World Book Day

As always, Woodland's effort was amazing! We started our celebration of reading with an assembly. Throughout the day, we paused our usual learning for Drop Everything and Read time. Teachers also swapped classes in the afternoon to read to them.

Well done to the winning costume winners who each received a book prize - it was not easy for teachers to choose!



Mr Russell won the staff costume prize for the second year in a row for his costume as Stig from 'Stig of the Dump'.



## Winning Classroom Door - Parents' Vote...



Thank you to everyone that voted for the winning classroom door.

**Year 4** were the winners and enjoyed Golden Time as their prize.



# Parent News

## Our fundraising event on Red Nose Day:




Thank you to our families for showing support at our most recent event for Comic Relief.

Well done to our School Council for their hard work organising the books for sale and running the cake and book stalls and to Ms Claire for supporting. It was a great success and thanks to your donations, we raised £231.



# RED NOSE DAY



## Upcoming event: International Day Wednesday 6th June

This is our annual event where parents/ carers are welcome to make traditional food/drink and we will come together to celebrate the cultural diversity in our school. We will have stalls and this year we will be inviting parents to speak to classes about their cultural background and experiences. More details will be shared next half term.



# Happy Holidays

Thank you for your support over the last term with your children's learning and development. We look forward to another great term after the holidays.

As we approach the April holidays, we would like to take a moment to wish all our families a joyful and peaceful time celebrating the special occasions that are happening this month.

To those who celebrated **Eid and the end of Ramadan at the beginning of this week**, we wish you a blessed and joyous celebration with your loved ones. May this time bring happiness and prosperity to all. To those observing **Vaisakhi**, we hope this festive occasion fills your hearts with joy and your homes with warmth. To our families celebrating **Easter**, may this holiday bring you peace, renewal, and special moments with your family. To those observing **Passover**, we wish you a meaningful and peaceful celebration with your loved ones.

Whatever you are celebrating, we hope you have a wonderful holiday filled with happiness, love, and togetherness.

<https://parentsafe.lgfl.net/>

**A fantastic bank of resources/videos on different online safety topics.**

## Online Safety during the holidays

Please help to keep your children safe when they are using devices at home by following the 4Cs, which they have learnt about at school.

If there is anything worrying your child online, please encourage them to tell you, take screenshots, block users if necessary and report it to the platform.



[Online Safety Website for parents \(click here\)](#)

## Follow us

Keep up to date with the events happening in school as they happen.



[Instagram page](#)

[Facebook page](#)



Woodlands Academy Primary School

Term dates are available [here](#).

**See you all back to school at 8:30-8:45am on Wednesday 23rd April.  
Please note: Tuesday 22nd April is INSET day for school staff so school will be closed to pupils.**