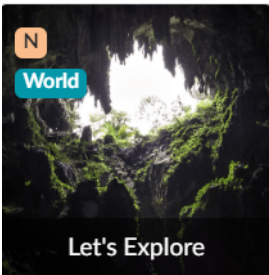



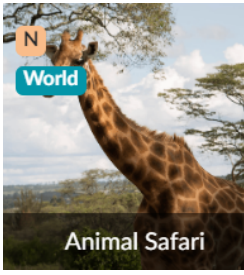


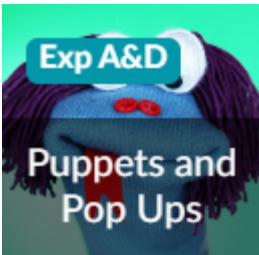







Reception Curriculum Overview 2024-2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Main Topic (Curriculum Maestro)	 <p>Let's Explore</p> <p><i>This project teaches children about the environments that they share with others, including their homes, school and places in the local community.</i></p>	 <p>Marvellous Machines</p> <p><i>This interest-led project teaches children about the technology that is part of their daily lives and how machines help us. The project gives children the opportunity to build and create marvellous machines.</i></p>	 <p>Long Ago</p> <p><i>This project teaches children about how they have grown and changed since they were babies and how life in the past was different from today.</i></p>	 <p>Ready Steady Grow</p> <p><i>This project teaches children about food and farming and explores themes, including where food comes from, what plants and animals need to grow and survive and what constitutes a healthy lifestyle.</i></p>	 <p>Animal Safari</p> <p><i>This project teaches children about the animals that live around the world, how to look after animals and the importance of caring for our local and global environments.</i></p>	 <p>On the Beach</p> <p><i>This project teaches children about the plants and animals that live at the seaside. It also explores holidays in the past and the importance of keeping safe in the Sun.</i></p>
Companion Topic (Curriculum Maestro)	 <p>Build It Up</p> <p><i>This project teaches children about structures and materials and gives</i></p>	 <p>Puppets and Pop Ups</p> <p><i>This creative project explores puppets and pop up books and</i></p>	 <p>Stories and Rhymes</p> <p><i>This project teaches children about traditional stories and</i></p>	 <p>Signs of Spring</p> <p><i>This project teaches children about the changes that</i></p>	 <p>Creep, Crawl and Wriggle</p> <p><i>This mini project teaches children about invertebrates</i></p>	 <p>Move It</p> <p><i>This mini project teaches children about the importance of exercise,</i></p>

	them the opportunity to work in groups to create collaborative structures	gives children the opportunity to make puppets and use them to tell exciting stories.	rhymes and gives them the opportunity to play with words and learn new vocabulary.	happen during the spring, including weather and the festivals that are celebrated at this time of year.	that live in their gardens and local environment.	<p>sleep and a balanced diet, and explores outdoor, summer games and activities.</p> <p>Transition Topic - Moving On</p> 
Core Text R	In Every House, on Every Street <i>By Jess Hitchman</i>	Jabari Tries by Gaia Cornwall	Coming to England by Floella Benjamin	The Gigantic Turnip by Aleksei Tolstoy	Little Red and the Very Hungry Lion	The Snail and the Whale
Linked Texts R Focused Story Time	<p>Owl Babies</p> <p>Alphonse, There's Mud on the Ceiling!</p> <p>Last Stop on Market Street</p> <p>The Gruffalo</p> <p>Mr Gumpy's Outing</p>	<p>The Hundred Decker Bus</p> <p>Oil! Get off our train</p> <p>Christmas Present</p> <p>Dear Father Christmas</p>	<p>Angel Mae</p> <p>George and the dragon</p> <p>Dragon Stew</p> <p>The Toymaker</p>	<p>The Tiny Seed</p> <p>What the Ladybird Heard</p> <p>The Bog Baby</p> <p>Oliver's Vegetables</p> <p>Growing frogs</p>	<p>The Goggle-Eyed Goats</p> <p>The Selfish Crocodile</p> <p>Giraffes Can't Dance</p> <p>Walking Through the Jungle</p> <p>Superworm</p>	<p>The Storm Whale</p> <p>The fish who could wish</p> <p>Pirates love underpants</p> <p>The lighthouse keeper's lunch</p>
Traditional Tale	3 Little Pigs	Pinocchio	Cinderella	Jack and the Beanstalk	The Frog Prince	(transition project)
Rhymes/Poems	Poems- Hello Goodbye	Poems- Winter	Poems- Party time	Poem- You can't	Poem- Boing Boing!	Poem- Bendy Man

	<p>Tippy tappy</p> <p>5 little dicky birds... 5 little monkeys....</p>	<p>Why?</p> <p>Jingle Bells Santa Claus is coming to town</p>	<p>Oh dear!</p> <p>Humpty Dumpty Hickory Dickory Dock Old McDonald 10 Little Ducks...</p>	<p>see me Finger story</p> <p>The country mouse and the city mouse</p>	<p>What a fandango!</p> <p>Walking through the jungle... Safari- My fun day!</p>	<p>Once</p> <p>Sea Animal Song Stretching and exercise song</p>
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<p>Maths</p>	<p>Unit 1: Numbers to 5: Counting to 5</p> <p>Have a deep understanding of number to 10, including the composition of each number.</p> <p>Subitise (recognise quantities without counting) up to 5. Recognise the pattern of the counting system.</p> <p>Unit 2: Comparing groups within 5</p> <p>Comparing quantities of identical/ non-identical objects.</p> <p>Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.</p> <p>Subitise (recognise quantities without counting) up to 5.</p> <p>Unit 3: Shape: 3D shapes</p>	<p>Unit 3: Shape 2D shapes</p> <p>Unit 4: Change within 5 One more/one less</p> <p>Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.</p> <p>Unit 5: Number bonds within 5</p> <p>Introducing part-whole model</p> <p>Have a deep understanding of number to 10, including the composition of each number.</p> <p>Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 and some number bonds to 10, including double facts.</p> <p>Unit 6: Space: Spatial</p>	<p>Unit 7: Numbers to 10 Counting to 10</p> <p>Have a deep understanding of number to 10, including the composition of each number. Subitise (recognise quantities without counting) up to 5. Verbally count, (recognising the pattern of the counting system).</p> <p>Unit 8: Comparing numbers within 10 Comparing groups up to 10.</p> <p>Have a deep understanding of number to 10, including the composition of each number. Subitise (recognise quantities without counting) up to 5. Compare quantities up to 10 in different contexts, (recognising when one quantity is greater than, less than or the same as the other quantity).</p> <p>Unit 9: Addition to 10</p>	<p>Unit 11: Number bonds to 10 Using a ten frame, the part-whole model to 10.</p> <p>Have a deep understanding of number to 10, including the composition of each number.</p> <p>Subitise (recognise quantities without counting) up to 5.</p> <p>Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.</p> <p>Unit 12: Subtraction</p> <p>Have a deep understanding of number to 10, including the composition of each number.</p>	<p>Unit 14: Counting on and counting back Adding by counting on, taking away by counting back.</p> <p>Have a deep understanding of number to 10, including the composition of each number.</p> <p>Unit 15: Numbers to 20</p> <p>Counting to and from 20.</p> <p>Verbally count beyond 20, recognising the pattern of the counting system.</p> <p>Unit 16: Numerical patterns</p> <p>Doubling, halving and sharing, odds and evens.</p> <p>Explore and represent patterns within numbers up to 10, including evens and odds, double facts and</p>	<p>Unit 17: Shape Composing and decomposing shapes.</p> <p>Unit 18: Measure Volume and capacity.</p> <p>Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.</p> <p>Unit 19: Sorting (optional unit) Sorting into two groups.</p> <p>Unit 20: Time (optional unit) My day</p>
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		<p>awareness</p>	<p>Combining two groups to find the whole.</p> <p>Have a deep understanding of number to 10, including the composition of each number.</p> <p>Subitise (recognise quantities without counting) up to 5.</p> <p>Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.</p> <p>Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.</p> <p>Unit 10: Measure</p> <p>Length, height, distance, weight.</p> <p>Compare quantities up to 10 in different contexts, recognising</p>	<p>Unit 13: Exploring patterns</p> <p>Making simple patterns, exploring more complex patterns.</p>	<p>how quantities can be distributed equally.</p>	
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			when one quantity is greater than, less than or the same as the other quantity.			
PSHE	<u>Relationships and Health Education</u> Who am I? What do I need to do to be healthy?		<u>Living in the Wider World</u> What is a rule? Do we need rules? What makes me special?		<u>Relationships and Health Education</u> How can I keep myself safe? Who is important to me?	
Trips Visits/Enrichment	Baking Week World Food Day Diwali Black History Month	Fire Engine visit Bonfire Night Church Visit Xmas	Chinese New Year	Pancake Day World Book Day Science Week Ramadan/Eid Fairtrade Fortnight Easter Holi Mother's Day	Walk to School Week	Sports Day Father's Day Eid Bunny Park Trip