



# 5 Year Strategy



## **Who are we? – ‘Learning is a journey of discovery’**

Woodlands Academy is a community that nurtures, challenges, strengthens and celebrates our pupils’ attitudes towards learning.

## Our Mission



Our values-based school nurtures curiosity and creativity through a rich, varied and inspiring curriculum. Teaching and learning is the focus of all we do, our children learn to explore and express their innate talents and reach their full potential to be caring, conscientious and confident citizens of tomorrow.

All members of our school community are expected to behave, communicate and positively engage in a way that reinforces our values for everyone, every day.



Together we achieve

## Why Choose Woodlands?



Woodlands is a small, inclusive and nurturing school. We know all our children well and offer personalised learning. We have a fantastic team, dedicated to bringing out the talents of all our pupils and delivering high quality teaching and learning.

Our success also comes from working in close partnership with our parents and we make sure they have regular opportunities to meet and communicate with staff.

We nurture our children's curiosity through a rich, varied and inspiring curriculum, allowing them to reach their full potential to be caring, conscientious and confident citizens of tomorrow.

Together we achieve

## Our School Ethos and Values

Teamwork and Partnerships – the beliefs upon which our school is built, underpinned by Our Values of Resilience, Respect, Self Belief and Determination.



### ***Our School Values***

#### **Resilience**

The ability to withstand adversity and bounce back from difficult experiences.

#### **Respect**

Show good manners and be kind and caring to others. You should respect yourself, others and property.

#### **Self Belief**

Believe that you can achieve something and go for it.

#### **Determination**

Never give up and keep trying to achieve something, even if it is difficult. We learn from mistakes to succeed.

Our School Values are also linked to The British Values



Together we achieve



# What does a governor do?

Governors ensure that:

1. **the vision, ethos and strategic direction of the school are clearly defined**
2. **that the headteacher performs their responsibilities for the educational performance of the school.**
3. **There is sound, proper and effective use of the school's financial resources.**

**The governing body also has legislative responsibility and strategic oversight for the school's safeguarding arrangements.**



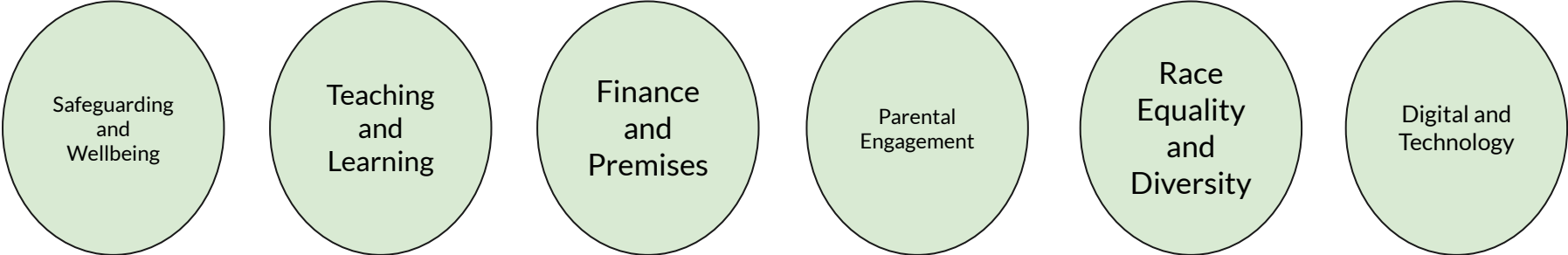
## Governors at Woodlands

Our governing board delegates some of its powers to specific committees namely the resources, curriculum and pay committees. The terms of reference for these committees are agreed each year by the full governing board (FGB). The governing board also uses working groups to look at specific projects and report back to either a committee or the FGB.



## Our 5 Year strategy

Following consultation with stakeholders, we came up with these 6 areas:



Safeguarding  
and  
Wellbeing

Teaching  
and  
Learning

Finance  
and  
Premises

Parental  
Engagement

Race  
Equality  
and  
Diversity

Digital and  
Technology

Together we achieve



# Safeguarding and Wellbeing

**To provide a safe, inclusive and nurturing environment which promotes positive mental health and wellbeing and supports the engagement of the community.**

## **Priorities:**

- a) Develop a culture of high expectation for attendance and punctuality for the whole school community to improve the attainment, well being and safeguarding of vulnerable groups.
- b) Further develop the DSL and her deputy through mentoring and targeted CPD to have the skills and confidence to work with outside agencies for child protection and looked after children.
- c) Identify opportunities for support staff to gain additional skills to deliver interventions to positively impact on mental health and well- being and attainment.



Together we achieve

# Teaching and Learning



**Our values- based school nurtures curiosity and creativity through a rich, stimulating and inspiring curriculum. Children make rapid progress from their starting points due to our high expectations of behaviour and attitudes to learning. Our teaching challenges pupils to reach or exceed age related expectations and fulfil their potential as citizens in our changing world.**

## **Priorities:**

- a) Develop all pupils' ability and confidence to talk about their learning across subjects and time. Through a focus on oracy and developing subject specific vocabulary.
- b) Provide opportunities for all pupils to cement sequential learning through a range of activities in and beyond the classroom, school trips, quizzes and recaps.
- c) Provide staff with CPD opportunities to develop their pedagogies linked to inclusivity of the vulnerable groups of pupils in particular children with SEND and EAL.
- d) Ensure early identification and maximise opportunities to apply for EHCPs for eligible children, ensuring they can access the provision they need to reach their full potential.



Together we achieve

# Finance and Premises



**To continue to improve long term financial sustainability through prudent financial management, increasing pupil numbers and exploring opportunities to generate additional income.**

## **Priorities:**

- a) Identify opportunities to further utilise the school site and buildings to generate increased income from lettings. Utilise every opportunity to increase funding through increasing pupil numbers and applying for grants so that we become financially sustainable.
- b) Prioritise capital spending on energy conservation measures to reduce premises costs.
- c) Promote the school learning culture to the wider community through social media and further development of the website.



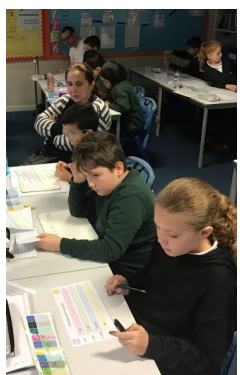
# Parental Engagement



**We believe in providing opportunities for parents to become involved in their children's learning and to develop their own skills and knowledge within the school community.**

## **Priorities:**

- a) Provide increased opportunities for parents to be involved with their pupils' learning in school and provide them with resources to support their children at home.
- b) Raise the profile of the Parent Staff Association to the wider community and raise sufficient funds to qualify for charitable status; create a constitution and committee structure to ensure sustainability.
- c) Celebrate the diversity of our school community through events, activities and assemblies.



# Race Equality and Diversity



**We are fully committed to the Ealing Learning Partnership's Leadership Ambitions for Race Equality and Diversity for 2022-2026.**

## **Priorities:**

- a) Developing cultures and behaviours – we will prioritise training and development to embed and sustain our understanding of diversity and disproportionality.
- b) Engaging parents and the local community to discuss barriers to inclusion and involvement in shaping policies and practice.
- c) Inclusive recruitment and retention – we will actively create a staff that reflects the diversity of the children/young people we serve and in our society.

# Digital and Technology



**We will continue to develop our pupils understanding of the use of digital tools to enhance their learning and keep them safe in the changing digital world.**

## **Priorities:**

- a) To develop a strategy for updating our software and hardware to better reflect the changing demands of use of technology to enhance learning across the curriculum.
- b) To ensure children learn the knowledge and capabilities they need to navigate the online world safely and astutely, at school, home and beyond.
- c) Focus on teaching digital skills such as coding and online media literacy, to help children become confident, skilled citizens of the digital world.