

Year 1 Curriculum Overview

| | Autumn | | Spring | | Summer | |
|----------------------------|--|---|---|--|--|--|
| English | Write to entertain Stories with familiar events Text: The Tiger who came to Tea | Write to Inform Non-chronological report Text: Sharing a Shell | Write to Entertain Narrative Text: Dogger | Write to Inform Recount (factual) Text: The Troll | Write to Entertain Rhyme Poetry Narrative Text: Tyrannosaurus Drip | Write to Inform Instructions Text: Meerkat Mail |
| Maths | Number and place value | Addition and Subtraction | Measurement Shape | Multiplication and Division | Fractions Position and Direction | Number and Place Value Time and Money |
| Science | Animals Including Humans (Focus on Animals) | Animals Including Humans (Focus on humans) | Materials | Materials | Plants | Plants |
| Geography | | <u>Local area study</u> Where is Woodlands? | | <u>Fieldwork</u> Surveys | | What happens in different seasons? |
| History | <u>All about me</u> What can I tell you about me and my family? | | <u>Toys through time</u> How are the toys I play with different from those 50 years ago? | | <u>Exploration</u> What is a polar explorer? | |
| PSHE | Health & Wellbeing | | Living in the wider world | | Relationships & Growing up | |
| Art & Design | Sketching and Painting - Self Portraits (Picasso) | Collage - linked to DT | | | Pastels - Inside of plants (Georgia O'Keefe) | |
| Design Technology | | Structures - a Woodlands Photo Frame | Mechanisms: Moving Story | | | Cooking - Making a Smoothie Seasonal fruits |
| Computing | Getting Started | | Algorithms Unplugged | | Programming: Beebots | Rocket to the Moon |
| Music | Establishing musician skills | Establishing musician skills | Exploring musicianship: <i>Rhythm</i> | Exploring musicianship: <i>Pitch</i> | Let's Get Creative <i>Creating your own music</i> | Showtime! <i>Rehearsing and Performing</i> |
| Religious Education | What do Christians believe about God? | What is Islam? | Who is Jewish and what do they believe? | What can we learn from sacred books? | What makes some places sacred? | How and why do we celebrate sacred times? |
| PE-Outdoor | Striking and Fielding | Target games | Sending and receiving | Invasion | Net and wall games | Athletics |
| PE - Indoor | Fundamentals | Ball skills | Yoga | Fitness | Dance | Gymnastics |

*The order in which the curriculum units are taught may change.