

Nursery Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Main Topic	<p>Me and My Community <i>This project supports children with settling into the new rules and routines of school and encourages them to make new friends and feel confident in their class. It teaches children about being helpful, kind and thoughtful at home and at school. This project also teaches children how they are unique and special, the importance of friendship and how people in their family, school and local community are important and can help them.</i></p>	<p>Once Upon a Time <i>This project supports children to develop a love of stories and reading. It encourages children to learn, retell and act out familiar and traditional tales .</i></p>	<p>Starry Night <i>This project explores the differences in the world at night compared to during the day. It teaches children about the importance of a good night's sleep, and helps them to discover what is happening in the world while they are sleeping, including finding out about nocturnal animals.</i></p>	<p>Dangerous Dinosaurs <i>This exciting project teaches children about the different animals that roamed Earth millions of years ago and how they are related to animals that live on Earth today.</i></p>	<p>Sunshine and Sunflowers <i>This seasonal project provides opportunities for outdoor learning and teaches children how to care for the plants and animals in their local environment and how to stay safe in the sun.</i></p>	<p>Big Wide World <i>This project teaches children about the global community to which they belong and explores how living things, communities and climates differ around the world.</i></p>
Companion Topic	<p>Exploring Autumn <i>This project teaches children about the natural changes that happen during the season of autumn, including how the weather changes, why trees lose their leaves and how wild animals</i></p>	<p>Sparkle and Shine <i>This project teaches children about the celebrations that take place during the autumn and winter seasons, and focuses on the significance and symbolism of light at this time of year.</i></p>	<p>Winter Wonderland <i>This project teaches children about the changes that happen during winter, including the types of weather associated with winter. It also explores places that have snow all year</i></p>	<p>Puddles and Rainbows <i>This mini project teaches children about the weather that happens during spring and allows them to explore natural phenomena, including rainbows. It supports them to</i></p>	<p>Shadows and Reflections <i>This project teaches children about natural phenomena, including shadows, reflections and echoes. They explore how shadows are formed and how they can change.</i></p>	<p>Splash! <i>This project teaches children about water, including floating and sinking, freezing and melting, and why it is important for living things to stay hydrated.</i></p>

	<i>prepare for winter.</i>		<i>round and the types of animals that live there.</i>	<i>explore colour in the natural world.</i>		
Core Text N	Lulu Loves Nursery	The Gingerbreadman	Bedtime for Monsters	Dinosaur Roar!	Sun - Whatever the Weather	Penguin on Holiday
Linked Texts N Focused Story Time	Once there were Giants Monkey Puzzle So Much Leaf Man	Goldilocks Zogg Dear Santa Father Christmas Needs a Wee Rama and Sita	Whatever Next Owl Babies How to Catch a Star Gruffalo's Child	Watch out for Muddy Puddles Book of Dinosaurs Cave Baby Egg Hunt (Easter Topic)	Jasper's Beanstalk The Very Hungry Caterpillar Jump and Shout The Foggy Foggy Forest	Tanka Tanka Skunk All Are Welcome Odd Fish Anna Hibiscus Splash! Mrs Wishy Washy Colour Monster Goes to school
Traditional Tale	Kofi and Grandma's Cloth	3 Little Pigs	Mr Wolf's Pancakes	3 Billy Goats Gruff	The Little Red Hen	Little Red Riding Hood
Rhymes/Poems	5 Little Monkeys Jumping on the Bed Humpty Dumpty	Wheels on the Bus Wind the Bobbin Up	Tommy Thumb Head, Shoulders, Knees and Toes	Mary Mary Quite Contrary 5 Little Speckled Frogs	There's a Worm at the Bottom of the Garden There was an Old Lady...	Row Row Row your Boat When I was One...
Maths	<p>Number: Activities to develop and Promote - Using Number names in Play. Subitising up to 3 objects. Representing Numbers to 5.</p> <p>Numerical Patterns: Know that the last number counted tells 'how many'. Begin to recite numbers in order. Compare quantities using 'more' and 'fewer than'. Use positional vocabulary.</p>		<p>Number: Activities to develop and Promote - Using Number names in Play. Subitising up to 3 objects. Representing Numbers to 5. Make links between numerals and amounts. Experiment with their own symbols and Marks as well as numerals.</p> <p>Numerical Patterns: Know that the last number counted tells 'how many'. Begin to recite numbers in order.</p>		<p>Number: Activities to develop and Promote - Using Number names in Play. Subitising up to 3 objects. Representing Numbers to 5. Make links between numerals and amounts. Experiment with their own symbols and Marks as well as numerals. Solve 'real world' problems with numbers up to 5.</p> <p>Numerical Patterns: Know that the last number counted tells 'how many'.</p>	

	<p>Talk about and identify patterns around them. Begin to make comparisons between objects relating to size, weight and capacity. Begin to talk about and explore 2/3D shapes. Use 2/3D shapes appropriately.</p>		<p>Compare quantities using 'more' and 'fewer than'. Use positional vocabulary. Describe routes. Talk about and identify patterns around them. Begin to make comparisons between objects relating to size, weight and capacity. Begin to talk about and explore 2/3D shapes, beginning to use mathematical language.</p>		<p>Begin to recite numbers in order. Compare quantities using 'more' and 'fewer than'. Use positional vocabulary. Describe routes. Talk about and identify patterns around them. Begin to make comparisons between objects relating to size, weight and capacity. Begin to talk about and explore 2/3D shapes, beginning to use mathematical language. Extend and create patterns, noticing and correcting errors. Be able to sequence events using adverbials of time.</p>	
PSHE	Health & Wellbeing		Living in the wider world		Relationships & Growing up	
Trips Visits/Enrichment	<p>Baking Week 14/10</p> <p>World Food Day 16/10</p> <p>Black History Month</p>	<p>Bonfire Night 5/11</p> <p>Diwali 12/11</p> <p>Church Visit</p> <p>Xmas 25/12</p> <p>Dental Nurse visit</p>	<p>Chinese New Year 10/2</p> <p>Pancake Day 13/2</p>	<p>World Book Day 7/3</p> <p>Mother's Day 10/3</p> <p>Science Week 11/3</p> <p>Fairtrade Fortnight 27/2</p> <p>Holi 24/3</p> <p>Easter 31/3</p>	<p>Eid 9/4 (in Easter Hols)</p> <p>Walk to School Week 20/5</p>	<p>Sports Day</p> <p>Father's Day 16/6</p> <p>Eid 16/6</p> <p>Bunny Park Picnic</p>