# Year 4

# English

We started off the term in January by reading a version of the Beowulf saga, linking in with this term's History topic of the Anglo-Saxons. Sparrows Class had great fun creating their own drama and acting out scenes from the story in.



## Science

This term our topics have included electricity and sound. Our learning has included lots of opportunities to get practical!



# Class assembly - The Anglo-Saxons

In February, Year 4 gave a fantastic performance of our class assembly all about life in Anglo-Saxon England. The children worked really hard in rehearsals and this paid off on the day with some great performances and fantastic singing.



Year 4 continued...

### Maths

In Maths we have been doing a lot of new learning on fractions. As with any new concepts in Maths, it is often best to start off by playing with some different physical representations to help our understanding.





## Music

At the end of the term, we took part in a Samba workshop with Year 3. Sparrows Class had great fun playing Brazilian rhythms together.





## Art

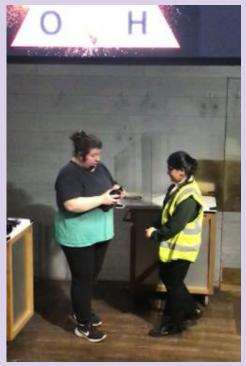
Linking with our Geography topic of rivers, this term we have done some painting of the River Thames in London, taking inspiration from Monet's paintings of the city.



# Year 5

Science Trip: Our class took a thrilling train ride to the Science Museum, all about materials. We had a blast with interactive workshop learning how materials shape our world. Heading back, we couldn't stop talking about our awesome day and can't wait for more science adventures!







<u>Music:</u> Year 5 students are embracing their saxophone lessons with enthusiasm, showing a real passion for music. Their love for the saxophone is evident in their commitment to mastering this captivating instrument. Year 5's Class Assembly: The children rocked it, showing off what they know about solids, liquids, and gases with confidence. They worked really hard to speak loudly and clearly, and it paid off big time.







**Geography Fieldwork:** Our pupils conducted a survey to answer: "Why do people visit Pitshanger High Street?" Prepared with questions, they engaged locals, uncovering insights into the area's charm. Back in class, they analyzed findings, eager to share their discoveries.

**English:** In Year 5, students delved into the pressing issue of climate change, drawing inspiration from Nicola Davies' powerful book, "The Promise." Empowered by its message, they crafted persuasive letters and speeches, urging the future generation to take action.







# Year 6

#alwaysourbest

Well done, Year 6 for completing 2 mock SATs weeks this term. You have made such fantastic progress! Let's keep going...

# **Royal Albert Hall - February**

We took part in a fantastic **Maths and Music workshop** which helped to consolidate our knowledge of **fractions**, **decimals and percentages**. **Shady** composed a piece of music entitled 'Er...'. Thank you Alexandra's mum, Nathan's mum and Shady's mum for accompanying us.



## #alwaysourbest

# Year 6 continued...

We celebrated our last **World Book Day** together by working collaboratively on doors around the school.







In **Art**, we developed our skills of creating light and shadow in our **charcoal t**opic. Our final pieces also incorporated watercolour.



To consolidate our understanding of the text we are reading in English, we watched a live performance from the comfort of our classroom.



**THANK YOU** to all the **wonderful parents** who gave their time to accompany us on our **Geography fieldwork**.



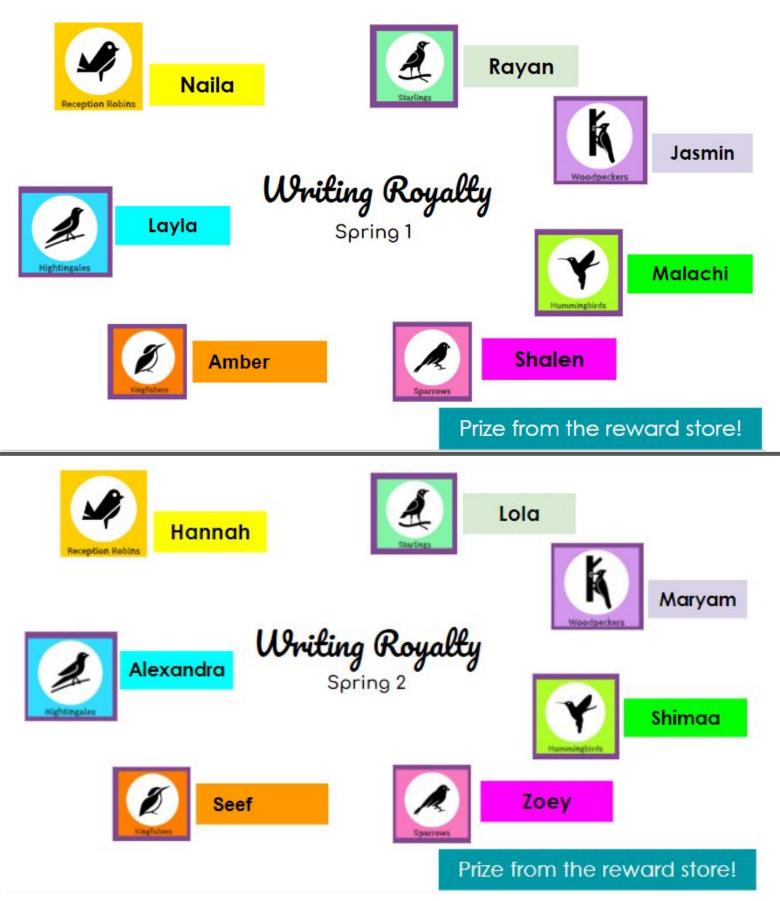
# <u>Class Dojo winners</u>

Well done to our winners for this term. They earnt the most dojos in the class. Pupils can earn dojos for lots of things including being good role models, great effort with learning, excellent contribution in class and impeccable manners. If they stay on green all day they are awarded 5 dojos at the end of the day.



# Writing Royalty

Congratulations to these children who have shown a big improvement in their writing this term. Keep it up!



# Handwriting Awards

Children are working very hard to become the **Ultimate Superhero** and gain a fountain pen and 20 Class Dojos.

Please check your class website Celebration page for names of children who have been awarded a Shout Out. There are too many to list on this page!

Shout Outs recognise those children who are trying hard with their handwriting. They are also awarded 5 dojos. There is no limit to the number of Shout Outs they can receive.

Keep up the good work, Woodlands!

# Ultimate Superheroes (Fountain Pens) + 20 dojos



Karam Samar Fartun Maryam Victoria Cece Hamza Mikolaj Lexi

Shalen Valerie Lacey Keira





# Winning Bookmarks

Well done to everyone who entered the Bookmark Competition. The winning designs can be seen below.



**Classroom Door Winner - Parent Vote** 

A huge 'Thank You' to all of our parents and carers who voted for their favourite design. The winning class - Year 6 - received Golden Time.





# Our school target is: 96.5%

Well done to all of the children who achieved our target of 96.5% this half term and were awarded a certificate in Celebration Assembly this week.



# What a fantastic term it has been for GOLDEN GAMES!

We introduced many new games this term. It has been great to see children having so much fun and being rewarded for having 100% attendance.





A huge congratulations to these children who are still part of the 100 club as they have been in school EVERY DAY since September. Jasmin (Year 2) Jane (Year 3), Millie (Year 3), Zoey (Year 4), Anaiyah (Year 4), Mikolaj (Year 4), Mihran (Year 6), Jayson (Year 6), Hamza (Year 6), Parmis (Year 6)

# Parent News

Thank you parents for joining us and being part of your children's learning in our Science Showcase this term. We know the pupils enjoy showing off their learning to you.

We has a range of focus topics for our experiments.

Year 1-Absorbency of materials Year 2- Habitats Year 3- Magnets Year 4-Sound Year 5- Materials Year 6- Electricity

The science showcase was very well presented and the children were seen enjoying the lesson. Adding the fun element in the lesson by demonstration of the experiment was very helpful for the kids to understand the way sound travels

Thank you very much it was very nice to attend and see how fun and interesting things are at school

# <u>Science</u> Showcase

SOUND

It was lovely to be part of a very interesting science lesson. Thank you for having us



Interesting and informative. An enjoyable activity. Thank you.



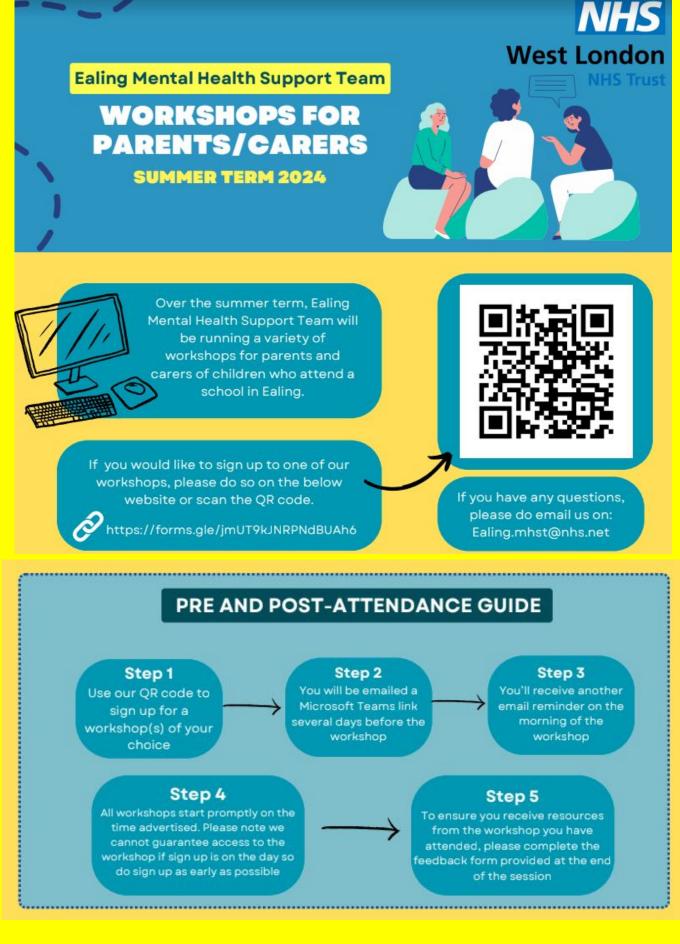
It's ever nice for kids to be find out about nature



The showcase was great - it was great to see how confident the children were talking about the magnets

# Parent News

We have access to the Ealing Mental Health Team (EMHT). See the workshops available for the Summer Term.



# Parent News

#### TRANSITIONS

parents/carers of Year 6 primary school students who would like to know about how to support their child in managing the transition to secondary school and will provide strategies to promote wellbeing.

### Date: April 16th 2024 Time: 12:30pm - 2:00pm

#### TRANSITIONS

#### -----

This workshop is aimed at parents/carers of **Year 6 primary school** students who would like to know about how to support their child in managing the transition to secondary school and will provide strategies to promote wellbeing.

### Date: May 9th 2024 Time: 11:00am - 12:30pm

#### SUPPORTING ANXIETY IN CHILDREN AND YOUNG PEOPLE

This workshop is aimed at parents/carers of children attending **Primary** and **Secondary** who would like to learn more about how to manage anxiety in young people, as well as helping to build their confidence.

### Date: June 4th 2024 Time: 11am - 12:15pm

#### SUPPORTING POSITIVE BEHAVIOUR IN CHILDREN

This workshop supports parents/carers of **primary**-aged children. It introduces parents to common behavioural difficulties, factors that influence behaviour and strategies to manage your child's behaviour. It'll also consider the impact of screen time and how to promote boundaries with this.

> Date: July 11th 2024 Time: 1:00pm - 2:15pm

#### AN INTRODUCTION TO AUTISM

#### CLARKE COLORADO

This workshop is aimed at parents/carers of children attending **Primary** and **Secondary**, who would like to know more about Autism and how to support children where Autism may be suspected or diagnosed.

Date: April 19th 2024 Time: 11:30am - 1:00pm

ADOLESCENT EXAM STRESS

#### .............

This workshop supports parents/carers of **secondary**-aged children to identify and manage exam stress in adolescents, and will provide strategies to promote wellbeing in students before, during and after exams.

### Date: May 21st 2024 Time: 11:00am - 12:00pm

#### AN INTRODUCTION TO AUTISM IN ADOLESCENTS

This workshop supports parents/carers of **secondary**-aged children. It aims to introduce parents to the changes and impact of adolescence within autism, equipping parents with strategies to promote positive mental health among autistic teenagers.

### Date: June 14th 2024 Time: 11am - 12:30pm

#### TEEN LOW MOOD

This workshop is aimed at parents/carers of **secondary**-aged children, who would like to know more about what may cause low mood and gain knowledge of strategies that can help to improve low mood.

> Date: July 18th 2024 Time: 11am - 12:00pm

#### ADOLESCENT EXAM STRESS

#### This workshop supports parents/carers of **secondary**-aged children to identify and manage exam stress in adolescents, and will provide strategies to promote wellbeing in students before, during and after exams.

### Date: April 23rd 2024 Time: 1:00pm - 2:30pm

#### UNDERSTANDING BEHAVIOUR FOR CHILDREN WITH ADDITIONAL NEEDS

#### .............

This workshop is aimed at parents/carers of children attending **Primary** and **Secondary**. The workshop introduces how and why behaviours may occur in children with a range of additional needs, and how to support positive behaviours in children.

## Date: May 24th 2024 Time: 11:00am - 12:30pm

#### UNDERSTANDING MENTAL HEALTH IN ADOLESCENT BOYS

This workshop supports parents/carers of **secondary**-aged children. It aims to introduce parents to the causes of declining mental health in adolescent boys and equips parents with strategies to promote positive mental health.

### Date: June 18th 2024 Time: 12:00pm - 1:30pm

#### SUPPORTING FRIENDSHIPS IN CHILDREN

This workshop is aimed at parents/carers of **primary**-aged children to provide information to help you support your young person with building and managing friendships, including supporting with social anxiety.

> Date: July 31st 2024 Time: 11am - 12:00pm





Keep up to date with the events happening in school as they happen.

# Instagram page





# Good luck to Ms Ash. Wishing you all the best in your new school. Thank you for your 22 years at Woodlands. You have helped so many children and you will be missed by children, staff and parents.

Many of our families will be celebrating important festivals during the break. We hope you all enjoy time with your loved ones during these festivals. Happy Easter, Eid Mubarak and Happy Vaisakhi.

See you back to school on Tuesday 16th April 2024 Stay safe when you are out in public and online. Remember to always be kind.