



Spring Term 2024

Dear Parents/Carers,

What a busy term this has been! I hope you have enjoyed World Book Day, Parents' Evening, our Science Showcase and our class assemblies this term. It has been a fantastic opportunity to show off our pupils' creativity, enthusiasm for learning and the hard work the teachers also put in to each of these events. Personally, I think the school always looks so much more exciting when our classroom doors are on show!

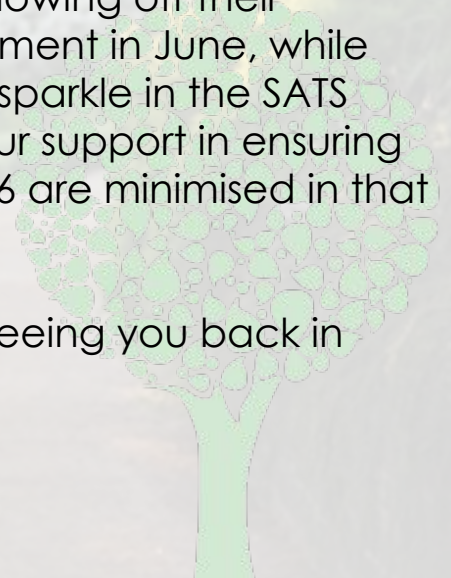
We are also very pleased to see such a fantastic improvement in attendance this year, particularly in comparison to last year! However, our attendance is still below many of the other schools in the area and we hope to continue to close that gap by this time next year.

We are very sad this term to be saying goodbye to a member of staff who has been at Woodlands for many years. If your child attended our Early Years provision, they certainly would have worked closely with Ms Ash, who has been so supportive of all our pupils as they start their school life. Ms Ash has a new job, which is much closer to her house and she is looking forward to spending time with her dog and helping lots of children in her new school. We will miss her very much and wish her all the best in her new role!

Next term, we are looking forward to our fantastic Summer Festival, which is already being planned. Our Year 4 pupils will be showing off their multiplication skills in the annual multiplication assessment in June, while Year 1 will have phonics assessments too. Year 6 will sparkle in the SATS during the week of 13th May and we appreciate your support in ensuring pupils are in school on time and distractions to Year 6 are minimised in that week.

Have a restful Easter break and we look forward to seeing you back in school on **Tuesday 16th April**.

Ms Hasker
Headteacher



From The Chair Of Governors

At our Governing Board meeting on Monday, we were very pleased to see the improvement in the attendance figures compared to last year. Our attendance to date is just over 93% compared to 88% last year but we still have a way to go to achieve our school target of 96.5%. We monitor the number of pupils who are persistently absent (PA), which is defined as those attending school less than 90% of the time, and we are pleased to see that a number of these pupils have moved out of PA category this term. Please continue to support your children to come to school everyday during term unless they are too unwell to attend or there is an exceptional circumstance.

We also monitor the number of children who arrive late for school, and we are concerned at the number and frequency of lates. Please help your children by getting them to school on time. Every child who arrives late in class can disrupt the other children's learning and they can miss vital information at the start of morning lessons which impacts on their access to the learning and can have a detrimental effect on their achievement.

We have not had any changes to the Governing Board this term and we have visited the school to look at writing, safeguarding and the learning environments. We have also had visits from partners from the Local Authority to help us to continue to ensure that pupils have access to a broad and balanced curriculum which meets their needs and prepares them for the next stage of their education.

We also received information on how our pupils are progressing and are working to achieving their age- related expectations. We heard about the half termly meetings which take place between the class teachers and the senior management team to discuss any gaps in a child's learning and to agree how to close these gaps in the coming half term. We were pleased to learn that that the parent survey you completed following your parent and teacher meetings, where information about your child's achievements and progress is shared with you, showed how much you appreciate our school and that you would recommend Woodlands to other parents. We would also like to thank our staff for supporting one another and all our pupils to develop their skills and knowledge.

We wish you and your families a restful and enjoyable break and look forward to welcoming all our pupils back to school on time on Tuesday 16th April.

Shirley Kenworthy-Wright
Chair of Governors





Music News



We are very excited to share with you that our Music Teacher, Mr Jones, has begun a European tour with musician Tom Odell and his band. This is a wonderful opportunity for Mr Jones and we have been keeping in contact with him so we can share updates with our pupils in assembly. Mr Jones will be back with us for Summer 1 term after the Easter holidays. We are very proud of him and a wonderful musical role model for our pupils.



Photographer: Ciara McMullan

We started the term with an amazing assembly from the [London Youth Choir](#). They inspired us to sing up and be confident with our musical ability.



We ended the term with a special Samba Workshop for Year 3 and 4, as part of the Ealing World Music Festival. The children loved it!



Sports News



Well done to the boys who took part in the football league!



Some children from Year 3, 4 & 5 went to Villiers High School to participate in a fun Panathlon challenge!

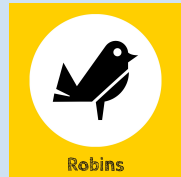


Woodlands also hosted a fantastic Archery event!

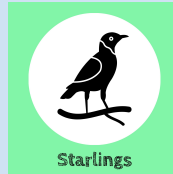
We have continued to have a range of sports clubs running every day after school!

At Woodlands, we believe that being active is crucial for our wellbeing. This term, all classes have been trying to move more on the playground with the relaunch of our Daily Mile. Each pupil tries to achieve their own personal best. Here are the children who were given a special mention in Celebration Assembly as being the most enthusiastic and most determined!

Spring 1



Robert



Roj



Maryam



Cece

Most enthusiastic



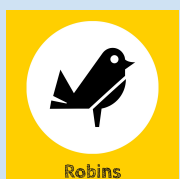
Musa



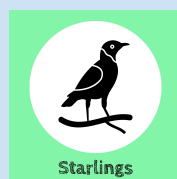
Amadou



Mohamad



Adam



Satsuki



Mohammed



Most determined



Mihran



Dia



Louis

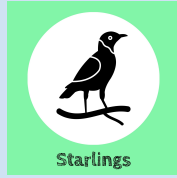


Abilash

Spring 2



Mobasher



Alan



Duaa



Joey

Most enthusiastic



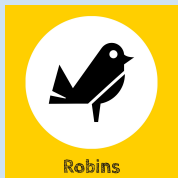
Jacob



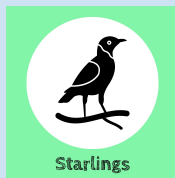
Mohammad.A



Ethan



Laila



Ella



Anastas



Anisa

Most determined



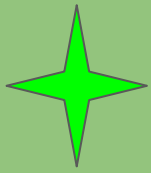
Valentina



Iqra



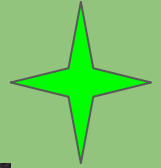
Danah



Forest School



We made bird feeders to help the birds in the winter and hung them in the trees.



I made a crown!



Making fairy homes



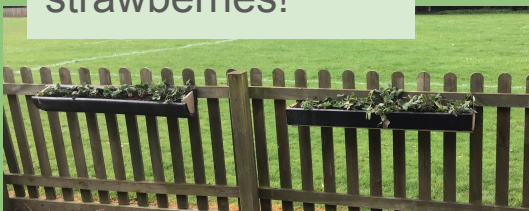
Messy marbling



We're making a wildflower meadow!



Planting strawberries!



Nursery

In Spring 1, our topics were 'Starry Night' and 'Winter Wonderland.'



We explored light and dark in the dark tent

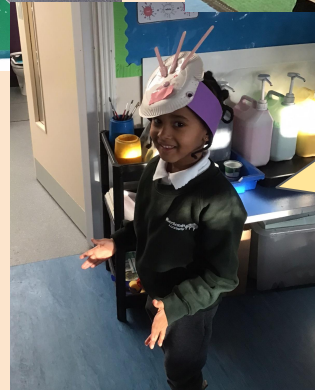


We learned that animals who are awake at night are 'nocturnal'

We learned about people who work at night time.



We made a picnic of cheese sandwiches and star biscuits, then flew to the moon in a rocket.



I think there's aliens on the moon!

We celebrated Chinese New Year with stir fry veggie noodles



We made dragon puppets and performed a dragon dance!



Nursery continued...

In Spring 2, our topics were 'Dangerous Dinosaurs' and 'Puddles and Rainbows.'



Walking like a dinosaur!



Making fossils and bones



Cheesy bones!

We enjoyed learning about all the different dinosaurs in our stories.



Measuring and comparing bones



Volcanoes



We made cupcakes for Mother's day



Our bulbs that we planted in November are flowering!



Volcanic eruptions!



Where do puddles go?

In Science Week fun!



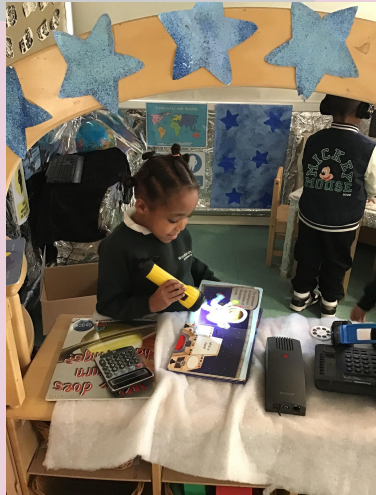
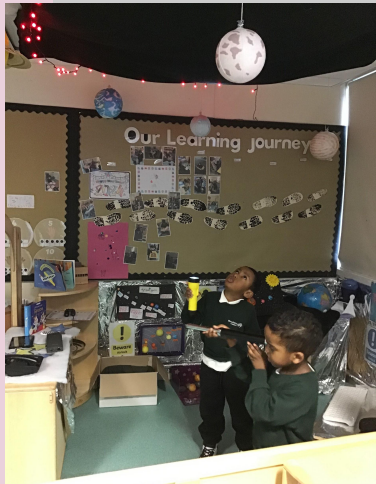
Planting potatoes

Reception

In Spring 1, our topics were 'Starry Night' and 'Winter Wonderland.'

We loved being astronauts learning all about Space! We can name different planets.

We thought of creative innovations in our new construction area...

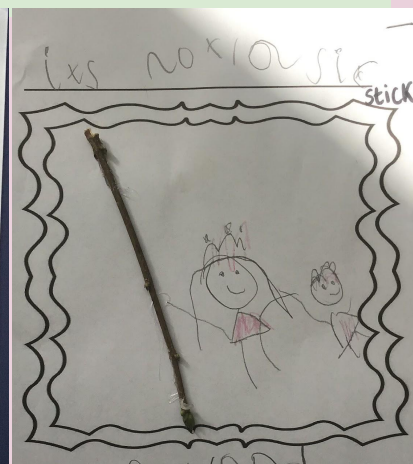
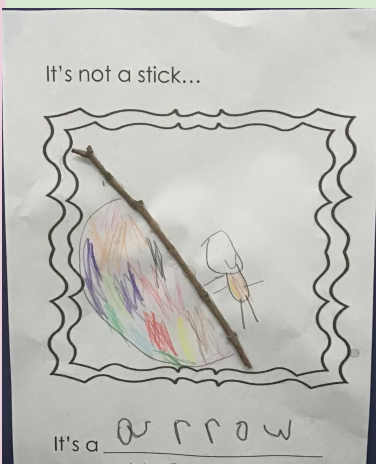


In Maths, we have been practising our numbers to 10.



After reading 'Stickman', we went on a walk to the forest to collect different sticks!

We made stir fry for Chinese New Year & pancakes for Pancake Day!



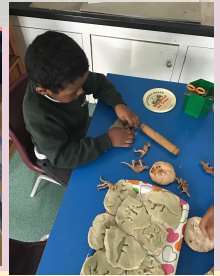
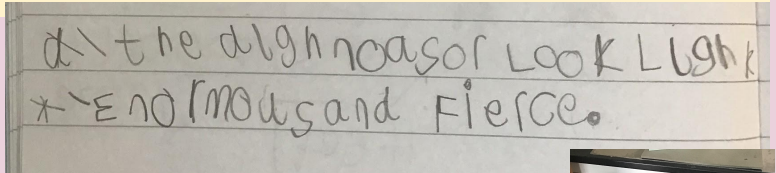
Reception continued...



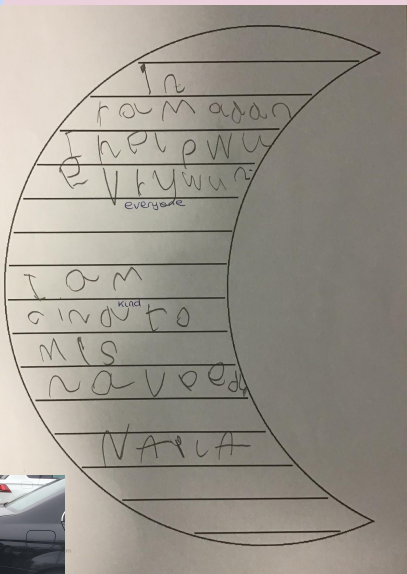
In Spring 2, our topics were 'Dangerous Dinosaurs' and 'Puddles and Rainbows.'

In PE, we worked on our balancing skills...

We really enjoyed reading and learning all about dinosaurs!

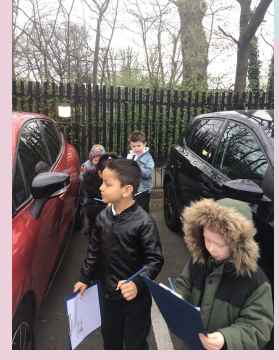


We learnt about Ramadan...



We loved taking part in Science week!

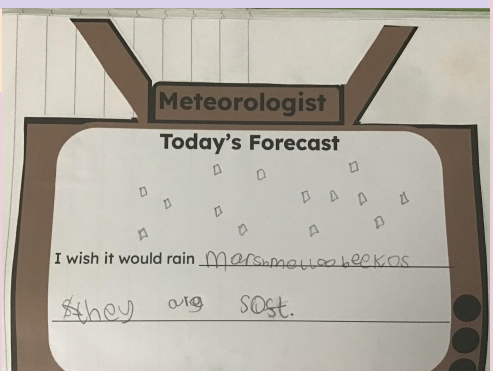
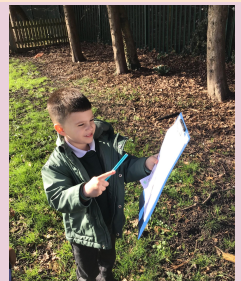
We did some fieldwork and went to count the cars in our car park.



In Robins, we all come from so many different countries. We have been learning about our cultures...



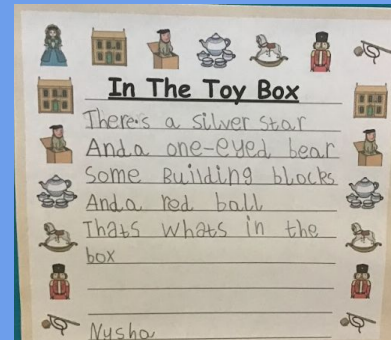
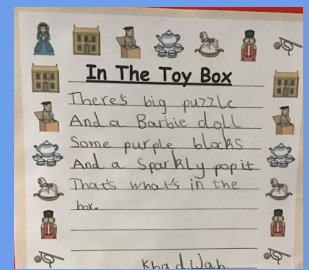
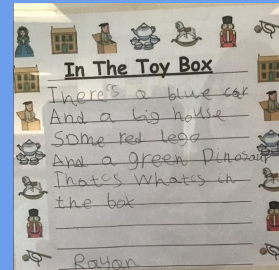
We became meteorologists and went on a weather observation walk to the field.



Year 1

In English we read the story Dogger. We imagined how we would feel if we lost our favourite toy and made lost posters. We then wrote our own version of the story. We wrote some poems about toys as well.

This half term we have read the story The Troll. We have enjoyed writing postcards and drawing maps of the Trolls journey and writing a recount.



In Science we have been learning about everyday materials and their properties. We tested which materials were absorbent and then tested which were the most absorbent.



Year 1 *continued...*



In Maths we have had a busy term adding and subtracting, counting in 2's and 5's, knowing place value of numbers to 50, measuring lengths and heights with non-standard units and in cm and finally weighing and capacity.



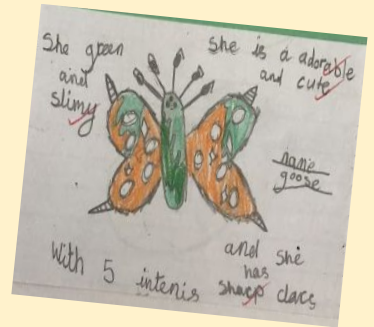
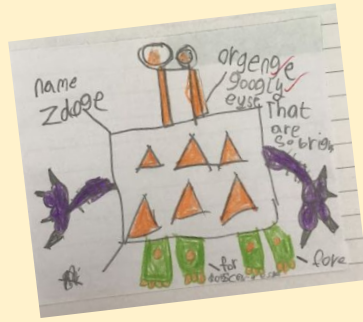
In History we found out about the history of toys. We sorted toys into old and new and looked at differences between teddy bears today and 100 years ago. We even designed what we think toys in the future will look like!

In Geography we were asked the question 'Where is your favourite place in school?' We thought about how we could answer the question and went round the school asking classes. We used a tally chart to write their answers down, and used this to make a pictogram and then answer the question.

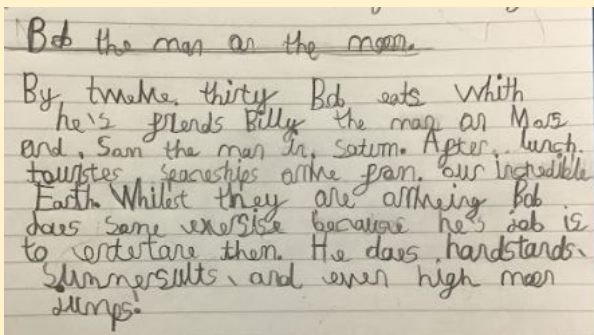
Year 2

Woodpeckers have been busy with many things this term. Have a look at some of the fabulous learning!

We are becoming good writers so of course we are going to achieve the title of an 'author' once again.



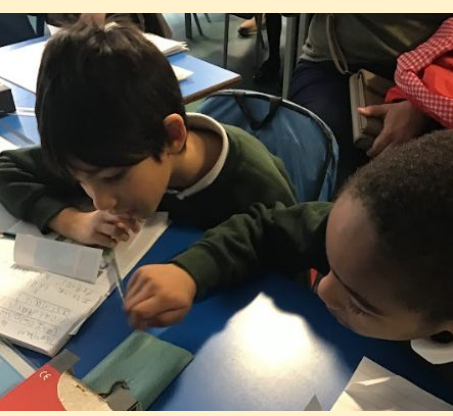
In the sequel book 'Bob's best friend ever' we learn that he has a 'pet alien'. Have a look at our own pet alien designs. Our descriptions are even better!



In Maths, we have been busy bees working on our multiplication and division facts. We have even been practising our arithmetic!



What habitat do worms prefer to live in?

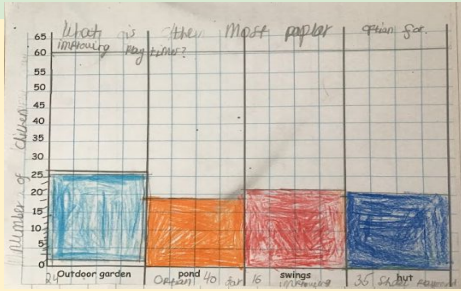


Look at how closely we observe their movements. They did not like the light, or the dry conditions. They preferred the darkness, and the dampness. We saw them wriggling more in these conditions.



Year 2 continued...

Our Geography fieldwork has been superb! Collecting data, interpreting and presenting.



sketch maps



Our special gym sessions.

What did Guy Fawkes and his group try to do? Have a look!

I think that Guy Fawkes and his plotters wanted to kill the king the king because they wanted the country to follow a different religion ✓



I think that Guy Fawkes and his plotters wanted to kill ~~the~~ ^{the} king because plotters were treated unfairly because of their religion.

Calm club with Miss Moxom!



Our class baker, Samir has been busy with his cooking skills!

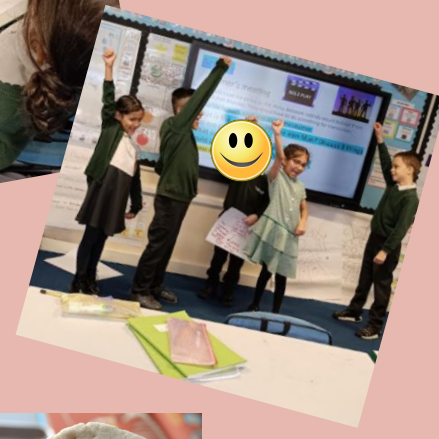


Guy Fawkes and the Gunpowder plot
Scene 4. In the houses of parliament's cellar
Narrator: Guy Fawkes and Robert Keyes had just finished adding the last barrel of Gunpowder to the Gunpowder stack.
Guy Fawkes: (looking at him) All right! Are you ready? All we have to do is light the fuse and get out of here!
Robert Keyes: Of course I am! (with a wink or wobble) but are you sure the fuse is long enough?
Guy Fawkes: We should have a couple of minutes to get out of here (checking his pockets) I think I forgot my flint!
Robert Keyes: Don't worry I have mine (Guy Fawkes reminds him to give it to him) please Guy Fawkes can I light the fuse I love doing that!
Guy Fawkes: (waving his hands) Fine just hurry up.

Year 3

What a better way of developing our communication and language skills than using role play!

In **English** we worked in groups and acted out a real-world scenario in relation to our book the Iron Man by Ted Hughes. We then made detailed notes which we used to write an explanation text where we described the powers and strengths of a Rival Robot!



We also conducted a **Volcanic Eruption Experiment**. We followed the steps and made observations.



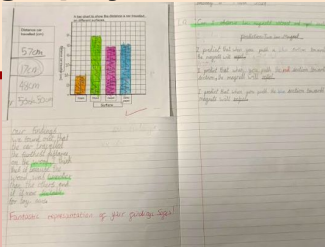
Hummingbirds class loves **Art!** Driven by our creativity we decided to use salt dough and make **fossils**, which we later on decorated ourselves. This also linked perfectly to our Science topic, which was all about **fossils**.



Year 3 *continued...*

Geography fieldwork

In **Geography**, for our fieldwork we went to Scotch Common, Pitshanger Park and conducted a traffic survey on different times during the day. We used tallies to record our findings then analysed and presented our data on very detailed bar charts. Fantastic opportunity for us to combine our **Geography** and **Maths** learning skills!



Hummingbirds class adores **Science**!!!! Throughout Spring term we have been extremely busy predicting, observing and conducting experiments. Take a look at our work.

In Spring 1, for our topic **Rocks and Fossils**, we worked in groups and identified the different types of rocks and their properties.

Our focus in Spring 2 was on **Forces and Magnets**.

