



# Year 4



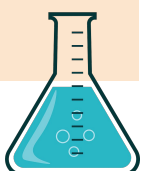
## Maths

We have had a very busy term in Maths, building on our knowledge of place value from Year 3 to work with larger 4-digit numbers in our calculations, as well as developing our rounding and estimating skills. Our unit on perimeter in Autumn 2 gave pupils the opportunity to participate in a practical Maths investigation, when we calculated the perimeter of the Calm Club building in the school playground.



## Science

Our Science lessons this term have focussed on human and animal biology. We have been learning about the human digestive system and performed a messy experiment in class to model the journey food takes through the human body.







# Year 4 *continued...*



## Geography

Our Geography topic in Autumn 2 has been mountains and how they are used. We have been looking at the the impact of tourism on mountain regions and recently the class practised their oracy skills with a debate about whether tourists should be banned from some mountains.



## D&T

Linking with our History topic of Roman Britain, in D&T earlier in the term we designed and made catapults based on a lever mechanism. The whole class had a lot of fun testing out their finished designs in the classroom!





# Year 5



**History:** As part of Year 5's captivating wow day, we immersed ourselves in a Victorian-style lesson. The afternoon session centered around the 3Rs - Reading, Writing, and Arithmetic. In this historical reenactment, we experienced the unique challenge of writing with chalk and even wore the dunce hat!



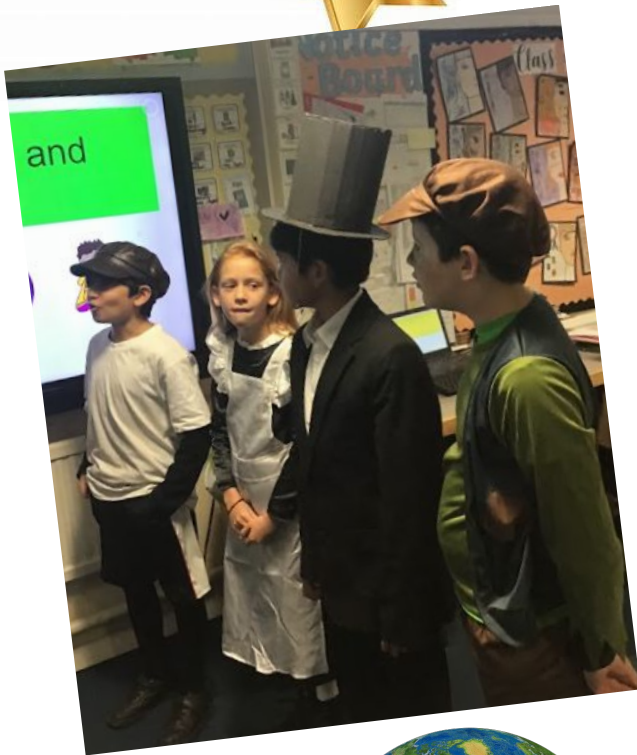
**Class Trip:** As a part of our Victorian topic, we embarked on a visit to the Museum of London Docklands. We were able to witness firsthand the historical artifacts and exhibits related to the Victorian era.



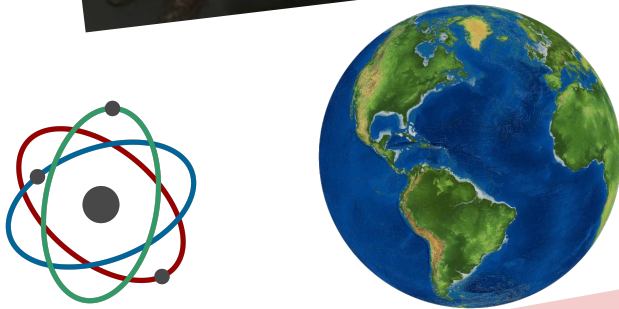




# Year 5 *continued...*



**History:** During Autumn 1, our History focus revolved around "The Victorians." To commemorate our exploration of this era, we enthusiastically participated in a Victorian-themed day. On this special occasion, we arrived at school adorned in impressive Victorian attire, showcasing a remarkable array of costumes.



**Science:** In Year 5, we share a deep love for Science! One of our standout projects this term was designing our very own solar system. We delved into the mysteries of planets, moons, and stars, igniting our curiosity about the cosmos.

Furthermore, we had the exciting opportunity to investigate the fascinating concept of air resistance.



Through hands-on experiments and engaging activities, we discovered the invisible forces at play when objects move through the air, deepening our understanding of the natural world and nurturing our love for scientific exploration.





# Year 6



#alwaysourbest



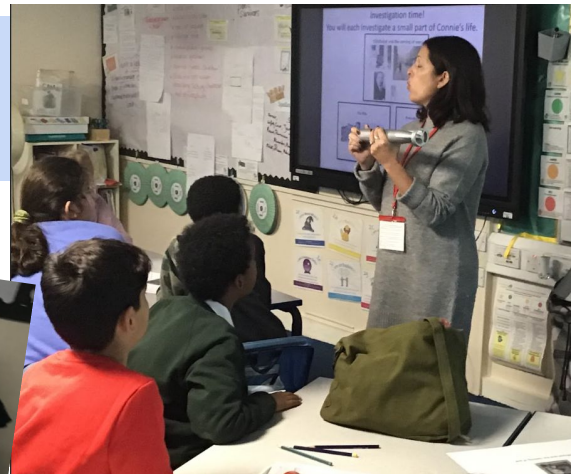
## WOW Day - History

In **September**, we started our **WW2 topic** by looking at **artefacts and sources** from the time. Using our **retrieval and inference skills**, we were able to deduce a lot about this period.

We then watched a **movie** linked to the topic.

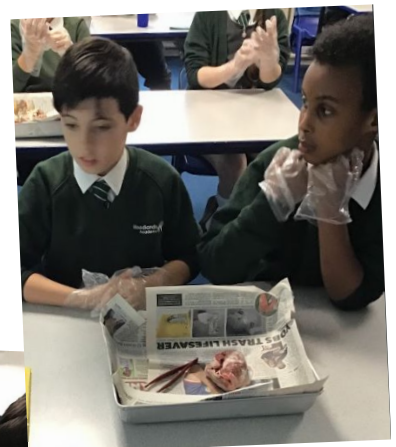
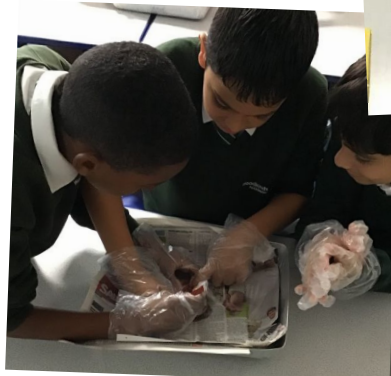
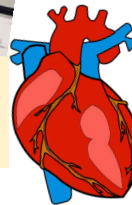


**Blitz Workshop** - in **November**, we once again demonstrated what great **critical thinkers** we are when Karen and Freya visited from the **Museum of London**.



## Science

We learnt about the **circulatory system** in Aut1. A highlight was definitely **dissecting a heart**.







#alwaysourbest

# Year 6 *continued...*

## Assembly - Resilience

In **November**, Year 6 **wrote and directed their last ever class assembly**. We decided to use our new school value, **Resilience**, as the topic. As Samar explained how she was struggling to cope with the demands of Year 6, the rest of the class showed her what resilience was and looked like through practical examples and plays. They made links to the Hare and the Tortoise and Colonel Sanders, the founder of KFC. Before finishing with their version of Justin Bieber's 'Never Say Never'.

**Miss Campbell and I were very impressed with the resilience** demonstrated by the class especially as they were able to create their assembly in less than a week!

**Thank you, Mr Jones** for helping us with the song.



## DT - Plushies



We put what we had learnt from our assembly to the test during our DT lessons. It was the first time many of us had sewn before.







# Other News

## Class Dojo winners

Well done to our winners for this term. They earned the most dojos in the class. Pupils can earn dojos for lots of things including being good role models, great effort with learning, excellent contribution in class and impeccable manners. If they stay on green all day they are awarded 5 dojos at the end of the day.

**Reception**  
Rosa Jawad

**Year 1**  
Eliana Rayan

**Year 2**  
Martel Yusuf Mu

**Year 3**  
Malachi Mason

**Year 4**  
Lorenzo Shalen

**Year 5**  
Aneesa Skylah

**Year 6**  
Parmis Anisa = Sofia

**CLASS DOJO Autumn 1**  
Top 2 winners from each class...

Prize from the reward store!

**Reception**  
Aaron Jawad

**Year 1**  
Rayan Khadijah

**Year 2**  
Sam Matvii

**Year 3**  
Sofia Monroe

**Year 4**  
Adam Lorenzo

**Year 5**  
Ayat Aneesa

**Year 6**  
Anisa Samar

**CLASS DOJO Autumn 2**  
Top 2 winners from each class...

Prize from the reward store!



# Times Tables Rockstars



## Best Performance on TTRS Autumn 1



Lorenzo

Shalen



Monroe B

Anaiyah



Amadou

Anisa

1st place-  
Prize from the  
reward store



## Best Performance on TTRS Autumn 2



Adam, Year 4



Lorenzo, Year 4



Mohamed, Year 4

Prize from the  
reward store





# Attendance

**Our school  
target is:  
96.5%**

Well done to all of the children who achieved our attendance target this term of 96.5%. Be proud of your certificate.



## Look who's in the 100 club

Congratulations to these children, who have had 100% attendance since September:

- Year 1- Daniel, Alan
- Year 2- Jasmin
- Year 3- Cedric, Shayan, Dia, Millie
- Year 4- Zoey, Anaiyah
- Year 5- Mikolaj, Mohammed, Mohammed A, Lexi,
- Year 6- Samar, Mhran, Jayson, Valerie, Hamza, Rezan, Parmis, Shady

## Golden Games

This term we introduced Golden Games (to replace the Golden Table). Every Monday, we spin the 100% attendance wheel to see who will join Ms Moxom for Golden Games. The children who are chosen can bring along a friend (who also achieved 100% for the week). Children have really enjoyed their time in The Golden Games Room. Remember to be in school everyday for a chance to be selected!



"It is exciting because you might get chosen on the wheel" Joey



"It is wonderful in the Golden Games! There are so many friendly people.." Mya



"My favourite game is table tennis." Jacob



You and your friend will be given fruit squash.



"Golden Games is much better than Golden Table because there are fun games" Albi

"I am so pleased that children are excited about Golden Games. It's been great to see so many children this half term enjoying the fun games as a reward for 100% attendance. Keep it up everyone!" Miss Moxom



# Writing Royalty

Congratulations to these children who have shown a big improvement in their writing this term. Keep it up!

Reception Robins Maya

Starlings Eliana

Woodpeckers Sam

Nightingales Lacey

Kingfishers Amadou

Sparrows Tala

Hummingbirds Sofia

Autumn 1

well done

Prize from the reward store!

Writing Royalty

Reception Robins Aaron

Starlings Khadijah

Woodpeckers Elyas

Nightingales Karam

Kingfishers Mohamed R

Sparrows Shalen

Hummingbirds Millie

Autumn 2

well done

Prize from the reward store!

Writing Royalty



# Handwriting Awards

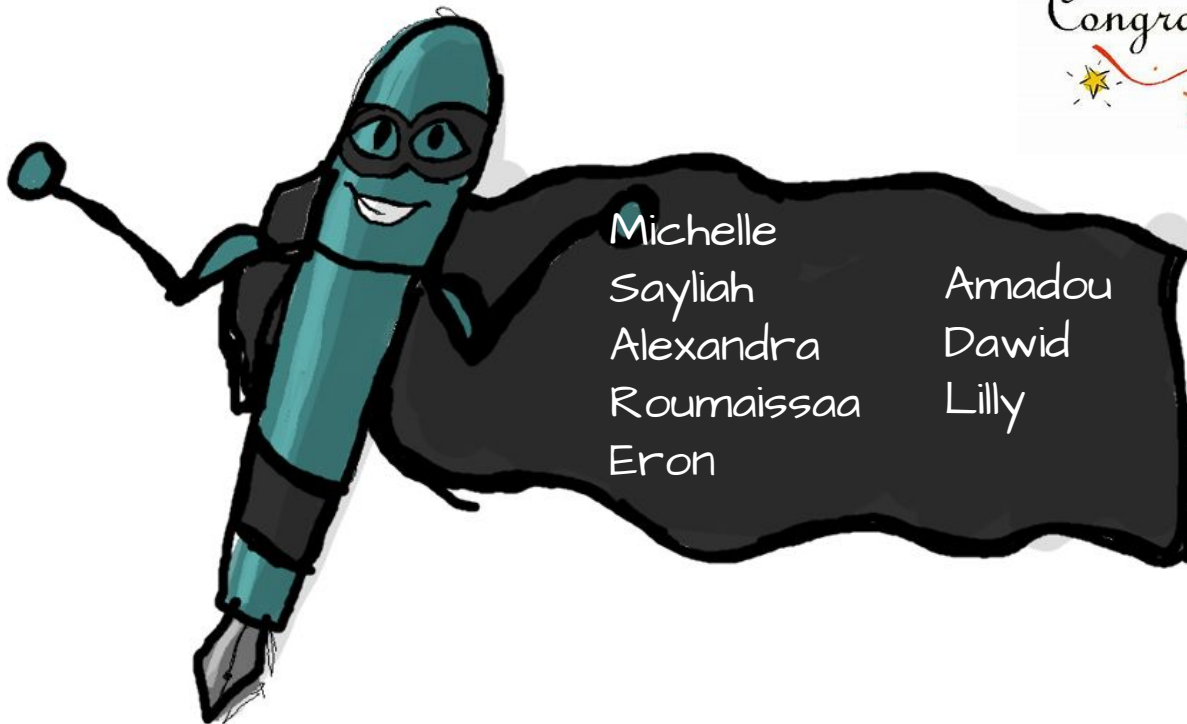
Children are working very hard to become the **Ultimate Superhero** and gain a fountain pen and 20 Class Dojos.

**Please check your class website Celebration page for names of children who have been awarded a Shout Out.** There are too many to list on this page!

Shout Outs recognise those children who are trying hard with their handwriting. They are also awarded 5 dojos. There is no limit to the number of Shout Outs they can receive.

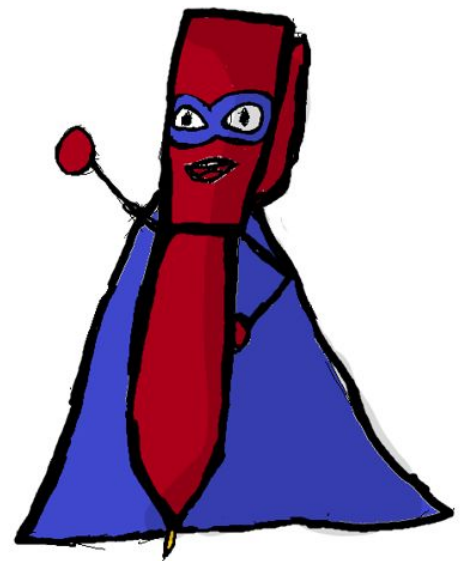
**Keep up the good work, Woodlands!**

## Ultimate Superheroes (Fountain Pens) + 20 dojos



## Superheroes-in-Training (Pen) + 10 dojos

Adrian	Shady
Malak	Anisa
Jayson	Parmis
Aneesa	Joey
Dawid	Sofia
Mohammed R	David
Aradhika	Anaiyah
	Albi



***Don't forget to practise your handwriting over the holidays!***



# Woodlands' Book Clubs



We meet **every Monday** during lunchtime. We have been reading, 'Savage' by David Almond which is part graphic novel and part text. It's about a boy that writes his own story to help him cope with what's happening in his life. It has kept us interested and so many of us have volunteered to read.

**Fantastic work, boys!**



"I've enjoyed Savage!"  
Adam, Y4

"It's really fun - I recommend it for any boys in Y4, Y5 or Y6!"  
Joey, Y6



"I've enjoyed reading aloud in the group."  
Seef, Y5



**Congratulations Joey & Karam on being this term's top readers!**



## Woodlands' Bookworms

We meet **every Thursday** at the start of lunchtime. We have had some fantastic conversations about 'The Boy in the Girl's Bathroom' by Louis Sachar. **Well done, Bookworms!**



"I enjoy hearing everyone's opinions and predictions for the next chapters."  
Alexandra, Y6

"This is a fun club - it helps me read more often."

Fadil, Y5



**"THE BEST BOOK EVER!"**

Amadou, Y5

"Bookworms is a fun experience where I learnt to go out of my comfort zone and read different books."

Anisa, Y6

**If you would like to join our book clubs, speak to Mrs Kanval.**



# Art Club

This half term, Year 1, 3 & 4 took part in an art club after school. Have a look at some of their amazing creations...

Year 1....

With Ms Naveed

Chalk pastel art

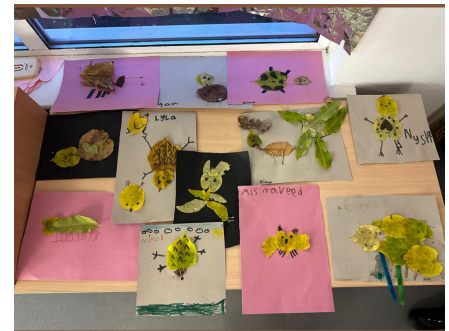
Diwali Divas



Snow Globes



Leaf collages



Year 3&4....

With Ms Moxom

Pastel perspective drawings



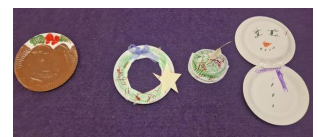
Friendship Photo frames



Leaf art



Christmas Crafts





# Parent News

## Showcases

This year we have enjoyed parents joining us for our Showcase events in school.

This is an opportunity for parent to join in with the learning in class and understand the methods we use to teach the curriculum.

Thank you for those of you who were able to join us. We hope you can join us at our next event. Here are some of your thoughts from the feedback...

It was so excellent the teachers are very skilled and conveyed their lesson easily and smoothly. Thanks.

### Read and Relax

#### 10 10 23

Reception, Year 1, Year 2



We loved seeing how our daughter learns phonics and how well she is progressing for reading in Year 2.

It's lovely opportunity to enter my children's class and have a chance to see what they are doing in the class,

It was good seeing how my daughter is learning in school so I can help teach her better at home.

It was lovely reading with my daughter and other children this morning. Thanks to the teachers and admin for a wonderful phonics morning.

Really helpful thank you very much. It was very nice to see how they are teaching children to read in school. It would be nice to have one session with writing as well.

It was very good and useful  
Excellent. Thank you!

I cannot express how grateful I am to be part of this lesson this school have helped me a lot not just with my english but also helped me with my writing but also my confidence most importantly i really enjoy the maths session.

I think miss is excellent with the way she teaches the children and makes sure they all understand

### Marvellous Maths Morning

#### 2 11 23

Year 1-5



Enjoyed the session in my daughters class made me wish i was back at school the teachers are doing a great job

It was brilliant, thank you very much for organising this session. Looking forward to more engaging with the school and the class teacher.

You gave me a lot of ideas to teach math to my children in our daily life! Very practical. I will try it at home. Thank you very much.



It was very nice lesson.  
Thank you!

It was good opportunity  
to think about bullying.

It's great to see how engaged  
kids are and understanding  
what and how bullying affects  
people.

I'm happy they learn they  
should respect  
differences. Differences  
make everyone nicer.

Very enjoyable time, would love to see more events like  
this one.thank you.

# PSHE Anti Bullying Week 16 11 23 Year 1-6



I'm happy they learn  
they should respect  
differences and  
accept the  
differences

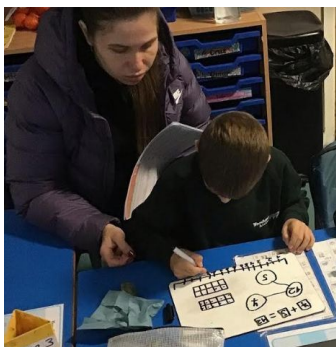
It was good to see children's  
understanding of the concept  
of bullying which was  
explained well by the teacher.

I found the session very useful as  
I had the opportunity to see my  
child keen learning in her class.

I found the way the teacher  
taught the story/lesson very good  
and easy for the children to  
understand and follow.

Brilliant. Very engaging and  
interesting for the children. It  
was nice to be able to interact  
with our children and be a part  
of their work.

## Parents learning with their children in the classroom...





# International Day

Thank you to all of our parents who cooked/ baked something for the International Day. Everyone had a wonderful time tasting the delicious food from the many cultures represented at Woodlands. We raised £325.



## Festive Fair

Thank you to everyone who joined us for our annual Festive Fair. This year was slightly different, as we had fun games that the children could play. Thank you for helping us raise £740





# Workshops for parents

At Woodlands we work with the Ealing Mental Health Team (EMHT). Take a look at the virtual workshops they are offering to all parents in Spring Term. If you would like to book, please follow the guide below.

  
**West London**  
NHS Trust

Ealing Mental Health Support Team

**WORKSHOPS FOR  
PARENT/CARERS**  
**SPRING TERM 2024**



Over the spring term, Ealing Mental Health Support Team will be running a variety of workshops for parents and carers of children who attend a school in Ealing.

If you would like to sign up to one of our workshops, please do so on the below website or scan the QR code.



<https://forms.gle/jmUT9kJNRPNdBUAh6>



If you have any questions, please do email us on:  
[Ealing.mhst@nhs.net](mailto:Ealing.mhst@nhs.net)

## PRE AND POST-ATTENDANCE GUIDE

### Step 1

Use our QR code to sign up for a workshop(s) of your choice

### Step 2

You will be emailed a Microsoft Teams link several days before the workshop

### Step 3

You'll receive another email reminder on the morning of the workshop

### Step 4

All workshops start promptly on the time advertised. Please note we cannot guarantee access to the workshop if sign up is on the day so do sign up as early as possible

### Step 5

To ensure you receive resources from the workshop you have attended, please complete the feedback form provided at the end of the session



Promoting hope & wellbeing together





## These workshops are relevant for parents with Primary aged pupils:

### SUPPORTING ANXIETY IN CHILDREN AND YOUNG PEOPLE

This workshop is aimed at parents of children attending **Primary** and **Secondary** who would like to learn more about how to manage anxiety in young people, as well as helping to build their confidence.

**Date: January 16th 2024**

**Time: 11am - 12:15pm**

### AN INTRODUCTION TO AUTISM

This workshop is aimed at parents of children attending **Primary** and **Secondary**, who would like to know more about Autism and how to support children where Autism may be suspected or diagnosed.

**Date: January 26th 2024**

**Time: 1:30pm - 3:00pm**

### SUPPORTING FRIENDSHIP IN CHILDREN

This workshop is aimed at parents of **primary**-aged children to provide information to help you support your young person with building and managing friendships, including supporting with social anxiety.

**Date: February 12th 2024**

**Time: 11am - 12:30pm**

### UNDERSTANDING BEHAVIOUR FOR CHILDREN WITH ADDITIONAL NEEDS

This workshop is aimed at parents of children attending **Primary** and **Secondary**. The workshop introduces how and why behaviours may occur in children with a range of additional needs, and how to support positive behaviours in children.

**Date: February 13th 2024**

**Time: 11:30am - 1pm**

### SUPPORTING POSITIVE BEHAVIOUR IN CHILDREN

This workshop supports parents of **primary**-aged children. It introduces parents to common behavioural difficulties, factors that influence behaviour and strategies to manage your child's behaviour. It'll also consider the impact of screen time and how to promote boundaries with this.

**Date: March 28th 2024**

**Time: 11am-12:30pm**

## Secondary aged relevant workshops (for those of you who also have older children)

### TEEN LOW MOOD

This workshop is aimed at parents of **secondary**-aged children, who would like to know more about what may cause low mood and gain knowledge of strategies that can help to improve low mood.

**Date: January 25th 2024**

**Time: 1pm - 2:15pm**

### MANAGING EXAM STRESS

This workshop supports parents of **secondary**-aged children to identify and manage exam stress in adolescents, and will provide strategies to promote wellbeing in students before, during and after exams.

**Date: February 22nd 2024**

**Time: 1pm - 2:15pm**

### UNDERSTANDING MENTAL HEALTH IN ADOLESCENT BOYS

This workshop supports parents of **secondary**-aged children. It aims to introduce parents to the causes of declining mental health in adolescent boys and equips parents with strategies to promote positive mental health.

**Date: March 14th 2024**

**Time: 11am - 12:30pm**

### AN INTRODUCTION TO AUTISM IN ADOLESCENTS

This workshop supports parents of **secondary**-aged children. It aims to introduce parents to the changes and impact of adolescence within autism, equipping parents with strategies to promote positive mental health among autistic teenagers.

**Date: March 19th 2024**

**Time: 10:30am - 12pm**



*Helping to keep  
children safe in  
school and at home.*



# Safeguarding Spotlight

## Over the Christmas Holidays

Dear Parents/Carera,

Any time away from school can be difficult for children and families for several reasons:

- ❖ being away from their friends and key adults in school (support network)
- ❖ falling out of daily routines (including sleep)
- ❖ being online and on devices more
- ❖ financial pressures on parents of being at home- e.g food and bills

The school holidays is often a time for families to visit relatives/ friends and get out and about.. Please ensure that children are supervised in the house (not left alone or with a minor) and when out in public, particularly in local parks, which can be more risky due to the presence of older pupils/ adults. When near roads, please keep children with you at all times and remind them about being safe on scooters and bikes.

With more free time, children are likely to be using devices more and may even receive electronic gifts. Please ensure that you are aware of the safeguarding issues posed by these electronic devices. We ask for you to ensure that you monitor what children are watching online (content), who they are communicating with (contact), how they are behaving towards others online (conduct) and their access to online marketing/ads (commercialism). Remember, many games have in app purchases, so please check that your child is not clicking this, even by accident. Please remind them that what they do online leaves a digital footprint and it is their responsibility to be sensible when online. It is important for children not to share personal information because people may not be who they say they are. E.g people use gaming chat rooms as a place to talk to and groom children they do not know in real life or pretending to be someone else. **Please report anything you are not comfortable with using the reporting tools.**

**If your child is concerned about anything they see or experience online, please encourage them to talk to you or fill in the Worry Button form (available through Google Classroom).**

With devices, please look into setting up parental controls and discussing with your child about the 4cs.

### **Reminder of The 4 Cs on Online Safety**

<b>CONTENT</b>  Are you accessing age appropriate information?	<b>CONDUCT</b>  Are you behaving responsibly towards others?	<b>CONTACT</b>  Do you know who you are talking to online?	<b>COMMERCIALISM</b>  Are you aware of the hidden costs and advertising in apps/ websites?
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### **Top tips:**

- Try to stick to a bedtime routine close to that during school time.
- Monitor what your child is doing online
- Talk to your child about their feelings
- Do not leave children unattended at home or in public

**If you are concerned for the safety of any child during the holidays, please call 999 if you think they are in immediate danger or social care on 020 8825 8000 to make a referral.**



# Opportunities for children over the holidays

**WINTER SPORTS CAMP**

Woodlands Academy, Hathaway Gardens, W13 0DT

22nd December 2023  
2nd, 3rd, 4th, 5th January 2024

Ages 5-11    £25 Per Day  
9AM - 3PM    £100 x 5 Days

**LET THE FUN BEGIN**

To Book Contact:  
[Bookings@eaasports.net](mailto:Bookings@eaasports.net)  
07935390905

HOT LUNCHES PROVIDED ON SITE

EALING HAF CODE ELIGIBLE

**EARSports ACADEMY**

**EALING HAF**

Being run at our school!

**Clerkenwell FILMS** **sky original**

**OPEN CASTING CALL**

For the TV adaptation of Nick Cave's acclaimed novel  
**THE DEATH OF BUNNY MUNRO**

**WE ARE LOOKING FOR A SENSITIVE, THOUGHTFUL, CHARISMATIC YOUNG MALE TO PLAY A LEAD ROLE IN THIS DRAMA SERIES SHOOTING SPRING 2024**

**TO PLAY A CHARACTER OF 9 YEARS OLD & FROM THE SOUTH OF ENGLAND**

Min age 9 years old. No previous acting experience is required, but please note we will also be looking at professional actors for this role.  
If you are successful in gaining the role, you will be paid.

#### TO APPLY:

Please can a parent/guardian email us at  
[bunnycasting@shaheenbaigcasting.com](mailto:bunnycasting@shaheenbaigcasting.com) it must include the below info:

FULL NAME

THEIR AGE, DOB & WHERE THEY ARE BASED

A RECENT PHOTOGRAPH

A SHORT DOWNLOADABLE VIDEO OF THEM TELLING US A LITTLE BIT ABOUT THEMSELVES - PERHAPS A FAVOURITE MEMORY, THEIR FAVOURITE INTERESTS, A FUNNY STORY!

Please submit as soon as you are able and no later than 26<sup>th</sup> January 2024

Please note a parent/guardian must confirm in the email that they were present for the recording and give their consent to the application.

Please note those represented by agents to use the normal channels for submissions.

#### THANK YOU FOR YOUR INTEREST

PLEASE SHARE THIS FLYER IF YOU THINK IT MIGHT BE OF INTEREST

Parent/ Guardians - please contact us if you have any questions about the process or if anything is unclear.

Shaheen Baig Casting have a history of casting people with no prior experience  
You can find more details here: [www.shaheenbaigcasting.com](http://www.shaheenbaigcasting.com)

We are committed to inclusive, diverse casting. For every role, please submit qualified performers without regard to age, ethnicity, mental or physical disability, race, ancestry, national origin, sexual orientation, gender identity, gender expression or any other basis protected by law unless otherwise specifically indicated.



# Follow us

Keep up to date with the events happening in school as they happen.

## [Our Instagram page](#)



## [Our Facebook page](#)

facebook



Woodlands Academy Primary  
School



## Parent volunteers

If you would like to be a parent volunteer for Spring term, listening to children read, please fill out this short [Google form](#). Miss Moxom will be in contact in January.

Thank you to all our Woodlands Parents for the support you have shown your children over this Autumn Term. As you can see from this newsletter, it has been a very busy term! We have celebrated whole school events, had opportunities for parents to join us in the classroom and shared learning in class assemblies.

We are very proud of our pupils at Woodlands and all that they achieve each day in school, both academically and socially. I have seen many children grow in confidence since September and I look forward to seeing this continue. I have enjoyed supporting their social interactions in the lunchtime Calm Club for KS2. This will be extended to KS1 from January. Wishing you all a safe and happy holiday.

Miss Moxom

***See you back to school on Tuesday 9th January 2024  
Stay safe.***