

Parent information meeting



Sparrow Class

Year 4

2023- 2024

Teacher: Mr Russell

TA: Mrs Hamid

Structure of the day



Year 4	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 - 9:00 Soft start	Mindful Monday	Times Tables Tuesday	Grammar Wednesday	Thinking Thursday	Free choice Friday
	Registration and soft start EMW work to be completed in EMW book				
9:00 - 10:00	9 - 9:30 - Assembly	9 - 10 Maths	9 - 9:35 Maths	9 - 10 Maths	9:00 - 9:30 Celebration assembly
10:00-10:25	9.30 - 9.25 Maths				Reading to learn day 2
10:25 - 10:40	B	R	E	A	
10:40 - 11:40	English	English	English	English	English
11:45 - 12:00	Reading to learn day 1	Class reader	Class reader	Class reader	Spelling & times tables checks
	L	U	N	C	H
1:00 - 2:00	13:00 - 14:00 PE (outdoor) (DG)	1:00 - 1:15 Handwriting	1:00 - 2:00 Science	1:00 - 1:30 Times tables	13:00 - 14:00 PE (indoor) (SR)
		1:15 - 2:00 RE		Library 1:30-2:00	
2:00 - 3:00	2:00 - 2:15 Times tables	2:00 - 2:15 Times tables	2:00 - 3:00 Art	2:00 - 3:00 History	2:00 - 2.15 Spelling
	2:15 - 3 Computing	2:15 - 3:00 PSHE			2:15 - 2.45 Music
					Class reader
3:00 - 3:05	Pack up, wash hands & Class Reader				
3:10	HOMETIME				

Soft start:
8:30am

Gate closes at
8:45

Finish:
3:10pm

Drop off and
pick up in the
KS1
playground.

Exit through
the Year 3
door.

Attendance Matters

- Learning is a progressive activity; each day's lessons build upon those of the previous day(s).
- Many classes use discussions, demonstrations, experiments and participation as part of the daily learning activities, and these cannot be made up by those who are absent.

Benefits of good school attendance:

Attendance is
the key...



Develop new
skills



Make friends



Achieve



Build confidence
and self esteem

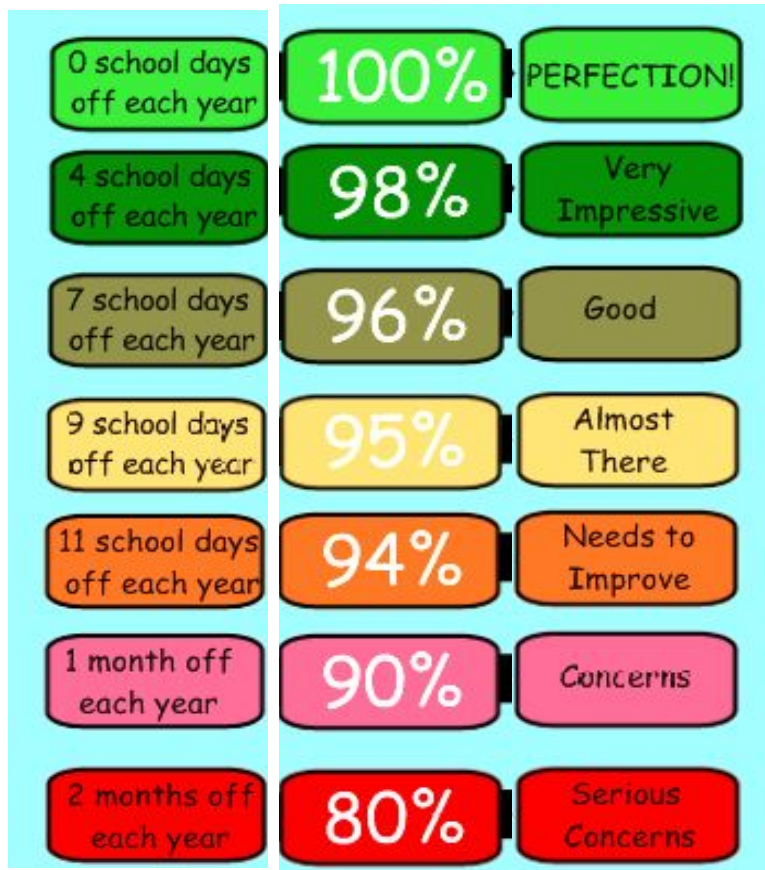


Develop good
habits and routines

Risks of poor attendance:

- Difficulty keeping up with the work and they may fall behind in learning.
- Missing out on social interaction with friends which is important for wellbeing. If they are consistency absent they may find it more difficult to build and maintain friendships.
- We will arrange meetings with parents for persistent absence and severe absence and may inform the local authority.

Attendance Matters



Our school target is:
96.5%

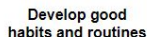
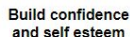
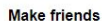
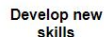
Local Authority may become involved in supporting you to improve your child's attendance.

Your child is considered a Persistent Absentee (PA) if they have less than 90% attendance.

Your child is considered a Severe Absentee (SA) if they have less than 50% attendance.



1. Inform the school by phone, text or email by 9am.
2. Give a specific reason for my child's absence.
3. Call the school back every day my child is absent to provide an update.
4. When my child returns to school, I may be asked to provide evidence of the absence, e.g prescription medication, Dr appointment confirmation.



What happens if I don't inform the school of absence?

1. School will attempt to contact parents/carers by phone, text and/or email.
2. If by the 3rd day of absence no response is received, staff may visit the home to carry out a welfare check.
3. If no response is received at home, pupils will be reported to 'Children Missing Education' (CME) at the Local Authority.
4. Your child's place at the school may be at risk.



Punctuality at Woodlands

- The gates are open between **8:30am and 8:45am**. Teachers provide learning tasks from 8:30am in class.
- If you arrive after the gates have closed, you must enter through the school office and inform office staff of your lunch choice.
- Pupils arriving through the office will be marked late.
- Pupils who arrive after 9:20am will be marked with a U on the register which is the same as an absent mark for the morning session.

Will my child's absence be authorised?

Authorised absences

Examples include...









- Religious observance
- Illness (evidence may be required)
- Exceptional circumstances (agreed by the Headteacher)

Unauthorised absences

Examples include...

- Holidays in term time
- Illness where evidence is requested but not provided
- Household maintenance/deliveries
- Visitors
- Parental illness (non- emergency)
- Birthdays
- Sibling is ill
- Non- emergency medical appointments, e.g Dentist
- Parent appointments

What are we learning?

	Autumn		Spring		Summer	
PSHE	Health & Wellbeing  British Values: Democracy & Rule of Law		Living in the wider world  British Values: Individual Liberty		Relationships & Growing up  British Values: Mutual Respect	
English	Write to Entertain <i>Myths/Quests</i> Texts: The Romans: Gods, Emperors and Dornice by Marcia Williams 	Write to Inform 1. (newspaper/magazine) 2. (explanation) recount Texts: The Abominables - Eva Ibbotson 	Write to Entertain <i>(playscript)</i> Texts: Monster Slayer - Brian Patten 	Write to Persuade <i>(formal letter, advertising)</i> Texts: The Lady of Shalott The Miraculous Journey of Edward Tulane Kate DiCamillo A River - Marc Martin Butten 	Write to Entertain <i>(poetry-exploration of form)</i> Text: How to train your Dragon - Cressida Cowell 	Write to Discuss <i>(S&L debate - link to a curriculum area)</i>
Maths	Number and Place value Addition and subtraction	Measurement - perimeter Multiplication and division	Multiplication and division Measurement - area	Fractions Decimals	Measurement - Money and Time Statistics	Geometry - Shape Position and Direction
Science	Animals including Humans	Animals including Humans	Electricity	Sound	Living Things and Their Habitats	Materials
Geography		How and why are mountains used?		Fieldwork		What is the impact of humans using rivers?
History	Romans How did the Romans invade Britain and how successful were they?		Anglo Saxons Was life better in Anglo Saxon Britain or Roman Britain?		Vikings The Vikings - ruthless killers or peaceful settlers?	
Art & Design	Roman Mosaics (Artist: Gaudi)	Landscape drawings			Viking shields	
Design Technology			Anglo Saxon soup & flat bread			
Computing	Collaborative Learning	How the Internet Works	Website Design	HTML	Investigating Weather	Computational Thinking
Additional E-Safety	Self-image and Identity Online bullying Health, wellbeing and lifestyle		Online reputation Managing online information Privacy and security		Online relationships Copyright and ownership	
Music	Establishing Strong Musical Roots		Developing Musical Roots: Rhythm	Developing Musical Roots: Pitch	Let's Get Creative World Music Project	Showtime! Rehearsing and Performing



What are we learning?



Religious Education	What do Muslims believe?	What do people believe about God?	Why do people pray?	Following the Buddha	Hindu Britain today	What can we learn from religions about right and wrong?
French	Getting to know you	All about me	Food, glorious food!	Our school	Family and friends	Time
PE-outdoor	Hockey	Basketball	Football	Rugby	Rounders	Athletics
PE-indoor	Handball	Dodgeball	Yoga	Gymnastics	Dance	Fitness



Expectations

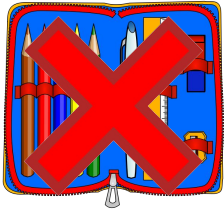
What to bring to school



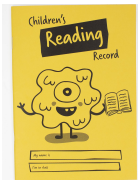
Bring a labelled reusable water bottle to school each day. It is important that pupils stay hydrated with water only at school.



In the colder months, pupils need a coat/jacket to wear.



No pencil cases to be brought into school. Pupils are provided with equipment they need throughout the day.



Bag for reading record

Uniform Expectations

- Black school shoes (no trainers)
- Plain white shirt/ t-shirt
- Grey trousers or skirt
- Woodlands jumper or cardigan or dark green jumper or cardigan.

Please make sure all uniform is clearly labelled with your child's first name and year group.
Any items found will be put into LOST PROPERTY.



Items of jewellery such as rings, necklaces and bracelets are not to be worn to school. Jewellery worn for religious reasons may be permitted if agreed by the Headteacher. These should not be worn on PE days due to safety. If your child has pierced ears, please use small, smooth stud earrings. Nail varnish is not permitted. Hair must be tied up if below shoulder length.

Our PE days and kit expectations

- **Monday - outdoor**
- **Friday- indoor**

PE kit must be plain (no designer or sports logos)

- ❑ White t shirt
- ❑ Black shorts, leggings or jogging bottoms (especially in colder months)
- ❑ Black plimsolls or trainers
- ❑ School jumper/ black hoodie



No PE kit= RED

Pupils should wear their PE kit to school and stay in it all day. NOTE: If your child is attending an After School Sports Club they must bring their PE kit to change into after school.

-5 dojos

Weekly home learning tasks set every **Friday**. Due **Wednesday**

Home Learning

Spelling & times tables test - Friday

Pupils use their USO login for Google Classroom, Bug Club, J2 Blast- Spellblast and Mathsblast. E.g pupilsname.307



Google Classroom

- This is where pupils find and complete their weekly learning tasks.

To login use

username.307@woodlands.ealing.sch.uk

If you have downloaded the Google Classroom app, please also download Google Docs and Google Slides.

Weekly home learning tasks include:

- Maths x1
- English x1
- Spellings x1



Bug Club

- This is the online reading tool where pupils read books and click on the bug to answer comprehension questions.
- Books are allocated and changed on completion.
- Pupils should read daily.
- Please record the book and pages read along with a comment.

J2blast

j2blast

- This is used to practise spellings and Maths skills.
- Spellblast
- Mathsblast



- This is used to practise times tables.
- By the end of year 4 they are expected to recall multiplication and division facts up to 12

No homework= Red



Times Tables Check for Year 4

At the end of Year 4, children will be tested on their times table fluency. They will have 25 multiplication questions and have 6 seconds to answer each question.

It is important they learn all of their times tables up to 12x tables. They will be getting lots of practice in class too.



Healthy Lunches

We are a NUT FREE school



Things I am allowed...



sandwich/ wrap/ pitta with a filling

salad

water



pasta

yoghurt or
cheese as a
snack



vegetable sticks



fruit

baked crisps/
rice cakes



Things I am NOT allowed...



confectionary
e.g chocolate
and sweets



fried
crisps



cakes and biscuits
(Friday only- one
treat)



sugary drinks
e.g juice, fizzy
drinks,
flavoured
drinks

Anything that contains nuts.



For birthdays, you may wish to bring in a healthy alternative such as fruit.

Friday treat

Every Friday, you are allowed to have a treat- one cake or biscuit.

All Primary School pupils are allowed to have a FREE SCHOOL MEAL everyday this year. Visit the school website to see the School Dinner Menu.



Behaviour expectations and rewards

In school we have a Going for Green behaviour system. All children start the day on GREEN and they must stay on green all day by following the school rules. We use **Class Dojos** to reward and motivate pupils to reach their full potential and display positive attitudes towards learning throughout the day.

If pupils **STAY ON GREEN** all day they get 5 dojos at the end of the day. That is 25 dojos for a whole week of **RESPECT** (no warnings). A star of the day is also chosen and they are awarded 10 dojos!



Our School Rules

- Follow instructions
- Be kind and caring
- Listen carefully
- Be at school every day, on time

1st warning- Verbal reminder

2nd warning- Name on board (-1 dojo)

3rd warning- Moved to the calm corner in the class to complete work. (-3 dojos)

4th warning- Parents are informed of behaviours and it is logged on CPOMS. (-5 dojos).

3 reds in a half term= meeting with teacher

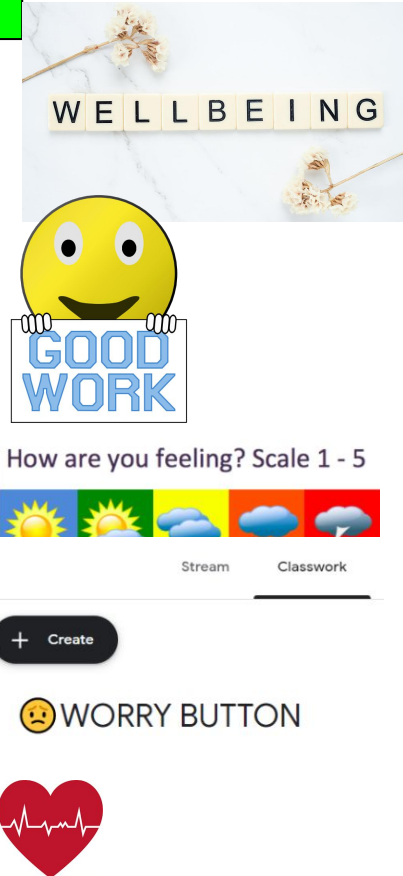
5 reds= parent meeting with teacher and AHT and put onto a behaviour plan

7 red= parent meeting with HT and AHT to review targets and discuss needs

Pupils will be given warnings if they are not following the school rules.

Celebrating Pupil Work and Wellbeing

- We have a **Values Assembly** at the start of the week to discuss our focus value for the week and any special events/ days in that week.
- At the end of the each week we have a **Celebration Assembly** to share class news and hand out certificates focused on one of our school values: **RESPECT**, **RESILIENCE**, **DETERMINATION** or **SELF BELIEF** and a subject focus for the week.
- We check in with pupils regularly to see how they are feeling and we use emotional regulation.
- We have a **worry box** in the class and a calm corner so children can express themselves. The online version is a Worry Box.
- We do daily **High Intensity Interval Training (HIIT)** at the end of playtime to encourage being active.



Frequently Asked Questions

How do I contact the class teacher?

You can contact me using the class email address which is

year4@woodlands.ealing.sch.uk

I will aim to get back to you in a few working days (Monday- Friday). If it is urgent then you can contact the office or speak to me at the gate at the end of the day, after all children have been dismissed.



Where can my child find their home learning?

They will need to use their USO Google login to access Google Classroom. Weekly homework will be set on there and I will communicate with the children about homework online using the stream.

Who do I contact if my child has a problem or can't access their home learning?

You can send me an email. If your child is having problems completing their homework I will also discuss it with them during our computing time. Pupils have been given their login details and these details can be printed if requested.

A teal square containing the text "Any Questions?" in a white, cursive script. The text is centered and surrounded by a white sunburst graphic consisting of several short, radiating lines.

Any
Questions?