


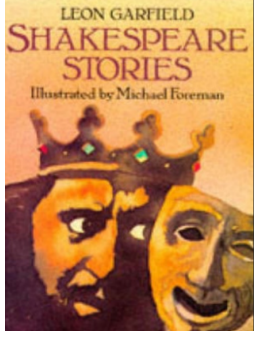
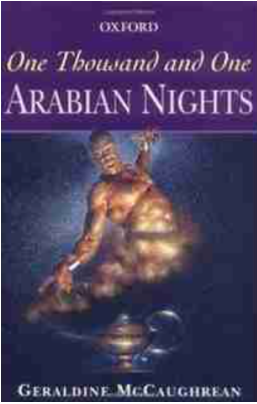
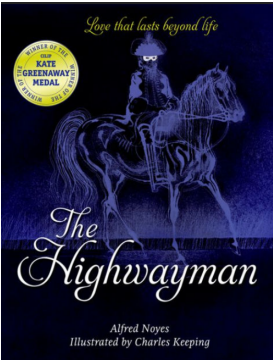


|                  | Autumn   |   | Spring   |   | Summer  |   |
|------------------|--|---|--|---|---|---|
| <b>PSHE</b>      | <b>Health &amp; Wellbeing</b><br><br><b>British Values:</b> Democracy & Rule of Law |   | <b>Living in the wider world</b><br><br><b>British Values:</b> Individual Liberty |   | <b>Relationships &amp; Growing up</b><br><br><b>British Values:</b> Mutual Respect |   |
| <b>English</b>   | Write to Entertain<br>(imagery - character/setting<br>Dual perspective)<br>        | Write to Inform<br>(newspaper, biography/autobiography,<br>voiceover documentary)<br><br>Text TBC | Write to Entertain<br>(short story/opening chapter)<br>                          | Write to Persuade<br>(Formal letter/speech, arguments, biased<br>description/recount - factual)<br> | Write to Entertain<br>(Choral & performance poetry inc.lyrics)<br>                | Write to Discuss<br>(S&L debate beyond the curriculum linked to current<br>affairs)<br> |
| <b>Maths</b>     | Number: place value, addition, subtraction,<br>multiplication & division<br>.Geometry: position & direction<br>SATs Maths Strategies                                 |   | Number: fractions, decimals & percentages<br>Algebra<br>Measurement<br>Ratio & proportion<br>SATs Maths Strategies   |   | Geometry: properties of shape<br>Problem solving<br>Statistics<br>SATs Maths Strategies   |   |
| <b>Science</b>   | Animals Including Humans   | Evolution and Inheritance   | Electricity  | Light   | Living things and their habitats  | Living things and their habitats  |
| <b>Geography</b> | Recycling Week via PSHE  | Why is the Amazon rainforest important?   | What's fair about trade?<br>(to include local shops & businesses)<br>(Fairtrade fortnight last week of Feb and 1st week of March)                                    |   | Fieldwork - Gathering opinion about a local development.  |   |
| <b>History</b>   | <u>WW2</u><br>What was life like during the war?   |   |  |   | <u>Islamic Civilisation</u><br>How has the Islamic Civilisation contributed to modern society?  |   |

Year 6 Curriculum Overview

|                      |   |   |  |                    |   |  |
|----------------------|---|---|--|--------------------|---|--|
| Art & Design         | Drawing<br>Propaganda Posters   |   |  |                    | Painting-<br>Watercolour                        |  |
| Design Technology    |   | Textiles -<br>Combining different fabrics<br>-designing a pattern.<br>Create a plushie. |  |                    |   | Sculptures-<br>pottery                         |
| Computing            | Bletchley Park  |   | Intro to Python  | Big Data 1         | Big Data 2                                      | Skills Showcase                                |
|                      | Online Safety will be taught through all areas of the curriculum & termly assemblies using the 8 strands from 'Education for a Connected World - see PSHE |   |  |                    |   |  |
| Additional E- Safety | Self-image and identity<br>Online bullying<br>Health, wellbeing and lifestyle   |   | Online reputation<br>Managing online information<br>Privacy and security |                    | Online relationships<br>Copyright and ownership |  |
| Music                | How does music bring us together?   | Classroom Jazz 2  | Year 6 Production - Rehearsal and Performance                            |                    |   |  |
| Religious Education  | What do religions say to us when life gets hard?  | If God is everywhere, why go to a place of worship?                                     |  |                    | What does it mean to be a Muslim?               | What matters most to Christians and Humanists? |
| French               | Getting to know You   | All about Me  | Food, Glorious Food  | Family and Friends | Our School                                      | Time   |
| PE                   | Swimming  | Swimming  | Dance  | Athletics          | Netball/basketball                              | Striking and Fielding eg rounders, cricket     |