| | Autumn | | Spring | | Summer | |
|-----------|--|---|--|---|---|---|
| PSHE | Health & Wellbeing British Values: Democracy & Rule of Law | | Living in the wider world British Values: Individual Liberty | | Relationships & Growing up British Values: Mutual Respect | |
| English | Write to Entertain Narrative based on story - stone age boy transported to modern day Texts: Stone Age Boy - Satoshi Kitamura | Write to Inform (report writing chronological & non-chronological) Texts:Stig of the dump - Clive King | Write to Entertain (playscript) Texts: The wild robot - Peter Brown THE WILD ROBOT | Write to Inform (explanation) Texts: Iron Man - Ted Hughes Ted Hughes the Iron | Write to Entertain (poetry - features? Texts: The search for Tutenkhamun Jane Shuter (non-fiction) in school The story of Tutenkhamun - Patricia Cleveland-Peck (NF) How Plants Work - (nf) Christiane Dorion | Write to Persuade (S&L debate based on History topic) Texts: The Egyptian Cinderella - Shirley Climo THE EGYPTIAN CINDERELLA by Shirley Climo - Illustrate by Path Heler |
| Maths | Catch up (filling Yr 2 gaps) Number and place value | Addition and subtraction Multiplication and division | Multiplication and division Measurement- money | Statistics Measurement- Length | Number- Fractions Measurement- time | Geometry- properties of shapes Measurement- mass Measurement- capacity |
| Science | Plants (dispersal) | Rocks (linked to geography/literacy text)) | Animals including humans | Forces/magnets (linked to literacy text) Types of Face Types of Face | Plants (growth) | Light |
| Geography | Geography Quiz Recycling week | Why do volcanoes erupt and earthquakes cause shakes? (Italy and Japan) | | Fieldwork 1. time sampling when conducting a traffic survey- scotch common different times of the day 2. Ways/ number of rocks used -high street 3. Use four grid references | | How is land used in rural and urban areas? |
| History | Stone age What was 'new' about the New Stone Age (and how do we know)? | | Bronze to Iron age What was better, the bronze or the iron age? The Bronze THE IRON AGE THE IRON THE I | | Ancient Egypt Should the Ancient Egyptians have been proud of their pyramids? | |

Year 3 Curriculum Overview

| Teal 3 Culticularit Overview | | | | | | | | | |
|------------------------------|---|---|--|---|---|--|--|--|--|
| Art & Design | Drawing - Charcoal cave paintings | | Pottery- Clay pots | | Sculpture- Tombs and pyramids | | | | |
| Design Technology | | Structures - Shelters | | Cooking- Springtime tarts | | | | | |
| Computing | Emailing | Journey Inside a Computer | Top Trumps Databases | Digital Literacy | Programming: Scratch | Networks | | | |
| Additional E- Safety | Self-image and identity Online bullying Health, wellbeing and lifestyle | | Online reputation Managing online information Privacy and security | | Online relationships Copyright and ownership | | | | |
| Music | Establishing Musicianship Skills | | Exploring musicianship: Rhythm | Exploring musicianship: Pitch | Let's Get Creative Creating your own music | Showtime! Rehearsing and Performing | | | |
| Religious Education | What does Sikhism teach us about selfless service? | Why are festivals, celebrations and High Holy Days so important within Judaism? | Why is the Bible important to Christians? | Why are festivals important to religious communities? | Why do some people think life is a journey? | What does it mean to be a Christian? | | | |
| French | Getting to know you | All about me | Food, glorious food! | Our school | Family and friends | Time | | | |
| PE indoor | Handball | Dodgeball | Yoga | Gymnastics | Dance | Fitness | | | |
| PE- Outdoor | Hockey | Basketball | Football | Rugby | Rounders | Athletics | | | |