

Background

We ask all children, young people and adults involved in the life of Woodlands Academy to sign an Acceptable Use* Policy (AUP) to outline how we expect them to behave when they are online, and/or using school networks, connections, internet connectivity and devices, cloud platforms and social media (both when on school site and outside of school).

Your child has also signed an AUP which can be found here: [KS1](#) and [KS2](#).

We tell your children that **they should not behave any differently when they are out of school or using their own device or home network**. What we tell pupils about behaviour and respect applies to all members of the school community, whether they are at home or school:

“Treat yourself and others with respect at all times; treat people in the same way when you are online or on a device as you would face to face.”

Where can I find out more?

You can read Woodlands Academy’s full Online Safety Policy for more detail on our approach to online safety and links to other relevant policies (e.g. Safeguarding Policy, Behaviour Policy, etc). If you have any questions about this AUP or our approach to online safety, please speak to Ms Moxom, Assistant Headteacher or Ms Hasker, Headteacher.

What am I agreeing to?

1. I understand that Woodlands Academy uses technology as part of the daily life of the school when it is appropriate to support teaching & learning and the smooth running of the school, and to help prepare the children and young people in our care for their future lives.
2. I understand that the school takes every reasonable precaution to keep pupils safe and to prevent pupils from accessing inappropriate materials, including behaviour policies and agreements, physical and technical monitoring, education and support and web filtering. However, the school cannot be held responsible for the nature and content of materials accessed through the internet and mobile technologies, which can sometimes be upsetting.
3. School network protections will be superior to most home filtering. However, please note that accessing the internet always involves an element of risk and the school cannot be held responsible for the nature and content of materials accessed through the internet and mobile technologies. Schools are asked not

to overblock or provide an experience which is so locked down as to block educational content or not train pupils for life in an online world.

4. I understand that internet and device use in school, and use of school-owned devices, networks and cloud platforms out of school may be subject to filtering and monitoring. These should be used in the same manner as when in school, including during any remote learning periods.
5. I understand that my child might be contacted online on Google Classroom by their class teacher and only about their learning, wellbeing or behaviour. If they are contacted by someone else or these staff ask them to use a different app to chat, they will tell another teacher.
6. I understand and will help my child to use any devices at home in the same manner as when in school, including during any remote learning periods.
7. I will promote positive online safety and model safe, responsible and positive behaviours in my own use of technology, including on social media: not sharing other's images or details without permission and refraining from posting negative, threatening or violent comments about others, including the school staff, volunteers, governors, contractors, pupils or other parents/carers.
8. Parents are kindly asked not to call pupils on their mobile phones during the school day (only Year 6 pupils are allowed to bring a mobile phone to school for the purpose of walking home alone). Their mobile phone will be kept secure in the school office and turned off; urgent messages can be passed via the school office.
9. The impact of social media use is often felt strongly in schools, which is why we expect certain behaviours from pupils when using social media. I will support the school's social media policy and not encourage my child to join any platform where they are below the minimum age.
10. I will follow the school's digital images and video policy, which outlines when I can capture and/or share images/videos. I will not share images of other people's children on social media and understand that there may be cultural or legal reasons why this would be inappropriate or even dangerous. The school sometimes uses images/video of my child for internal purposes such as recording attainment, but it will only do so publicly if I have given my consent on the relevant form.
11. I understand that for my child to grow up safe online, s/he will need positive input from school and home, so I will talk to my child about online safety and refer to www.parentsafe.lgfl.net/ for advice and support on safe settings, parental controls, apps and games, talking to them about life online, screentime and relevant topics from bullying to accessing pornography, extremism and gangs, sharing inappropriate content etc...
12. I understand that my child needs a safe and appropriate place to do remote learning if school or bubbles are closed (similar to regular online homework). When on any video calls with school, it would be better not to be in a bedroom but where this is unavoidable, my child will be fully dressed and not in bed, and the camera angle will point away from beds/bedding/personal information etc. Where it is possible to blur or change the background, I will help my child to do so.

Acceptable Use Policy (AUP) for PARENTS/ CARERS 2023-2024

- 13. If my child has online tuition, I will refer to the [Online Tutors – Keeping children Safe](#) poster and undertake necessary checks where I have arranged this privately, ensuring they are registered/safe and reliable, and for any tuition to remain in the room where possible, ensuring my child knows that tutors should not arrange new sessions or online chats directly with them.
- 14. I understand that whilst home networks are much less secure than school ones, I can apply child safety settings to my home internet. Internet Matters provides guides to help parents do this easily for all the main internet service providers in the UK. There are also child-safe search engines e.g. [swiggle.org.uk](#) and **YouTube Kids** is an alternative to YouTube with age appropriate content.
- 15. I understand that it can be hard to stop using technology sometimes, and I will talk about this to my children, and refer to the principles of the **Digital 5 A Day** [childrenscommissioner.gov.uk/our-work/digital/5-a-day/](#) and the **4Cs of online safety**: Content, Conduct, Contact and Commercialism (see below).



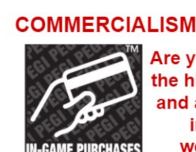
Are you accessing age appropriate information?



Are you behaving responsibly towards others?



Do you know who you are talking to online?



Are you aware of the hidden costs and advertising in apps/ websites?

- 16. I understand and support the commitments made by my child in the Acceptable Use Policy (AUP) which s/he has signed, and which can be seen here, and I understand that s/he will be subject to sanctions if s/he does not follow these rules.
- 17. I can find out more about online safety at Woodlands Academy by reading the full Online Safety Policy available on our website and can talk to my child’s class teacher or a member of the Senior Leadership Team if I have any concerns about my child/ren’s use of technology, or about that of others in the community, or if I have questions about online safety or technology use in school.

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**I/we have read, understood and agreed to this policy.**

**Signature/s:** \_\_\_\_\_

**Name/s of parent / guardian:** \_\_\_\_\_

**Parent / guardian of:** \_\_\_\_\_

**Date:** \_\_\_\_\_

Please note that parents may also be interested in the school’s approach to the following matters, which are all covered as sections within the overall school Online Safety Policy.