



Summer Term 2023

[@woodlandsschoolealing](https://www.instagram.com/woodlandsschoolealing)

[Woodlands Academy Primary School](https://www.facebook.com/WoodlandsAcademyPrimarySchool)

Dear Parents/Carers,

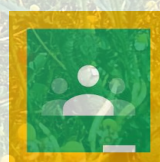
I would like to take this opportunity to thank you all for your support at our recent events: the Summer Festival, Read & Relax morning, Year 6 production & KS2 Music Concert. All events were a great success and showcased the range of abilities our pupils have, from saxophone playing to set design.

Year 6's production was fantastic and was evidence of a wide range of talents we have at Woodlands. If you haven't already looked at our school Instagram or Facebook page. See the links above to follow us.

Attendance has been a challenge this year and with new statutory guidance coming into effect in September, the threshold to refer to the local authority and do home visits has decreased. When children are absent from September, it is essential that you communicate with the school, otherwise we will be required to take action which will be outlined in a poster to be released in September. Please note that if your child's attendance was below 90% this year, we will be continuing to monitor their attendance closely in September unless there is a significant improvement.

I wish you all a happy and healthy Summer Holiday. Please stay safe and we look forward to seeing you back on Wednesday 6th September.

Ms Hasker



From The Chair Of Governors

This term we have been very concerned that pupil absence has reached almost 10%. We have 61 children who are now classed as persistent absentees. We have seen the impact of this on pupil's learning. There is a direct link between attendance and pupils achieving age related expectations and this will be evident in your child's end of year report. We cannot continue at this level of absence and the school team and governors are working closely with the Local Authority to follow up persistent absence. We recognise that there are family emergencies and childhood illnesses that cannot be avoided, but we are asking for your support in ensuring that your child is in school whenever they are well enough to attend so that they do not miss out on learning key skills and knowledge which will impact on their ability to fulfil their potential in the future.

Our pupils and staff have had a very busy term with lots of learning opportunities in school and out on school trips. The recent trip to Perivale Nature Reserve, for example, enabled pupils to put the skills they had learnt in Maths, Science and Geography to good use.

I was delighted to see so many parents from Reception, Year 1 and Year 2 at the "Read and Relax" morning to experience how our children are taught to read through the phonics scheme "Essential Letters and Sounds" and how this is then progressed through our "Reading to Learn" approach as they get older. I am pleased to tell you that the school will be offering you many opportunities to share in your children's learning in the new academic year.

I also had the absolute pleasure to attend the Year 6 Leavers Production of Kitty Whittington and I was so impressed with the team effort that produced such wonderful singing and acting and entertainment. The pupils obviously enjoyed the opportunity to share this with their parents.

As Governors we have also been busy preparing the budget for the next three years, visiting the school to monitor that our teaching and learning policies are having a positive impact on progress and attainment across the curriculum, checking our safeguarding procedures are well understood by staff and pupils and that the health and safety policy is being adhered to.

We would like to thank you all for your support throughout the year and look forward to welcoming you and your children back to school on Wednesday 6th September promptly at 8.30am.

Shirley Kenworthy-Wright
Chair of Governors



Music News

Summer Term has been a busy time with teachers and children working hard on lessons and there have been some fantastic performance opportunities.

Children in Year 3 and 4 had their very exciting concert at the Royal Albert Hall. It was a memorable day for everyone and we were thrilled to have so many parents attending to watch their children - some photos below...



Thanks to Mr McKay for all of his work with Year 5 over the past year. Children have all learned how to play the Jsax and showcased a great performance in the end of term concert.



The end of year music concert was a great success with many children showcasing their talents. Well done to all those who performed and for all the hard work you have put in this year! Some photos below...



Year 6 put on a fantastic show at the the end of the year. I'm sure they'll share more about that later in the newsletter, but they did themselves proud and I'm sure there will be many more opportunities in their next school to get involved with music and drama!

Getting Involved in music at Woodlands in 2023/24

There is already a lot of interest from parents and children about getting involved in lessons or ensembles next year. A reminder of what will be on offer:

- Year 5 will all learn Jsax (no cost)
- Year 6 may continue Jsax in a small group (small cost)
- KS2 Choir (auditioned but no cost)
 - Recorder Club (small cost)
 - Piano Lessons (small cost)

Sign up information will be sent out in September so please keep an eye on your emails.

Also a reminder that Ealing Music Service offers many out of school music programmes. Information about these can be found at:

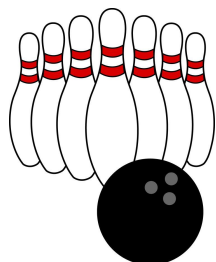
www.ealingmusicservice.com/cadenza



Sports News



West London Ten Pin Bowling Finals after a successful 2nd place win in Featherstones Tournament



At the end of Summer 1, some of the classes performed dances that they had learned in their PE lessons in front of the whole school.



Hybrid Archery competition



SPORTS DAY



We had a fantastic Sports Day this year. There was a great turn out from family and friends. All the children enjoyed a variety of activities and won lots of stickers!



Congratulations to the winning house team - Determination!





Forest School



We have been learning new skills in Forest School this term as well as learning about the animals and plants around us.



**Looking for
minibeasts in the
Bug Hotel**



**Painting rock
insects**



**Happa Zome
printing**



Making clay bugs



**Popcorn and
marshmallows on the
campfire...YUMMY!!**



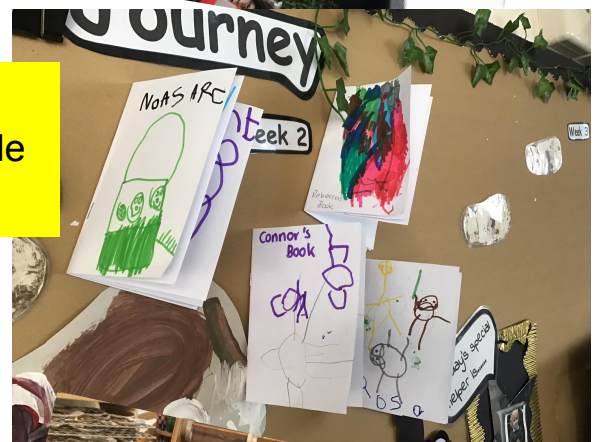
Nursery



Our topic in Summer 1 was Animal Safari. We learned about looking after our pets and shared pictures of our own pets. We then learned about animals from different parts of the world.



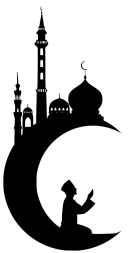
We read books about animals and then made our own books.



We were amazed how big some animals are when we drew their length on the playground!



We made star and crescent biscuits to celebrate Eid



Peter Pan came to school and we joined in his adventures!



We made jam tarts and cucumber sandwiches for our Coronation tea Party.



Nursery continued...



Anyone for ice cream?!



Our topic in Summer 2 was 'On the Beach'.



We learned about animals that live in rock pools and made clay shell prints.



We sailed the seas and drew treasure maps. Then made fish finger sandwiches for pirate lunch.



We made chapatti for Eid and ate them with dahl.



It was time to harvest our potatoes and salad. We enjoyed eating it all too.



We watched our caterpillars grow and change into butterflies. Then we set them free.



Our family picnic in the Bunny Park



Butterfly hunting!



Reception

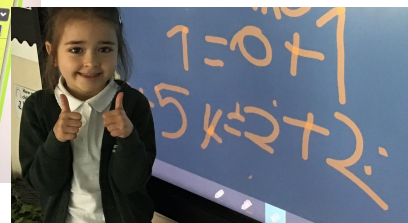
In Summer 1, our topic was 'Animal Safari.' We learnt about the animals that live around the world, how to look after animals and the importance of caring for our local and global environments.



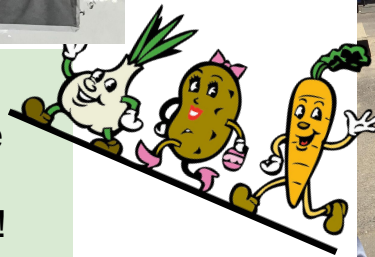
We baked for our Coronation tea party.



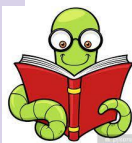
In Maths, we continued to learn about shapes and number.



In PSHE we learnt about keeping healthy. We made life size cut outs of ourselves and stuck on healthy food choices!



We have continued to do so well in our Phonics and try our best to become confident readers. We can spot harder to read and spell words in many books!



We enjoyed celebrating Eid and practising henna designs.



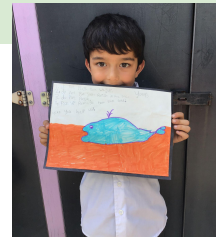
Reception continued...

In Summer 2, our topic was 'On The Beach.' We enjoyed learning about the plants and animals that live at the seaside.

In PSHE, we learnt about keeping ourselves clean. We practised washing hair!



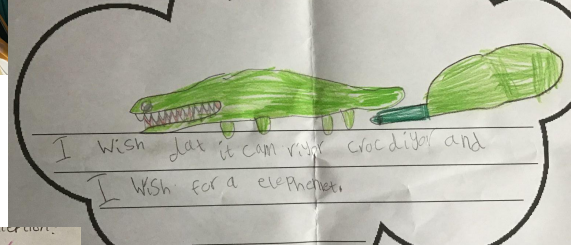
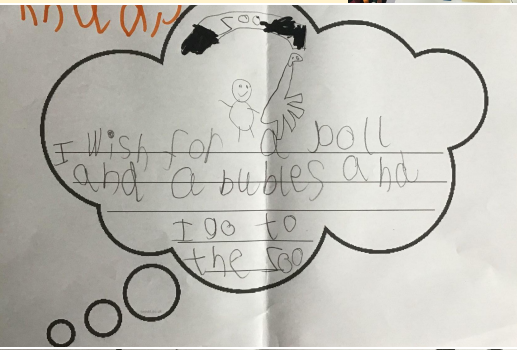
We went on a local walk to litter pick near our school. We then wrote about why litter is bad for the environment.



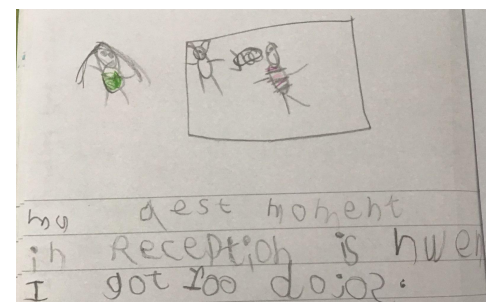
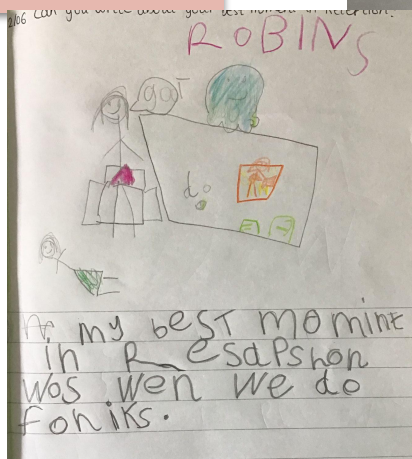
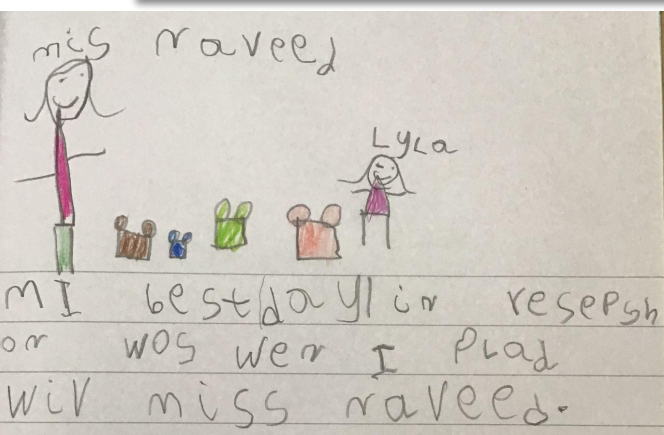
We read 'A Fish Who Could Wish.' We then put our own wishes in a wishing box and blew on it to make them come true.



We had a fun filled day of Pirate adventures....



We have had such an amazing year in Reception. Here are some of our best moments.....



Year 1

In year 1 we have read the books *The Bear* and *Meerkat Mail*. We had a go at writing our own poems using similes, wrote postcards and instructions.

We had lots of fun making ice cream then writing instructions on how to make it.



This term in Maths we started our focus on multiplication and division using our knowledge of counting in 2s, 5's and 10's. We looked at sharing and fractions, recognising money and knowing the value of each coin and note, and telling the time to o'clock and half past.



In History we looked at polar explorers. We found out about the race to be first to the south pole and Scott of Antarctica. We have learned about Preet Chandi and her incredible solo trek across Antarctica last year. We learned what equipment they took and how that has changed over the last 100 years. We thought about which piece of equipment was the most important to take.

We then learned about Matthew Henson and his fascinating life story, how he beat all the odds to become the first known person to reach the North Pole.

Year 1 *continued...*



In science we have been learning about plants. We planted a sunflower seed, we were really surprised how quickly they grew!

Then we looked at the parts of a plant and what their function is. We enjoyed making a collage of a flower and adding the labels.

We went on a plant hunt around school to see which flowers we could find and identify.

We also looked at the different types of trees that grow at school. We learnt how we can identify different trees by their leaves. We also sorted leaves into groups and spoke about why we grouped them that way.



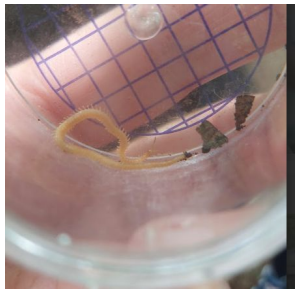
In Geography we have been exploring the weather and climate. We looked at the different weather types and thought about which we get here in the UK and which are more common in other parts of the world. We monitored the weather and completed a chart to show the temperature that week. We found out that there different cloud types and they can help tell us what type of weather will happen that day.

In RE we have been answering the questions 'What makes a place sacred' and 'How and why do we celebrate sacred times'. The class have enjoyed sharing their own experiences of sacred places and celebrating.

Year 2

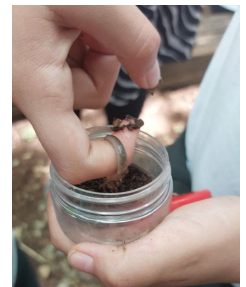
We have had an amazing term. All of our hard work and excellent learning has been celebrated everyday. We love learning and we are resilient, confident pupils. Ask us about our recent Maths learning of 2D and 3D shapes; which way is left, right, clockwise and anticlockwise; different religions we learn about; comparing Kenya and the UK and so much more!

Our trip to Perivale Woods



Are these
objects
living, dead
or never
alive?

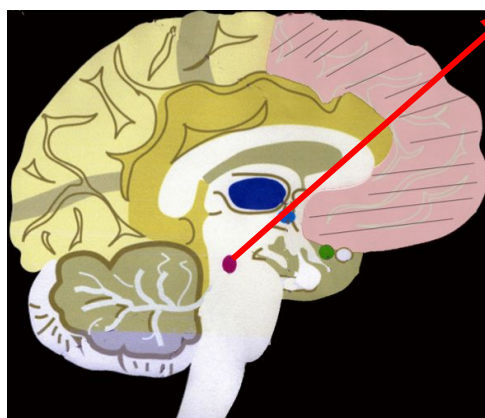
We recapped our learning about animals and their habitats and food chains. We know that plants get energy from the sun, and this helps them grow. We also know producers (plants) give energy to animals like a worm or caterpillar.



When we are happy, our nervous fire and connect, making learning stick. Look at what we think our neurons look like when they FIRE!



The brain!



Alarm system

Fight, Flight, Freeze, Faint

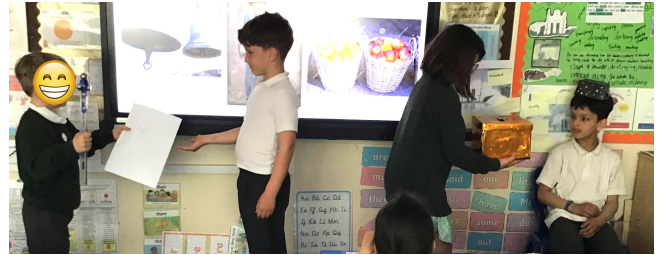
We have a 'calm system' It activates when we know we are having a 'helpful response' such as asking for help or breathing.

Wonderful
Woodpeckers!

Year 2 continued...

Freeze frames and drama
in History!

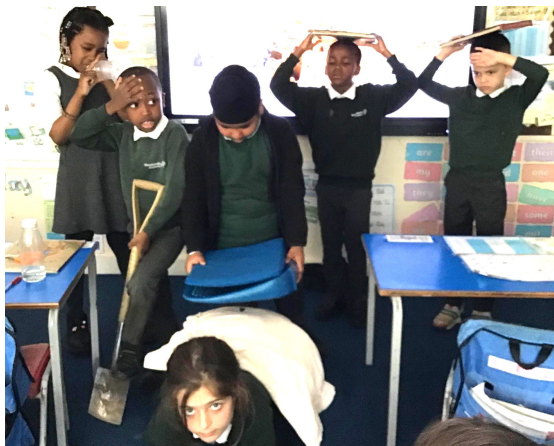
The postal service in India



Pearl fisheries in the Persian Gulf



Salt mines in Mali



Painters in China

Poetry about a thunderstorm



Storm
 roaring powerful waves
 erupting thunder
 flashing volatile lightning
 rolling white clouds
 tapping heavy hail
 dark wild night
 shaking blowing wind

The Storm
 Dark night sky
 big powerful flood
 deadly tapping rain
 wild roaring storm
 threatening thunder
 brightening lightning.

We love quizzes!



In the Maasai Mara you will find l _____ c _____
 e _____, z _____, and h _____.



Where did Ibn Battuta travel?

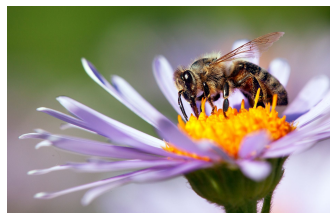




Year 3



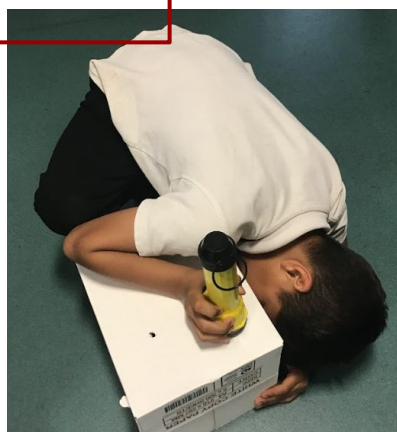
In Year 3 we try to make learning fun. For our **'Plants'** topic, we played pollination tag to explain that pollination occurs when the pollen from the anther is transferred to the stigma.



We have been lucky enough to participate in a workshop from Dog's Trust. We learned lots of important things about dogs. We now know how to behave around dogs in order to be safe.!



For our **'Light'** topic in summer 2, we conducted an experiment and investigated which objects will be easier to see when there is less light. We were quite surprised by the results, as lots of us were able to see different items.





Year 3 *continued...*



In Year 3, we were so excited to learn all about Ancient Egypt. Among all the many achievements of the ancient Egyptians was the invention of **papyrus** paper. Take a look at the fantastic year 3 mini artists making and decorating their own papyrus papers with Hieroglyphics.



What an amazing time we all had in our trip to Perivale Woods! We became one with nature and learned all about minibeasts and their habitats.

