

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17,490
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,440
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£17,440

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	39%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	78%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for

Academic Year: 2020/21	Total fund allocated: 17,490	Date Updated: July 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 43%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide children with regular opportunities to be physically active throughout the school day	<p>Pupil Voice to gauge engagement and enjoyment and to determine level of involvement term by term</p> <p>Ensuring consistency of 2 hour long PE sessions per week (1 indoor [or swimming] and 1 outdoor)</p> <p>Timetable to ensure 30 minutes of uninterrupted outdoor play at lunchtime with allocated activities supervised and supported by adults.</p> <p>Sports coach models strategies for teachers and offers team teaching support.</p> <p>Sports coach leads a range of after school clubs each week targeting all ages from Year 1 – Year 6.</p> <p>Daily mile completed by classes at least twice per week (ideally more, timetable permitting)</p>	<p>£4200 after school clubs led by sports coach</p> <p>£3370 additional staff to lead lunchtime sports activities 5 days per week</p>	<p>Adult led sporting activities at lunchtime increases participation in these activities and the rota system ensures that pupils have the opportunity to play a range of sports across a week, rather than football every day. This rota has been adapted through the year to ensure resources are available.</p> <p>Staff feedback indicates that this year they are experiencing a greater range of activities modelled by the sports coach.</p> <p>After school clubs are now offered 5 days a week with every year group from 1-6 able to access them each half term. 60% of pupils from Years 1-6 have accessed these clubs every half term, with a further 20% accessing them sporadically.</p> <p>Lunchtime rota of activities has been diversified this year and additional</p>	<p>Continue to develop range of sports available and invest in additional equipment.</p> <p>Update lunchtime activity rota termly to keep pupils interested and expose them to more activities.</p> <p>Continue to utilise pupil voice as a tool for planning change in the future, rather than reviewing success.</p> <p>Continue to offer after school clubs 5 days a week and ensure all year groups have options each week.</p> <p>Develop the role of wellbeing leaders to organise smaller activities for pupils who may not want to engage with the adult led competitive game.</p>

	Move for your mood led by wellbeing champions in KS2 at the end of every playtime. 3 exercises completed per day.		basketball time has been provided at play times.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the profile of PE across the school Pupils to further develop leadership skills	Children in KS2 attending regular competitions held internally and externally, including girls and boys football leagues. Sports stars celebrated in celebration assembly each week. PE as a focus of celebration assembly 3 times a year. Trophies and medals shared in assembly and displayed in main foyer. Wellbeing champions lead HIIT/Move for your mood sessions after playtime every day for 5 minutes. Training delivered by sports coach. Wellbeing champions celebrate healthy eating and exercise at lunchtime and provide rewards (dojos) to pupils demonstrating positive health and wellbeing. Training provided by AHT.	£500 wellbeing champions training throughout the year £100 sports stars certificates	Wellbeing champions are proud of their role and are celebrated in assembly. New pupils to the school are keen to become wellbeing champions and have joined throughout the year. Children can use Google classroom to share assembly slides and celebrate their sporting success at home too and feedback from parents and pupils has been overwhelmingly positive. PE notice board is regularly updated and children are given the opportunity to support with this by updating their competition outcomes.	Continue to celebrate sports and PE in celebration assembly each week, with slides available on Google classroom. Reinstate interhouse competitions at lunchtimes in a range of sports. Continue to enter a range of competitions and celebrate participation and success. Look at developing the role of wellbeing champions and holding more inter house competitions.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
--	---------------------------------

				27%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they do now? What has changed?:	Sustainability and suggested next steps:
<p>To develop a balanced and engaging PE curriculum that delivers high expectations and value for money</p> <p>To increase the number of pupils engaging in physical activities</p>	<p>Developed PE Overview so that PE is consistent and progress can be monitored</p> <p>Class teachers teach indoor PE using Get Set for PE</p> <p>Sports coach supports teachers with outdoor PE sessions</p> <p>All year groups taught dance using PE Jasmin Dance</p> <p>Year 5 & 6 attended swimming lessons</p> <p>After school clubs now delivered 5 days a week by Sports coach</p>	<p>£4200 sports coach supporting teachers with planning and modelling delivery of outdoor PE lessons</p> <p>£500 GetSet4PE subscription</p>	<p>Sports coach upskills teachers and develops their confidence in delivering a high quality curriculum.</p> <p>GetSet4PE resources provide clear lesson objectives, ensuring progression and consistent provision across the year groups. Additional training has been provided by PE lead to develop teacher confidence in delivering these resources and dance has been celebrated in assembly through a showcase.</p>	<p>Continued support from Sports coach, through team teaching and modelling approach.</p> <p>Gymnastics training for staff due to fears around health and safety e.g. teaching forward rolls due to potential neck injury</p> <p>Maintain getset4PE as teacher feedback has been overwhelmingly positive.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>For PE to be perceived as an integral, challenging and enjoyable aspect of school life</p>	<p>Girls football and boys football league joined.</p> <p>SEN sporting events took place which included Bowling and Panathalon</p> <p>Children are offered high quality training and a range of activities after school, including football, basketball, tournament games, Olympic activities and multi sports.</p> <p>Regular pupil voice to adjust after school clubs available, based on pupils' interests.</p> <p>Resources bought to appeal to the interests of the children e.g. Dodgeballs and badminton equipment</p> <p>Sports are an integral part of the weekly celebration assembly and certificates are given for achievement and effort.</p> <p>Sports day planned by PE lead and sports coach and led by sports coach-opportunity to celebrate sports and</p>	<p>£690 equipment purchases, including equipment for sports day, hoops, skipping ropes, playground games etc.</p> <p>£80 dodgeballs</p> <p>£500 FSSP cost</p>	<p>Pupil voice indicates they enjoy the wide range of sports made available to them. SEN and PP pupils particularly enjoyed the opportunity to compete and the girls football team was able to compete across the whole academic year, with all members of the squad having the experience of competition.</p> <p>Sports has become a consistent part of lunchtime play, with the rota updated regularly to ensure continued engagement.</p> <p>Feedback from parents and pupils indicated sports day was a great success and the presence of the London Broncos to support on the day was also very successful. 10 Parents races were held in total- the most engagement in the school's history and the addition of parent certificates and medals was celebrated.</p> <p>Children able to engage in range of sports including archery and panathalon through FSSP opportunities.</p>	<p>Continue to access FSSP offer to ensure all pupil groups access additional sports opportunities.</p> <p>Additional subscription to boys football league purchased (girls included in price)</p> <p>Continue to utilise links with Broncos to ensure that pupils see sport as aspirational and achievable if they commit.</p> <p>Continue to utilise pupil voice to offer options to pupils and provide new experiences through sport.</p>
--	--	---	---	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase participation in extra-curricular sporting activity	<p>Offered a range of sports clubs after school, including through a private provider during Spring 1, during recruitment period after Sports Coach left.</p> <p>Ensured all children are able to access sports clubs either through the Gateway app or through priority booking through the school office.</p> <p>Access to the Featherstone competition package, attending regular competitions in KS2, including for SEN pupils.</p> <p>PE display and use of social media motivates children to participate as they will be celebrated within school.</p>	<p>£900 for sports clubs in Spring 1.</p> <p>£600 contribution towards Gateway app as main service for booking clubs.</p> <p>£1200 towards FSSP competitions package.</p>	<p>While some pupils continue to sign up for every club available, this year 18 pupils who had not signed up in the previous year showed interest and attended new clubs including dodgeball and badminton.</p> <p>Enabling the children to access clubs where they have more time to engage with sports which they have enjoyed during lesson time has increased club attendance across the school.</p> <p>SEN and PP pupils targeted to access competitions organised by FSSP, held both in school and at external venues. No charges for these, 100% attendance.</p> <p>Feedback from PE lessons has supported with the development of after school clubs, ensuring a wider range of activities which children are interested in are offered.</p>	<p>Continue to provide a wide range of after school clubs, based on pupil feedback.</p> <p>Continue to buy into the FSSP competition package</p> <p>Work towards regaining Gold sports award and aim for platinum ultimately.</p> <p>New sports coach and PE leads to access FSSP training.</p>