

Spring Term 2023



[@woodlandsschoolealing](https://www.instagram.com/woodlandsschoolealing)

[@WoodlandsW13](https://www.instagram.com/WoodlandsW13)

Dear Parents/Carers,

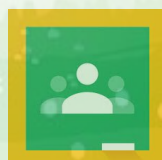
I would like to end this term by thanking all the staff, led by Ms Moxom, for creating such a fantastic Newsletter, which celebrates all the positive experiences we have had this term. As always, the creativity of our staff and pupils shines through and we hope you have enjoyed witnessing this through our World Book Day classroom door competition and our Science Showcase. We hope to host similar events next term, where parents have the opportunity to experience the learning in person and children have the opportunity to show off what they know.

Attendance has once again been a challenge this term and unfortunately, this has been reflected in our attendance data. The current average attendance for our school is just 90%, which is well below target and significantly below many of the other schools in the area. It is important that we all work together to ensure that our pupils are attending school as much as possible. We understand that illness happens, but if your child has a minor cold, they are welcome to attend school and we will always contact you if they develop a temperature or have been sick in school.

Our Woodlands Bulletin has returned and, in addition to providing attendance updates, you can also find out about upcoming events every fortnight. The bulletin can be found in the Newsletters page of our school website and the link is sent out every two weeks.

Many of our staff and families are currently celebrating Ramadan, or will be celebrating Vaisakhi, Easter or Passover in the next couple of weeks. On behalf of the staff, I would like to wish you all a happy and safe holiday break. We look forward to welcoming you all back to school on Tuesday 18th April.

Ms Hasker
Headteacher



From The Chair Of Governors

As the Easter break is fast approaching, we would like to update you on the work of your local governing board this term.

As Governors part of our role is to monitor and review what is happening in school and to this end we receive lots of information from the school team and external advisors. We also visit the school to see how our policies are put into practice. This term we have looked at Writing where we have seen the improvements in handwriting since the start of this year in pupils' books and evidence of writing across different genres using the Woodlands Writing Process.

We looked at the provision for pupils who have English as an Additional Language (EAL) and the training that staff have received to address their needs and seen that extra interventions are used to support these pupils. Our school improvement partner has worked with our curriculum lead to look in depth at Geography and will be doing the same for phonics next term. We have also had the MAT literacy lead supporting our staff professional development.

We are very concerned that some of our pupils are missing out on key learning opportunities by being absent from school. Our attendance figure of 90.49% for the Autumn and Spring Term progressively is one of the lowest in the Borough of Ealing and this year a third of our pupils are persistent absentees with attendance below 90%. We are working very closely with the Local Authority attendance team to ensure that all our monitoring is having a positive impact on improving the attendance of these pupils. Research shows there is a direct correlation between good attendance and good outcomes for pupils and we are asking for your help in making every effort to get your children to school, on time each day, unless they are ill.

We have continued to monitor our school finances and to look at ways we can get better value for money from our contracts for gas and electricity, premises maintenance and cleaning. We wish you and your families an enjoyable Easter break and look forward to welcoming our pupils back to school on Tuesday 18th April.

Shirley Kenworthy-Wright, Chair of Governors



From The Executive Headteacher

I had the pleasure of starting my role as Executive Headteacher of the Grand Union Multi Academy Trust in January. Over the last three months I have come to know the community at Woodlands Academy. It has been a privilege to get to meet the staff and the pupils and to see what an authentic learning community it is.

I have enjoyed my weekly meetings with Ms Hasker and together we continue to work in the best interests of everyone connected with your school.

I am based at Featherstone High School in Southall should you ever wish to contact me or if you wish to communicate something to me. I will look forward to meeting all of you in the fullness of time.

Have a very peaceful and restful Easter holiday.
Nathan Walters, Executive Headteacher





Music News



Spring Term has been a busy time with teachers and children working hard on lessons and upcoming projects.

Children in Year 3 and 4 have a particularly exciting concert approaching. They'll be joining thousands of other children from across London and singing at..... THE ALBERT HALL!

The concert is a celebration of London Youth Choir and it's their 10 Year anniversary!

Children have already had 2 special workshops and they'll have one final workshop provided by London Youth Choir in April before the big show.



We can't wait to visit the incredible concert hall and perform there.

Parents and carers will be joining for the evening show and we'll include lots of pictures and info about the show in our summer newsletter!



Sports News



Girls football

The Year 5 & 6 girls have been working really hard.....!

They are in the top 10 in the league!
One more match left! - Well done!



Sports leaders

Mr Grant has introduced new sports leaders in Year 6. Children are in pairs and teach a 15 minute session to the class. They then receive feedback from the class.



After school clubs

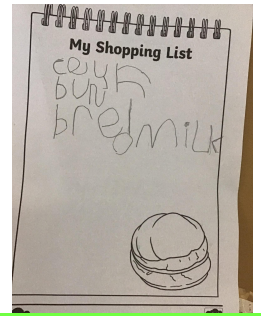
This term we have introduced new after school clubs such as yoga, badminton and dodgeball. It has been really exciting to see children enjoy fun activities indoors, as we wait for the sunny spring weather.



Nursery



During our topic 'Long Ago' we enjoyed looking at pictures of life in the past and comparing them to the way we live now.



We cooked traditional dishes - vegetable soup, plum crumble and shortbread.



We sang 5 Currant Buns in the Baker's Shop and made our own baker's shop.



We talked about how we have changed since we were babies. We looked after our babies in Nursery.



In Maths we explored pattern and shapes.



We enjoyed learning about Chinese New Year and made stir-fry vegetables with noodles. We also made lucky red fans.



Nursery continued...

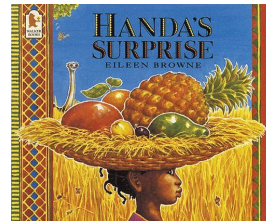
In Spring 2, our topic was 'Ready Steady Grow.' We have also been learning about the season of Spring.



We tried lots of different fruits and used our new words to describe the way they look, feel, smell and taste.



We planted peas, beans and potatoes and learned how to look after the plants as they grew.



For Geography Fieldwork Week, we went around the school looking for signs of Spring. We made Spring inspired art.

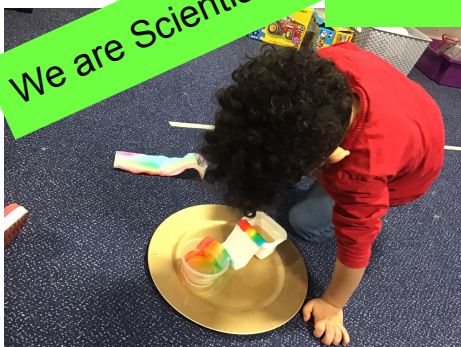
Pancake Day!

We read 'Mr Wolf's Pancakes' and then helped make our own pancakes.



We had great fun on Science Day making fizzy potions and rainbows.

We are Scientists!



Mother's Day - making cupcakes for Mummy!





Reception



In Spring 1, we were learning about what life was like long ago. We enjoyed looking at pictures from the past and comparing them to things in the present.



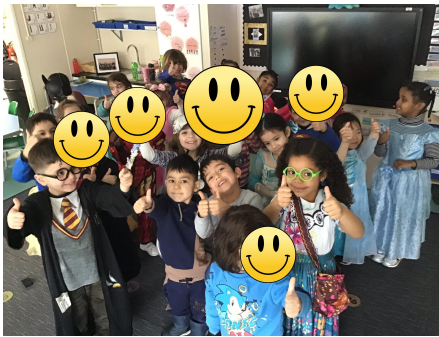
We enjoyed learning about Chinese New Year and making traditional noodles. We know how to say hello in Chinese!

We talked about toys and clothes in the past. We even had a fashion show with clothes from long ago.



We discussed and wrote about what we couldn't do as babies that we can do now. Can you guess who's who?





Reception continued...

In Spring 2, our topic was 'Ready Steady Grow.' We have also been learning about the season of Spring.

For Geography, we did some fieldwork. We went to the field outside to spot signs of Spring. We then drew and wrote about what we saw.



We learnt about where food comes from and planted our own carrots.

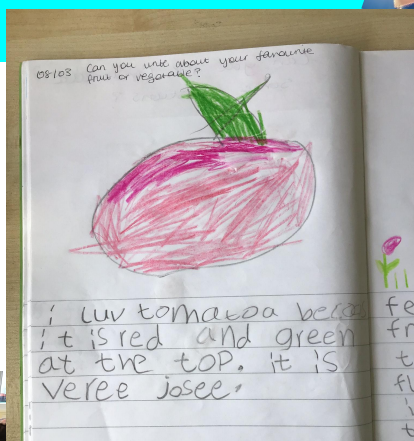
We loved learning about different animals on the farm and their babies.

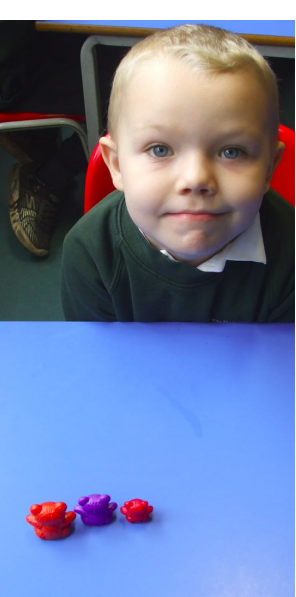


We tried different fruits and vegetables and rated them. We then described them using our 5 senses and wrote about our favourites!



We had so much fun being scientists on Science day. Have a look at some of the experiments we did!





Year 1

In Maths we have been busy this term adding and subtracting within 50, counting in 2's, 5's and 10's, knowing our numbers to 50, and measuring lengths, weights and capacity.



In English we looked at the story Dogger. We thought what it would be like to lose something precious to us. We wrote poems about our favourite toys.

We then looked at the book the Troll. We did some drama pretending to be the troll when he was captured by pirate. We also wrote postcards, diaries and drew maps. We had lots of fun on Pirate day to celebrate our learning. We dressed up, made ships and even found some treasure.



In History we looked at the history of toys. We were able to sort toys into old and new and put them on a timeline. We learnt new words such as chronology. We had a toy workshop where we were transported to a toy museum.



Year 1 *continued...*

In Geography we surveyed the school on their favourite area of the school. We learnt about using tally charts to record answers. We used pictograms to show the data and then answered questions about what we had found out.



In Science we have been investigating everyday materials. We found out why some materials are used to make different objects. We investigated which material was the most absorbent. We enjoyed watch a rainbow grow as the paper towel absorbs the water. We then investigated the best was to melt ice and free the trapped bear.

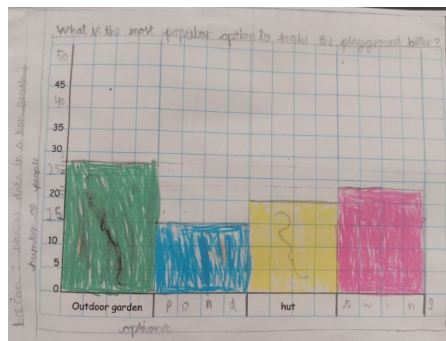


In RE we started spring by finding out about Judaism. We then looked at how religions have books that are sacred to them and why.



In PE we have been practising our ball skills, playing games, stretching with yoga and gymnastics.

Year 2



In Geography, we began exploring the idea of 'sustainability'. We know that sustainable means things that are good for the environment now and in the future. Our school survey was all about finding out the most popular option for improving playtimes. We tried to encourage children to think about what might be the most friendly to our environment. We collated them in a tally chart, then presented the data in a bar graph. Have a look at our results.



Our Science investigation involved testing which habitat worms and woodlice preferred. They preferred dark and damp.

I will write a story of the amazing Everymorning Bob & wakes. Then he eats his breakfast eggs and drinks his lovely drink. Next Bob rides his bike to his huge amazing rocketpad with some sweetest news paper that was very interesting. Bob arrives at the launchpad and quickly dresses up into himself into his ship.

In English, we have been learning how to write stories with exciting adjectives, verbs, conjunctions and some adverbs. Ask us what these are! We have become really good at editing our stories and making them even better to read. We also wrote letters to Bob, the Man on the Moon! We sent them off to him, but haven't gotten a response back from him yet. We wait patiently...



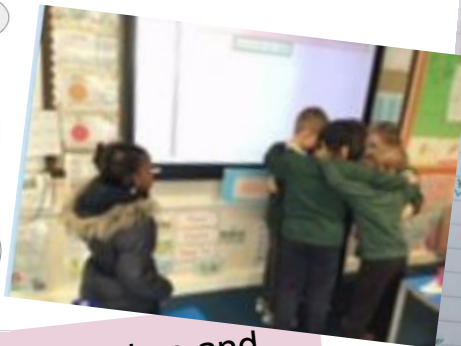
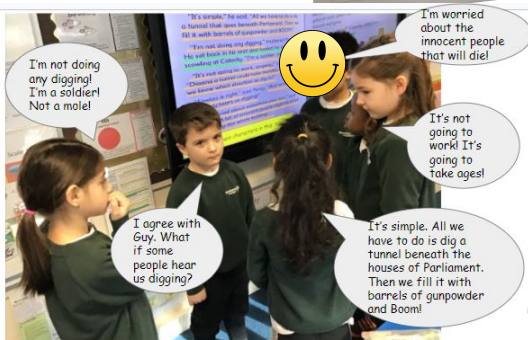
year 2 woodpeckers
Woodlands academy
Hathaway Gables
W4 3 0 D H
28.2.23

Bob,
Road
South Kensington
SW7 2DD

Dear Bob,

I'm writing this letter because I want to make an animation about you. My first question is how many days do you go to school? - secondly why do you go to school? - thirdly of all do you love it? I don't know of all what kind of family do you have? - fourthly of all is it fun? I can't wait to see the reply.

Yours sincerely
Shimad



In History, we learnt about Guy Fawkes and the Gunpowder Plot. Woodpeckers know who he was and why his plotters wanted to kill King James I. To help us link our learning, we then acted out a scene, and turned from the Gunpowder Plot into a playscript!

I will write the middle of a story. Every evening at 8pm Hal brushes his teeth and goes to sleep all of a sudden. All of a sudden with a blink of an eye Hal whooshed to a big white sphere. It was the most massive star he had ever seen. He had never seen anything like it. He was looking at it was a close. He felt a massive moon when he realised it was a massive moon.





Year 2 continued...



Washing hands is important. We tested how well we wash our hands with glitter and cream. If the glitter washed off, we have clearly washed off the germs!

In Maths, we have been practicing our times tables for 2, 5, 10 and some of us are becoming good at counting forwards, and backwards with these. We can count from any number. Test us!



We also know that this symbol 'x' means 'groups of, lots of, times, multiple, multiply'. We also know that \div means sharing and grouping. We use pictures to draw our multiplication and division equations. Have a look!

5a. Divide the 40 buckets into 5 groups and complete the number sentence.

5 10 15 20 25 30 35 40

40 ÷ 5 = 8

This is a pictogram. We gathered our data by asking people how they travelled to school.

Transport	Number	
car		7
bus		2
bike		1
walk		11
other		

= 2 children

4b. 55 crayons are shared equally between 5 people.

Bob says, I think they will get 9 crayons each.

Anna says, I think they will get 11 crayons each.

Who is correct? Explain why.

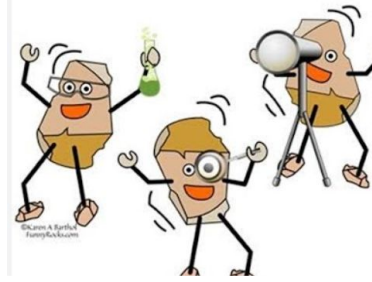
Anna is right because 55 ÷ 5 = 11

Do you know how to hold your balance and 'squeeze your muscles' to keep your body strong and tight? We do! In PE we have learnt different balances in Yoga and Gymnastics. Barrel rolls, straight rolls and forwards rolls are some of the gymnastics moves we are able to do. Can you name our body shapes?

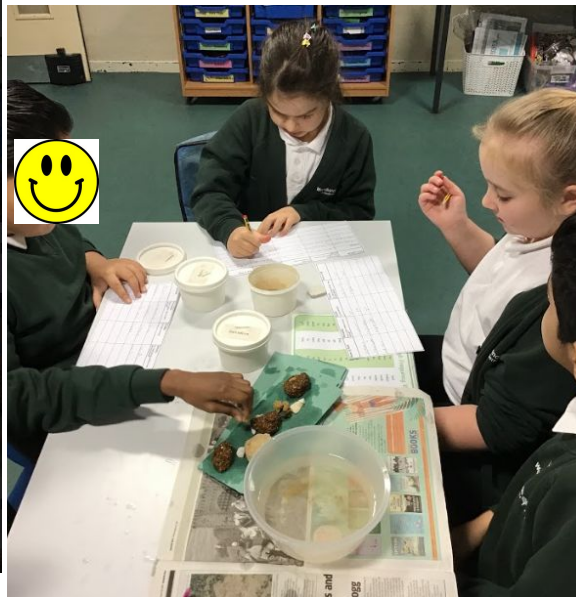
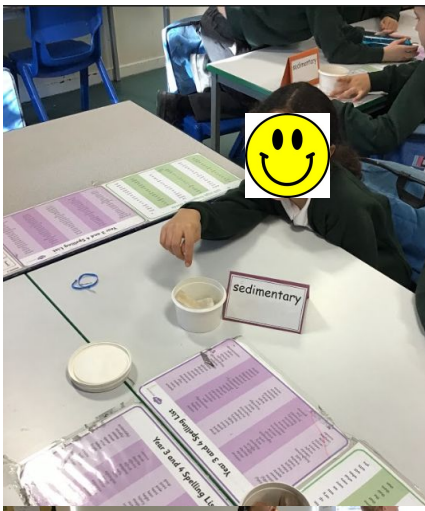


Year 3

SCIENCE ROCKS



In Spring 1, our topic in Science was **Rocks and Fossils**. We worked in groups to identify the different types of rocks. We then explored the different properties of rocks.



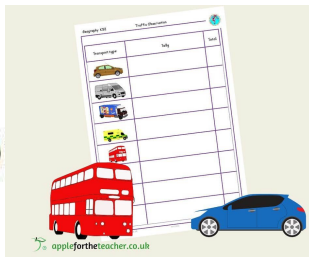
In Art, Hummingbirds class felt very creative and made their very own **salt dough fossils**. This was also linked to our science topic, which was all about **fossils**.

We also conducted a **Volcanic Eruption Experiment**. We followed the steps and made observations.



Our Volcanic Eruption Experiment





Year 3 *continued...*

In Geography, for our fieldwork we went to Scotch Common, Pitshanger Park and conducted a traffic survey on different times during the day. We found that the traffic was heavier in the morning than the afternoon.



This term, Year 3 presented their class assembly. We had lots of fun performing and sharing our knowledge about rocks, fossils and volcanoes.



For Science week, our focus was on **magnets**. This was also linked to our Spring 2 Science topic, which was all about **Forces and Magnets**.

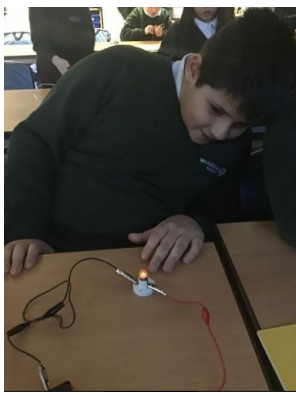


We explored everything about **magnets' behaviour**. More precisely we observed how magnets attract and repel.



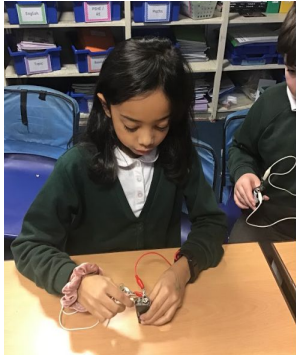
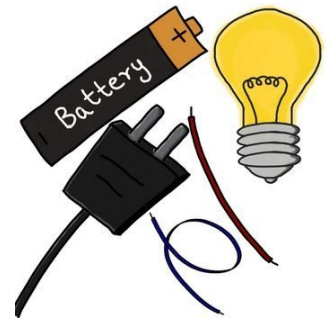
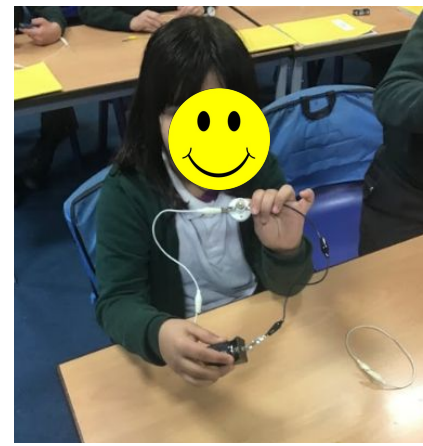
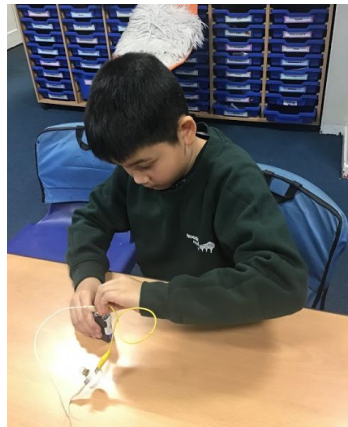
We learned about magnetism by simply using a magnet to guide a coin through a maze drawn on the side of a plastic bottle.



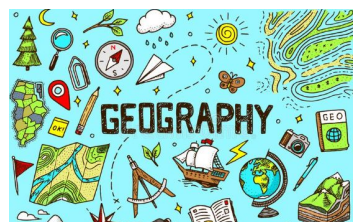


Year 4

In Spring 1, our topic in Science was electricity. We had the chance to create our own electric circuit using wires, batteries and lightbulbs.



In DT, we made our very own instruments using recycled materials that we brought in from home!



In Geography, we used Bing Maps to plan our route to Pitshanger Park for our fieldwork. We saw lots of places that we recognised!

Bing Maps

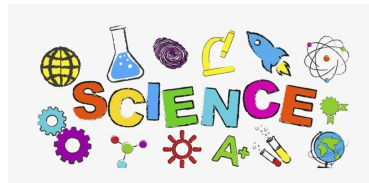
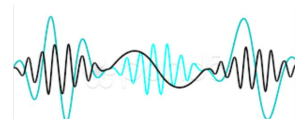


Year 4 continued...

For our fieldwork, we went to Pitshanger Park to measure the speed of River Brent on the straight part of the river and the meander. We found that the river was faster at the meander!



We also measured the width of different trees around the park.



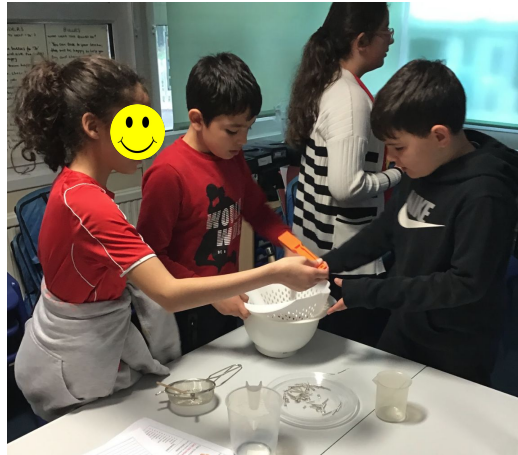
For Science week, we focussed on our topic Sound. We looked at how sound travels through different mediums and tested this out by making our very own string telephones! We then used a tuning fork to demonstrate the sound waves.



Year 5



For science week, we planned an investigation to separate materials by using different separation processes such as evaporation, filtering, sieving and magnetism.



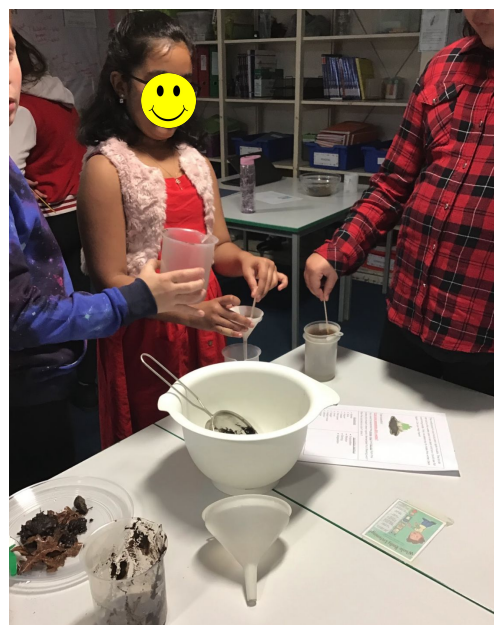
We separated different materials such as kidney beans, rice, sugar and metal by sieving and magnetism.



We had to separate sand and salty water. First we separated the sand from the water by filtering through a coffee filter...



However, we still had to separate the salt from the water and so we heat the water to evaporate it and only be left with the salt minerals.



We filtered dirty water by first picking out the bits of rock and leaves. We used the sieve to separate smaller rocks. Then we used filter paper to get clear water.



Year 5 *continued...*



In spring 2, we had a victorian workshop where we learnt all about the victorian era by looking at artefacts that were over 100 years old!



We also had to guess what the items were and what they were used for.



After learning about life in the Victorian era, we got into groups and acted out different victorian jobs for the others to guess. We had so much fun!



Year 6



#alwaysourbest

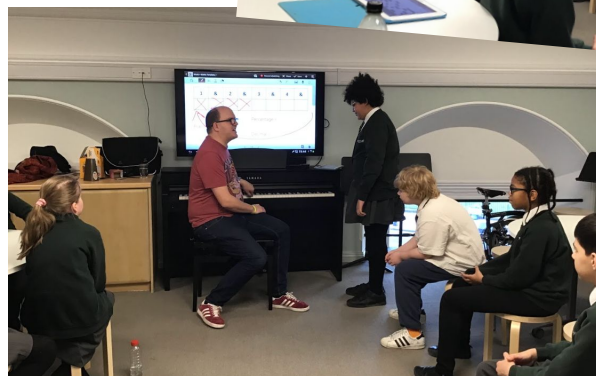
First Aid Training - January

We received training from the **British Red Cross** on basic **First Aid** in an interactive workshop, which we all enjoyed.



British
RedCross

Royal Albert Hall - January



We took part in a fantastic **Maths and Music workshop** which helped to consolidate our knowledge of **fractions, decimals and percentages**. **Isabella** composed a piece of music entitled 'Beans' and **Joshua** was crowned the Decimal King. Thank you Miss Chamberlain and Ruby's mum for accompanying us.



Year 6 *continued...*

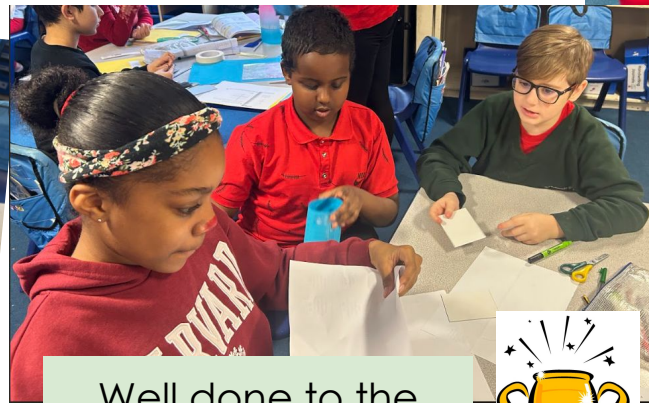
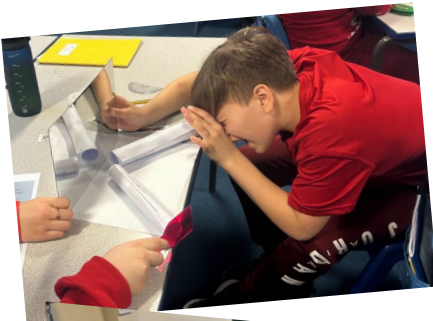


Mock SATs - January & March

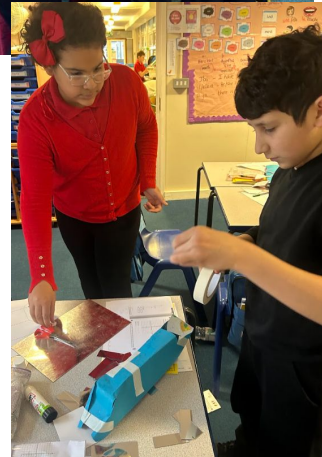
We demonstrated amazing resilience and determination during our Mock SATs weeks.

Science - March

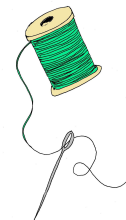
During **Science Week**, we used our knowledge of how light travels to create **periscopes**. We worked in teams to complete a challenge that involved reading a message with our periscopes.



Well done to the winning team - **Destini, Joshua & Shuieb!**



#alway sourbest



Design Technology

We **designed, created** and **evaluated** plushies. For many of us, it was the first time we had sewn.

Other News

Class Dojo winners

Each class are using Class Dojo to encourage and reward great learning and behaviour. Congratulations to these children for earning the most dojos in their class for the half term.

CLASS DOJO Spring 1
Top 2 winners from each class...



Year 1
Maryam Panisa

Year 2
Ethan Dia

Year 3
Shalen -Wajed Judah

Year 4
Ayat Amber

Year 5
Alexandra Adrian

Year 6
Nasreen Destini

Prize from the reward store!



CLASS DOJO Spring 2
Top 2 winners from each class...



Year 1
Mohamed Yousif A

Year 2
Ethan Malachi

Year 3
Zoey Daly

Year 4
Mohammed R Skylah

Year 5
Adrian Alexandra

Year 6
Destini Nasreen



Times Tables Rockstars (TTRS) winners

Congratulations to these children for earning the most coins in Spring term. When children get multiplication and division questions correct, they earn coins which they can use to customise their outfits and buy accessories.



Best Performance on TTRS Spring 1



1st- Prize from the reward store!

1st
Parmis Eron

2nd
Anisa Albi

3rd
Wajed Shalen

Best Performance on TTRS Spring 2



1st- Prize from the reward store!

1st
David Michelle

2nd
Mohamed Nasreen

3rd
Albi Anisa






Our school target is:
96.5%

Well done to our winning classes, with the highest average percentage were...

In Celebration Assembly at the end of the week, one of the things we celebrate is ATTENDANCE. Each week, the names of pupils with 100% attendance go on the wheel. Pupils are then randomly selected to go on the **GOLDEN TABLE** with a selection of squash and healthy fruit!

A huge congratulations to all of these pupils who have had 100% attendance for the whole of the Spring term! Keep up the good work attending school everyday. We hope to see more names for Summer Term.

Year 1- Dua, Jasmin, Maryam, Omar, Panisa, Nahid

Year 2- Shimaa, Musa, Cedric, Rajdeep, Dia

Year 3- Mohamad, Bibi, Anaiyah

Year 4- Ewar, Amadou, Lexi

Year 5- Mayram, Jayson, Anisa

Year 6- Amir, Destini, Aleigha, Ashvika

Spring 1
Year 4



Spring 2
Year 1



You will receive a prize from the reward store.

Rainbow Writers

These children have improved their writing this term. Well done!



Handwriting Awards

Children are working very hard to become the **Ultimate Superhero** and gain a fountain pen and 20 Class Dojos.

Please check your class website Celebration page for names of children who have been awarded a Shout Out. There are too many to list on this page!

Shout Outs recognise those children who are trying hard with their handwriting. They are also awarded 5 dojos. There is no limit to the number of Shout Outs they can receive.

Keep up the good work, Woodlands!

Ultimate Superheroes (Fountain Pens) + 20 dojos

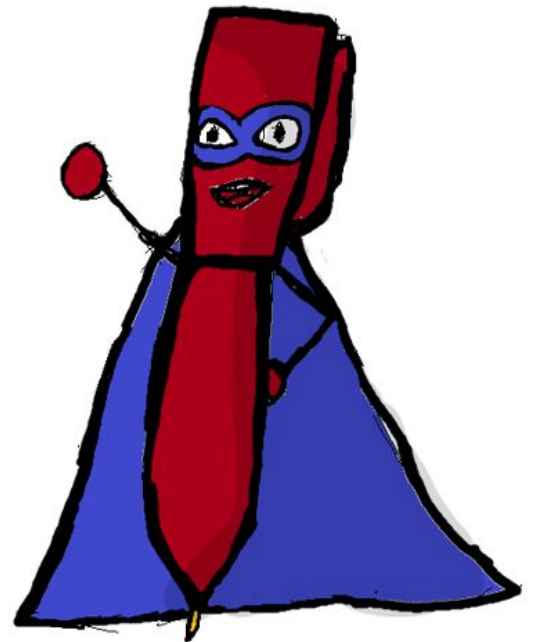


Nasreen Y6
Alexandra Y5
Victoria Y6
Michelle Y5
Roumaissa Y5

Superheroes-in-Training (Pen) + 10 dojos

Victoria Y6
Ashvika Y6
Younis Y6
Eron Y5
Lilly Y5
Adrian Y5
Malak Y5
Dawid Y4

Amir Y6
Destini Y6
Mohamed Y6
Roumaissa Y5
Michelle Y5
Yasmeen Y6
Amber Y4
Albi Y4
Aneesa Y4



WORLD
**BOOK
DAY**

Winning Costumes

Thank you to
Mrs Kanval
for organising
all of the
exciting
events for
World Book
Day.



Well done for all of the wonderfully creative costumes...



Winning Bookmarks

Well done to everyone who entered the Bookmark Competition.
The winning designs can be seen below.

EYFS

Sara



20 Dojos

KS1 Sofia



LKS2 Zoey



UKS2
Bella



Classroom Door Winner - Parent Vote

A huge 'Thank You' to all of our parents and carers who voted for their favourite design. The winning class received Golden Time.



Nursery



Y1



Y2



Y3



Y4



Y5



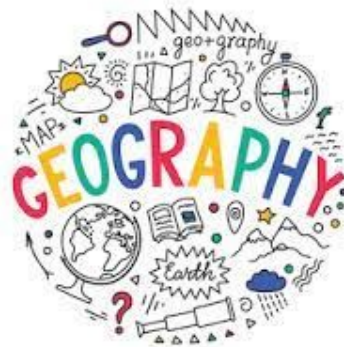
Y6



Reception

Fieldwork

The children used their geography map skills and presented their findings using maths skills.

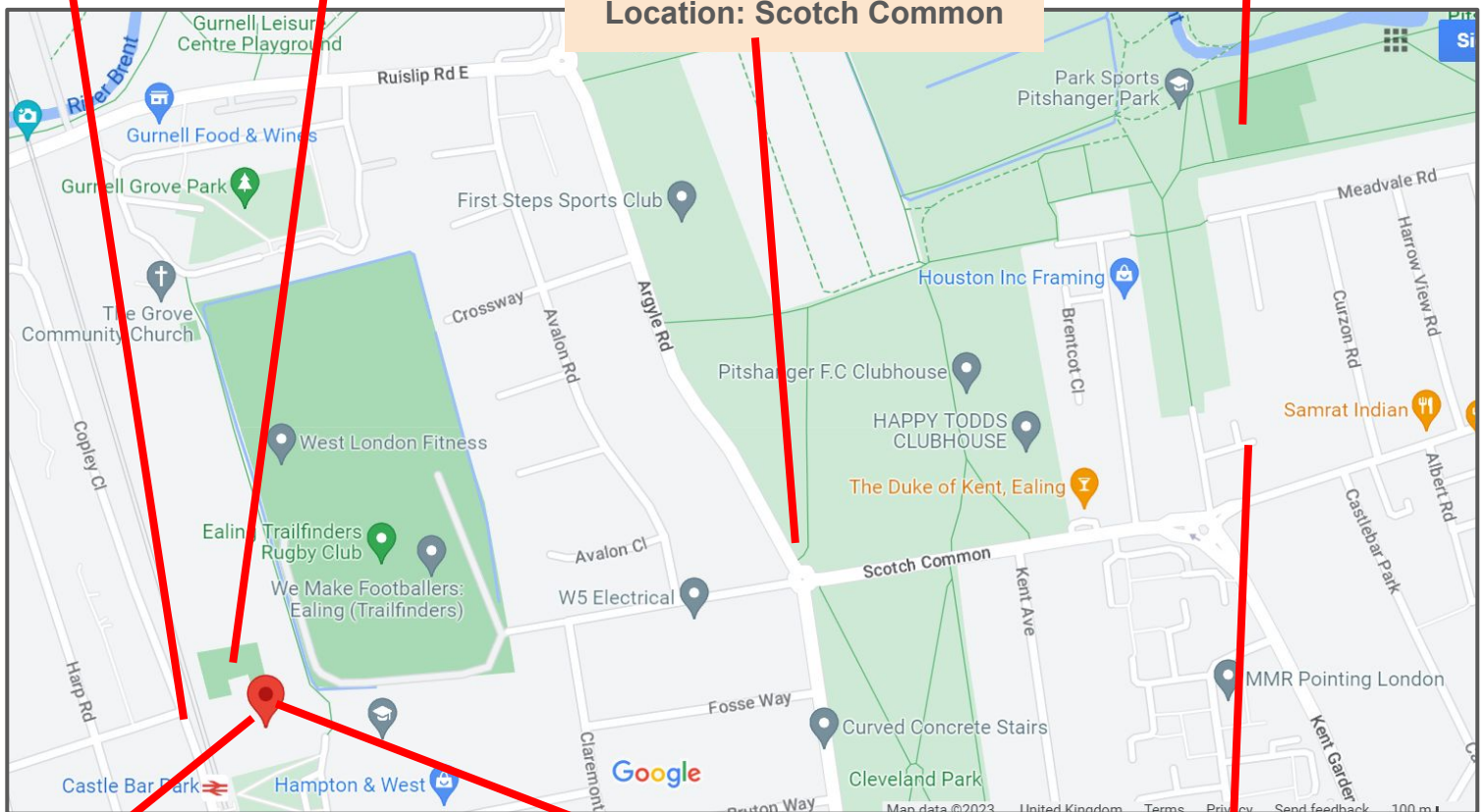


Year 6 conducted a survey of people near our school to get their thoughts about the new Copley Development.
Location: Copley Close

EYFS did a Spring Walk around our school grounds. Look at what they found!
Location: Woodlands Academy

Year 3 conducted a traffic tally and compared how much traffic there was in the morning to the afternoon.
Location: Scotch Common

Year 4 investigated how fast the straight section of the River Brent was compared to the bend in the River (known as the meander). We also measured the circumference of different trees in the park.
Location: Pitshanger Park



Year 1 did a survey to find out where children's favourite places in school were.
Location: Woodlands Academy

Year 2 did a survey to find out how children travelled to school and how they felt about the different locations in school.
Location: Woodlands Academy

Well done to all of our pupils for representing Woodlands well on your fieldwork trips. We had many complimentary comments from locals who we surveyed about how polite our children were. Well done for demonstrating our school value Respect. Thank you to all of our teachers for planning purposeful fieldwork trips and to Ms Chatrath for helping with planning the week.

Year 5 conducted a survey of people in the high street to get their opinions about their preferred shops.
Location: Pitshanger High Street



Fundraising for Comic Relief



Thank you for all of your donations.

Click [here](#) to see how our fundraising helps.



Parent News

Thank you to all of our wonderful parents and carers for your support with the events we have held this term; it has been a busy term!

We introduced the fortnightly **Woodlands Bulletin**, with important snippets of information and upcoming dates. These are on our school website [here](#).

Charity Cake Sale



Helping young people affected by
parental mental illness



Thank you for helping us raise £124 for our chosen Charity OurTime.

Jumble Sale

Thank you for your generous donations for our Jumble Sale. Unfortunately the bad weather meant that we had to relocate to our hall and therefore we did not sell as much as we hoped. Nonetheless, a huge thank you to those parents who volunteered to help on the stalls and those of you who donated items and bought items. We hope to sell some more items from our jumble sale in Summer.

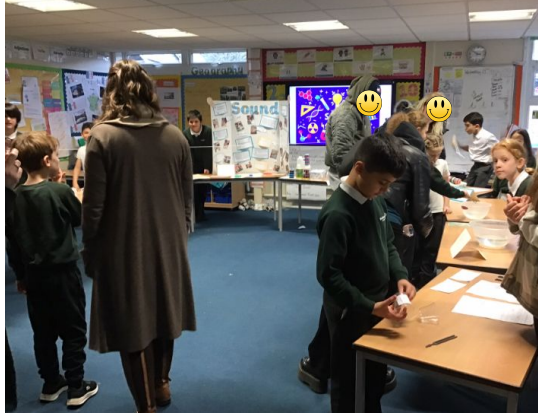
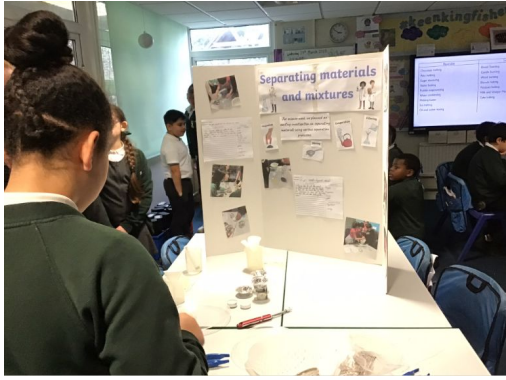


Online Safety workshop for parents

Thank you to those of you who were able to attend the Online Safety Workshop this term. Ms Moxom shared lots of tips about keeping children safe online and talking to your children about online safety. Click [here](#) for the slides from the workshop.



Parent News



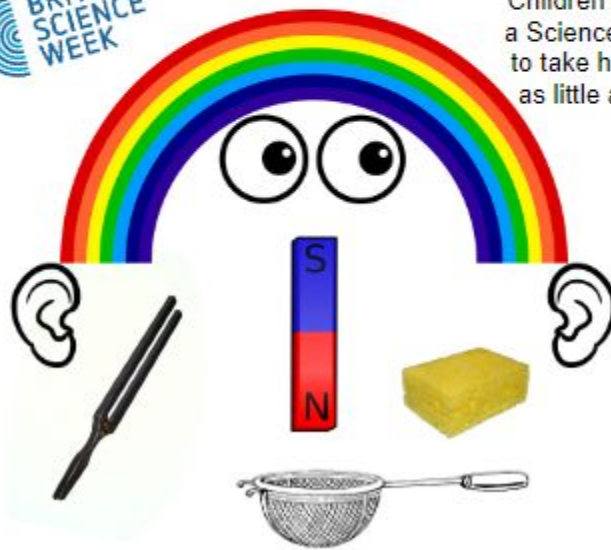
Thank you to Parents/Carers who were able to attend our Science Showcase this week. Many of you commented how great it was to see our experiments from British Science Week and that you enjoyed the live demonstrations in the classrooms.

It was our first major event since Covid, where parents were invited into the classrooms. We hope to have similar showcase events in the near future.

Science Showcase

Wednesday 29th March 2023

We hope you enjoyed looking at the Science Experiments we have been doing.

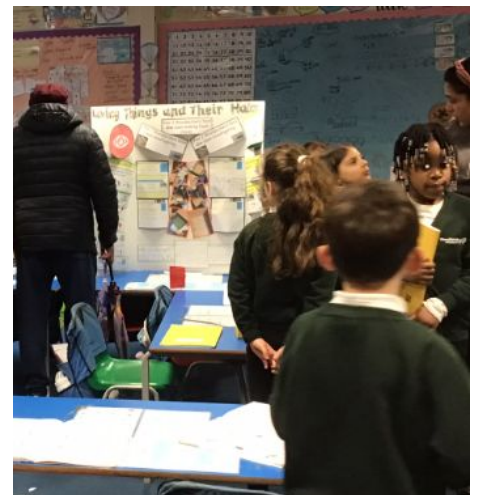


Gadget shop

Children can buy a Science activity to take home for as little as 50p.

Thank you to all of our teachers and pupils for showcasing all of the amazing Science in school!

Thank you to Mrs Sherborne for helping to organise British Science Week.



During the school holidays during the first week we are hosting:

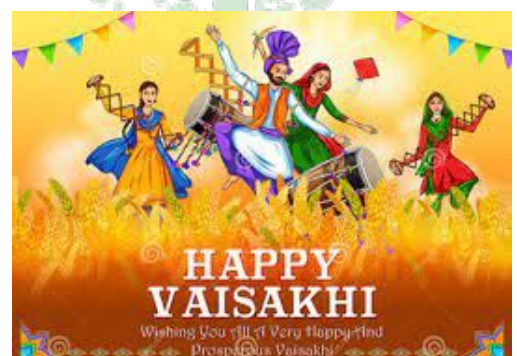


Wishing all our families a happy holiday.

Remember to stay safe near roads and follow the SMART rules online.



There are many festivals at this time of year. Many of our families will be celebrating during the holiday. Wishing you all a happy holiday of festivities.



See you back to school on Tuesday 18th April 2023