


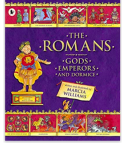
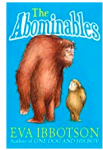
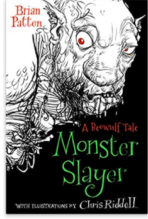
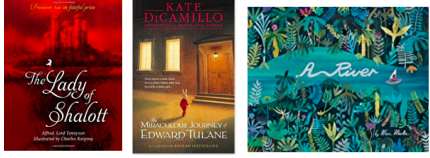



| | Autumn | | Spring | | Summer | |
|---------------------|---|--|---|---|--|---|
| PSHE | Health & Wellbeing  British Values: Democracy & Rule of Law | | Living in the wider world  British Values: Individual Liberty | | Relationships & Growing up  British Values: Mutual Respect | |
| English | Write to Entertain Myths/Quests Texts: The Romans: Gods, Emperors and Dormice by Marcia Williams  | Write to Inform 1. (newspaper/magazine) 2. (explanation) recount Texts: The Abominables - Eva Ibbotson  | Write to Entertain (playscript) Texts: Monster Slayer - Brian Patten  | Write to Persuade (formal letter, advertising) Texts: The Lady of Shalott The Miraculous Journey of Edward Tulane Kate DiCamillo A river - Marc MartinButton  | Write to Entertain (poetry-exploration of form) Text: How to train your Dragon - Cressida Cowell  | Write to Discuss (S&L debate - link to a curriculum area) |
| Maths | Number and Place value Addition and subtraction | Measurement - perimeter Multiplication and division | Multiplication and division Measurement - area | Fractions Decimals | Measurement - Money and Time Statistics | Geometry - Shape Position and Direction |
| Science | Animals Including Humans | Animals Including Humans | Electricity | Sound | Living Things and Their Habitats | Materials |
| Geography | | How and why are mountains used? | | Fieldwork | | What is the Impact of humans using rivers? |
| History | <u>Romans</u> How did the Romans invade Britain and how successful were they? | | <u>Anglo Saxons</u> Was life better in Anglo Saxon Britain or Roman Britain? | | <u>Vikings</u> The Vikings - ruthless killers or peaceful settlers? | |
| Art & Design | Roman Mosaics (Artist: Gaudi) | Landscape drawings | | | Viking shields | |
| Design Technology | | | Anglo Saxon soup & flat bread | | | |
| Computing | Collaborative Learning | How the Internet Works | Website Design | HTML | Investigating Weather | Computational Thinking |
| Additional E-Safety | Self-image and identity Online bullying Health, wellbeing and lifestyle | | Online reputation Managing online information Privacy and security | | Online relationships Copyright and ownership | |
| Music | Establishing Strong Musical Roots | | Developing Musical Roots: <i>Rhythm</i> | Developing Musical Roots: <i>Pitch</i> | Let's Get Creative <i>World Music Project</i> | Showtime! <i>Rehearsing and Performing</i> |

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| Religious Education | What do Muslims believe? | What do people believe about God? | Why do people pray? | Following the Buddah | Hindu Britain today | What can we learn from religions about right and wrong? |
| French | Getting to know you | All about me | Food, glorious food! | Our school | Family and friends | Time |
| PE-outdoor | Hockey | Basketball | Football | Rugby | Rounders | Athletics |
| PE- indoor | Handball | Dodgeball | Yoga | Gymnastics | Dance | Fitness |