


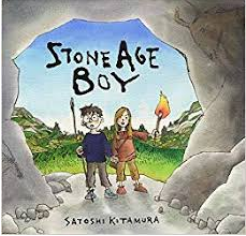



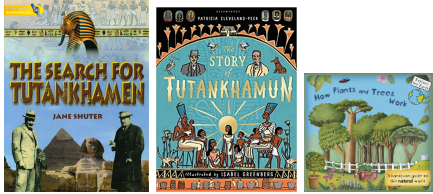
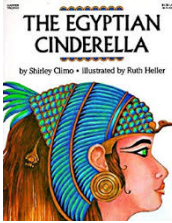

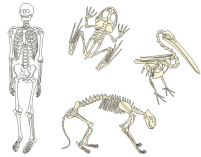















	Autumn		Spring		Summer	
PSHE	Health & Wellbeing  <b>British Values:</b> Democracy & Rule of Law		Living in the wider world  <b>British Values:</b> Individual Liberty		Relationships & Growing up  <b>British Values:</b> Mutual Respect	
English	Write to Entertain Narrative based on story - stone age boy transported to modern day  Texts: Stone Age Boy - Satoshi Kitamura 	Write to Inform (report writing chronological & non-chronological)  Texts: Stig of the Dump - Clive King 	Write to Entertain (playscript)  Texts: Escape from Pompeii Stone Girl, Bone Girl - Laurence Anholt & Sheila Moxley 	Write to Inform (explanation)  Iron Man - Ted Hughes 	Write to Entertain (poetry - features?) Texts: The search for Tutenkhamun Jane Shuter (non-fiction) in school The story of Tutenkhamun - Patricia Cleveland-Peck (NF) How Plants Work - (nf) Christiane Dorion 	Write to Persuade (S&L debate based on History topic)  Texts: The Egyptian Cinderella - Shirley Climo 
Maths	Catch up (filling Yr 2 gaps) Number and place value	Addition and subtraction Multiplication and division	Multiplication and division Measurement- money	Statistics Measurement- Length	Number- Fractions Measurement- time	Geometry- properties of shapes Measurement- mass Measurement- capacity
Science	Plants (dispersal) 	Animals including humans 	Rocks (linked to geography/literacy text)) 	Forces/magnets (linked to literacy text) 	Plants (growth) 	Light 
Geography	Geography Quiz  Recycling week	Why do volcanoes erupt and earthquakes cause shakes? (Italy and Japan) 		<b>Fieldwork</b> 1. time sampling when conducting a traffic survey- scotch common different times of the day  2. Ways/ number of rocks used -high street  3. Use four grid references		How is land used in rural and urban areas? 
History	<u>Stone age</u> What was 'new' about the New Stone Age (and how do we know)? 		<u>Bronze to Iron age</u> What was better, the bronze or the iron age? 		<u>Ancient Egypt</u> Should the Ancient Egyptians have been proud of their pyramids? 	

Year 3 Curriculum Overview

<b>Art &amp; Design</b>			Clay Fossils (linked to geography/literacy text/science) 		Creating a Cartouche with your name. Could be done on Egyptian Papyrus paper or tutankhamen busts out of clay (linked to history) 	
<b>Design Technology</b>	Structures- Stone Age huts (linked to history) 			Springtime tarts- Cooking - Create a dish using ingredients from rural & urban areas (chopping, peeling, slicing) (linked to geography) 		
<b>Computing</b>	Emailing	Journey Inside a Computer	Top Trumps Databases	Digital Literacy	Programming: Scratch	Networks
<b>Additional E- Safety</b>	Self-image and identity Online bullying Health, wellbeing and lifestyle		Online reputation Managing online information Privacy and security		Online relationships Copyright and ownership	
<b>Music</b>	Establishing Musicianship Skills		Exploring musicianship: <i>Rhythm</i>	Exploring musicianship: <i>Pitch</i>	Let's Get Creative <i>Creating your own music</i>	Showtime! <i>Rehearsing and Performing</i>
<b>Religious Education</b>	What does Sikhism teach us about selfless service?	Why are festivals, celebrations and High Holy Days so important within Judaism?	Why is the Bible important to Christians?	Why are festivals important to religious communities?	Why do some people think life is a journey?	What does it mean to be a Christian?
<b>French</b>	Getting to know you	All about me	Food, glorious food!	Our school	Family and friends	Time
<b>PE indoor</b>	Handball	Dodgeball	Yoga	Gymnastics	Dance	Fitness
<b>PE-Outdoor</b>	Hockey	Basketball	Football	Rugby	Rounders	Athletics