	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Main Topic	World  Let's Explore	Marvellous Machines This interest-led project	World Long Ago This project teaches	Ready Steady Grow  This project teaches	Animal Safari  This project teaches	On the Beach  This project teaches
	This project teaches children about the environments that they share with others, including their homes, school and places in the local community.	teaches children about the technology that is part of their daily lives and how machines help us. The project gives children the opportunity to build and create marvellous machines.	children about how they have grown and changed since they were babies and how life in the past was different from today.	children about food and farming and explores themes, including where food comes from, what plants and animals need to grow and survive and what constitutes a healthy lifestyle.	children about the animals that live around the world, how to look after animals and the importance of caring for our local and global environments.	children about the plants and animals that live at the seaside. It also explores holidays in the past and the importance of keeping safe in the Sun.
Companion Topic	World  Build It Up  This project teaches children about structures and materials and gives them the opportunity to work in groups to create collaborative structures.	Puppets and Pop Ups  This creative project explores puppets and pop up books and gives children the opportunity to make puppets and use them to tell exciting stories.	Stories and Rhymes  This project teaches children about traditional stories and rhymes and gives them the opportunity to play with words and learn new vocabulary.	Signs of Spring  This project teaches children about the changes that happen during the spring, including weather and the festivals that are celebrated at this time of year.	Creep, Crawl and Wriggle  This mini project teaches children about invertebrates that live in their gardens and local environment.	This mini project teaches children about the importance of exercise, sleep and a balanced diet, and explores outdoor, summer games and activities.

Core Text N	A New House for Mouse by Petr Horácek  O A TOTAL DE TOTAL	No-Bot, the Robot with No Bottom by Sue Hendra and Paul Linnet	Rosie's Hat by Julia Donaldson Rosie's	Handa's Surprise by Eileen Brown	The Leopard's Drum by Jessica Souhami	Hooray for Fish! by Lucy Cousins Fish!
Linked Texts N Focused Story Time	Bear Hunt  Monkey Puzzle  Let's Build a House:  So Much	Naughty Bus The Train Ride Father Christmas Needs a Wee Dear Santa	Peepo! Once There Were Giants When I was Young Knuffle Bunny	Jasper's Beanstalk Rosie's Walk Oi Frog! Egg Hunt	Doing the Animal Bop Dear Zoo The Mixed-Up Chameleon Yucky Worms	Somebody Swallowed Stanley  Commotion in the Ocean  One is a Snail, Ten is a Crab  Sunk by Rob Biddulph
Traditional Tale  Rhymes/Poems	3 Little Pigs  5 Little Monkeys  Jumping on the Bed  Humpty Dumpty	Gingerbread Man  Gingerbread  Wheels on the Bus  Wind the Bobbin Up	Tommy Thumb  Head, Shoulders, Knees and Toes	The Little Red Hen  Wary Mary Quite Contrary  5 Little Speckled Frogs	3 Billy Goats Gruff  There's a Worm at the Bottom of the Garden  There was an Old Lady	Row Row Row your Boat When I was One
Maths	Number: Activities to develop and Promote - Using Number names in Play. Subitising up to 3 objects. Representing Numbers to 5. Numerical Patterns: Know that the last number counted tells 'how many'. Begin to recite numbers in order. Compare quantities using 'more' and 'fewer than'. Use positional vocabulary. Talk about and identify patterns around them. Begin to make comparisons between objects relating to size, weight and capacity.		Number: Activities to develop and Promote - Using Number names in Play. Subitising up to 3 objects. Representing Numbers to 5. Make links between numerals and amounts. Experiment with their own symbols and Marks as well as numerals. Numerical Patterns: Know that the last number counted tells 'how many'. Begin to recite numbers in order. Compare quantities using 'more' and 'fewer than'. Use positional vocabulary.		Number: Activities to develop and Promote - Using Number names in Play. Subitising up to 3 objects. Representing Numbers to 5. Make links between numerals and amounts. Experiment with their own symbols and Marks as well as numerals. Solve 'real world' problems with numbers up to 5. Numerical Patterns: Know that the last number counted tells 'how many'. Begin to recite numbers in order. Compare quantities using 'more' and' fewer than'.	

	Begin to talk about and explore 2/3 shapes. Use 2/3D shapes appropriately.		Describe routes. Talk about and identify patterns around them. Begin to make comparisons between objects relating to size, weight and capacity. Begin to talk about and explore 2/3D shapes, beginning to use mathematical language.		Use positional vocabulary. Describe routes. Talk about and identify patterns around them. Begin to make comparisons between objects relating to size, weight and capacity. Begin to talk about and explore 2/3D shapes, beginning to use mathematical language. Extend and create patterns, noticing and correcting errors. Be able to sequence events using adverbials of time.	
PHSE	Focus Values: Self-belief & Determination British Values: Democracy & Rule of Law		Living in the wider world  Focus Values: Tolerance & respect British Values: Individual Respect		Relationships & Growing up  Focus Values: Respect British Values: Mutual Respect	
Trips Visits/Enrichment	Baking Week 17/10 World Food Day 16/10 Diwali 24/10 Black History Month	Fire Engine visit  Bonfire Night 5/11  Church Visit  Xmas 25/12  Dental Nurse visit	Chinese New Year 22/1	Pancake Day 21/2 World Book Day 2/3 Science Week 13/3 Fairtrade Fortnight 21/2 Easter 9/4 Holi 8/3 Mother's Day 19/3	Eid 21/4 West Ealing Mosque Visit Walk to School Week 17/5	Sports Day Father's Day 18/6 Eid 28/6