

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,600
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17,490
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,490

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	25%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	75%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	75%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:17,490		Date Updated: July 2022	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 43%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide children with opportunities to be physically active throughout the school day	<p>Pupil Voice to gauge engagement and enjoyment and to determine level of involvement term by term</p> <p>Ensuring consistency of 2 hour long PE sessions per week (1 indoor and 1 outdoor)</p> <p>Amended timetable to ensure 30 minutes of uninterrupted outdoor play at lunchtime.</p> <p>Sports coach models strategies for teachers and offers team teaching support.</p> <p>Sports coach leads a range of after school clubs each week targeting all ages from Year 1 – Year 6.</p> <p>Equipment available for children to use at break and lunch, including rota of lunchtime equipment for KS2 where adults lead organised sports activities.</p>		<p>£4200 after school clubs led by sports coach</p> <p>£3370 additional staff to lead lunchtime sports activities 5 days per week</p>	<p>Adult led sporting activities at lunchtime increases participation in these activities and the rota system ensures that pupils have the opportunity to play a range of sports across a week, rather than football every day. Pupil voice indicates that they enjoy this additional time with adults organising the activities as then there are fewer arguments about teams and results- the structure is beneficial to all.</p> <p>Staff feedback indicates the support of the sports coach to plan and deliver PE allows them to develop skills using a wider range of game based play and gives them the opportunity to see good practice in action without needing cover to watch a colleague lead a lesson at another time.</p> <p>Increased number of pupils are accessing after school clubs, all of which are provided free of charge.</p>	<p>Continue to develop range of sports available and invest in additional equipment.</p> <p>Update lunchtime activity rota termly to keep pupils interested and expose them to more activities.</p> <p>Utilise pupil voice as a tool for planning change in the future, rather than reviewing success.</p> <p>Continue to offer after school clubs 5 days a week and ensure all year groups have options each week.</p> <p>Develop the role of wellbeing leaders to organise smaller activities for pupils who may not want to engage with the adult led competitive game.</p>

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To raise the profile of PE across the school</p> <p>Pupils to further develop leadership skills</p>	<p>Children in KS2 attending regular competitions held internally and externally.</p> <p>Inter house football competition held in the Autumn term, organised by sports coach.</p> <p>Sports stars celebrated in celebration assembly each week.</p> <p>PE as a focus of celebration assembly 3 times a year.</p> <p>Trophies and medals shared in assembly and displayed in main foyer.</p> <p>Wellbeing champions lead HIIT/Move for your mood sessions after playtime every day for 5 minutes. Training delivered by sports coach.</p> <p>Wellbeing champions celebrate healthy eating and exercise at lunchtime and provide rewards (dojos) to pupils demonstrating positive health and wellbeing.</p>	<p>£500 wellbeing champions training throughout the year</p> <p>£90 wellbeing champions badges and equipment</p> <p>£100 sports stars certificates</p> <p>£200 PE noticeboard resources and equipment</p> <p>£80 inter house tournament organisation and resources</p>	<p>Success in competitions for the first time in the school's history. This has encouraged more pupils to participate in organised sport and improved attitudes towards preparing for and participating in competitions.</p> <p>Wellbeing champions are proud of their role and are celebrated in assembly- future wellbeing champions were featured in the Our Time 'Move for your Mood' training videos which will be rolled out to other schools.</p> <p>Children can use Google classroom to share assembly slides and celebrate their sporting success at home too and feedback from parents and pupils has been overwhelmingly positive.</p> <p>PE notice board is regularly updated and children are given the opportunity to support with this by updating their competition outcomes and inter house tournament information.</p>	<p>Continue to celebrate sports and PE in celebration assembly each week, with slides available on Google classroom.</p> <p>Boost profile of wellbeing champions by requesting feedback from Our Time about the use of Move for your Mood in other schools around the country.</p> <p>Continue to enter a range of competitions and celebrate participation and success.</p> <p>Look at developing the role of wellbeing champions and holding more inter house competitions.</p>
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				27%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop a balanced and engaging PE curriculum that delivers high expectations and value for money	Developed PE Overview so that PE is consistent and progress can be monitored	£500 Real Jasmin subscription	PE lead developed skills based curriculum overview, which linked directly to Real Jasmin resource and provided consistency for outdoor PE provision.	Continued support from Sports coach, through team teaching and modelling approach.
To increase the number of pupils engaging in physical activities	Class teachers teach indoor PE using PE Jasmin Sports coach supports teachers with outdoor PE sessions All year groups taught dance using PE Jasmin Dance Year 5 & 6 attended swimming lessons After school clubs now delivered 5 days a week by Sports coach	£4200 sports coach supporting teachers with planning and modelling delivery of outdoor PE lessons	Real Jasmin ensures progression of skills through indoor PE and dance programme ensured that all year groups were able to access dance content. Sports coach upskills teachers and develops their confidence in delivering a high quality curriculum.	Invest in Get Set 4 PE rather than Real Jasmin, which provides more assessment opportunities for teachers and a greater depth of planning support
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				4%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>For PE to be perceived as an integral, challenging and enjoyable aspect of school life</p>	<p>Girls football prioritised and league joined</p> <p>SEN sporting events took place which included Bowling, Boccia & Kurling</p> <p>Children are offered high quality training and a range of activities after school, including football, basketball, tournament games, Olympic activities and multi sports.</p> <p>Regular pupil voice to adjust after school clubs available, based on pupils' interests.</p> <p>Resources bought to appeal to the interests of the children e.g. Frisbees and American Footballs.</p> <p>Sports are an integral part of the weekly celebration assembly and certificates are given for achievement and effort.</p> <p>Sports day planned by PE lead and sports coach and led by sports coach-opportunity to celebrate sports and</p>	<p>£750 equipment purchases, including 2x freestanding basketball hoops, American footballs, Frisbees, basketballs, footballs, tennis balls & equipment for sports day.</p>	<p>Pupil voice indicates they enjoy the wide range of sports made available to them. SEN and PP pupils particularly enjoyed the opportunity to compete and the girls football team was able to compete across the whole academic year, with all members of the squad having the experience of competition.</p> <p>Sports has become a consistent part of lunchtime play, with children actively checking the rota and speaking to adults ahead of time to make requests for competitive activities.</p> <p>Feedback from parents and pupils indicated sports day was a great success and the presence of the London Broncos to support on the day was also very successful.</p>	<p>Continue to access FSSP offer to ensure all pupil groups access additional sports opportunities.</p> <p>Continue to utilise links with Broncos to ensure that pupils see sport as aspirational and achievable if they commit.</p> <p>Continue to utilise pupil voice to offer options to pupils and provide new experiences through sport.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase participation in extra-curricular sporting activity	<p>Offered a range of sports clubs after school, including through a private provider during Spring 1, during recruitment period after Sports Coach left.</p> <p>Ensured all children are able to access sports clubs either through the Gateway app or through priority booking through the school office.</p> <p>Access to the Featherstone competition package, attending regular competitions in KS2, including for SEN pupils.</p> <p>PE display and use of social media motivates children to participate as they will be celebrated within school.</p>	<p>£900 for sports clubs in Spring 1.</p> <p>£600 contribution towards Gateway app as main service for booking clubs.</p> <p>£2000 FSSP competitions package.</p>	<p>Increased attendance at after school clubs- 90% have a waiting list, with 1 or 2 spaces available in the other 10%.</p> <p>Less active children are engaged in activities that they enjoy (established by pupil voice) and actively encouraged to join clubs.</p> <p>SEN and PP pupils targeted to access competitions organised by FSSP, held both in school and at external venues. No charges for these, 100% attendance.</p>	<p>Continue to provide a wide range of after school clubs, based on pupil feedback.</p> <p>Continue to buy into the FSSP competition package</p> <p>Work towards regaining Gold sports award and aim for platinum ultimately.</p> <p>New sports coach and PE leads to access FSSP training.</p>