

Summer Term 2022



[@woodlandsschoolealing](https://www.instagram.com/woodlandsschoolealing) [@WoodlandsW13](https://www.instagram.com/WoodlandsW13)

Dear Parents/Carers,

I would like to take this opportunity to first of all thank you for all the kind words and well wishes that myself and Miss Moxom have received from you all this week. We love our school community and are so proud to be continuing to lead the school next year.

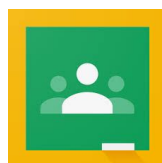
This year we have had some fantastic KS2 results, thanks to the hard work of our Year 6 team and excellent efforts of our pupils. We have also seen fantastic outcomes across the school, with all our pupils working very hard to catch up post-Covid. We are proud of all our pupils who completed statutory assessments in Reception, Year 2 and Year 4 and their teachers who have worked hard to ensure that Covid absences haven't limited their ability to make good progress.

We have started to work much more closely with our parents and the wider community and our coffee mornings have been a great success, led by Miss Moxom and Ms Chamberlain. We look forward to continuing these next year on Tuesday mornings.

Thanks you to everyone for your continued support and engagement with school events such as Parents' Evenings. Thank you for coming to the Summer Festival, we had a great turn out!

I wish everyone a safe and happy summer holiday. Enjoy, make memories and we will see you again from September 5th!

Ms Hasker
Acting Head



From the Governing Board

A busy term!

We really appreciate the support you have shown the school team this term, especially in these final 2 weeks where we have had to react to the extreme weather conditions to keep our children safe and this has meant changing events and having to postpone our whole school concert to September.

We have been busy recruiting our new leadership team and we are delighted that Ms Hasker, as our new Headteacher (and SENCO) will be supported by Ms Moxom as Assistant Headteacher, Mrs Sherborne as EYFS lead and Ms Chatrath as Curriculum lead from 1st September.

We have an exciting vision for the school that builds on our successes and allows us to embrace the changes outlined in the Government White Paper "Opportunity for All" published in March this year and the current priorities we have identified to move us to the next stage of becoming an outstanding school that serves the needs and actively engages with our local community. We look forward to sharing this with you in the Autumn term.

The fortnightly parent coffee mornings have become increasingly popular and we have run some parent workshops to support pupils learning. The London Broncos have been working on health and fitness with some of our parents and also with our Year 5 and Yr 6 pupils.

We have continued to work with the "Our Time" charity on aspects of mental health and well-being and we are incorporating their resources and lessons into our PSHE curriculum.

Well Done!

We are enormously proud of all our pupils for the effort they have put into their learning in another disrupted year due to Covid. They have shown great resilience and determination to catch up what they have missed in the past 18 months. Children have sat a range of statutory assessments this year:

Year 1 phonics screening

Year 2 statutory tests

Year 4 multiplication tables checks

KS2 SATs

We are immensely proud of how the children approached these tests despite two years of interrupted learning. The results that these pupils have achieved are something that they and the whole community should be very proud of.

From The Chair Of Governors



Thank you!

I would like to take this opportunity to thank all the staff at Woodlands for their passion and commitment to the Woodlands vision and Values. It has been a difficult year for everyone and we really appreciate the extra mile that our staff have gone to support the children in their learning.

Changes to the Governing Board.

We are delighted that Miranda Gray has joined us as a co-opted Governor this term. Miranda applied to become a Governor in Ealing via Governors for Schools and they suggested that she consider Woodlands. We showed her round and had a discussion about the role and expectations of being a governor and she was really excited about joining our school. Miranda has previously volunteered in an inner- city high school mentoring Year 7 students and has had her own business. She is very involved in her local community in Ealing.

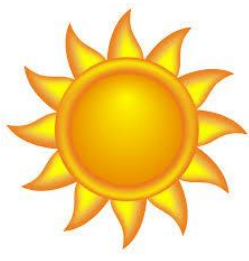
Thank you for your help with the Summer Festival and for your generous donations.

Wishing you all a healthy, enjoyable and relaxing summer break and we look forward to welcoming all our pupils back to school on Monday 5th September.

SAWright

Shirley Kenworthy-Wright, Chair of Governors





Nursery



Sunshine and Sunflowers



We walked around the school, looking for signs of Spring.



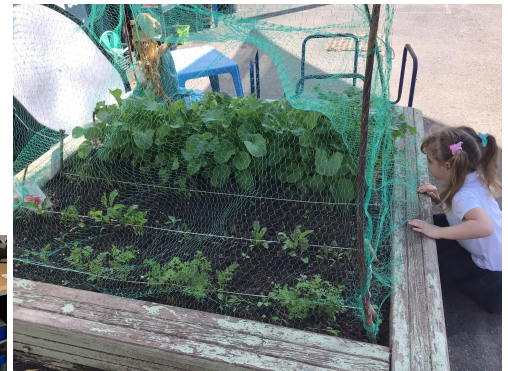
We prepared our vegetable patch, planted the seeds and watered them. Then we waited and watched....



Sorting and counting beans



Harvest time!



Sunflower art



...and eating time!

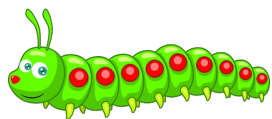


We talked about the things we like to do in the sunshine and how to keep safe in the sun.



We made our favourite flavour ice creams and lollies.... And sold them in our shop!





Nursery continued...

Some caterpillars arrived in the post.



We observed them as they grew, made a chrysalis and emerged as butterflies.



We held them carefully before they flew away.



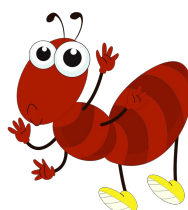
We were inspired to paint our own butterflies.



We spent a lot of time hunting for more bugs outside!



We learned about their habitats and made them a new home.



Wow great writing!



Nursery continued...

Where would you go?

Big Wide World



To a princess castle!

Smile please!



Camping!



We used positional language to describe our journey.

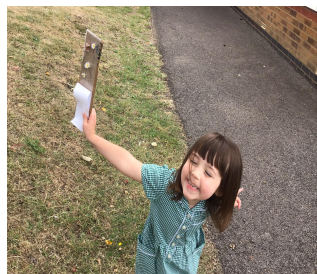
To listen to a story....



We are all different....



Making rivers and lakes!



In Geography fieldwork week we made journey sticks to map our journey around the school Aboriginal style!



In this topic we learned about the wider world and our place in it.

We talked about where we had been and where we would like to go.

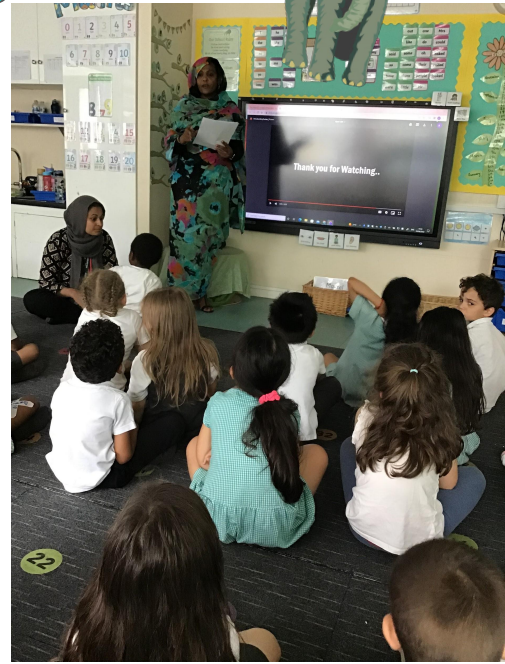
Nursery *continued...*

Sports Day Fun!



Time to cool down!

Reception



As part of our Big Wide World topic, our parents visited our classroom to share their cultural heritages with us.



We enjoyed learning about all the different languages and cultures around us. We learnt to say hello in different languages and even did some African dancing!



Reception *continued...*



We explored facts about the world through non-fiction books,



We looked at weather around the world.



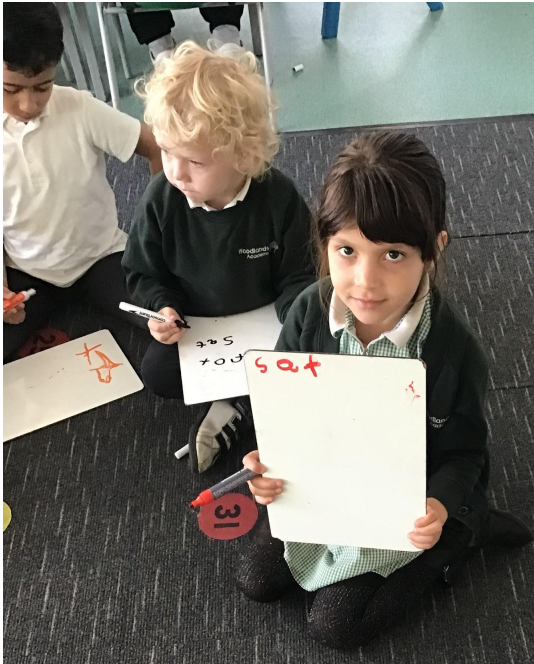
We explored animals and their habitats from around the world.



We enjoyed different fine motor activities to strengthen our pencil grip and control ready for Year 1.



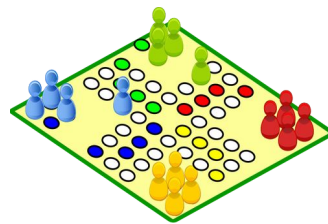
Reception continued...



We explored sharing and grouping, odd and even numbers, repeating patterns and spatial reasoning in maths.



We worked really hard in phonics.



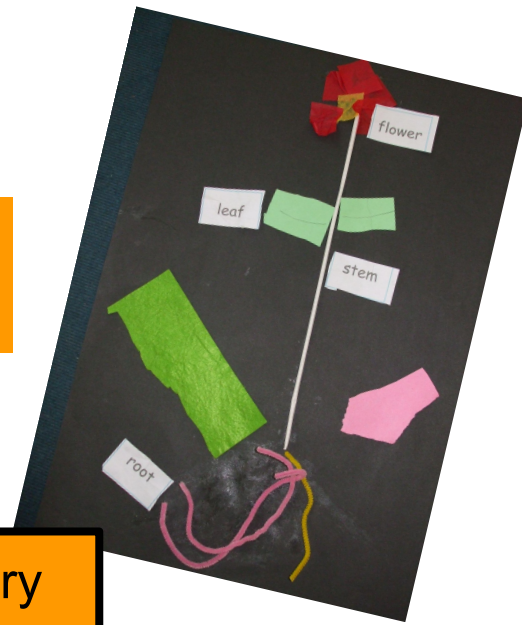
We enjoyed playing various games from around the world. We took turns and did good sharing.



Super
Starlings!

Year 1

Collages and labeling
in science



We have been very busy in science discovering how plants and trees grow. We have also been identifying plants and trees around school

Growing a sunflower



Drama and role play



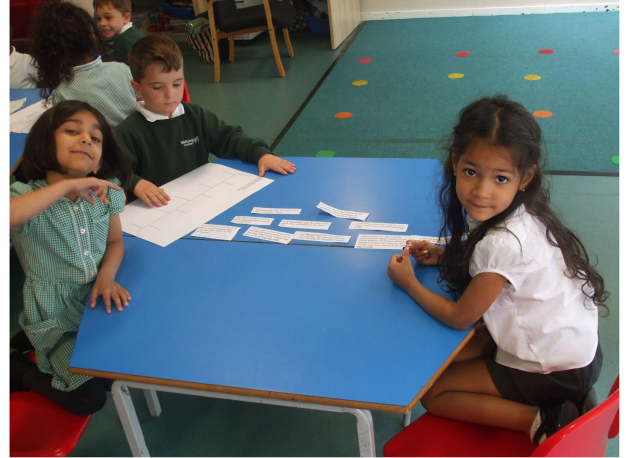
We became plant spotters! Here we are identifying trees by their leaves. We also sorted leaves by characteristics such as shape, size and colour.



Year 1 *continued...*



Timeline of Scott's race to the South pole



Identifying and sorting modern equipment from equipment used by explorers in the past



It can be as cold as -80°C in Antarctica!



Exploring the school ground. We identified features on a map and added in our own field sketches.

In history we wondered what it was like to be an explorer. We found out more about exploring Antarctica and the race to be the first person to reach the South Pole.



We have been learning all about writing instructions. We really enjoyed making then eating sandwiches. We then wrote our own set of instructions



Year 1 *continued...*



In art we were using pastels to blend colours and to make a creative background. In D&T the children chose fruit to make a smoothie and wrote about what they did.

Cheers!



We visited Ealing Broadway as part of the Young Reader programme. We got to listen to storytelling and try archery!



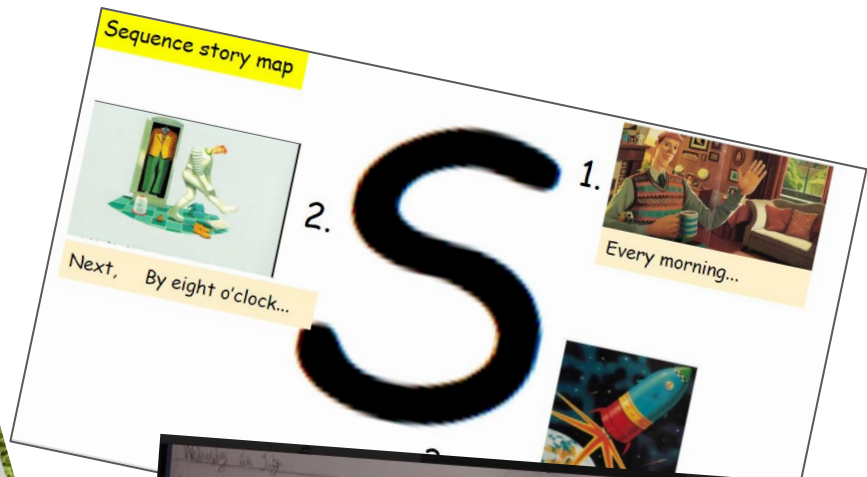
Year 2

Wonderful
Woodpeckers!

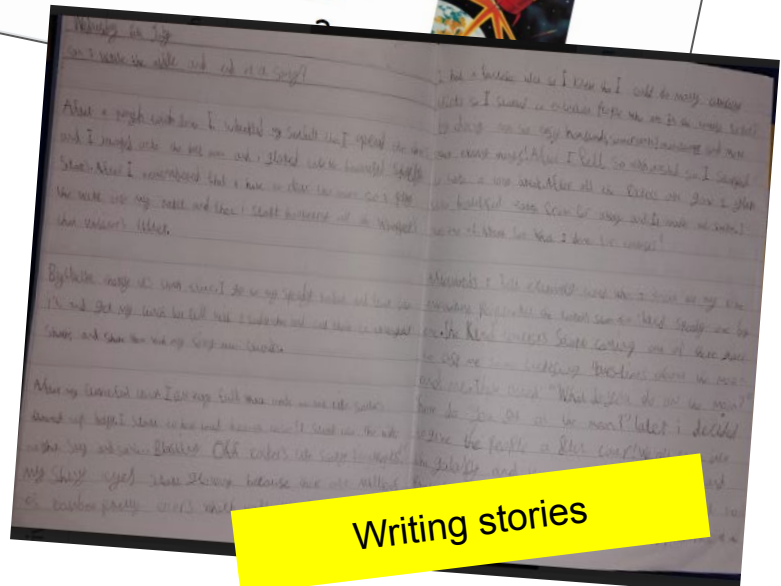
Freeze frames and drama
in History!



Sequencing stories,
historical and fictional



We love quizzes!



Writing stories

Year 2 *continued...*



Archery!

Young Reader's
Programme: Trip to
Ealing Broadway



Monkey
see,
monkey
do!

We're going to
the market, we're
going to the
market to sell
some...?



Storyteller!



We have had an amazing term. All of our hard work and excellent learning has been celebrated everyday. We love learning and we are resilient, confident pupils. Ask us about our recent Maths learning of 2D and 3D shapes; exploring and observing animals and their habitats around the school; different religions we learn about.



Aerial view

Looking at something
from above



Year 3



For our Geography fieldwork, we took a trip to Scotch Common, where we were conducting a traffic survey. We compared the difference in traffic at different times of the day.

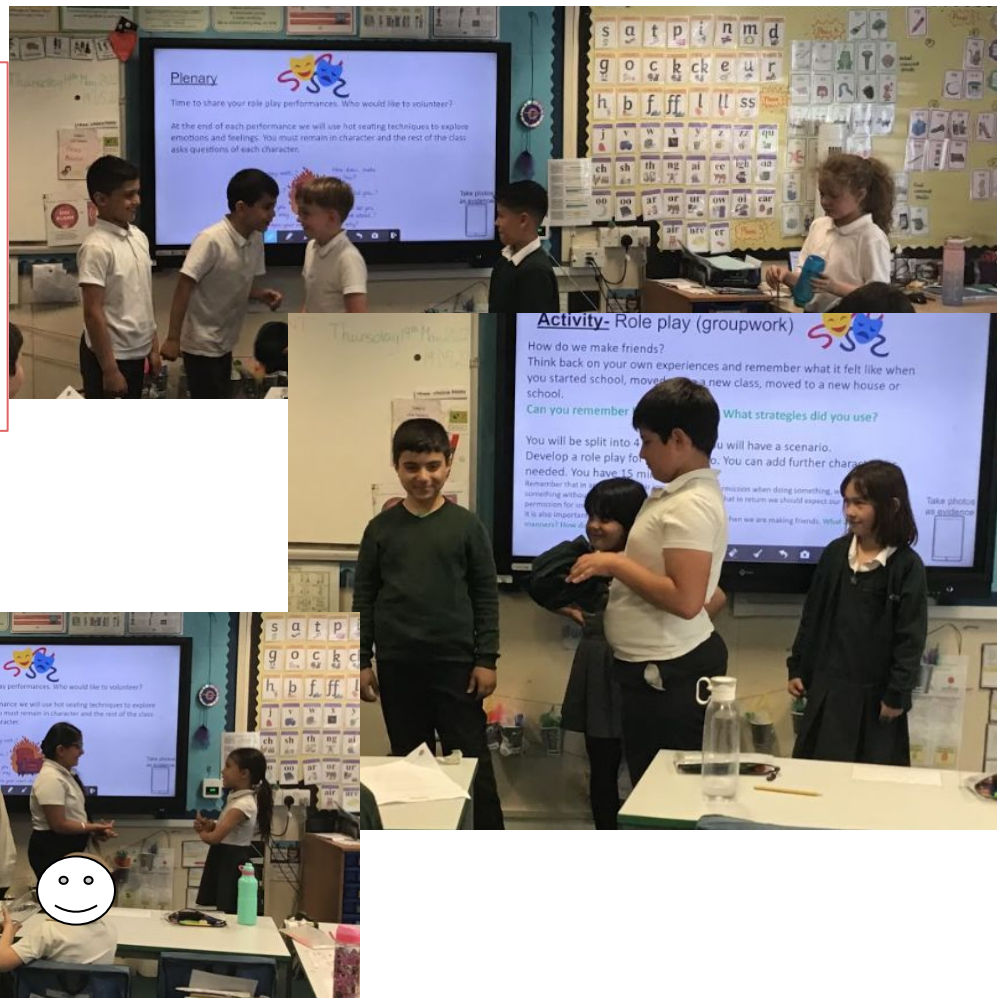


Year 3 continued...



In science we planted radish seeds in paper, compost, sand and in water. We observed how the seed germinated over time.

In PSHE we created role play to show what qualities a good friend holds and how we would help others if they were in trouble.





Year 4



Bugginham Palace



For our Science topic, 'Living things and their habitats' we designed and created a Bug Hotel in our forest area. We use resources from home such as toilet paper rolls and filled them up with sticks, leaves and grass. It has made a lovely home for lots of living things!



We added spices such as Rosemary, Thyme and Sage!

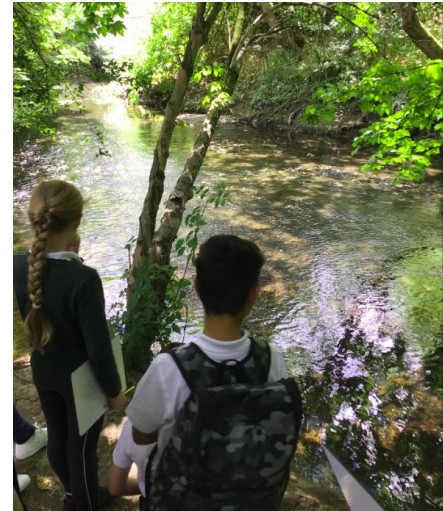
As part of our History topic 'Anglo-Saxons', we made Anglo-Saxon soup and flatbread





Year 4 *continued...*

For our Geography/ Maths fieldwork, we visited River Brent. We did an investigation to measure the speed of the river on the straight part of the river and on the meander.



We had an amazing time in the Wonderlab in the Science Museum!



**SCIENCE
MUSEUM**





Year 4 continued...



We designed and made our very own Viking shields!



We did an experiment in Science to find out the melting point of chocolate. After we found out, we didn't want to waste the chocolate so we made rice crispy cakes!



As well as all of this incredible work, Year 4 also worked so hard learning all of their times tables for their Multiplication Test Check. The results were fantastic and they should be incredibly proud of themselves!

