

### Newsletter

Spring Term 2022



@woodlandsschoolealing

@WoodlandsW13

Dear Parents/Carers.

It has been a very challenging term, with many of our community being affected by Covid and other winter bugs. However, our school was able to remain open throughout and provide consistent support to our families and community. I would like to take this opportunity to thank Ms Moxom for keeping the school running smoothly while I have been recovering from Covid. I am sure you will agree that she is doing a fantastic job.

We have just marked the 2 year anniversary of the beginning of the pandemic, which has had such a huge impact on all our lives, particularly the lives of our children. We are incredibly proud of the resilience and positive attitude demonstrated by our pupils, families and staff throughout this period.

While Covid is not gone, we are striving to ensure that some sense of normality returns to our school and I have particularly enjoyed hearing about all the fantastic trips we have managed to facilitate this term. We have celebrated many themed weeks, including Safer Internet, Fairtrade and Science weeks. World Book Day and Rock Star days were also highlights. We were also very proud of our community's response to the recent events in Ukraine and the support which has been offered to the members of our community affected by this.

Next term, we look forward to the return of Parent Coffee mornings and workshops and to holding more community events, including Sports Day and, hopefully, a Summer Fair.

I wish everyone a happy, safe and relaxing holiday break and look forward to seeing you all again on Tuesday 19th April.

Ms Hasker Acting Head





# From The Chair Of Governors

We appreciate that this has been another very difficult term particularly due to the high transmissibility of the Omicron Variant of Covid 19. We realise that this has impacted on many of you and your families and we are very grateful to you for following the guidelines and not bringing your children to school if they are unwell or testing positive for Covid. We are hoping that with the warmer weather next term, there will be less virus in circulation and all our pupils will be able to be in school.

Many members of staff have succumbed to the virus this term and this has put additional pressure on everyone working in our school. We are particularly grateful for the flexibility that our staff have shown in covering absent colleagues and keeping the school open despite the level of staff absence. Miss Hasker, Acting Headteacher, has been suffering from covid and an infection during the last 2 weeks of term. We thank her for continuing to be available to support Miss Moxom (Acting Assistant Headteacher) and the team from home despite her illness and wish her a speedy recovery

Our team at Woodlands are busy trying to support our pupils to close the gaps in their learning due to absence and lockdowns. Our Academic Mentor, Mrs Mather, joined us in January and she is working with 60 pupils across the school, either individually or in small groups, to support the class teachers where they have assessed that some pupils need additional help in a particular aspect of Maths or English.

We continue to develop our curriculum to meet the needs of our local community and this term the subject leaders and teachers have been moderating pupils' work and rewriting the individual subject policies so that there is consistency and progression across the school. Our pupils have celebrated World Book Day and taken part in learning activities for Safer Internet Week and Science Week this term.

We have continued to work with the "Our Time "charity on aspects of mental health and wellbeing. We have also been approached by local groups who wish to set up parent workshops and provide support for the community. We are grateful for the many parents who volunteer to support reading in school.

Changes to the Governing Board.

Ravi Lamba, who has been a Governor for over 5 years, has decided to step down due to work and family commitments. Ravi was Chair of the Resources Committee and has been instrumental in setting up systems to ensure the finances of the school are well spent and that the appropriate checks and balances are in place. He contributed greatly to our collective decision making and will be sorely missed. We are hoping to recruit a replacement, through Governors for Schools, early in the new term.

The Governors wish you all a happy, healthy and enjoyable Easter Break and we look forward to welcoming our pupils back for the Summer Term on Tuesday 19th April.

Shirley Kenworthy-Wright Chair of Governors on behalf of the Woodlands Governing Board.

### Good Luck from Woodlands...



Mrs Choudhry, who has been working in Year 3, is moving on to her next step in her career. Thank you for all of your hard work with Year 3. We wish you the best of luck with your teaching career..

Mrs Hilli, who has been in Year 1, is also expecting a baby in the summer so she will be leaving Woodlands this year.. Thank you for all of your efforts with Year 1. We wish you the best of luck with the arrival of your baby and with the future.





Mrs Dhashani, our Year 5 teacher, is expecting a baby in the summer so she will be going on maternity leave from Woodlands.. Wishing you the best of luck and good health with your new baby. We look forward to your return after maternity.

### Welcome to Woodlands...

After the holidays, we will be pleased to announce these new additions to our Woodlands Team...



**Mr Grant** will be our new sports coach. We are looking forward to Mr Grant supporting PE across the school and encouraging children to be active in school hours and after school clubs. As part of his role, he will also be working with small groups of children to support their wellbeing and work on resilience/ teamwork skills.

**Ms Abubakar** will be teaching Year 5 for the Summer Term. Over the past few weeks, she has been building relationships with the class.





**Mrs Bohan** will be joining the Year 1 teaching team for the Summer Term for Thursdays and Fridays. She has already taught the Year 1 over the past few weeks and is starting to get to know them. Mrs Bohan has many years of experience.

**Ms Dykas** will be teaching Year 3 for the Summer Term. She has experience of working with Year 3 before so she is aware of the curriculum and is looking forward to getting to know the children more.





We are very happy that Singing Assembly is back in the hall again, after a short time when we had to join together virtually to sing.

Our weekly music assembly celebrates music and exposes children to a range of different genres that they may not otherwise listen to. They use their knowledge of the musical terms learnt in music lessons and children who have been doing some excellent effort with their signing are chosen to sit on the bench. Thank You to Mr Jones for all of the amazing work you do with music with our pupils.

#### **KS1 Music Workshop**

KS1 were treated to a very special workshop which was delivered by The Mozartists - a professional ensemble who specialise in bringing to life the music of Mozart and other classical composers. The children had the opportunity to listen to and learn about some very old instruments - the Harpsichord, Baroque Cello and the Baroque Flute! Not only that, they then composed their own class opera! One was set in the jungle and the other on the beach with a surprising shark....

Well done to the children for their brilliant listening and participation and I know we will be trying to get the Motzartists back again in the future!



#### **Whole School Music Concert**

It was fantastic to celebrate the end of a busy term with a whole school music concert. This is the first concert we have put on with parents for quite some time so it was even more exciting!

We had song performances from each class, Jsax, Woodlands Piano players and our small group saxophones. A huge well done to everyone for taking part and to parents for coming to support. We can't wait until our next concert in the summer term!







# Sports News





#### **Panthalon**

A few children from Years 4,5 and 6 took part in the Panthalon hosted by Featherstone. This included playing lots of different competitive sports games.

The children had so much fun!

### Self Belief

#### **Girls football**

To encourage more girls to play football we had a free girls football session for Year 3 and 4 girls with Boom Sports! They taught the girls the key skills to playing football and played a few games!









#### Year 5 and 6 girls football

The girls football team worked really hard at their match in February, showing fantastic determination and self belief! Well done girls!



#### <u>Basketball</u>

A group of Year 5 and 6's attended a basketball tournament in March. Although we unfortunately lost at the end to penalties, they worked super hard and showed fantastic team work!



Our new Sports Coach Mr Grant will start after the Easter Break. After school sports clubs will start week beginning 25th April, the second week back.





#### Our topic for Spring 1 was Starry Nights



We learned about what happens when we are asleep and enjoyed role playing our bedtime routines.

We read 'Whatever Next' by Jill Murphy and talked about going to the moon. We pretended to fly to the moon in our own rocket.





We read Owl Babies by Martin Wadell and made our own pet owls; we are Owls Class after all!

In Spring 2 we went back in time for our topic **Dangerous Dinosaurs**.



A large egg appeared in our classroom and we discussed who it might belong to. We then went into our dinosaur museum to investigate.

We were palaeontologists and carefully dug up some dinosaur bones and fossils. We used our maths skills to compare the size and weight of the bones.









We practised making marks in the swampy slime.

# Nursery continued...

#### Whatever the Weather!

Throughout the term we have also been learning about the weather.

One morning all the water in the playground was frozen and there was sparkly frost on the ground. We used our senses to explore freezing and melting.







On rainy days, we explored mixing colours in the puddles and then observed what happened when the puddles dried up. We also just enjoyed playing in the muddy puddles!





During **Science Week** we planted sunflowers and potatoes and made mini scarecrows to guard our newly planted seeds.







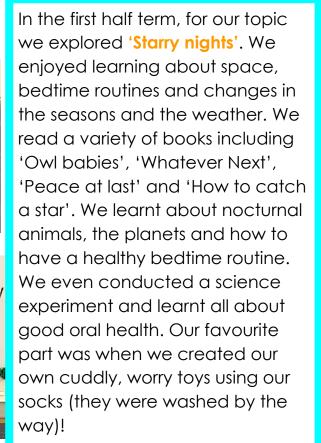
# Reception

















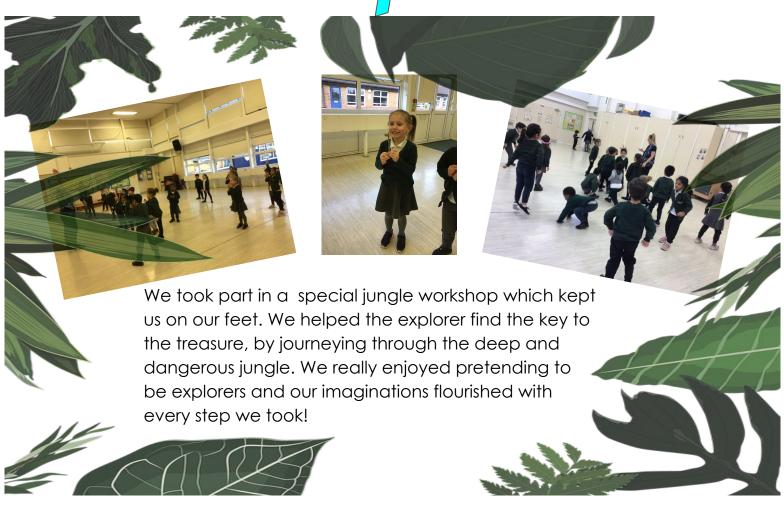








Reception continued...









Our mini topic for the first half term was 'Winter Wonderland'. We enjoyed reading 'The Gruffalo Child's Journey' and then created a journey map to show the Gruffalo child's journey through the woods. We became musicians and explored making 'icy' music with a variety of musical instruments. We had some messy fun making snow dough (we called it the 'magic snow'). We even investigated about life in the Antarctic and the Arctic using maps and nonfiction books to help us.

Reception continued...

Our topic for the second half term was

'Dangerous Dinosaurs'! We had lots of fun exploring a variety of dinosaurs and learning lots of interesting facts about them. We even learnt about prehistoric animals, our favourite was the 'woolly mammoth'! We really enjoyed reading 'Dear Dinosaur' and even wrote our own letters to our favourite dinosaurs with lots of questions. But the best part was when the dinosaurs replied back!

We had our own archaeologist's dig and really had fun digging out lots of fossils. Our favourite part was learning all the special dinosaur songs in music with Mr Jones.















'Puddles and rainbows' was our mini topic for the second half term. We eagerly waited for the clouds to turn grey, so that we could dress up for the wet weather and jump into puddles! We explored colour mixing using powder paint and used the puddles to experiment. We really enjoyed learning to sing the 'I can sing a rainbow' song using sign language.







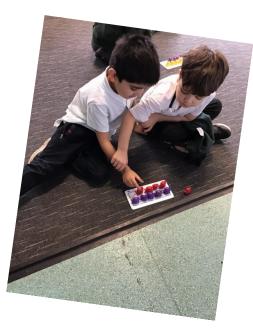




# Reception continued...







In maths this term, we learnt; to compose numbers 1-10, length, height and patterns. We practised to use our learning in our play both indoors and outdoors. We enjoyed working in pairs on the carpet and in groups on our tables. We supported each other and corrected each other's mistakes, which enhanced our learning. We did a lot of practical learning which supported our deeper understanding of the topics we learnt.



### Year 1

### Maths







In maths we have been doing lots of work on adding and subtracting numbers to 20. We then moved on to finding out more about place value within 50, learning to count in 2's and 5's. We have also been learning all about measuring length and height of people and objects.



We started the term by reading the story 'Sharing a Shell' by Julia Donaldson. We had lots of fun discovering which words rhyme and writing our own poetry. We then read the story 'Meerkat Mail'. We have been exploring why Sunny the Meerkat left home and how he might have been feeling. We have written our own postcards describing our adventures and made posters describing what Sunny lookslike when his family thought he had gone missing.





### Science

## Year continued...



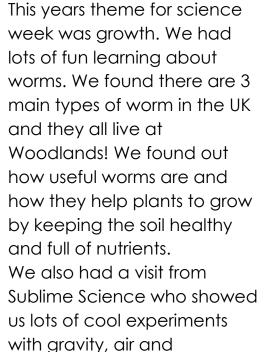




This term we have been investigating 'Everyday Materials'. We have been able to name different materials and explore their properties. We have been investigating which materials are most absorbent and deciding which materials would make the best pet bed.







electricity.









### Year 1 continued...

This term in geography we have investigated our local area. We have used maps and aerial views and photographs to locate places in our local area, drawn our own maps of school and discovered how to use a compass. We have also been learning how to become weather forecasters. We have looked at the different types of weather we get in the UK and discussed which seasons we are more likely to experience these, identified different types of clouds and what the mean and observed and measured the weather each day to create a graph.









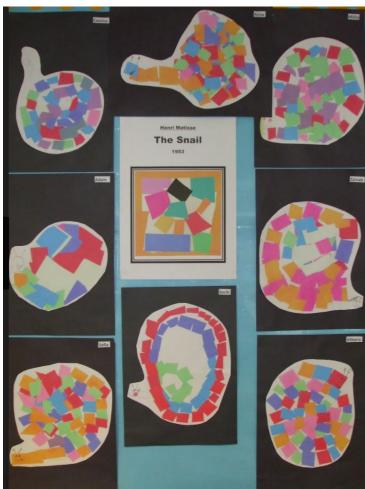
<u>I</u>his term we have been finding out 'What Is Islam?' and 'Who Is Jewish and What do they Believe?'. We have looked at ways both religions worship and objects that are sacred to them. We have also thought about words and objects that are important or precious to us.



We have been exploring works by Henri Matisse.

We used paper to create a collage of our own version of his artwork

'The Snail'



## Year 2

### Maths

We have been learning about multiplication and division, tally charts and pictograms. We are more confident with using the 'x' symbol to show 'groups of' and 'lots of'. We also know how to use tally charts and pictograms. Here are some examples:

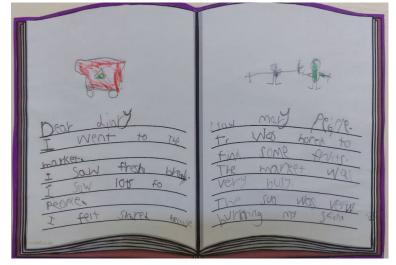
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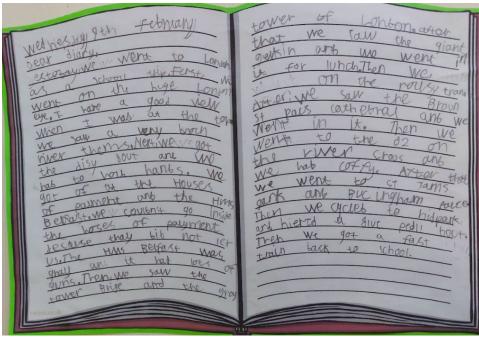
Sticker	Tally	Number		
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rainbow 🙈	HITTIN	19		
star 🏠	HH1+H11 (1	12		
c) Complete the pictogram to show Jack's stickers.				
Each represents 2 stickers.				
Sticker	Number of stickers			
sun 🗘	9 3 9 9 9 9 9 9	-		
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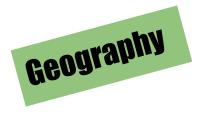


Our units of learning this term have all been about London and Kenya.

In English we have been learning how to write diaries about a special visit or trip somewhere. This can be tricky if you haven't actually been there, so we went on a virtual trip to Kenya and visited their markets. We also wrote a diary about our amazing virtual trip to London, where we saw all the important landmarks. Have a read some examples:







### Year 2 continued...



We have been making a lot of connections between our subjects. Here are some opinions from Woodpeckers about this as well as comments about all of our learning in the Spring term:

"



We are also very lucky to have been able to go on a REAL trip to London. We were incredibly excited on our River Cruise. It left from the Coca Cola London Eye and went along the River Thames to the Tower of London, under the Tower Bridge and back! Have a look at our amazing pictures. It was a glorious day!









## Year 3

To celebrate and consolidate all of the fantastic learning in Geography, we went to the Natural History Museum where we had an amazing and entertaining workshop all about Earthquakes and Volcanoes. The visit to the museum also tied in nicely with our Science topic learning all about rocks and fossils and we saw amazing fossils discovered by the great Mary Anning.





## Year 3 continued...

#### **Science Week**

Science Week this year was all about growth so we decided to conduct an experiment all about mould growth. Yuck! We've all been practising good hygiene these past couple of years so we tested what germs our hands carry in different conditions and if these will affect the growth of mould on bread. As you can see, the results were very gross! Thankfully, we can see the

importance of having clean hands!





### Year 3 continued...

#### **Making fossils**

One of our science topics was learning all about Rocks and Fossils so we all took on the role of being a Geologist and "discovered" our own fossils right here in the school kitchen! Children got their hands dirty moulding and imprinting their very own trace fossils.



To consolidate our learning all about forces and magnets we went on a trip to the **Science Museum** for a very entertaining and informative 'Feel the Force' show! Children loved it and got very excited with all the demonstrations.

We explored the galleries and we all really enjoyed taking a trip into Space and marvelling at all the rockets! We then explored life in the past and looked at some everyday objects from many years ago.

"That was so cool and the man was so funny!"





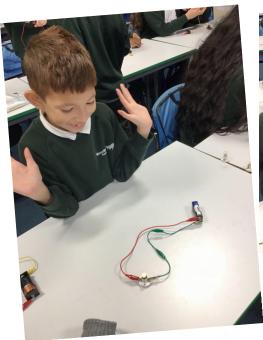


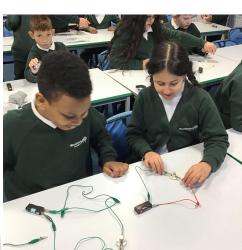
## Year 4

#### **Electricity**

At the start of the term our Science topic was 'Electricity'. We looked at the different sources of electricity and how it is made. We then conducted an investigation on how to create a complete circuit.



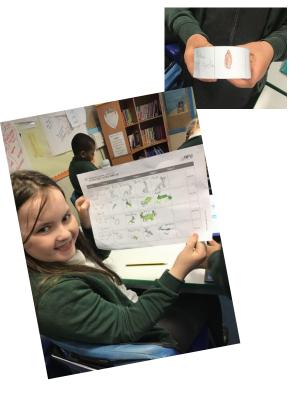






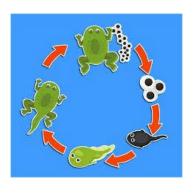
#### Science week

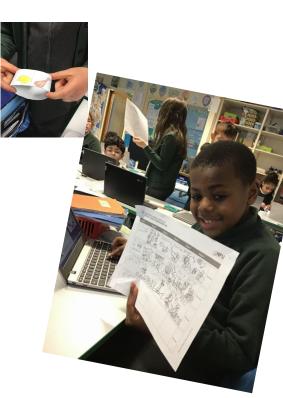
During science week we looked at life cycles of different animals. We chose four different animals and researched their life cycle. We then drew the life cycles.

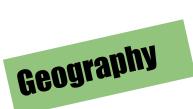








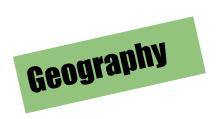




## Year 4 continued...



the second term our topic was 'Rivers'. We were really lucky to have Monica from **Thames Explorer** to come in and teach us all about the importance of Rivers and all about the River Thames.



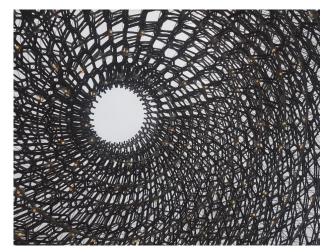
## Year 5

#### Our visit to Kew Gardens!

As part of our topic Biomes we visited Kew Gardens to explore the different plants that grow in different climates.

We discovered a structure called a beehive which was made to attract bees and encourage pollination. It was filled with illuminating lights and it was in the shape of a

beehive.







We went inside the greenhouses which had different climatestropical and temperate. The conditions of the greenhouse help the wide range of plant species grow. We saw palm trees, banana plants, cacti and even a waterfall!









### Science

# Veur 5 continued...

#### **Science Week**

We did a group challenge to design and make a creature the would survive on Mars. Growth is one of the signs of life. Mars rovers are being used the possibilities of life on Mars, also known as the red planet.





We did an experiment on mixing different solutions and observing the results.

We worked as a team for a game in the Thames Explorer Workshop. We looked at the ports of London and their purpose.

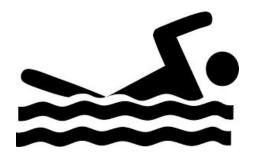






#### **Swimming**

This term we have started our weekly swimming sessions. We are already feeling more confident in the pool and there has been some great progress since the first session.

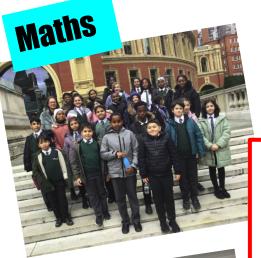


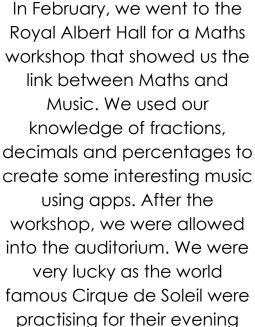
### Year 6

As part of our RE topic, 'What does it mean to be a Muslim?' We visited the West London Islamic Centre. We had a tour of the new purposeful facility and had an interesting talk that linked with what we were learning in school.

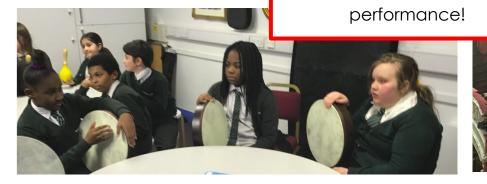














## Year 6 continued...

#### **Science Week**

As part of Featherstone's Science Week, Miss Maroof introduced us to Chromatography.



We also put our scientific thinking and collaborative skills to the test by learning about the different types of bridges, before designing a bridge to fulfill a brief using only newspaper and masking tape.







# Year 6 continued...

World Book Day

Our last WBD at Woodlands so we wanted

our last WBD at Woodlands so we wanted

to embrace it by having a whole class

to embrace it by having a whole class

theme. We chose Charlie and the

theme. We chose Charlie and Dahltheme. We chose Charlie and The day,

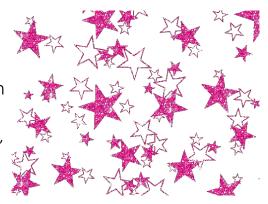
Chocolate the Factory by Roald Dahltheme. We chose Charlie and the factory by Roald Dahltheme. We chose Charlie and the factory by Roald Dahltheme. We chose Charlie and the factory by Roald Dahltheme. We chose Charlie and the factory by Roald Dahltheme. We chose Charlie and the factory by Roald Dahltheme. We chose Charlie and the factory by Roald Dahltheme. We chose Charlie and the factory by Roald Dahltheme. We chose Charlie and the factory by Roald Dahltheme. We chose Charlie and the
theme. We chose the Factory by Roald Dahltheme. We chose the factory by Roald Dahlth







We have also managed to squeeze in two mock SATS weeks this term. The children have demonstrated exceptional resilience and determination. This last half term in particular has been relentless - the whole school is very proud of how they have risen to the challenge - Well done, Year 6! We're almost there! #alwaysourbest





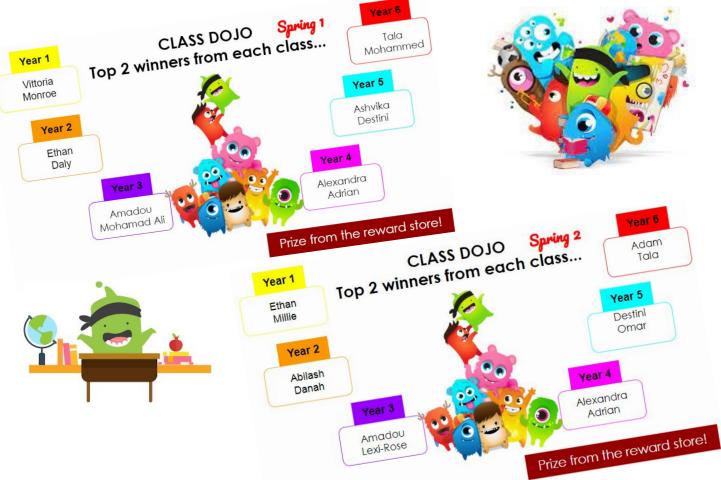
We will end this half term consolidating our learning with our own version of the CBBC show.



### Other News

#### Class Dojo winners

Each class are using Class Dojo to encourage and reward great learning and behaviour. Congratulations to these children for earning the most dojos in their class for the half term.



#### Times Tables Rockstars (TTRS) winners

Congratulations to these children for earning the most coins in Spring term. When children get multiplication and division questions correct, they earn coins which they can use to customise their outfits and buy accessories.





Attendance Matters Our school target is:



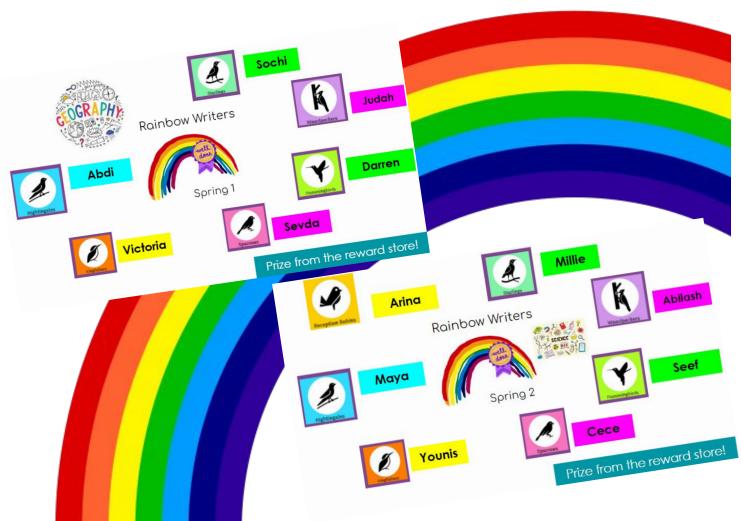
We have the **GOLDEN TABLE** on a Friday where children are randomly selected in Celebration Assembly if they had 100% attendance the previous week. If their name is selected they enjoy eating a special fruit and drinking squash.

Here are some of the children enjoying this special treat...



#### **Rainbow Writers**

These children have improved their writing this term. Well done!



#### **Rockstar Day**

This term we celebrated Number day with a ROCKSTAR DAY where we all dressed up as a rockstar for the day. When the bell rang in school we did a chant of number facts that we have been learning in class.

It was a great day and the money we raised went to the homeless charity **SHELTER**.



Top players during the TTRS **Rockstar event:** 

#### Year 2

1.Anaiyah 2.Lily

3. Judah

#### Year 3

1.Albi

2.Anes

3. Mohammed R

#### Year 4

1.Adrian 2.Anisa

3.Tommaso

2. Younis 3.Amir

1.Natan

Year 5

2.Justin 3.Adam

Year 6

1.lgra



#### Nursery

Iona

Reception

Amerie

Year 1

Vittoria

Year 2

Ethan



Certificate and a prize!

#### Year 3

Skylah

Year 4

Nathan

Year 5

Isabella

Year 6

Bethany



#### **World Book Day**

Thank you to Mrs Kanval for organising all of these exciting events for World Book Day this year and all of the work with the library.

This year we celebrated World Book Day in several ways...

#### 1. Classroom Door Book Jacket Competition



#### 2. Bookmark Competition. First

Place Winners from each Key Stage had their design copied and given to the children in their partner year groups.



Thank you to all parents and carers that voted for their favourite design during the Parents' Evenings.



#### 3. Costume Winners.







Thank you to our parents for helping create amazing costumes for your children.

#### Young Readers' Programme

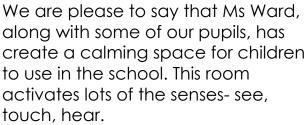
We have been lucky enough to have been invited to participate in the National Literacy Trust's programme again. This year children in Years 1, 2 and 6 will take part in 3 exciting reading events and be gifted a book. They have already received their first book following World Book Day. Events 2 and 3 will take place during the Summer term.







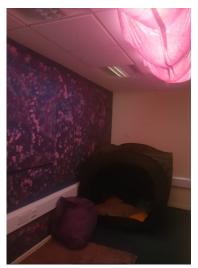
#### Our New Sensory Room...



It includes: a coloured bubble tube, a dark tent with cushions, bean bags, a chalk board and moon and star themed mirrors.

This room is used for targeted sessions around emotions and feelings, which help our pupils to regulate their emotions.









#### Safer Internet Day



This year for **Safer Internet Day**, we discussed ways to keep ourselves safe online and show respect towards others.

We discussed the importance of being SMART online by following the SMART rules and being aware of the 4Cs-. Content, Conduct, Contact and Commercialism



#### CONTENT



Are you accessing age appropriate information?

CONDUCT

Are you behaving responsibly towards others?

#### CONTACT



Do you know who you are talking to online?

#### COMMERCIALISM



Are you aware of the hidden costs and advertising in apps/ websites?

A digital footprint is the trail of information you leave behind while using digital technology. Everyone's digital footprint will look different.

Some classes wrote online scripts to show our understanding of how we should and should not communicate with others online.

To develop our digital skills, we know that it technology is a big part of our learning in school, so we need to know how to stay safe online.



At Woodlands, we use Google Education Suite to support our learning in many creative ways...



Google
Classroom for
home learning,
learning content
and
communication
on the stream.



Google Slides for our lesson content and learning assignments.



Google Docs for learning assignments and collaboration tasks.



Google Forms for surveys and pupil voice.



Google Sites for our class and subject sites to access learning content.



Google Meet for staying connected when we have needed to do home learning lessons and assemblies during Covid.

Visit our new parent Online Safety website. This can be accessed through our school website under parents- online safety

https://sites.google.com/woodlands.ealing.sch.uk/e-safety

#### Fairtrade Fortnight

During Fairtrade Fortnight, we discussed in assembly the importance of fair trade and prices for farmers who grow so many of the products we consume daily.

To find out more, please visit the website: https://www.fairtrade.org.uk





- Year 6 did some amazing artwork representing what fairtrade means to them.
- Year 5 did some research about the different fairtrade products including coffee, bananas and even footballs!
- Year 1 did some fantastic collages of the Fairtrade fruits you might see in the supermarkets.

Look out for the Fairtrade logo and buy the Fairtrade products to help the farmers and workers.

#### Science Week

Science Week 2022 at Woodlands Academy began with a series of workshops for all year groups by Sublime Science.



We also received an amazing number of entries to our **Make a Scarecrow Competition.** 



Thank you to our fantastic parents for their support!

Thank you for the children who entered. You all have been given a small prize.

The winning scarecrows EYFS- Mohammed, Reception

KS1- Ethan, Year 1

LKS2- Nathan, Year 4

UKS2- Destini, Year 5

**Enjoy your SCIENCE PRIZE!** 



#### **Forest School**

Nursery children have enjoyed Forest School sessions this term in our own Forest School area. Look at some of the fun we have had. We made dens, swings and rope bridges, looked for minibeasts, made a dinosaur swamp, built fairy houses. For the last session of the term we invited some friends from Year 5 to join us for the afternoon and decorated wooden discs that older children drilled holes in so we could wear them as medallions. To end our sessions we have a nice quiet circle time with hot chocolate, biscuits and a story. Thank you to Mrs Sherborne for facilitating our exciting new Forest School.

























#### **Ukraine Fundraising Appeal**

Thank you so much for all of your donations for the people being affected by the war in Ukraine. The items, including food, sanitation items and clothes you generously donated to school have been taken to the collection point now, to be sent to Ukraine. Thank you to Ms Chamberlain and Ms Gostelow for dropping off the items.

Altogether we raised £467.80 for the non-uniform day, the cake sale, raffle draw and saxophone collection. This money will help those families in need and it has been sent to The British Red Cross Ukraine appeal.

https://donate.redcross.org.uk/appeal/ukraine-crisis-appeal













#### **Parent News**

Last week Mrs Jones and Ms Luke ran their taster session for the upcoming Creative English Course. If you would like to attend this 10 week course every Thursday from 1:00-3:00pm, please complete this Google Form:

https://forms.gle/CZ6rP87kvRAM6eG9A

#### Here are the dates for the course:

- 1. Thursday 21st April 2022
- 2. Thursday 28th April 2022
- 3. Thursday 5th May 2022
- 4. Thursday 12th May 2022
- 5. Thursday 19th May 2022 HALF TERM
- 6. Thursday 9th June 2022
- 7. Thursday 16th June 2022
- 8. Thursday 23rd June 2022
- 9. Thursday 30th June 2022
- 10. Thursday 7th July 2022
- 11. Graduation: Thursday 14th July 2022





Parent coffee mornings will also begin next half term.

Every other
Wednesday starting
Wednesday 27th
April from 8:45am
onwards.
30 mins- 1 hour
depending on if
there is a workshop.

Please sign up here if you would like to attend.

https://forms.gle/uY FiL1BHDMUiX8Mi8



It has been a very busy Spring Term, as you can see from all of the fantastic work shared in this newsletter.

Thank you for all of your continued support. Wishing you all a happy and safe April holiday break.

Please stay safe and follow any local or national guidance if you are travelling. <a href="https://www.gov.uk/coronavirus">https://www.gov.uk/coronavirus</a>



See you back to school on Tuesday 19th April 2022