



Autumn 2 2020 |



[@woodlandsschoolealing](https://www.instagram.com/woodlandsschoolealing) |



[@WoodlandsW13](https://twitter.com/WoodlandsW13)

Dear Parents & Carers,

Today we celebrate the end of a very challenging and unusual year of school! I would firstly like to say just how proud I am of my team for doing their absolute best to support our children. They have gone above and beyond this year to ensure the transition back to school has been a successful one and that the children have had the opportunity to plug any gaps lost in their learning due to the pandemic. I am pleased with the progress that all our children have made and know that they have worked exceptionally hard to get back in to learning at school. Once again, I have been amazed by our children's resilience and commitment to their learning. They truly are the real superstars of Woodlands. Well done children, we are VERY proud of you!

I am also very proud of the amazing work we have done around mental health and wellbeing at Woodlands. As you know, a few weeks ago, we were very lucky to have the wonderful and inspirational Joe Wicks visit Woodlands! After hearing about all the work we have been doing on mental health, the BBC and Joe wanted to involve us as part of a new documentary that they were filming. We will be sharing more information on this in the autumn term when we are able to do so! Thank you Miss Moxom for making this happen for us!

We are sadly saying goodbye to Ms Soutinho, Mr Bentley, Ms Bailey & Miss Hadj this year. Ms Soutinho leaves us after 16 years to spend more time with her young family. She will be greatly missed by the school community and we wish her all the best for the future. Mr Bentley has been with us since October last year and has done a fantastic job with our Year 6's this year. He leaves us to work to a school closer to home. Ms Bailey has also been with us since October and has done a wonderful job with our Year 2 class. She is leaving to continue her studies as she starts her Masters! Miss Hadj has been working to help our children catch up following Covid. She has now come to the end of her contract as an Academic Mentor and is moving on to start her training as a Teacher! It has been a pleasure to have them all on the team and we wish them the very best for the future!

We are also pleased to welcome Mrs Niroshan in Reception and Ms Hilli in Year 1 who will be starting with us in September. We look forward to the experiences and knowledge they will bring to the team.

As we come to the end of this year, we are already thinking about plans for next year. The team have worked hard to develop our school curriculum and we are very much looking forward to a fantastic year of learning ahead. We hope to be able to invite parents back in to school for events, but are also mindful of the rising number of Covid cases. We will need to wait for updated government advice before we are able to make any further changes, but will keep you updated.



Children had the opportunity to meet their new class teachers a few weeks ago and were very excited about going in to the next year group. Here is a list of their new class and teacher names:

Class	Teacher
Nursery (Owls)	Mrs Sherborne
Reception (Robins)	Mrs Nirosan
Year 1 (Starlings)	Mrs Ashley (Mon, Tues & Weds) & Ms Hilli (Weds, Thurs & Fri)
Year 2 (Woodpeckers)	Miss Chatrath
Year 3 (Hummingbirds)	Miss Moxom
Year 4 (Sparrows)	Miss Barry
Year 5 (Kingfishers)	Mrs Dharsani
Year 6 (Nightingales)	Mrs Kanval

I would like to thank you all for your kind messages following my pregnancy announcement last week. We have been busy planning my cover for when I go on maternity leave following the October half-term and I will share details with you in the Autumn term. I have no doubt that the team will continue all the fantastic work we have started.

Just some of our plans for next year include:

- The launch of our fantastic new library! Thank you to Mrs Kanval for leading on this project for us. Everyone is in for a treat!
- We are also beginning our new journey to become a Forest School. This will be led by Mrs Sherborne & Mr Savage. This is a very exciting project for us as we are very lucky to have an incredible outdoor space with lots of opportunities to work with nature.
- We have purchased lots of new Chromebooks for our pupils to use in school and we are continuing to develop our digital skills. We have fantastic Google Certified Teachers who will be finding creative ways to use technology to enhance learning.
- We look forward to bringing back our fun fantastic finish days where we showcase all the great learning from each half-term!
- We will be continuing the development of our new and enhanced school curriculum. I would like to take this opportunity to CONGRATULATE Miss Chatrath who was successfully appointed as our new Curriculum Leader and will begin this role in September.

Stay tuned for all this and more!

For now, I would like to wish you all a well-deserved summer break with your family and friends. Please remember to stay safe in the sun and also follow government guidelines for Covid. If you or anyone in your family has any symptoms of Covid, please do take a PCR test and follow the rules for isolation.

I look forward to seeing you all in September!

Mrs Magan,
Headteacher



From the Chair of Governors...

This has been a most challenging year for everyone in our school community. It does not seem like four months ago that we welcomed everybody back into school on March 8th after the second lockdown. We cannot thank you and the staff enough for the support and commitment you have all shown to Woodlands Academy this year.

Throughout this year, our families have faced some unimaginable challenges as have our staff. Everyone has shown great determination to give the best possible teaching and learning experience to all our pupils despite the disruptions. It is a great achievement of the whole school community that our pupils have shown that they are ready and eager to learn whether at home or at school.

Everyone has had to make changes to reflect the Government restrictions that have been imposed in order to try to mitigate the effects of the Covid 19 pandemic. We decided to maintain our existing safety precautions, based on the latest risk assessment (June 2021), until the end of term rather than change our operation for the final week and to mitigate the risks of more positive cases as we go into the summer break.

We will be making changes for our return in September to get back to some form of "normal" but we will continue with some measures that we have found worked particularly well such as soft starts in the morning and the use of technology to enhance classroom teaching and administrative efficiency.

Governors too have had to adapt and use different methods to ensure we carry out our remit such as virtual meetings with the leadership team and subject leaders have presented to the Curriculum Committee. We have reviewed progress data and the impact of our learning mentor compared to the baseline of achievement in September. We are delighted that our pupils have made significant progress this year despite the disruptions and we know that there is more work to be done to catch up with the skills and knowledge that was missed but we have plans in place to do so.

We have carried out our checks on the single central register virtually and met with the safeguarding group on zoom. We have sought support from the MAT premises team with health and safety concerns and all our meetings have continued as planned but on zoom. We have worked with The MAT team to monitor the budget spend and plan our expenditure for the next 3 years.

We hope that next term we will be able to visit in person more often to experience the school atmosphere and see for ourselves the wonderful opportunities our children have at Woodlands Academy to develop their love of learning and the skills that they will need to access the next stage of their learning journey. We will continue to meet virtually in committees but we intend to meet as a Full Governing Board termly at school.

Changes to the Governing Board.

We are delighted that we have co-opted Amy Williamson, who we recruited through the Governors for Schools programme. She brings skills in Premises and IT management. Vanessa Valentine stood down as a parent governor in April due to other commitments. We thank her for her insightful contributions to the Governing Board in the past 2 years. We will be holding a parent governor election in the Autumn Term. Please let the admin team know if you are interested in standing for the role.

The Governors wish you all a happy, healthy and enjoyable Summer Break and we look forward to welcoming our pupils back for the Autumn Term on Monday 6th September.

SAWright

Shirley Kenworthy-Wright, Chair of Governors on behalf of the Governing Board.



Goodbye and Hello...



Goodbye from...

It is with a heavy heart that I am saying goodbye. I wanted to thank all the children and parents here at Woodlands for making my time here so enjoyable and unforgettable. I will miss you all, but I will make sure I will come and visit.

Love

Mrs Soutinho

What a wonderful and exciting year it has been.

To the Nightingales, I would like to say thank you. For when I teach, I learn. This year we have grown together. To spend the working week with such inquisitive and charming people has been a pleasure. Always strive to be the best that you can be. I have every confidence that you will achieve great things in the years to come. High school is awesome; enjoy it.

To the parents and staff at Woodlands, I would like to say thank you for letting me teach your children and to be a part of your lovely little community school. I will remember my time at Woodlands fondly, for a very long time.

Good luck.

Mr Bentley



Before I embark on a new adventure, I would like to take a moment to honour our journey shared. Working with the staff and children of Woodlands Academy has been such an enjoyable experience, one I will treasure. Thank you to Mrs Gostelow and Year 1 Starlings for being the flowers who brightened my day. Working with you was one of the perks of being here, and I am going to miss seeing you every day. I also enjoyed being a part of a wonderful, helpful and supportive team and it has been an experience I will cherish. Thank you again for everything and I hope our paths will cross again someday.

Miss Bailey

Dear parents and pupils,

As some of you may know, I will be leaving Woodlands at the end of this year to start a new role as a trainee teacher in September.

Whilst I am excited for what the coming year will bring, Woodlands will be a very hard act to follow! I have been privileged to work with many of your children and it has been my absolute pleasure to play a small role in their learning journeys.

Woodlands is a very special school and I will miss being a part of the Woodlands family. Wishing you all a safe and restful summer break.

Miss Hadj :)



Goodbye and Hello...

Welcome to...

Hello Everyone.

I am Mrs Niroshan and I will be teaching in Reception from September. As a new member joining the lovely community, I look forward to working with everyone and feel excited to welcome all the lovely little members of my class. I hope to have a creative, memorable and enlightening academic year ahead of us. Wishing you all a safe and joyful summer break.:)

Ms Niroshan



Hello Woodlands Academy, I am Ms Hilli and I am super excited to meet the Woodlands family. I have been teaching for over a decade now and it is with great pleasure to work at Woodlands Academy and ensure our students continue to nourish and become life long learners.

See you all in September!

Ms Hilli



Wellbeing at Woodlands

The 5 ways to Wellbeing



This year has been a challenging one to say the least. The academic year of learning has been disrupted but children adapted well to the remote learning that was put in place during the lockdowns. Our time away from school resulted pupils missing time with their friends and teachers. Since we have returned to school, children has shown resilience in their attitude to school and tried very hard to bounce back. Well done for all of your hard work this academic year.

One thing that has kept us connected is our weekly celebration and music assemblies. At the end of each week, we come together (virtually) to share great learning achievements across the school. We reflect on ways we can look after our wellbeing and how we can promote positive mental health. Remember to continue to get a good balance of the '5 ways to wellbeing' in your life during the summer holidays. To feel good about ourselves we can do the 5 ways to improve our wellbeing.

Parents, please remember to explore our [Woodlands Wellbeing site](#) for information and support regarding wellbeing. If you would like support for your child around wellbeing please speak to the class teacher.

To celebrate **Mental Health Awareness Week**, each class connected with nature and took notice of their surroundings to help their wellbeing. They did an activity for Wellbeing Wednesday. We have a nature corridor now.



Rec



Year 2



Meditation in the rain...



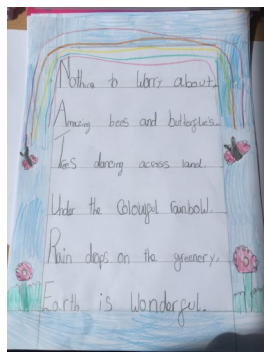
Year 5



Year 1



Year 3



Year 4

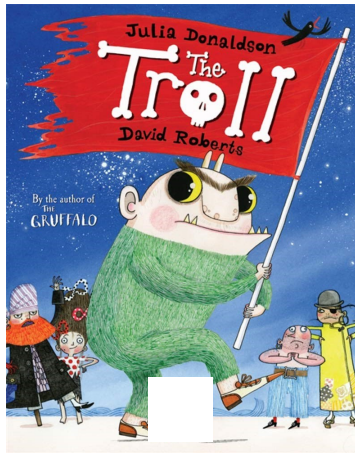


Year 6

Music at Woodlands



As well as our weekly Music Assemblies with Mr Jones, we have been practicing our singing and musical performance skills this term. Each class wrote their own song with Mr Jones in music lessons based on a topic they were learning about. Then on 14th July, we made a special memory by doing a live concert in our playground. This was the first time in over a year that we were able to be together for a whole school event, so it was very exciting! Each class performed their song to the rest of the school.



Year 1



Year 2



Year 3



Year 4



Year 5



Year 6



Best Performance on TTRS for this half term....



1st- Prize
from the
behaviour
shop!



Fatima

Anes



Iqra

Amadou



Shreya

Shady



CLASS DOJO- Top 2 winners from each class...

Reception

Hussein
Monroe

Year 6

Rahma
Maryam

Year 1

Wajed
Aaniyah

Year 5

Adam
Yali

Year 2

Sejon
Mohammed R

Year 3

Alexandra
Sayliah

Year 4

Bella
Nasreen



You will get a prize from the BEHAVIOUR SHOP

ENGLISH

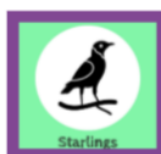
at Woodlands...



Rainbow Writers



Adam



Lily



Ayat



Logan

Rainbow Writers



Summer 2



Sayliah



Iqra



Younis

This year we have been working hard to improve writing across the school and this term we have so many new improving writers and Rainbow Writers. Congratulations to all of these children!

Aima
Prince

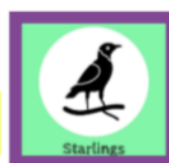


Mason

Sochi

Bilal

Melody



Bibi

Ali

Mohamad

Harry

Kai



Muhammed

Improving Writers



Janice

Mikolaj



Sophia

Fadil

Nathan

Adrian



Sevda

Joey

Ayman



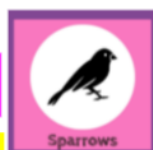
Roland

Tala

Nikolas

Amir

Assia



Ahmad

Ashvika

ENGLISH

at Woodlands...

Young Readers Programme

This term, Years 2,3 and 4 took part in two more exciting book events to celebrate the enjoyment of reading. After each event they received a free book! As a result of this amazing programme, the pupils each received 3 free books to enjoy reading at home. HAPPY READING everyone!

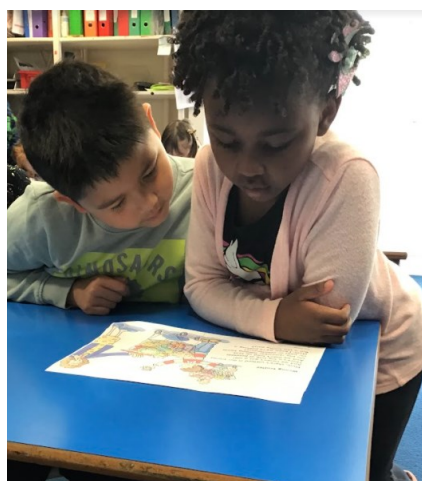


Booknic

We are so lucky because we got 3 free books! - Destini



Poetry Party!



The booknic was so much fun because we got to sit outside and read our books together - Ruby

WINDRUSH

To mark Windrush Day on 22nd June, classes used their history and geography skills to locate where the Caribbean is using atlases, discuss what Windrush was and the impact it had on people's lives. Here is a selection of work throughout the school...

Claudia Jones

Claudia Jones was born in Trinidad Belmont February the 21st in 1915 and died on 30th September 2016 at the age of 101 by a heart disease. She was a feminist, politician, activist, and pioneering journalist. She also went to a school called Angkor Davis Oakland.

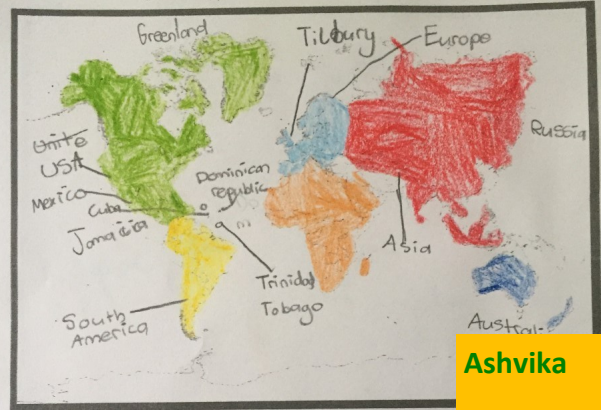


Claudia Jones started carnival in the late 1950s.

Notting Hill Carnival is roughly 15,000 costumes on display every year made by hand. It takes 1 million hours to make and decorate. She lived in New York for over 30 years. Her mother also died at the age 37.

Nasreen

The journey of the Windrush



Ashvika

The windrush people were treated unfairly when they came to Britain because they were black. They got bad jobs and they found it was hard to get a good accommodation. The people travelling on the windrush ship had come from a long way. The boat made several stops including Trinidad, Jamaica, Barbados, Cuba and Mexico. It took 22 days to finally reach Tilbury in England.

On 22nd of June 1948, I travelled to England to help rebuild after World War 2. We travelled miles and miles on the Empire Windrush, until we finally arrived.

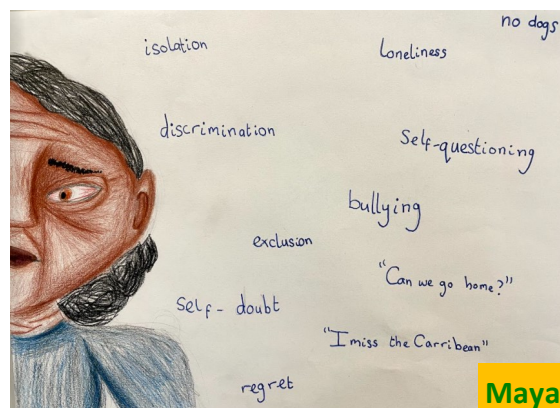
But... it was nothing like I expected.

Britain was cold and grey. They had never seen black people before; for the first time, I experienced racism and discrimination just because of the colour of my skin. It was terrible to be treated like this, like an animal. There were even comments saying "No dogs, No Blacks."

A few years later, Teresa May apologised and said that we are all connected, no matter our race. Soon after that, we shared our culture and food. Then Britain became a country that accepted us (well most people).

It was hard coming to England, but I'm glad it turned out well.

Fatima



Maya



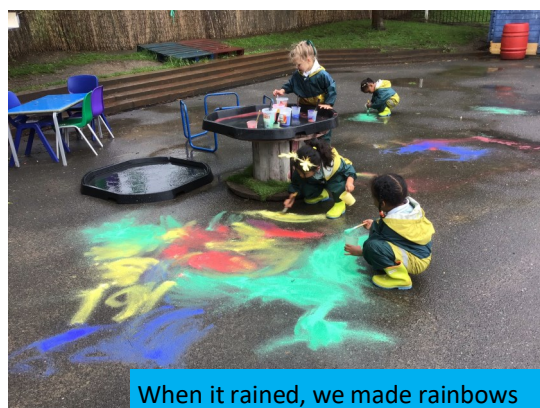
Justin

NURSERY

Our topic this half term was 'Water'.



We practised blowing bubbles and then used bubble to paint a picture together.



When it rained, we made rainbows in the puddles.



We investigated capacity and drew around our puddles to observe how long it took for the water to evaporate in the sun.



It was time to harvest our



...and wash the potatoes in the sink!

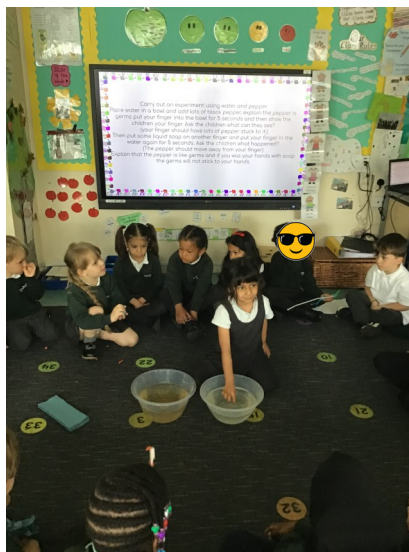


In Nursery we also chose our own ideas for learning and here we are playing hairdressers and schools!



RECEPTION

Reception enjoyed learning about germs and why it was so important to wash our hands properly.



We loved our topic Castles. We learnt all about what Castles were made out of and who lived in them. The Children all dressed up and we had a grand banquet.

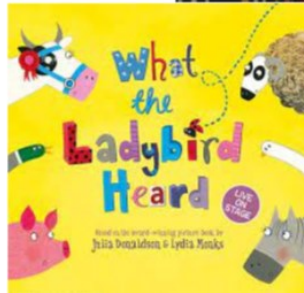
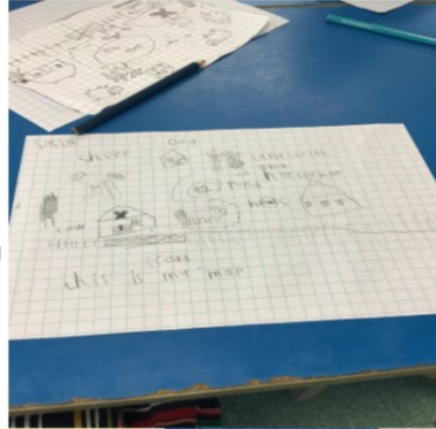


RECEPTION



Picture Map of the playground

After reading 'What the ladybird heard' by Julia Donaldson the children drew maps of the farm



Minibeast fact book by Robin Class



Caterpillars and Lady bug larvae in Robin Class



Leeches

Did you know..?

A leech has 32 brains

A leech has 125 teeth

Leeches were used in the olden days for medicine and they are still being used today



YEAR 1

In **Geography** we labelled aerial photographs, wrote facts about the UK and practised using the coordinates on a compass to locate countries around the world.

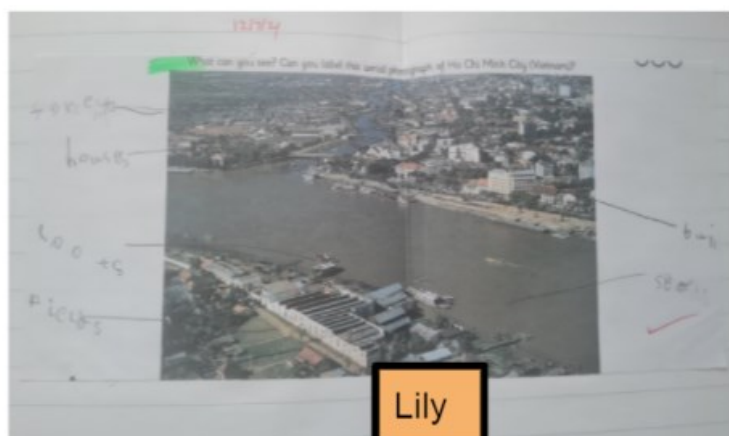
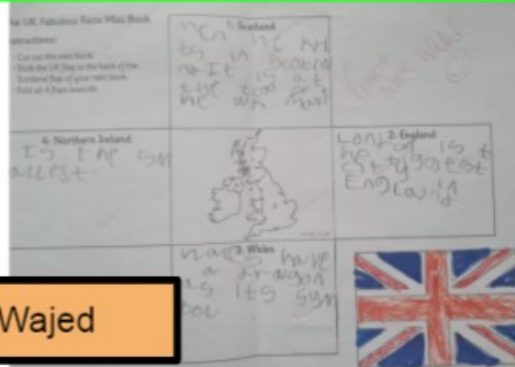
Melody

Geography

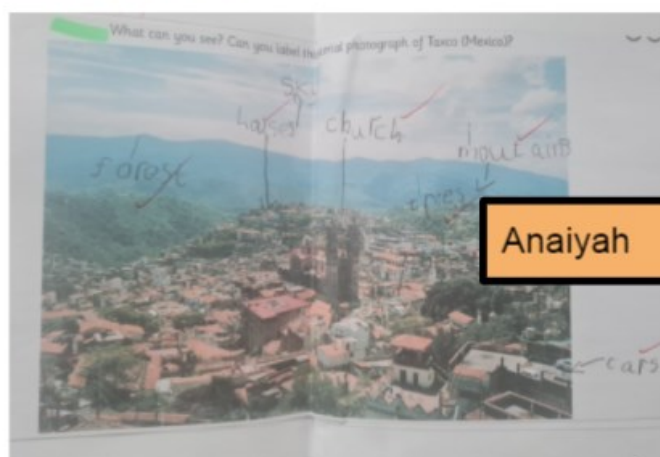
Wajed

Never Eat Shredded Wheat!!!!

Country	Compass to the ...	Which countries did you see?	Which places and features did you see?
USA	North	Canada	Rocky Mountains, Niagara-Mountain, Lake Winnipeg ✓
Russia	East	USA	SEA CLIFF ✓
Australia	West	Malaysia	Mount Everest ✓
Poland	East	Poland, Ukraine	For mountains ✓
Italy	North	Austria	Long valley ✓
Spain	South	Tanzania	Long valley ✓
South Africa	West	Japan	River ✓



Lily



Anaiyah

In **Science** We learned about Deciduous and Evergreen trees, and transplanted our beans

Science



YEAR 1 *continued...*



For the Musical performance day we dressed up as characters from our book *The Troll* by Julia Donaldson. Take a look at our amazing costumes!



YEAR 2



Geography

Amazing Geography!

Finding physical features of the United Kingdom and England

Challenge: Locate hot and cold countries, colour code them AND find animals!

The Seven Continents of the World



Finding continents and oceans of the world



Maths

In Maths we have been using calculations for adding and subtracting in different ways.

Ingrid Inverse loves to check calculations. Can you help her check Ben's calculations using the inverse? Ingrid has done the first one.

Ewar

Getting started

1 Use the number cards to complete the number sentences.

$$\begin{array}{|c|} \hline 9 \\ \hline \end{array} + \begin{array}{|c|} \hline 2 \\ \hline \end{array} = 11$$

$$\begin{array}{|c|} \hline 7 \\ \hline \end{array} - \begin{array}{|c|} \hline 6 \\ \hline \end{array} = 1$$

2 Complete the following number sentences in different ways.

$$\begin{array}{|c|} \hline 8 \\ \hline \end{array} + \begin{array}{|c|} \hline 8 \\ \hline \end{array} = 16$$

$$\begin{array}{|c|} \hline 9 \\ \hline \end{array} + \begin{array}{|c|} \hline 7 \\ \hline \end{array} = 16$$

$$\begin{array}{|c|} \hline 3 \\ \hline \end{array} + \begin{array}{|c|} \hline 3 \\ \hline \end{array} + 10 = 16$$

$$\begin{array}{|c|} \hline 5 \\ \hline \end{array} + \begin{array}{|c|} \hline 5 \\ \hline \end{array} + 6 = 16$$

$$\begin{array}{|c|} \hline 9 \\ \hline \end{array} \begin{array}{|c|} \hline 6 \\ \hline \end{array} \begin{array}{|c|} \hline 8 \\ \hline \end{array} \begin{array}{|c|} \hline 3 \\ \hline \end{array}$$

Skylah

a) $54 + 5 = 59$

b) $44 - 8 = 36$

2 Use the 100 square to answer these calculations.

a) $33 + 16 = 49$

b) $64 - 4 = 60$

Aradhika

c) $73 + 9 = 82$

d) $34 - 20 = 14$

c) $87 - 67 = 20$

d) $88 - 78 = 10$

Calculation	Inverse	Correct? ✓ or ✗
$12 + 5 = 17$	$17 - 5 = 12$	✓
$25 - 13 = 10$	$10 + 13 = 23$	✗
$6 + 15 = 22$	$22 - 15 = 6$	✗
$32 - 11 = 21$	$21 + 11 = 32$	✓

We used these methods to work out our answers



Part part whole

$$\begin{array}{r} 6 \times 12 \\ 56 \\ \hline 16 \end{array}$$

Column method with exchanging

1 Which calculations are correct? Which are incorrect? Write them in the columns.

$32 + 30 = 62$ ✓ $75 - 15 = 90$ ✓
 $2 + 45 = 65$ ✗ $58 - 20 - 10 - 10 - 10 = 8$
 $17 + 53 = 60$ ✗ $40 - 40 = 40$ ✗

Correct ✓	Incorrect ✗
$32 + 30 = 62$	$4 - 40 = 40$ ✓
$58 - 20 - 10 - 10 - 10 = 8$	$2 + 45 = 65$ ✓
	$17 + 53 = 60$ ✓

Janice

$$\begin{array}{|c|} \hline 9 \\ \hline \end{array} + \begin{array}{|c|} \hline 7 \\ \hline \end{array} = 16$$

Ewar

$$\begin{array}{|c|} \hline 5 \\ \hline \end{array} + \begin{array}{|c|} \hline 5 \\ \hline \end{array} + \begin{array}{|c|} \hline 6 \\ \hline \end{array} = 16$$

YEAR 2 continued...

PSHE

PSHE Child safety



Lexi-Rose



Ayat



Aneesa



Cress grows inside and outside!

Science observations



Sunflowers grew with water!

We know how to stay safe in the sun and when crossing the road



Skylah



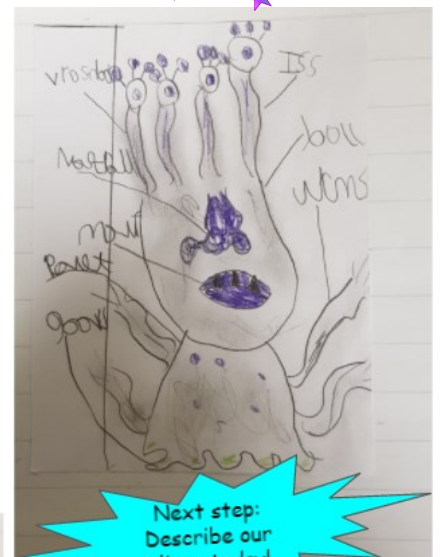
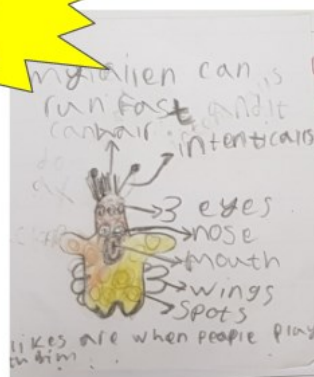
Sophia



Janice

English

Creating a new character!



Next step:
Describe our
aliens today!



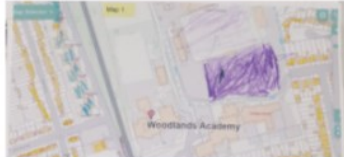
YEAR 3

Geography

Improving our map skills...

Discussing the 4 types of settlements...
Hamlet, Village, Town, City

Comparing
urban and
rural
settlements



Colour coding ordnance survey maps
and comparing to aerial photos.



Investigating the
school schools...



Discussing
where milk
comes
from...



Adrian

Digimaps

Use maps 1 and 2

1. What is the land mainly used for near our school?
Agriculture
2. Can you find the name of the closest railway station?
Westlands Station
3. On map 1, colour in Trailfinders Rugby ground in purple.
4. On map 1, colour houses in yellow.
5. On map 1, colour the flats in blue.
6. What is our closest retail shopping centre?
The Mall
7. What do you notice about the housing in the area?
It is mostly houses.
8. Name 2 roads in this area.
The Mall, The Drive
9. Name 2 leisure activities you could do nearby.
Football, Tennis

Use map 3

10. What is the closest A road called?
A1
11. What does this tell you about this area?
It is a busy area.

Alexandra

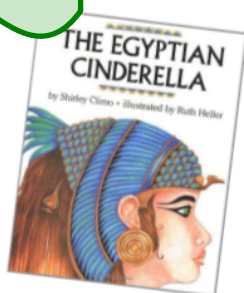
How many other farms can you find on the map? Make a list.

The pasture

What does this tell you about this area?

It is a rural area.

English



Amasis
33 Nile Street
Cairo
Egypt
EG2 RVR

Amber Arina
37 Acropolis Way
Athens
Greece
AT7 GRC

534 BC

Dear Amasis

I am writing to ask you not to marry Rhodopis.

Firstly, I think you should send her back to her home, Greece. What would you do if you were snatched away from your home? Did you know she belonged in Greece?

Secondly, you don't even know her and she doesn't even know you. You one day you might not love her. How do you feel about that?

Don't you think her family really miss her? Her mum can't sleep at all. Please bring her back.

Finally me and Rhodopis are great friends. We miss each other. Before you return her, you could say you can be her friend. Do you have any important friends?

I hope you listen to me and do the right thing.

Yours faithfully
Amber

33 Nile Street
Cairo
Egypt
EG2 RVR

Dear Amasis,

I am writing to tell you not to marry Rhodopis because she belongs in Greece.

Firstly, don't marry Rhodopis because how would you feel if you were stolen by pirates? She was taken from Greece and sold as a slave in Egypt.

Secondly, you don't know Rhodopis that much, please return her to Greece! I know that she likes dancing and singing. Do you know that?

Lastly, her mum can't think straight and her hair stood at the end. If you marry her, it will be the end to Rhodopis and her family.

I hope you understand my point of view and that you don't marry Rhodopis.

Yours Faithfully,

Elusha Tera

Lilly

Elusha Tera
37 Acropolis Way
Athens
Greece

534 BC

Dear Amasis,

I am writing to you because I heard you are getting married to my best friend Rhodopis. You do know she came to Egypt by getting stolen by pirates and sold as a slave.

So now you heard that imagine if you were stolen from Egypt and sold in Greece. You would not fit in and to the culture and being queen can't fix that.

Please fix this mess you started, firstly to return Rhodopis to Greece, secondly apologize to her family and thirdly get the pirates punished for what they did.

One day I remember Rhodopis going home and the next day walking down the road to see Rhodopis getting solved on a ship by pirates. In my opinion, return Rhodopis to her joyful dancing self.

Know you are being cruel keeping her in Egypt since she was stolen when she was a girl. She won't even know Greece.

Yours faithfully
Sevia

Sevia Amili
37 Acropolis way
Athens
Greece
AT7 GRC

543 BC

Cece

Adrian

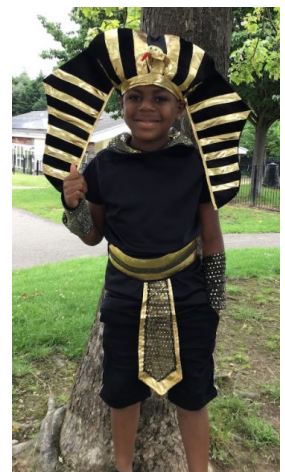
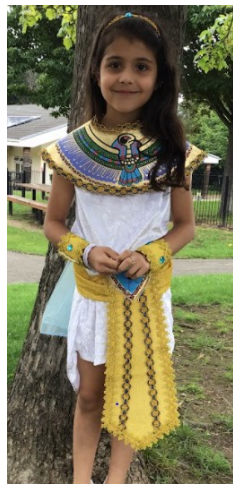
In English we have been writing persuasive letters based on our class text The Egyptian Cinderella.

YEAR 3 *continued...*

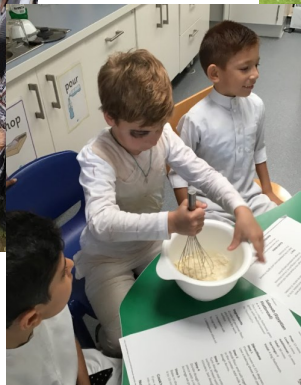
History

For our Fantastic Finish for our topic on Ancient Egypt we dressed up as Ancient Egyptians for the day, made and tasted Egyptian flatbread and performed our Ancient Egypt song outside to the school.

We had a great day!



Ancient Egypt Day



YEAR 4



Geography



We found out some interesting facts about Mount Everest

Nasreen



Mountain Type	What I Noticed	Sketch of the Results	Other Interesting things
Field Mountain	The economic of the rock can form into a mountain		The Alps are fold mountains
Fault Block Mountain	When broken in the earth surface they form large blocks of rocks can be found here		The Sierra Nevada Mountains in California is the other fold mountains
Dome Mountain	They are formed when magma is forced up they are smooth rounded looking		Devil's Postpile USA is a dome M
Volcanic Mountain	They are formed from volcanic layers of ash and rock and lava		Mount Vesuvius Italy is a volcanic mountain
Plateau Mountain	They have been broken off of the earth's surface by wind and water		The Atchafalaya Mountains are an example of an age of erosion

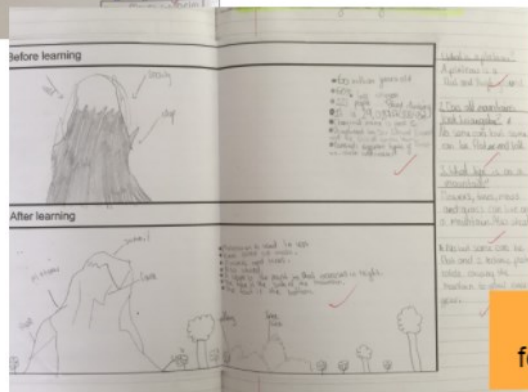
Assia

We looked at the different mountain types and how they are formed



Riham

We used an atlas to find different mountain ranges in Europe



We looked at the features of a mountain

'My School My Planet' project

We continued to work with Chris, our Project Leader, who helped us to develop our garden area and connect with nature again. This term, we have been planting onions and garlic in the garden in our field. We have loved learning about the importance of growing produce and the role agriculture has in the UK.



YEAR 4 continued...

English

Handwritten English work by Dalal, featuring a book cover for 'How to Train Your Dragon' by Cressida Cowell and a cartoon character holding a pencil.

Dalal

Fantastic editing & improving from all of Year 4!

Aryan

Handwritten English work by Shuib, titled 'Friday 10th June 2021', discussing the topic of dragons and Vikings.

Shuib

Ruby

PSHE

For Child Safety Week, we designed posters about being safe in the sun.

Top TIPS:

- UV rays are strongest and most harmful during midday.
- Look for sunglasses that block UVA and UBA rays.
- Use SPF 30 or higher for sunscreen and reapply every three hours or after being in the water.

Sun safety



Handwritten PSHE poster by Riham, titled '6. BE SAFE', featuring a large sun and safety tips.

Riham

Handwritten PSHE poster by Bella, titled 'REMEMBER', featuring a sun and safety tips.

Bella

Handwritten PSHE poster by Dalal, titled 'How to stay safe in the sun', featuring a sun and safety tips.

Dalal

Handwritten PSHE poster by Victoria, titled 'Stay Safe in the Sun', featuring a sun and safety tips.

Victoria

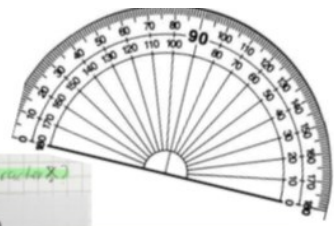
Handwritten PSHE poster by Aleigha, titled 'Stay Safe IN THE SUN', featuring a sun and safety tips.

Aleigha

10 YEARS

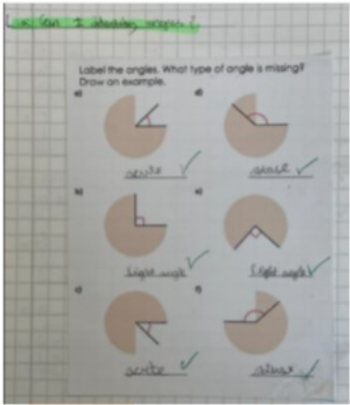
Maths

angles day

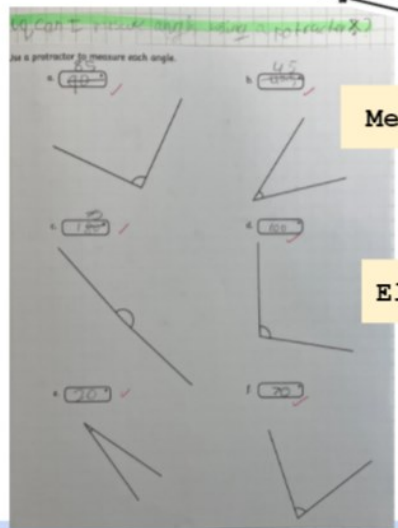


Accurately drawing...

Identifying...

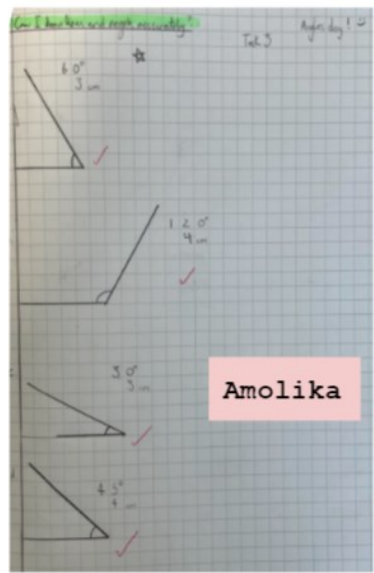


Said



Measuring...

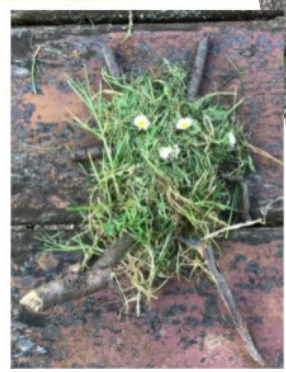
Elias



Amolika

Calculating missing angles on a straight line & around a point...

English



Like	Dislike
<ul style="list-style-type: none"> The wings look realistic The stick look good as branch The ears are creative It looks like an owl 	<ul style="list-style-type: none"> Head is too big The beak doesn't fit the The face looks strange The feet don't show

Owls are considered fascinating birds. Rare sightings are national. Some people believe owls are unorthodox creatures and should be.

for	Agent 9
<ul style="list-style-type: none"> it was finished it has all of the parts that we need it looks like a cat 	<ul style="list-style-type: none"> the head is falling we couldn't make it stand we couldn't make the legs stand straight



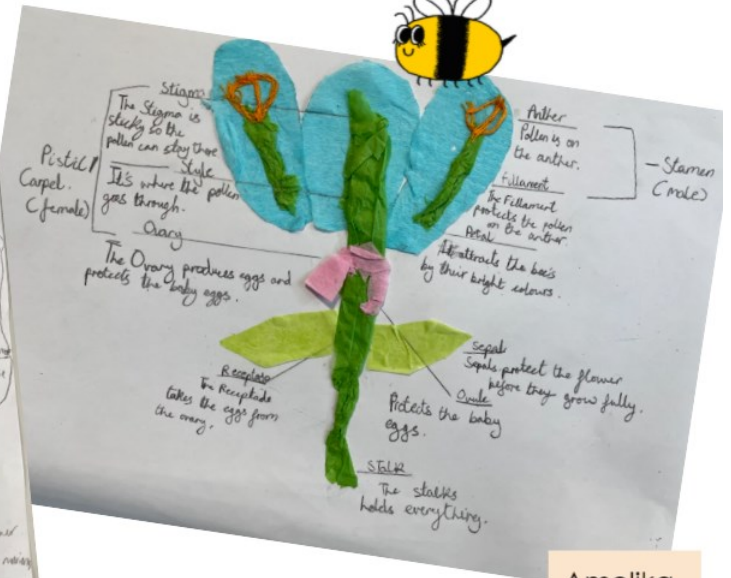
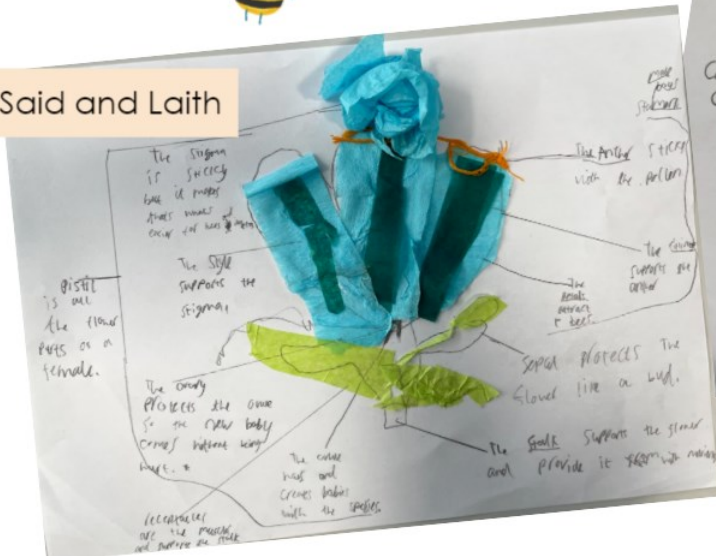
YEARS continued...

Science

Creating and labelling the parts of a flower



Said and Laith



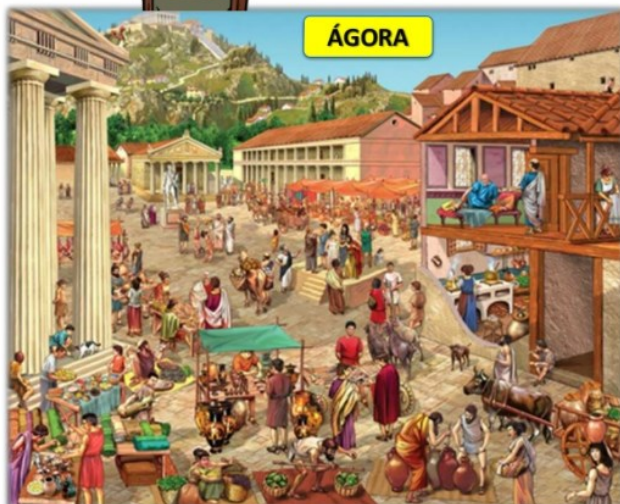
Amolika



History



Using enquiry skills through drama...

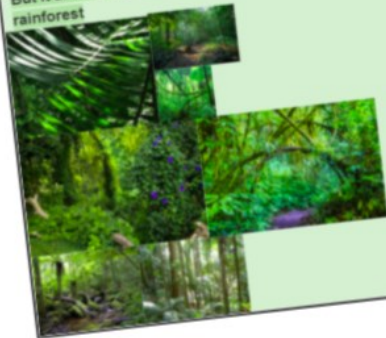


YEAR 6

Geography

Why is the rainforest being cut down?

The forests are cut down to make way for vast plantations where products such as bananas, palm oil, pineapple, sugar cane, tea and coffee are grown. But it affects the health of the animals in the rainforest.



What is deforestation?

Deforestation is the permanent and intentional clearing of forested land by humans, often for agricultural expansion, timber harvesting for fuel or building materials, mining, and human settlement. Huge areas of forest can also become rapidly deforested during natural disasters like wildfires, tornadoes, and cyclones.

Main reasons for deforestation

- Livestock Ranching. ...
- Illegal Logging. ...
- Urbanization. ...
- Desertification of Land. ...
- Mining. ...
- Forest Fires. ...
- Paper. ...

How can we prevent deforestation

1. Plant a tree.
2. Use less paper.
3. Recycle paper and cardboard.
4. Use recycled products.
5. Buy only sustainable wood products.
6. Don't buy products containing palm oil.
7. Reduce meat consumption.
8. Do not burn firewood excessively.

English

Did you know?

Forest cover 30% of the Earth's land

Within 100 years, rainforests will be completely wiped out!

Agriculture is the main cause of deforestation

Wednesday 23rd June 2021

Q. Can I write a balanced argument?

Every year summer because its long and hot, but due to lockdown we missed a large portion of learning/work which leads us to the question, should summer be shorter? Here are some of the arguments for and against.

Firstly, teachers need breaks all do. And we all want the best lessons we can get. Scientist from over University states that the longer we people, the better. Therefore education gets good.

Here on the flip side of things, we missed about up to ten months of our work/normal life, which leads people to resort to the worst possible option protesting.

Every year teachers are saying summer is extending and it has extended a lot more, due to lockdown. While we were away, childrens coding skills has increased massively. A child called Kaden actually made that made him millions called among us.

However, it has gotten to the point where children don't bother to learn anything. Linard deapment noted that summer is horrible holidays because it makes you forget all your learning.

In conclusion, there are many strong arguments for and against making summer shorter. If it helps children to learn about nature, sure its a good idea. But on balance, we missed 11 months of valuable learning time, which could come in handy some or later. But really I think summer should stay the same, we're probably gonna catch up anyway.

Nuuradin

English

Wednesday 23rd June 2021

Q. Can I write a balanced argument?

Children should be limited to one hour of internet access a day.

Children that are always on their devices know what it is like getting told to get off and do something else that doesn't involve the internet. Children love games on their devices that makes them want to keep playing. But should they only have 1 hour of screen time? Here are some of the arguments for and against why children should be limited to one hour of internet access a day.

Firstly, many people say that children should be having as much fun as possible without internet. For example, like going on daily walks, going to the park, playing in the garden and more. The more they use devices the more they resist doing something productive such as going outside.

Alternatively, children sometimes come home with plus of homework that's online and children might need more than one hour to complete it.

Psychologist have proven that children get better sleep and will have a healthier mental health over the past couple of years, psychologist have experienced a lot of things to see how long children should have devices daily.

Therefore, this might ruin a lot of children's happiness as they might have online friends that they play with daily and only a hour might not be enough to do homework and play. This has been proven by a lot of children that we interviewed.

In conclusion, there are many strong arguments for and against limiting children internet access to one hour a day. If it helps children's mental health and sleep, then limiting might be a good idea.



Angelika

In English we have been writing persuasive balanced arguments about various topics.

YEAR 6

Science

In Science, we have been doing experiments investigating how microbes work.

Useful Microbes



Goodbye and Good luck Year 6!



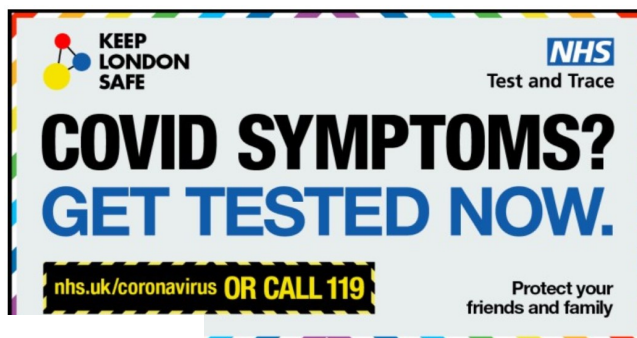
Well done Year 6 for a fantastic journey at Woodlands Academy. You have all grown so much physically, emotionally and academically. Always remember to be yourself and stay positive. From everyone at Woodlands Academy.



Have a safe and happy Summer break. See you back in school on Monday 6th September ready for a new year of great learning.

Stay safe and follow guidance to protect your family and others around you.

See term dates on the next page.



Free maths catch up books from Morrisons



Parents and carers can collect the books from 26 July onwards at any of Morrisons' network of stores nationwide. All they need to do is to call in at the 'Children's Little Library' in their local Morrisons store during their regular shop, and collect their free copies!

Families are welcome to take one free copy per pupil from Y1 to Y6. The workbooks contain a link to the answers, too.

Term Dates 2021 – 2022

AUTUMN TERM 2021	
INSET Days (Teacher Training)	1 st , 2 nd & 3 rd September – School closed to pupils
First Day of Term	Monday 6 th September
Half Term Break	Monday 25 th October – Friday 29 th October - School Closed
Return to School	Monday 1 st November
Last Day of Term	Friday 17 th December – 1pm finish
<u>Christmas Break – School Closed</u> Monday 20 th December – Monday 3 rd January	

SPRING TERM 2022	
INSET Day (Teacher Training)	Tuesday 4 th January – School closed to all pupils
First Day of Term	Wednesday 5 th January
Half Term Break	Monday 14 th February – Friday 18 th February – School Closed
Return to School	Monday 21 st February
Last Day of Term	Friday 1 st April – 1pm finish
<u>Easter Break – School Closed</u> Monday 4 th April – Monday 18 th April	

SUMMER TERM 2022	
First Day of Term	Tuesday 19 th April
May Day	Monday 2 nd May – School Closed
Half Term Break	Monday 30 th May – Friday 3 rd June
Return to School	Monday 6 th June
Last Day of Term	Thursday 21 st July – 1pm finish
INSET Day (Teacher Training)	Friday 22 nd July – School closed to all pupils

INSET (Teacher Training) days – School closed to all pupils:

- 1st, 2nd & 3rd September 2021
- 4th January 2022
- 22nd July 2022

Occasional Days – School closed to all:

- 25th, 26th & 27th July 2022

Please note:

On the last day of each term (17th Dec, 1st April & 21st July) school will finish at 1pm for all pupils and there will be no after school care available.