



Gelebration Assembly

Friday 5th February 2020







The 5 ways to Wellbeing

How have you stayed connected with friends and family?

What things have you noticed this week?



What have you given to others this week?

How have you been **active** this week?

A Time to Reflect

*

What new things have you learnt this week?







Ground rules for online learning

- Try to complete your home learning tasks everyday.
- 2. Be **respectful** at all times-e.g stream, comments, in the chat and when on a live lesson.
- 3. Google Classroom is only to be used for **educational purposes**. E.g no chat about gaming etc.
- 4. **Be safe online**. Make sure you do not share personal information. Follow the SMART rules (look at the next slide)
- Look after your wellbeing- go to sleep at a good time (you should not be on Google classroom late- submitting your work/ writing on the streams), have regular breaks (BREAK and LUNCHTIMES away from the screen) <u>In a live lesson...</u>
- 6. You need your **camera on** so we know that it is you.
- 7. You must be **dressed appropriately** and in a sensible location.
- 8. Follow the **rules** set by your teacher.

 E.g I will mute you all to limit interference with connection so stay on mute and if you want to talk/ answer a question please click 'raise hand button' or just raise your hand. When you are chosen you can then unmute yourself.



Stay <u>S</u>afe

Don't give out your personal information to people / places you don't know.





Don't <u>M</u>eet Up

Meeting someone you have only been in touch with online can be dangerous. Always check with





Accepting Files

Accepting emails, files, pictures or texts from people you don't know can cause problems.





Reliable?

Check information before you believe it. Is the person or website telling the truth?





Someone

Tell an adult if someone or something makes you feel worried or uncomfortable.

Follow these SMART tips to keep yourself safe online!

© Teaching Mont

MART tips based on resources from www.thinkuknow.co.u/

Remember to Express Yourself!









Art













Use your words and other methods to express yourself.















Who will share next?

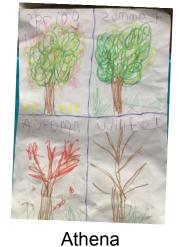




Reception

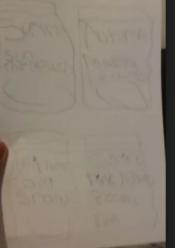
Soraya





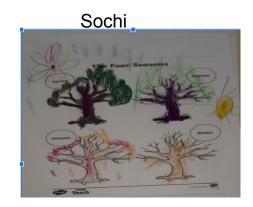
Seasons

Ethan





Athena





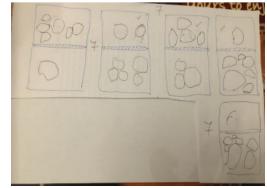
Musa



Reception

Maths





Adam

Soraya



Athena



Sochi



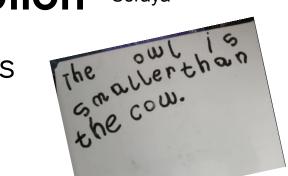
Musa



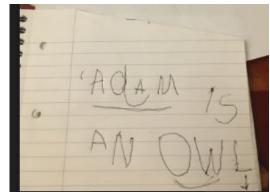


Reception Soraya

Phonics



Adam















Reception



Well done to

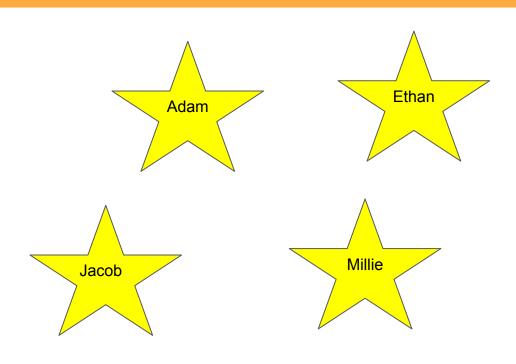
Jacob and Millie

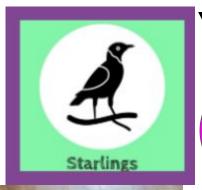
for earning the most

Dojo points this week!

Super Star Home Learners

They handed in their home learning tasks everyday this week!

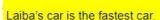




Danah's use of apostrophe for possession



c) The car that belongs to Laiba is the fastest car.



d) We all like playing with the dog that belongs to Lok.

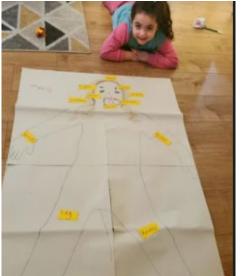
We all like playing with Lok's dog.



Well done to:
Bilal, Danah,
Elias, Judah,
Lily and Mya
who handed in all their
homework everyday this
week!

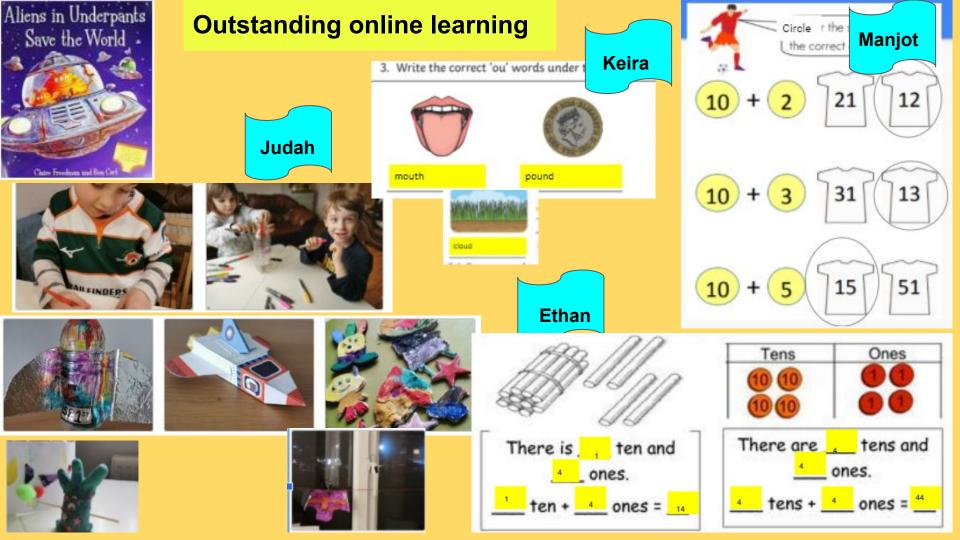


Mya's Science work



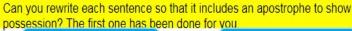






Year 2 a bowl to share between 2 children. Woodpeckers Use drawings to show this and write the division sentence. I will use counters to There are 6 oranges. represent the We share them between 2 people. Each person gets 3 each. Mikolaj So $6 \div \frac{2}{} = \frac{3}{}$. 'ou' grapheme NO 100 U phoneme 'ou' grapheme AND 100 /U phoneme

SUPERB ONLINE LEARNING!



Charlie is looking at the hoop that belongs to Isla.

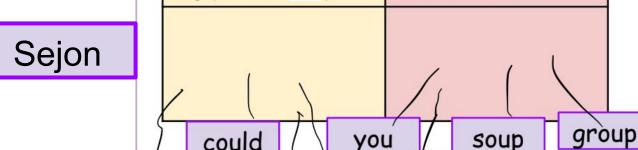


1. I ate a big slice of the cake that belongs to Tim.

I ate a big slice of Tim's cake.

- 2. These are the parents that belong to Aleena. These are Aleena's parents
- Chloe got paint in the hair that belongs to Luna. Chloe got paint in Luna's
- After playing all day, I had to lie down on the sofa that belongs to Derek. After playing all day, I had to lie down on Derek's sofa.
- I washed the car that belongs to my uncle. I washed my uncle's car.
- Serena broke the necklace that belonged to her mum. Serena broke her mum's necklace.

Stefan



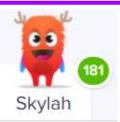
Year 2 Celebration

These children were excellent in their online learning. I am proud of all Woodpeckers

BUT these children scored the highest!

David

Skylah

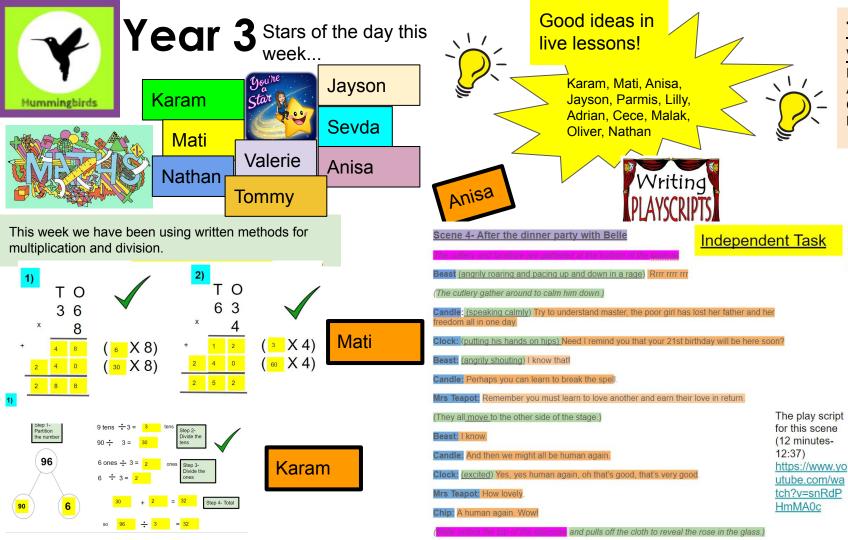








Spelling Champions
Albi, Amadou, Dawid,
Mohammed, Sophie,
Janice



Top Dojo winners

Lilly, Adrian, Alexandra, Oliver, Maryam, Parmis, Jayson



Identify the features of this script using the coloured key.

Scene number and title

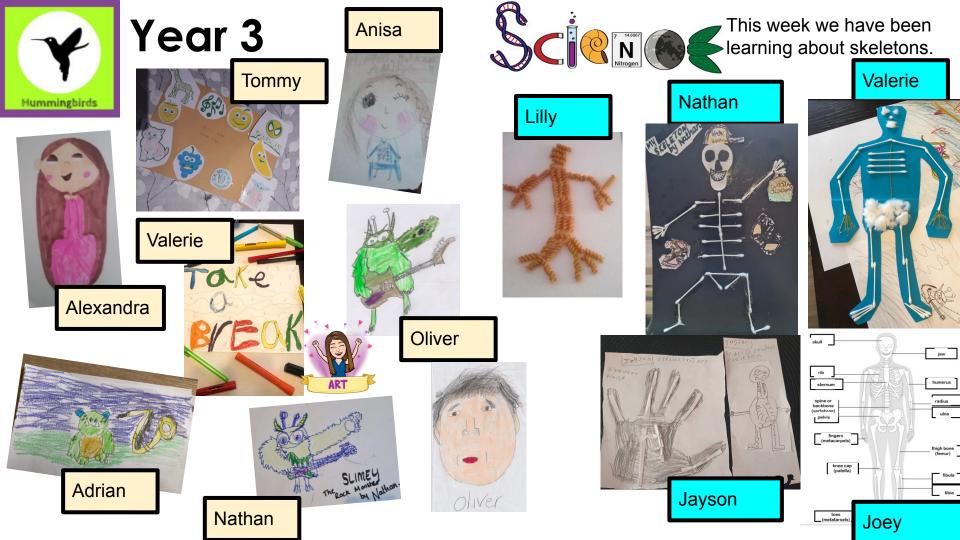
Setting description

Speaker's name, followed by a colon (:)

Stage directions in brackets/ italics

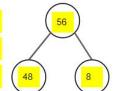
Speech – without inverted commas!

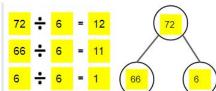
Present tense











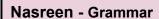


Year 4 star! Riham



Bella & Dalal - Maths







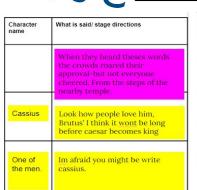
Highest amount of Dojo's this week!



Singular		Plural	
wolf's	alien's	wolves'	aliens'
actor's	witch's	actors'	witches'
boy's	elephant's	boys'	elephants'
	*		

Aryan

Destini - English



Character name	What is said/ stage directions		
Cassius	Afraid? Caesar's pride grows whith his power		
Brutus	I fear that if he becomes king,he'll be a tryant and the people of rome with be slaves .		
Cassius	Then he must be stopped Cassius said softly		
	Brutus gave his compaion a sharp glance.		
Cassius	How?		



I will do sketching.

I am going to go for a walk in the garden.

Amir - PSHE

Play video games and chill to be happy

I call my friends in lockdown and I bake cakes and cookies.



How do we feel emotions in our body?

We feel feelings in our bodies because e.g.if you were sad, your body will feel weird and will make you about to cry.E.g.if your sared to do something scary you'll be worried, so your body will feel like its about to freeze.





Yusuf

Isla

Adam

Enxhi

Elias

Baileigh

Maya



Laith

Ayman

Igra

Mohammed

Fatima

Gaja

Task 1: How would the Polar bear need to adapt to live in the biome?

Task 2: Choose an example of how humans have an impact on the world's biomes.



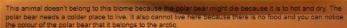
CANTASTIC



Gaja

To start... Explain:

- 1. Why does this animal not belong in this biome?
- 2. What adaptations (changes) would it need to



The things that would need to change is the climate. It needs to be cold and snow all over the desert and enough food for the polar bear but the desert animals would need to live opposite in the arctic.

Please make sure that you have completed the tasks in the first lesson before

To start... Explain:

- 1. Why does this animal not belong in this biome?
- What adaptations (changes) would it need to be able to survive?

. Their habit is snow and ice with freezing water. A polar bear has thick fur and a layer of fat which keep them warm. In the desert it would be too The animals that live in the biomes are starting to get destroyed. This can be people cutting down trees. People cut down trees to make houses or to take wood to factories to make paper. But if we cut down trees, the animals won't have any food, habitat and they can die. When people cut down trees, under the soil, there are rots. Rain can wash away the roots or they can block the lakes and water. The roots can after start to block the water at the area can start to flood





Defores

the rainforest. The humans affect the biomes, the flora (plants), and the fauna (animals) that live

we destroy trees there is going to be les wildlife and fresh air for us to breath . They keep on cutting down trees

ere. Deforestation is the permanent removal of trees to make room for something besides forest this can include clearing the land for agriculture or grazing or using the timber for fuel construction or manufacturing. Forests over

Abdirahman

Justin

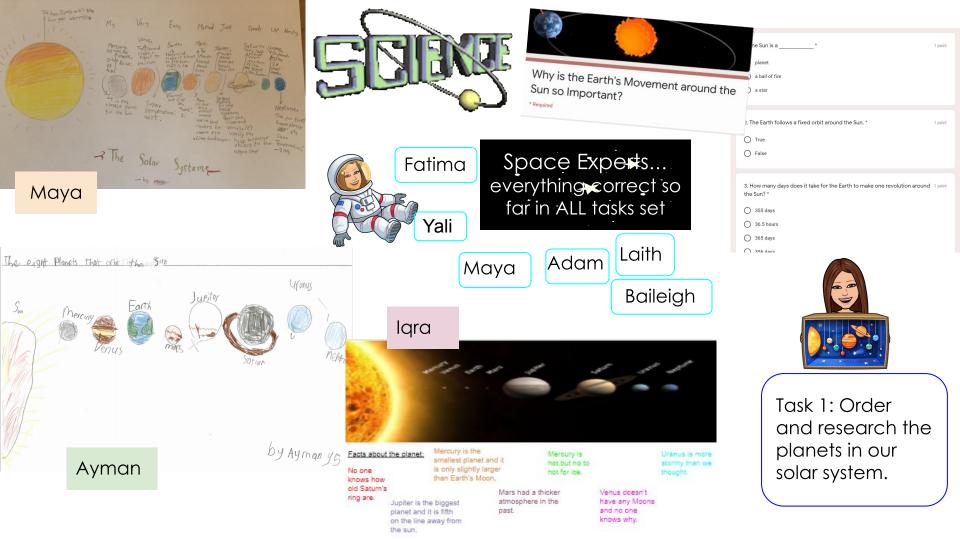
2.Use less paper

1 Plant a tree

- 3.Recycle paper and cardboard.
- 4.Use recycled products.
- 5.Buy only sustainable wood products
- 6.Don't buy products containing palm oil
- 7.Reduce meat consumption

8.DO not urn firewood excessively







Andreas

2 3/4

2 1/2

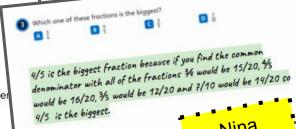


Jayden



Modal Verb Sentences

- I can come, but I first have to catch up on some homework. -
- Mum could you drop me off to my friends, Really you can.-
- So my mum said I might be able to spend the night over.-
- -I might come. I am just super tired and need a rest.-
- -I will come don't worry about that.-
- -Fine I will do my homework but after I am going outside with my frier
- -Sorry I can't come, I must do my homework before.-
- -We should, no fine but I would though it would be fun.-
- -May I go to the bathroom please Miss?-
- -You shouldn't have shouted out now your on detention.-
- -I couldn't find my keys i am very sorry that I am late.-
- -Sorry I couldn't figure out the elevator-



classes

multiplication



REMEMBER TO VISIT THE CELEBRATION PAGE EVERY 2 WEEKS!

https://sites.goo gle.com/woodla nds.ealing.sch.u k/timestablesroc kstars/home



































avatar







instruments



studio speed





Most coins earned over the last 7 days!



- 1. Anisa
- 2. Rahma
- 3. Iman
- 4. Najma
- 5. Fatima
- 6. Parmis



- 1. Justin
- 2. Anes
- 3. Jayden
- 4. Oskar
- 5. Ridhwan
- 6. Amir

Rainbow Writers



PAT - Purpose (why?)
Audience (who?) Text Type
(what?)

Full stops, capital letters and question marks even when typing and KS2 punctuation.

Spellings

Paragraphs

celebrated NEXT FRIDAY



Friday 12th February 2021

9am

Next Friday

Dress to Express day

- Dress in your favourite colour!

What will we celebrate next week?

- Class News
- Rainbow Writers
- TTRS- winners for the term/ battles
- Dojos- behaviour shop winners

SEE YOU NEXT WEEK!