



Autumn 2 2020 |



[@woodlandsschoolealing](https://www.instagram.com/woodlandsschoolealing) |



[@WoodlandsW13](https://twitter.com/WoodlandsW13)

Dear Parents & Carers,

As you are aware, this has been one of the most challenging periods in education. Schools around the country have had to be extra vigilant to ensure the safety of our pupils, staff & families and respond extremely quickly to ever-changing government advice. At Woodlands, while this has been an incredibly difficult period, it has been made easier with the fantastic support we have received from our school community.

We would like to acknowledge just how hard our staff at Woodlands have worked to cater to the needs of our children and families. They have gone above and beyond to make sure children have had a positive transition back to school, both physically and mentally. Despite the impact that COVID has had on their own physical and mental health, our staff have continued to come in to school day after day and do what they do best, whilst also taking care of their own families!

### Wellbeing at Woodlands

We would also like to take this opportunity to share all the things that we are doing at school to support the wellbeing of our community. Wellbeing and Mental Health has become such an integral part of our recovery. We are very lucky at Woodlands to have our very own '**Wellbeing & Mental Health Lead**', **Miss Moxom** who has created a fantastic '**Wellbeing Website**' with lots of useful information and support suggestions. You can find it under our new 'Wellbeing' tab on our School Website and also by [clicking here](#).

### Children's Resilience

Since our children have returned we have been amazed with just how much resilience they have shown following a very tricky time for them. They have settled in well to new routines and not once complained about the many changes we have had to make. They have been enthusiastic and engaged with new learning and have really enjoyed the our new curriculum that teachers spent time in lockdown planning for.

We have been working hard to identify the gaps in learning and have already started to support children to close these gaps in school. In January, we are looking forward to welcoming our Academic Mentor (Miss Hadj) who will be working with children from across the school supporting them with key reading & writing skills.

### Digital Technology


Google for Education




Google Classroom

We are extremely proud of just how much we have achieved in such a short amount of time with our digital technology at Woodlands. Everyone has worked incredibly hard to take on our new **Google learning platform** and we are seeing really positive outcomes from pupils in not only digital skills, but writing and maths!

We have had our first and only bubble closure this term in Year 1. During this time, Year 1 have set a really high standard with their online learning. **Miss Bailey and Mrs Gostelow have done a wonderful job** setting learning through **Google Classroom** and holding daily live lessons in Phonics, Maths & English.

As a school, we have recently purchased extra Chromebook devices which are being used in school every day and are looking for ways to raise money to buy more. 

Thank you to our families for taking on remote learning at home. We understand that this has not been an easy change and there are still challenges, but we look forward to continuing to work with you in overcoming these.

We are very excited about where we are going with our Digital Vision and look forward to sharing more about this throughout the year. Look out for our new '**Digital Newsletter**' coming soon, written by **Mrs Magan**, our **Digital Lead**. 

### Christmas

A very big thank you to **Mr Jones** for ensuring the Christmas festivities did not stop at Woodlands despite Covid. We had lots of lovely singing and performances from the children and he even managed to persuade staff to do their very own performance! Staff also got together to decorate a special Christmas Corridor for our Children. Take a look at this fantastic [Christmas Website](#) created by Mr Jones where you can see all of the festivities for yourself.

### Covid

We have continued to follow our Risk Assessment this term. Due to the increased risk in London and with Ealing consistently listed as one of the highly affected boroughs, After School Club will remain closed. We will review this as government advice changes. If and when it re-opens, we will contact parents directly. Breakfast Club continues to be open as we are able to maintain bubbles as part of this provision.

It is really important for everyone to continue to work together during the Christmas break so to ensure the safety of our community. If your child tests positive for covid on the following days, please contact the school IMMEDIATELY so that we can support with contact tracing:

- Friday 18th December 2020
- Saturday 19th December 2020
- Sunday 20th December 2020
- Monday 21st December 2020
- Tuesday 22nd December 2020
- Wednesday 23rd December

You can contact us via email at [office@woodlands.ealing.sch.uk](mailto:office@woodlands.ealing.sch.uk) or responding to one of the reminder texts which will be sent every other day for this period.

Remember we are in Tier 3 and it is really important that we all do our bit to keep the community safe. Here is some information on restrictions should you need it: <https://www.gov.uk/guidance/tier-3-very-high-alert>



**We would lastly like to wish everyone in the Woodlands community a very Merry Christmas and New Year!**

**Mrs Magan & Ms Hasker  
Acting Co-Headteachers**

# From the Chair of Governors...

As you will have read, we have lots of exciting things going on in school and I want to thank Mrs Magan, Ms Hasker and the whole school staff for everything they have done to keep the school running smoothly, safely and moving forward during this challenging term.

We could not have done this without the support of our parents and the community in adhering to the new ways of working demanded of all of us due to the Covid 19 pandemic and we are very grateful to you all.

We are determined to help all our pupils catch up the skills that we were unable to teach in school during the Summer Term due to lockdown. Using new technology such as the chrome books, that we have purchased, in class to support learning has meant that the pupils are more confident in accessing the learning on Google Classroom and other platforms such as Bug Club to enhance their skills at home.

Our teachers assessed the baseline of skills for each pupil in their class prior to half term and this has provided the basis for the class catch up action plan. Staff are using every opportunity within each subject or topic covered in class to enhance the pupils' understanding of the key skills they need in Reading, Writing and Maths. Teachers will monitor each pupil to see how they progress from the baseline and where appropriate, additional interventions will be provided. We have been able to buy in to the National Mentoring Service from our catch-up funding from the DFE and we look forward to welcoming a trained mentor who will be based in school for the next 2 terms to support individual pupils and small groups to catch up particular skills.

At our Governing Board meeting this week we co-opted a new member to the Governing Board, Miss Charlotte Colgan who is an Assistant Head teacher at a large primary school in Brent. We have taken this opportunity to update our Who's who of the Governing Board on the school website.  
Please use this link to read all about us>

We hope that Miss Rana will recover from her illness to return to school at some point next term but in the meantime Mrs Magan and Ms Hasker will continue as acting co-head teachers and we are very confident that under their leadership we will continue to make strides in achieving the priorities in the School Development Plan.

Thank you again for all your support. We wish you and your families a very happy and healthy Christmas break and look forward to welcoming all our pupils back on 6<sup>th</sup> January 2021.

**Shirley Kenworthy-Wright, Chair of Governors on behalf of the Governing Board.**





# Messages of Hopes & Thanks!

Earlier this half-term, we asked our parents and carers to send in messages of support and thanks as a surprise for our staff to keep them going during what has been an incredibly challenging time.

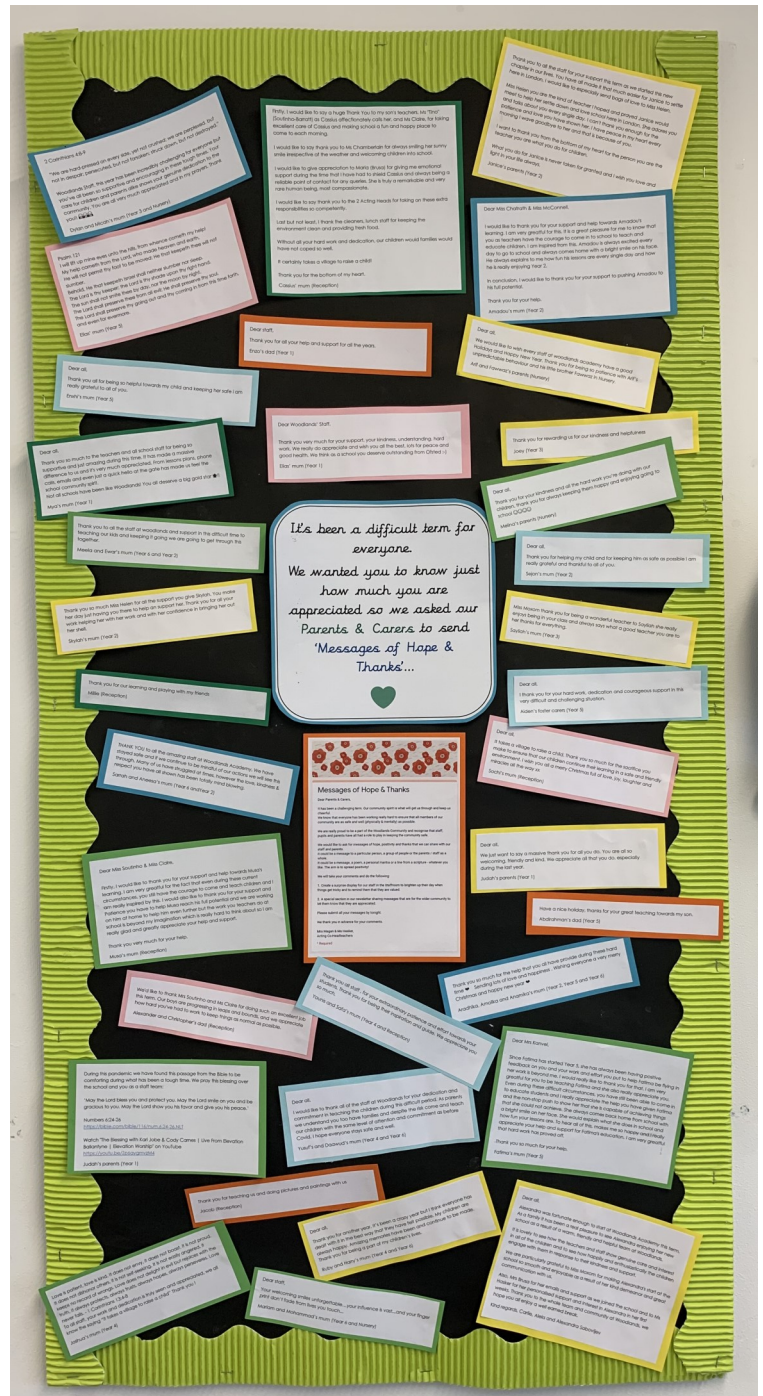
We were overwhelmed by the lovely positive messages we were sent by our families and would like to thank each and every one of you for taking the time to write your message of hope and thanks.

We took your messages and created a display in our Staff Room to surprise the staff. Your messages had a very positive impact on our staff who felt very appreciated by you. We are grateful for your on-going support and understanding.

We believe that the Woodlands community is a really special one!



Thank You





# Messages of Hopes & Thanks!

**We also know just how hard this time has been for the families and our wider school community. Below are messages of hope and thanks from parents and staff to our wonderful community.**

**Thank you for all you have done and that you continue to do.**

You are all fantastic! Thanks for all your support and fabulous communication!  
Miss Helen



When the world gets tough just remember your not alone. Keep communicating ♥

- Mya's mum

This year has been one of the most hardest all of us as a community have had to endure. Some of you may have had loved ones afflicted with the virus and watched them struggle and felt helpless, many of us have been in the same boat you are not alone. I would like to take the opportunity to extend my condolences if you have suffered any loss during this difficult time.

There's a beautiful quote from the sayings (hadith) of the Prophet Muhammed (may peace be upon him) ' Know that victory comes with patience, relief with affliction and ease with hardship'.

- Yusuf's mum

Thank you for being so supportive and engaging with Bug Club and Google Classroom.  
Mrs Soutinho-Barrett

It's a very difficult and challenging time for all of us. This type of challenge has not been observed in our life time. I thank everyone for their part to fight against this deadly virus, I thank you from bottom of my heart.

- Aiden's carers

Stay strong, stay positive, this too shall pass.

- Cassius' mum



Thank you for trusting us, following the rules , doing the right thing and letting us play with your precious, wonderful children every day!

Mrs Sherborne and Ms Ash



Thank you all for pulling together and making a time like this that but better together we will bring life back to normal and better

- Skylah's mum

Psalm 121

I will lift up mine eyes unto the hills, from whence cometh my help!

My help cometh from the Lord, who made heaven and earth.

He will not permit thy foot to be moved; He that keepeth thee will not slumber.

Behold, He that keepeth Israel shall neither slumber nor sleep.

The Lord is thy keeper; the Lord is thy shade upon thy right hand.

The sun shall not smite thee by day, nor the moon by night.

The Lord shall preserve thee from all evil; He shall preserve thy soul.

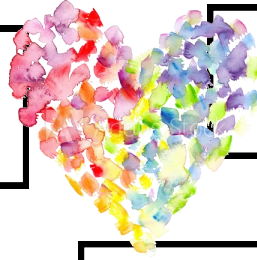
The Lord shall preserve thy going out and thy coming in from this time forth, and even for evermore.

- Elias B's mum

# Messages of Hopes & Thanks!

Wishing everyone at Woodlands Academy a lovely Christmas break and a very happy new year.

- Alexandra's mum



Have a nice Christmas to you

- Abdi's dad.

JUST STAY POSITIVE. KEEP STRONG . ALWAYS SMILE . KEEP LOVING .MAKE MEMORIES

- Harry and Ruby's mum.



"Love for humanity what you love for yourself" - Prophet Muhammad ( s.a.w.)

- Elias A's mum

Thank you for all your wonderful support and kindness. As a team, we appreciate the support from parents and SLT to overcome new changes.

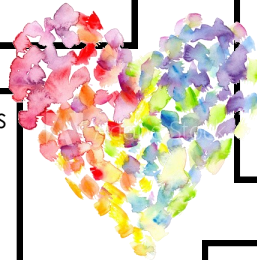
Mrs McMillan and Mrs Mascall

Weeping may last through the night but JOY comes with the morning.  
Psalm 30:5. Stay encouraged everyone and enjoy every moment of your Christmas holiday. May we all rejoice in the years to come and say we came, we saw and we conquered. Hip hip hip hurray!!!

- Sochi's mum

Hope everyone has a lovely Christmas and New Year

- Parmis and Panisa's mum



Be strong and positive

- Joey, Millie and Jacob's mum

Better days will return: we will be with our friends again; we will be with our families again; we will meet again."

- Mariam and Mohamed's mum

Love is patient, love is kind. It does not envy, it does not boast, it is not proud. It does not dishonor others, it is not self-seeking, it is not easily angered, it keeps no record of wrongs. Love does not delight in evil but rejoices with the truth. It always protects, always trusts, always hopes, always perseveres. Love never fails. - 1

Corinthians 13:4-8 We love Woodland academy because all children are loved, nurtured, respected and cared for by a wonderful and dedicated team of people. And that is the foundation needed for a successful future generation of adults in the 21st century□

- Joshua V's mum

Thank you for all your kind messages. It really means a lot that you have shown support for children and staff during difficult times. Your encouragement has supported a fantastic transition back to school. Merry Christmas and Happy New Year!

Miss Moxom and Miss Campbell

I would like to wish everyone a Merry Christmas and all the positive energy for 2021.

- Janice's mum



# Goodbye and Hello...

After 8 years of working at Woodlands, we are sad to be saying farewell to Mrs McMillan in Year 4.

Mrs McMillan has been a part of journey from 'Special Measures' to 'Good' and we would like to thank her for her dedication and commitment to the school over the years.

We wish her all the best as she travels back home to New Zealand with her family.

**Stay safe Mrs McMillan, we will miss you lots!**



**Message from Mrs McMil-**

**Ian...**

"After eight and half years at Woodlands Academy it is time for me to move home to New Zealand. I am very sad to leaving Woodlands. But after 10 years in the U.K, I felt it was time to move home. Family is very important to me and I miss my family. Right from the start I felt very welcomed by the community. I have loved teaching here and it has felt like being a part of a big family. The staff, students and parents of Woodlands will always hold a special place in my heart, and I am so grateful to have had the chance to be a part of and watch your children learn and grow. "

## Welcome to Miss Barry!

Thank you for spending some time with our Year 4's already. We are very excited to have you teaching our Year 4 class from January!

**A message from Miss Barry...**

"Hello, my name is Miss Barry. I am going to be the new Year 4 class teacher and I am so excited! I have been teaching for 3 years and all of my experience has been in Year 3 and 4. I previously taught for 2 years in Brighton and spent my third year in London. I have spent the last year travelling around Australia and now I am ready to get back into teaching and settle into a lovely new school. Year 4 have been extremely welcoming and I am looking forward to starting 2021 as a new class teacher in Woodlands Academy. "





# Goodbye and Hello...

## Welcome Mr Bentley!

A very warm welcome to Mr Bentley who has been teaching Year 6 since October this year. We are very lucky to have Mr Bentley who has a wealth of experience in Year 6 & English. We are excited to announce he will be with us until the end of this academic year.



### Here is a little message from Mr Bentley himself...

"I have been teaching a long time and I still love it. I enjoy sharing good books with eager readers and reading what my pupils write. I feel blessed to have found such a lovely school and look forward to the Spring term."

## Welcome Ms Bailey!

A very warm welcome to Ms Bailey who has also been working with us since September this year. Ms Bailey has been teaching year 1 and we are very excited to share she will be with Year 1 until the end of this academic year.



### Here is a little message from Miss Bailey herself...

"I'm Miss Bailey and I enjoy teaching Year One so much I have done it for three years now. Before teaching in a primary school, I was teaching adults to speak English as an additional language. I'm originally from Jamaica and have a BA in Primary Education from the University of Roehampton. When I'm not teaching you can find me and my daughter in my kitchen trying out some new dish, or trying to learn some new dance moves. It's the Caribbean in me!"

I excited to be teaching Year 1 for the rest of the year and have enjoyed being part of such a caring and supportive team."

## Welcome Miss Hadjigeorgiou!

As part our plan for catch-up learning at Woodlands, we are very excited to introduce Ms Hadjigeorgiou who will be working with us as an Academic Mentor in English supporting children 1:1 and in small groups from mid-January.

### Here's a little something from Ms Hadjigeorgiou herself...

'Hello! My name is Miss Hadjigeorgiou, but you can call me Miss Hadj. I will be joining the school as an Academic Mentor for English in January.

"A little bit about me, I'm originally from Lancashire and now live in Brentford. I graduated from the University of Oxford with a BA in Classical Archaeology and Ancient History - so I'm a bit of a Time Team buff! I love learning and I'm currently studying part-time for a master's in Museums and Galleries in Education at UCL. In my free time I love reading detective stories and going on walks with my dog, Nigel. I am really excited to be joining the Woodlands family and can't wait to get to know you all."





## Top dojo winners



Well done to these children for earning the most Dojos this half term. You will get to visit the behaviour shop for some prizes.

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Hussain Suraiya	Lily Mya	Mikolaj Amadou	Karam Adrian	Aryan Riham	Yali Iqra	Nina, Liveen & Angelika

## Geography Quiz winners

Congratulations to these children for winning the afternoon geography quiz. You earnt 20 dojos each!

Year 2	Year 3	Year 4	Year 5	Year 6
<b><u>Team 3 &amp; 4</u></b> Dawid, Aneesa, David, Amadou, Anes, Aradhika, Mikolaj, Alfie	Anisa Parmis Shady Alexandra	Ruby and Oskar	Mohammed Tala	Varsika Nuuradin Daawud







Best performance (most coins earned) this half term

Girls 	Boys 
1. Anisa	1. Ayman
2. Nasreen	2. Amir
3. Fatima	3. Oskar



Most improved studio speed this half term

1. Tala 12.5s ----> 1.66s
2. Paris 9.68s----> 2.07s
3. Mariam 6.12s→ 0.92s
4. Albi 6.52s→ 1.86s
5. Leona 5.88s→ 2.09s
6. Saarah 5.31s→ 2.34s
7. Joshua 4.6s→ 1.95s
8. Shreya 4.51→ 1.95s

## Rock Heroes (less than 1 second)

			Speed	Speed		
1	Muhammed	Robby Von Rock	6.45	0.75	Rock Hero	410,928
2	Aiden	Vance Lewis	5.45	0.76	Rock Hero	275,849
3	Yusuf	Rickie Davies	2.22	0.87	Rock Hero	289,481
4	Mariam	Kristi Farren	10.91	0.92	Rock Hero	29,828
5	Rahma	Mya Mas	7.89	0.97	Rock Hero	210,364
6	Joshua	Baz Diamond	11.11	0.98	Rock Hero	58,278
7	Justin	Tony Durst	6.32	0.99	Rock Hero	283,748
8	Oskar	Hero Brent	5.17	0.99	Rock Hero	271,078

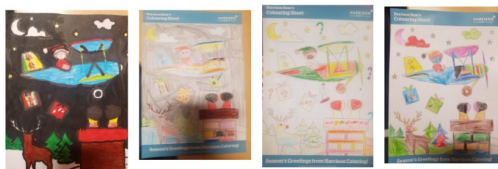
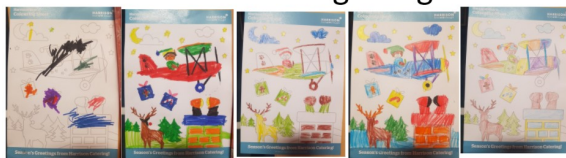


Harrison's bear art competition winners

Nur	Rec	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Arina	Sofia	Shalen	Sophie	Karam	Dani	Yali	Andreas

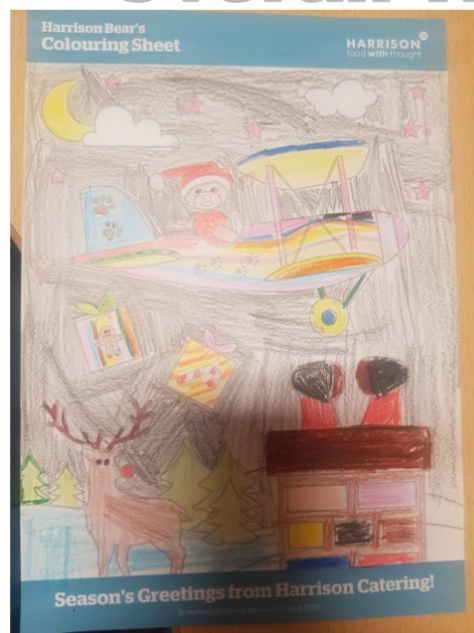
## Overall Winner...

Here are the winning designs...



Well done to everyone who entered!

Your prize...



Dala!, Year 4!

Your prize is...





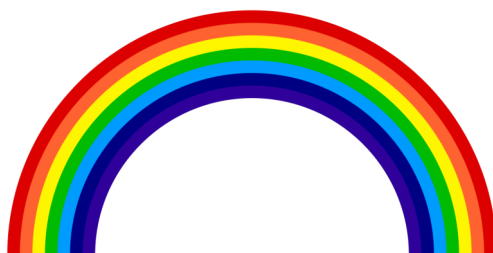
## Rainbow Writers

**Aut 1 (focus English):** Riyan (YR), Shalen (Y1), Dawid (Y2), Anisa (Y3), Nasreen (Y4), Maya (Y5), Sarrah (Y6)

**Improving Writers:** Millie (YR), Houssain (YR), Kameron (Y1) Anes (Y2) ,Jayson (Y3), Shan (Y5), Hilal (Y6)

**Aut 2 (focus History):** Panisa (N) Sofia (YR), Albi (Y2), Lilly (Y3) Baileigh (Y5),

**Improving Writers:** Alma (YR), Jacob (YR), Ridwan (Y2), Janice (Y2), Kaiser (Y2), Aneesa (Y2), Alexandra (Y3), Sevda (Y3), Adrian (Y3), Mohammed (Y5), Isla (Y5), Laith (Y5) Yali (Y5)



## Will you be a Rainbow Writer in the Spring Term?

Remember to think about the PAT before and during your writing, check your punctuation and spell special subject words correctly.

Spring 1 focus: Geography Spring 2 focus: Science



# ENGLISH

## at Woodlands...

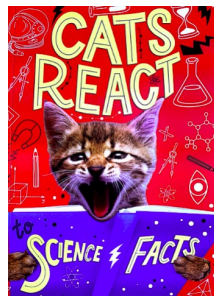
### Science Book Review Panel

Well done to the children in Year 5 and Year 6 who volunteered to read and review books as part of the Royal Society Young People's Book Prize 2020. The pupils read and reviewed in their own time via Google Classroom and then came together to discuss the books in a virtual panel meeting this week. Mrs Sherborne and I were very impressed with the thoughtful comments and interesting discussion.

ROYAL SOCIETY  
YOUNG PEOPLE'S  
BOOK  
PRIZE 2020



And the winner is...



Our Science Book Review panelists  
out experiments at home. Well done guys!

each received a science kit to carry  
out experiments at home. Well done guys!





# NURSERY

Nursery children have made a fantastic start to the year and all have now settled into the routines. They have made lots of new friends and have been learning to play together and to share! The children have enjoyed exploring all the different ways they can learn and play in Nursery; inside and outside.



Queuing at the shops!



Dinner time.

Cup Cakes



We love our new Mud Kitchen!



Yum!



Busy Kitchen



# NURSERY continued...

## Storytelling and Nursery Rhymes

We have been listening to stories and retelling them using puppets. We have also been learning lots of new action rhymes. The children enjoy joining in with songs and rhymes to learn to count and to develop their understanding of rhythm and rhyme.



3 Billy Goats Gruff

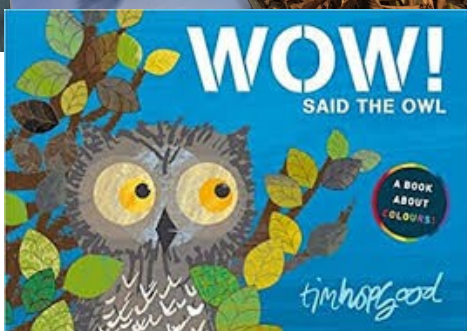


Incy Wincy Spider

## Our Topic - Which colours make us happy and sad?

### Autumn Colours

We went onto the school field to look for different coloured leaves and talked about how the trees were changing colour in the Autumn. We sorted the leaves by colour and then used them to make feathers for our owl collages. We also read the story 'Wow Said The Owl' about a little owl who decided to stay up to see what happens in the daytime and was amazed by all the different colours he could see.





# NURSERY *continued...*

## Bonfire Night

We talked about how we celebrate Bonfire Night and made some firework pictures using glitter and glue. We also learned about how to keep safe around fireworks.

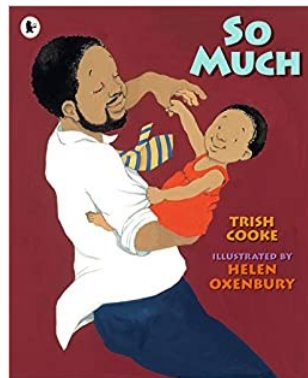


## Diwali

We learned about how people celebrate Diwali and listened to the story of Rama and Sita then we painted Mendhi hands and learned some Bhangra moves!

## Black History Month

During October we read different stories from around the world: our favourite is 'So Much' by Trish Cooke. This story helps the children to talk about their own families and how we are similar and different. We drew pictures of the people in our families.



## PSED: Anti-bullying Week

We learned how to be good friends by sharing and caring for each other and remembering to always be kind. We read the story about Elmer the elephant and decorated our own Elmers. We talked about how it feels to be left out and how to be kind to others.



# NURSERY continued...

Also this term in PSED we have worked with partners to complete jigsaw puzzles, learning to take turns, talk about what we needed to do and listen to our partner. We talked about how to play together and be good, kind friends.



## Recycling Week

Nursery took part in Recycling week with the rest of the school. We used recycled card tubes and sticks from the garden to make reindeer decorations to take home for Christmas. We hope you like them!



What a busy time we have had! We are so pleased to see the progress the children have made and how independent they are becoming.

We would like to wish all our wonderful families a Merry Christmas and a happy and safe New Year.

To see more of our Learning Journey, visit the Nursery Website.  
<https://sites.google.com/woodlands.ealing.sch.uk/nurserydamsonclass/home>



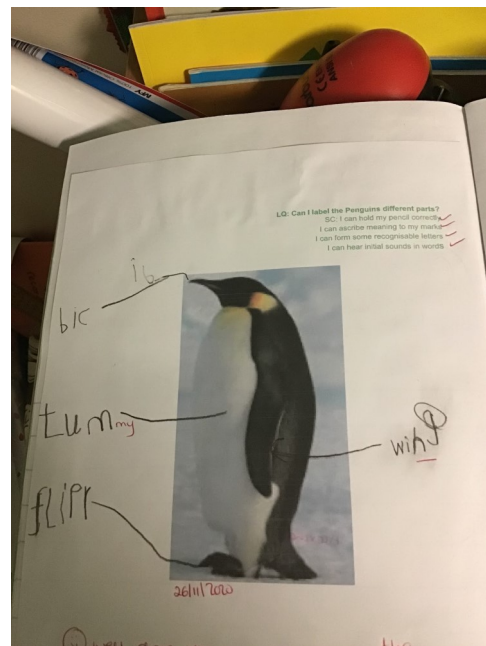
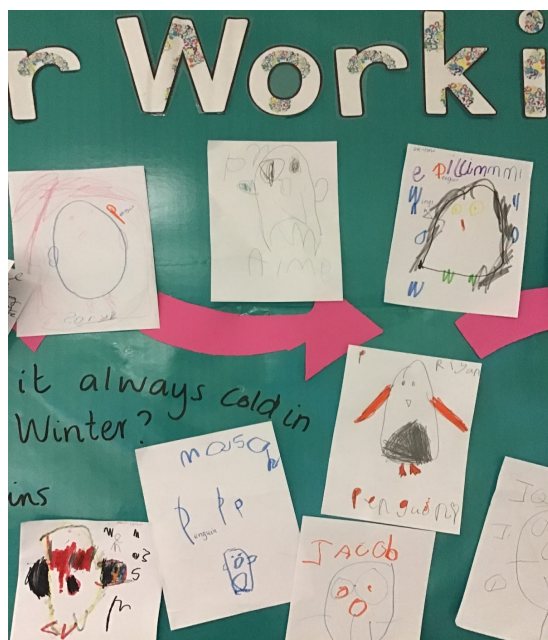
# RECEPTION

The children have been very busy this term. We have been learning all about winter animals and why it is cold in Winter.

We had great fun during Recycling week making our very own giant penguin out of different sized boxes.



We also learnt how to draw penguins and we had fun using our phonic knowledge to label different parts of the Penguin.





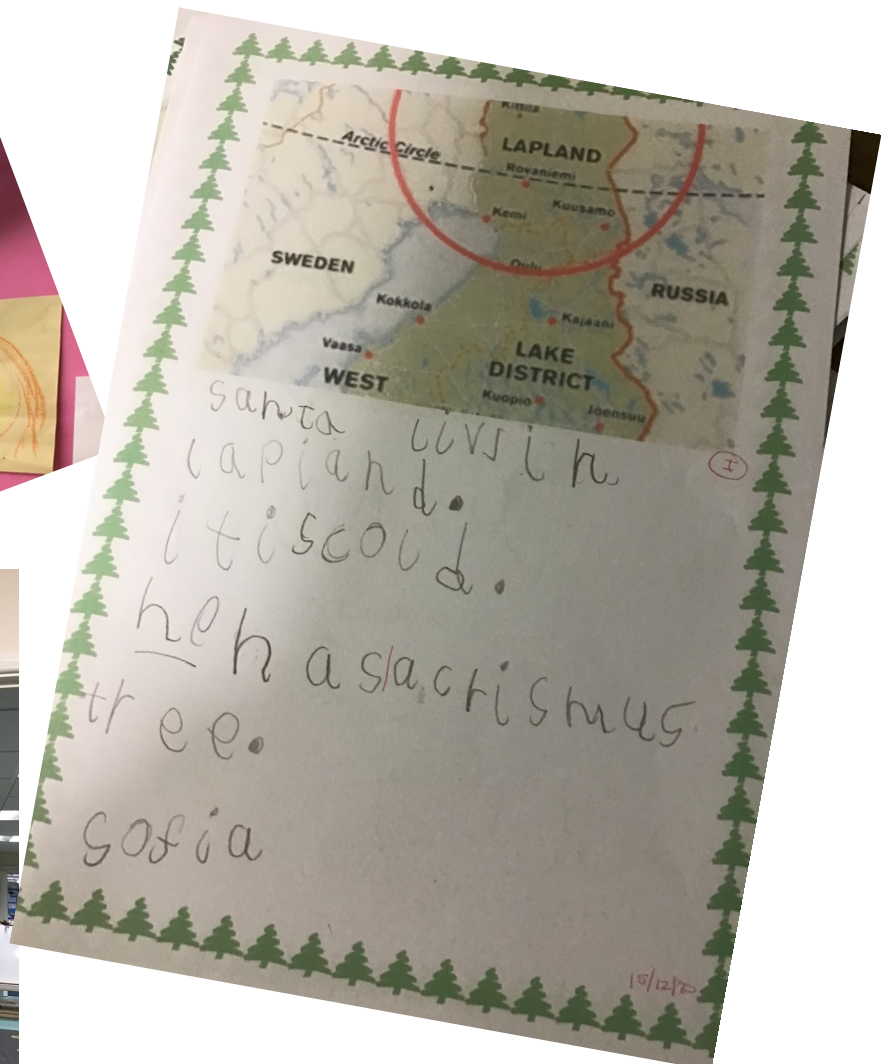
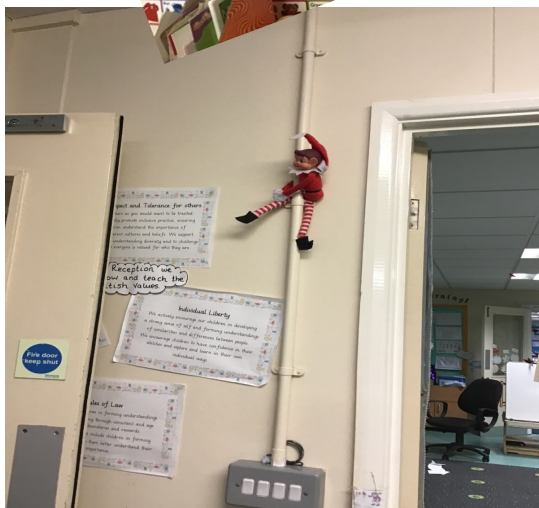
# RECEPTION continued...

The children enjoyed investigating ice and how it melts. They used a variety of different materials to try and save the Penguins from the ice blocks.

They used the heat from their hands to save this penguin.



The children are really enjoying our visitor Bertie, one of Santa's Elves. He is with us all during the Christmas period, he is very cheeky and loves to hide in the classroom. The children are very good at finding him and during Geography week we have been looking at maps to see where Santa and his elves live.





# YEAR 1

Year 1 Starling have got off to a great start this year! They have learnt the importance of helping one another especially when they have learnt something new, they like to share their thoughts and ideas so that they can all grow together.

## Black History month:

For Black History month they learnt about an amazing lady called Harriet Tubman who was a leader on the underground railroad and lead over 300 slaves to freedom. They understood that in order to do great things they must be brave and caring just like her.



## Recycling week

During Recycling week the children learnt what recycling meant and the why it is important to our planet. We decided to make some compost and got worms, soil and left over food from home in order to create it.



# YEAR 1

*continued...*

## Christmas decorations:

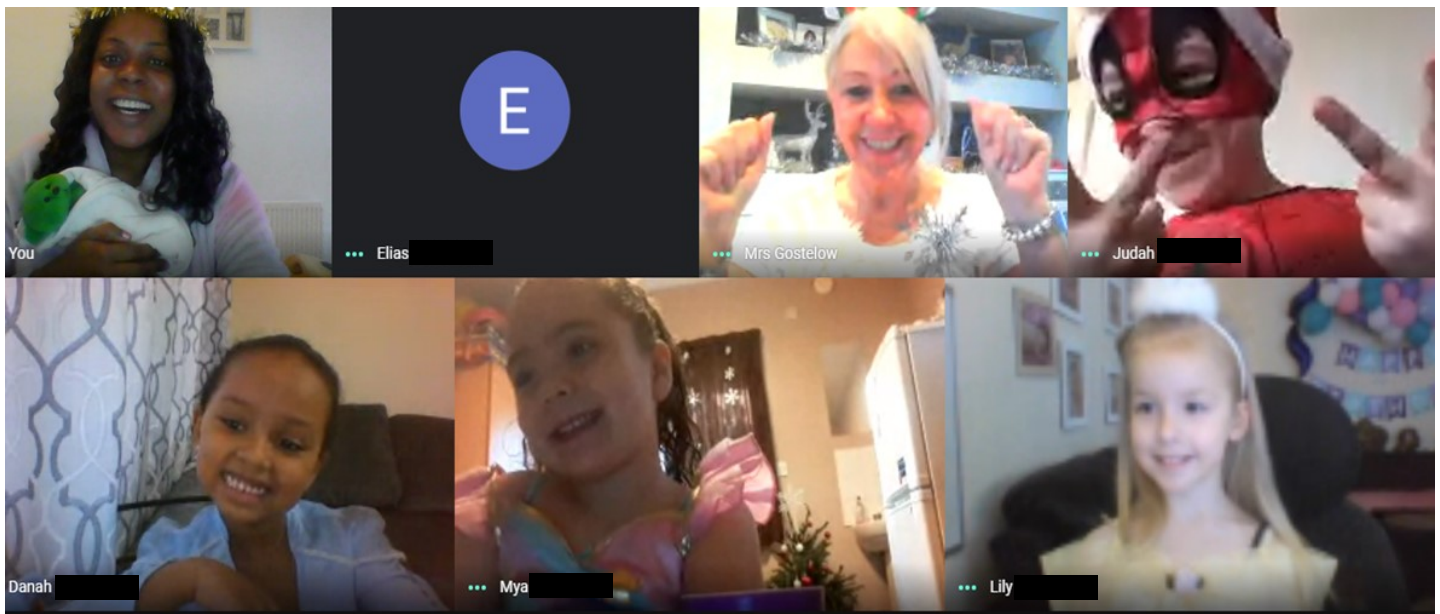
Just before we had to self isolate, we had a go at making some fun Christmas decorations.



## Online Classes

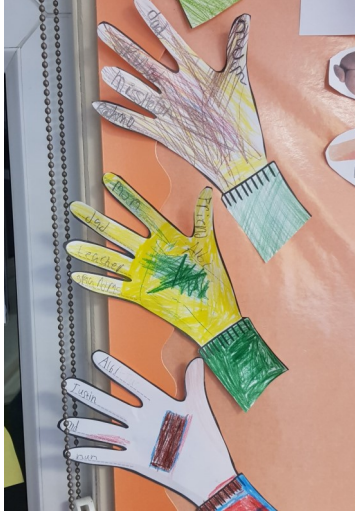
Our online classes got off to a slow start but the children have been so resilient in making sure they wake up early every day so that they can learn. They have been doing such a great job! They have been: practising their Phonics, creating funny stories, learning different ways to add and subtract, as well as playing some fun games daily.

Mrs Gostelow is also our biggest cheerleader, making everyone feel happy every day! All being well we shall return to normal classes in January. at the end of our online classes that we dressed up as Christmas Characters on the last day!



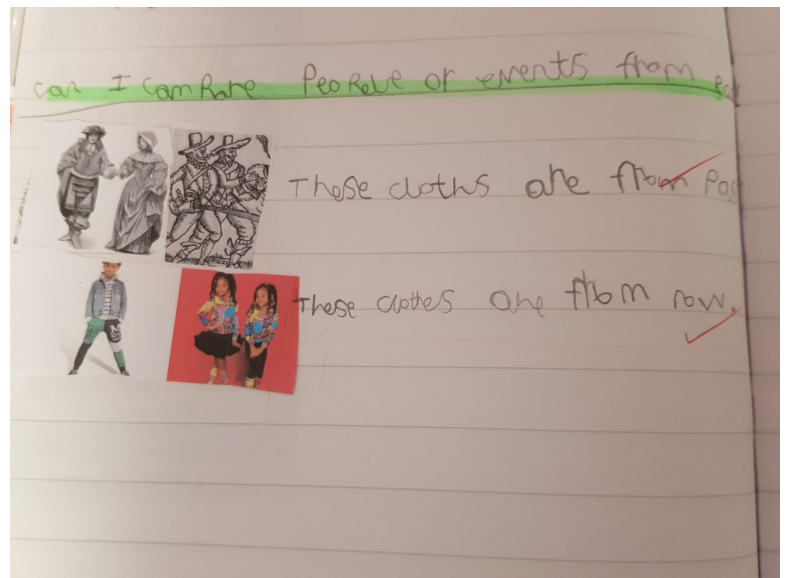
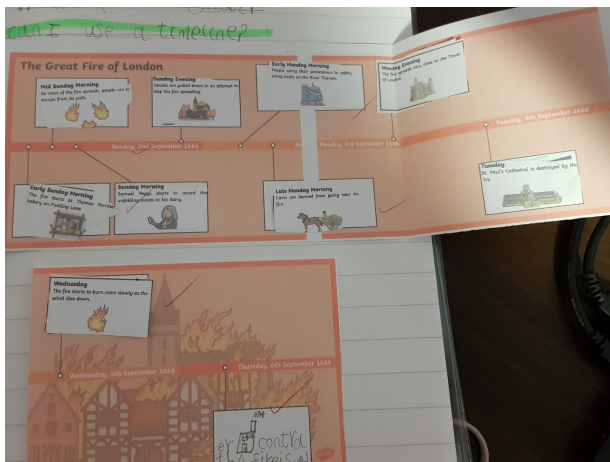


# YEAR 2



Autumn term has been an action packed term Woodpeckers.  
Our recovery curriculum has helped

Woodpeckers settle back into school superbly well. History has been an exciting adventure. Not only have learnt about Thomas Farriner, Samuel Pepys in the Great Fire of London but also about Guy Fawkes and why we celebrate it on 5th November. We have been very good historians, finding out about the past using different sources and artefacts and raising our own questions about people, places and things. We have also learnt how to sequence events on a timeline.



In Art, Woodpeckers have practised using oil pastels to make a silhouette of the Great Fire of London.

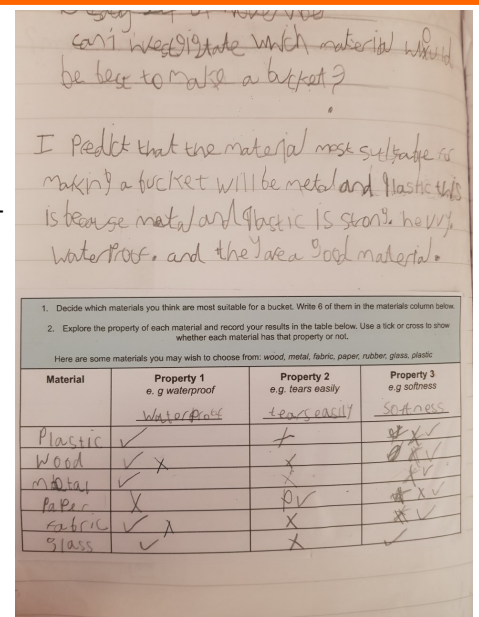


# YEAR 2 continued...

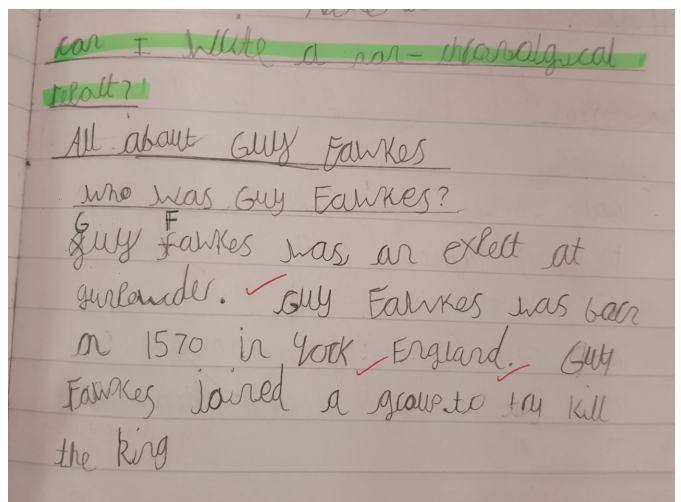
We also learnt about Rosa Parks and Mary Seacole during Black History Week. Woodpeckers role played and wrote a diary about a day in the life of Rosa Parks. We understand that it was unfair treatment of people of different races. We explored how to accept and celebrate each other's differences in History and PSHE (Anti Bullying week). Children in Woodpeckers are like the pieces of a puzzle, when we put all our pieces together, we become one. We are always talking about similarities, differences in many ways including our beliefs and thoughts. This is a long learning process.



In Science we have spent a lot of time exploring materials and their properties. We tested different types of materials (glass, wood, fabric, paper, cotton, tissue paper, plastic, metal) and chose the best material for a bucket. We then design our own bucket making sure it was made from plastic or metal, or both!



In English, we are becoming published writers! We can write a story about a Rainbow Bird and an Orangutan. We can also write a non chronological report about Guy Fawkes and Magpies. We have been working hard to improve our presentation and handwriting too.





# Y E A R

# 2 *continued...*

During Recycling Week, we used recycled lunch time plastic materials to make plastic cups and wooden spoon snowmen and penguins from recycled bottles!





# YEAR 3



**Year 3** have taken notice of acts of kindness they do everyday and they have been giving each other compliments. At the end of Antibullying Week on Friendship Friday they each made their own bucket to hang in the classroom. This was based on the story we read called 'Have you filled a bucket today?' By doing nice things you are filling other people's buckets and making them feel good and you are also filling your own.

Remember 'GIVE' is one of the 5 ways to wellbeing! Every Friday before our celebration assembly children take part in a 'Bucket reveal' to read all the kind messages they received from others and show their appreciation to others. It gives us a great wellbeing boost at the end of the week!



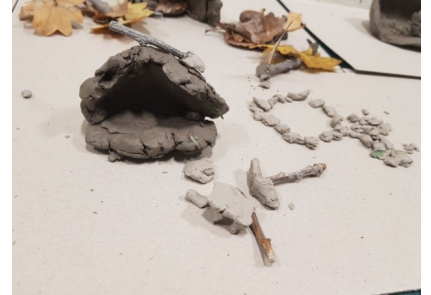
In History we explored what life was like in The Stone Age and for our WOW day we did an outdoors workshop 'How to Survive the Stone Age'. We looked at artefacts, gathered food in the woods, hunted a boar by practicing our aiming skills and built shelters in our Stone Age family.





# YEAR 3 *continued...*

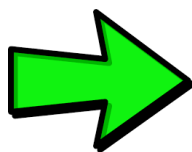
In DT we made small clay Stone Age shelters...



This half-term, we have discussed how life changed after the Stone Age, during the Bronze Age & Iron Age.



In Science we investigated how water is transported through plants by setting up an experiment with food colouring and flowers. Interestingly we found out through trial and error that the type of flower can affect how well this works. On our second attempt, using roses, we were impressed with the change we saw in our white roses after about 30 minutes!





# Y E A R 4

Year 4 have been very lucky to be part of a special project in the Autumn term.

Woodlands were one of 48 schools across the country selected to take part in a pilot project that is being trialled in a small number of primary and secondary schools.

The My School, My Planet project was developed by **Learning Through Landscapes** as part of the Government's Covid response.

The project aimed to support schools during the COVID-19 crisis **by re-engaging pupils with their school environment, supporting their wellbeing and encouraging a greater connection to their natural heritage** through the delivery of an outdoor education programme.



We are so grateful to **Chris our Project Leader** from Learning Through Landscapes who who worked with us every week and developed our garden area. **Thank you Chris!**

Here at Woodlands we are so lucky to have the outdoor space. As a class, we learnt about the importance of living a sustainable life and how to look after the area that we have. A part of this was learning about how we could improve our school grounds.

We helped to develop the school garden to grow fruit and vegetables ready to eat in the Spring and Summer Terms. We can't wait to share our garden area with you in the Summer term!

This project has been backed by **Sir David Attenborough** and we are really proud to be a part of it!

Making  
Shelters





# Y E A R 4 continued...

Making our vegetable beds...





Y E A R

4 continued...



We created wooden signs to label all our trees...



Smelling and  
tasting herbs...





# Y E A R

# 4 continued...



Using resources  
from nature to  
create  
sculptures...

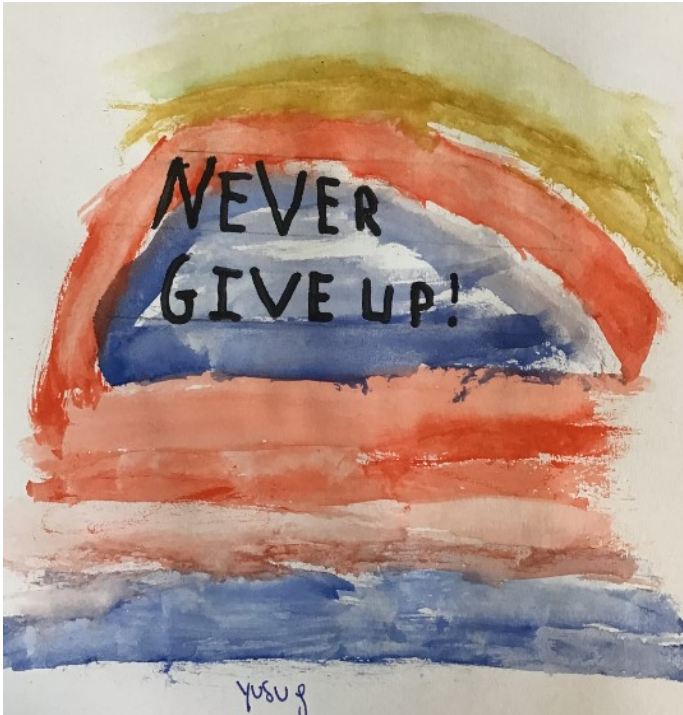




# YEARS

The Recovery Curriculum that we followed for most of Autumn 1 has helped us develop our bounce-back-ability and is very much behind Year 5's belief that Keen Kingfishers Kan!

We have had a fantastic first term...



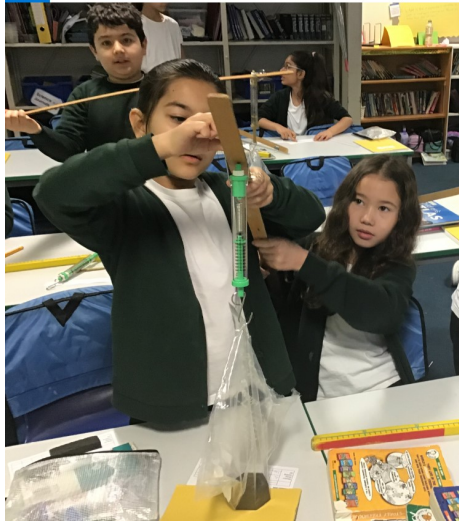
Science - We have spent a lot of time investigating forces...





# YEAR 5 *continued...*

And levers...



Computing - We started our computing curriculum by exploring, developing and practising our skills on Google Classroom.

We then moved on to creating a stop motion animation for younger children on the theme of online safety.

First, we researched and decided on our group stories...

Then, we created our sets and models...



Next, we took lots of photos...





# Y E A R

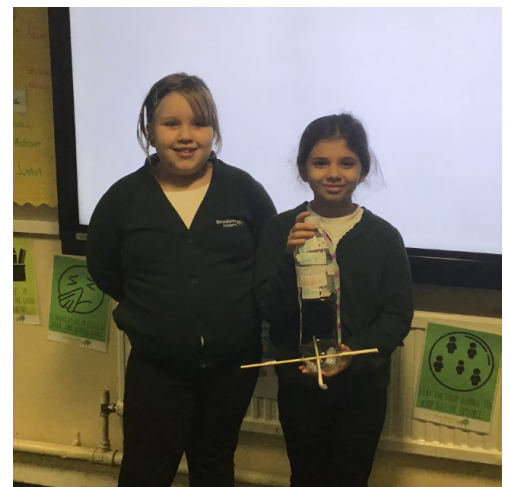
# S continued...

Finally, we edited...



Recycling Week - We reminded ourselves of the huge problem the planet faces due to plastic pollution. We discussed some of the things we could do to help.

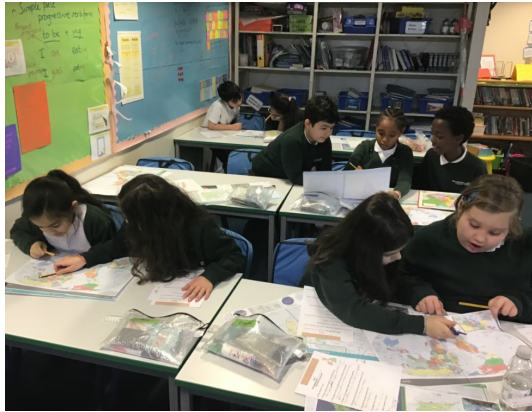
A huge thank you to Mrs Hamid who helped us make our recycled bird feeders which have been filled and are now hung around the school grounds.



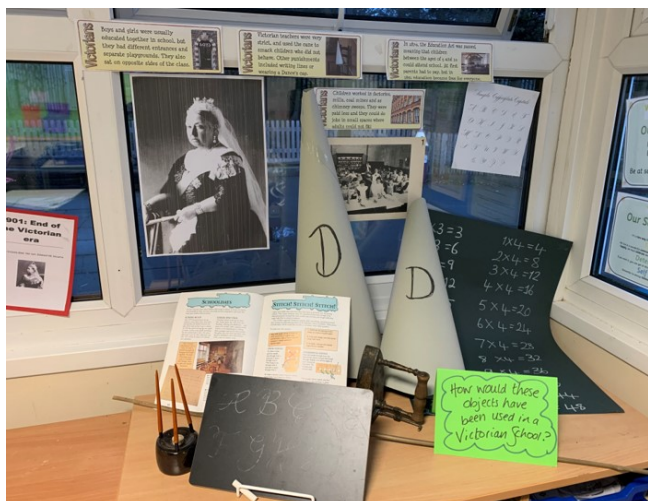
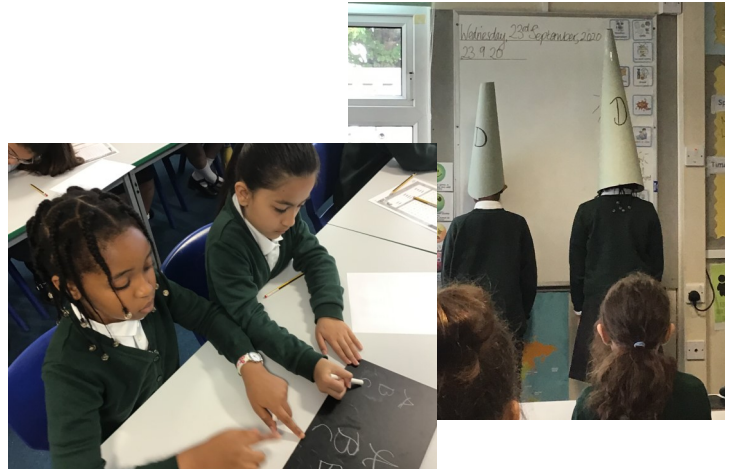


# YEAR 5 *continued...*

Geography Day - We put our map reading skills to the test as we answered questions about the U.K., Europe and the world. Miss Chartrath organised a really interesting day!



History - On our WOW day in October, Mrs Carter came to teach us while Mrs Kanval went to a meeting.



After researching inventions that were created during the Victorian times, we have worked collaboratively, as part of our Home Learning, on Google Classroom to create our pitches that we will present to the Dragons - Lord Savage and Lady Kanval - in a Victorian Dragons' Den on the last day of term for our Fantastic Finish.

# Y E A R 6

Year 6 have been really busy learning about World War 2 and working on improving on their writing skills. Have a read of their fantastic diary entries where they had to imagine that they had spent a night in an Anderson shelter...

14<sup>th</sup> November 1940

Dear Diary,

Last night was terrifying. At 6 o'clock me and my family had to use the air raid shelter for the first time. We heard the air raid siren, it was really loud and scary. It sounded like an alarm. We all rushed outside to the garden in the air raid shelter. We were all so hungry and horrified, me and my sister played tic tac toe. We got too distracted by that and the bombs started. Me and my sister hopped on the bed and stayed still. We all heard a bomb destroy a house 2 streets away.



The bombing was getting closer and even louder. It got even scarier. Me and everyone else have eaten some bread and drank some orange juice. I heard someone scream "HELP." I asked my mum what will happen to that person and she said "Don't worry about them, at least we are safe." And then hugged me with a kiss on my forehead. The bombing had stopped at 5am which I am glad for. I heard that in the winter it is even longer. When I came out it looked horrible.

I hope everything will be ok. Angelika

By Angelika, Year 6

14<sup>th</sup> November 1940

Dear diary,

Last night was devastating...

It all started at 7:30pm. A scary loud siren went off. Everyone was running at the speed of light. My mum carried me outside telling "It will be okay!", since I was crying my eyes out. We had arrived to our destination and it was surprisingly in our back yard. It was an Anderson shelter. It looked like a mini prison. And it was. I went inside and it was so damp and humid. The bombing started. My heart skipped a beat. The bombing was louder than a whole country screaming. My dad was forced to go to war. I sure do miss him. I wonder how he is now...



Mariam

By Mariam, Year 6



# YEAR 6

14<sup>th</sup> November 1940

Dear Diary,

Last night was the worst and terrifying night.



At 6 o'clock in the morning, the air raid siren came on. We were so scared so, we rushed down to the air raid shelter.

The shelter was an Anderson shelter. It was dark and cold. It smelled like urine and it was disgusting! None of us had any food, we only had plain, rotten and cold sandwiches. We only had some blankets. We even had to share them. I was freezing. I could even tell everyone else was too. The shelter looked damp. My mother told me that it was just a song from a festival. But I know exactly what it was... It was bombs...

At night I couldn't sleep. The noise was terrifying. I was really scared! I didn't know what to do. I definitely didn't have a good night's sleep. We all slept in a tiny bed with a open door. It was like a coffin. Once again I heard a loud bang...

I was really scared. My heart almost skipped a beat... I heard whistling coming from the bombs. I held my mother really tight like a giant gluey teddy.

After a few minutes, I couldn't hear anything. I asked my mother: "Did we do anything wrong to deserve this?" "What's my school going to look like?" I was playing tick tack toe with my sister to calm her and myself down.

I wonder what the world would look like after...

Sarah.

By Sarah, Year 6



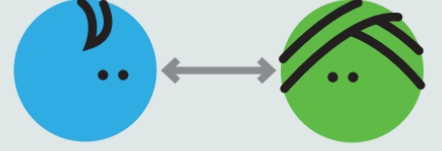
ਆਪਣੀ ਅਤੇ ਦੂਜਿਆਂ ਦੀ ਸੁਰੱਖਿਆ ਲਈ, ਜਦੋਂ ਤੁਸੀਂ ਘਰ ਤੋਂ ਜਾਓ:



ਹੱਥਾਂ ਨੂੰ ਨਿਯਮਿਤ  
ਰੂਪ ਵਿੱਚ ਧੋਵੋ



ਬੰਦ ਥਾਵਾਂ 'ਤੇ ਆਪਣੇ ਨੱਕ  
ਅਤੇ ਮੂੰਹ ਨੂੰ ਢੱਕੋ



ਜਿੱਥੇ ਸੰਭਵ ਹੋਵੇ ਸੁਰੱਖਿਅਤ  
ਦੂਰੀ ਬਣਾ ਕੇ ਰੱਖੋ

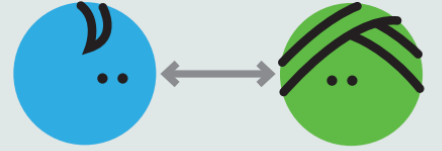
ਵੀਂਡੀਲ ਇਰਾਨ੍ਥੁ ਪਾਹੁਪਪਡੁਮਪੋਥੁ ਊਨ੍ਗਕਲਯਾਮੁ  
ਮਹ੍ਰਵਰਕਲਯਾਮੁ ਪਾਥੁਕਾਕਕ:



ਕੈਕਕਲਯਾ ਮੁਧ੍ਰਯਾਕ  
ਕਧ੍ਰੁਵਵਾਮੁ



ਊਨ੍ਗਕਲ ਮੁਕਥ੍ਥੀਲ ਮਚਿਕਕੁ  
ਮਹ੍ਰੁਮੁ ਵਾਯਾ ਮਧ੍ਰਾਕਕੁਮੁ  
ਅਲਵਿਰਕੁ ਮੁਕਕਵਸਮੁ  
ਅਨ੍ਥੀਯਵਾਮੁ



ਮੁਪਿਨ੍ਥ ਵਰਾ  
ਸਮਚਿਕ ਇਡੈਵੇਲੀਯਾ  
ਪਿਨ੍ਪਹ੍ਰਵਾਮੁ

جب آپ گھر سے باہر ہوں تو خود کو اور دوسروں کو محفوظ رکھنے کے لیے:



ہاتھوں کو برابر دھوئیں



بند جگہوں میں اپنے منہ اور  
ناک کو ڈھکنے والا ماسک پہنیں



جہاں ممکن ہو محفوظ  
فاصلہ بنائے رکھیں





**KEEP  
EALING  
SAFE**



**Ealing**

[www.ealing.gov.uk](http://www.ealing.gov.uk)

**NHS**

Test and Trace

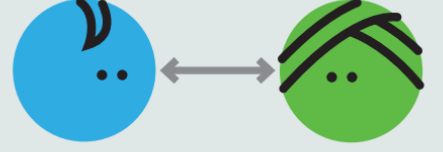
ઘરની બહાર જાઓ ત્યારે પોતાની અને બીજાઓની સલામતી કઈ રીતે જાળવશો?



વારંવાર હાથ ધોવાની  
ટેવ પાડો



સાંકડી જગ્યાઓમાં હોવ ત્યારે પોતાનું  
નાક અને મોં ઢંકાયેલાં રહે એવી રીતે  
માસ્ક, કપડું કે રૂમાલ બાંધી રાખો



શક્ય હોય તો બીજી  
વ્યક્તિઓથી જરૂરી અંતર  
રાખો



**KEEP  
EALING  
SAFE**



**Ealing**

[www.ealing.gov.uk](http://www.ealing.gov.uk)

**NHS**

Test and Trace

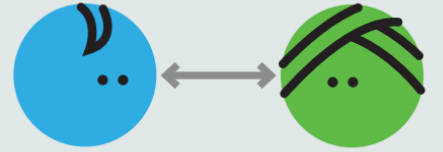
AFIN DE VOUS PROTÉGER VOUS ET LES AUTRES LORSQUE VOUS SORTEZ DE CHEZ VOUS :



Lavez-vous  
régulièrement les mains



Portez un masque couvrant votre  
nez et votre bouche dans les  
endroits clos



Gardez une distance  
de sécurité dès  
que possible



**KEEP  
EALING  
SAFE**



**Ealing**

[www.ealing.gov.uk](http://www.ealing.gov.uk)

**NHS**

Test and Trace

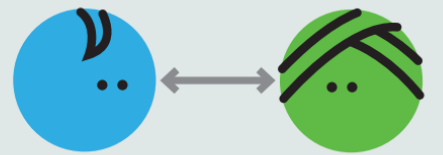
لحماية نفسك والآخرين، عندما تغادر المنزل:



اغسل يديك بانتظام



ارتد وجهًا يغطي أنفك وفمك  
في الأماكن المغلقة



حافظ على مسافة آمنة  
قدر الإمكان

## ABY CHRONIĆ SIEBIE I INNYCH, GDY JESTEŚ POZA DOMEM:



**Regularnie  
myj ręce**



**W pomieszczeniach  
zamkniętych noś osłonę twarzy  
zakrywającą nos i usta**



**Zachowuj bezpieczny dystans  
tam, gdzie to możliwe**