



Newletter

Spring 1 2020

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Dear Parents & Carers,

We have had a super start to 2020 with lots of cross-curricular learning. We are currently in the process of further developing our whole school curriculum to ensure it reflects the aspirations and creativity of our pupils. We will keep you updated with all the work we are doing so watch this space!

For now we hope you enjoy reading our Spring 1 newsletter!



A warm welcome to our new Parent Support Advisor Ms Vallance. We look forward to having you part of the team.



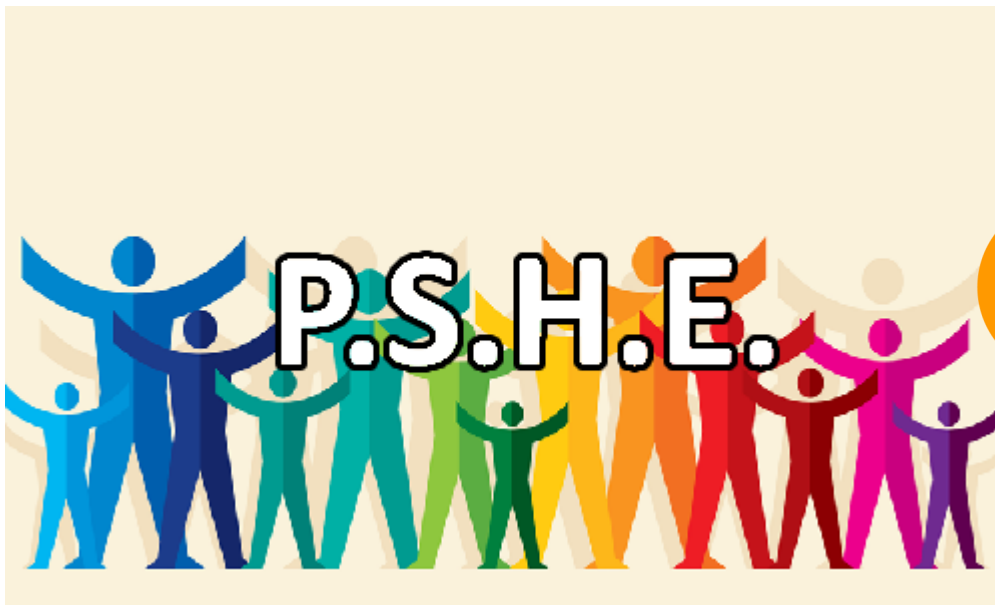
Hello, I'm Ms. Vallance and I am the new Parent Support Advisor at Woodlands Academy. My role is to provide support, advice and information to families at our school. I will be starting on Tuesday 25th of February, so please come over and say hello in the playground at drop off and pick up. If you would like to see me one to one, please speak to the office. I am very much looking forward to meeting and getting to know you and your children over the coming weeks.

Other news...



This week we launched Timestable Rockstars- which is a fun learning platform to help children improve their times tables. More children have been practicing their times tables to improve their rock speed and rock status. We will be celebrating rock status achievements in celebration assembly each week. Keep up the hard work everyone! Remember times tables are at the heart of maths leaning.

We wish you all a safe and restful half term! See you back at school on Monday 24th February 2020!



Wellbeing and mental health

During Children's Mental Health Week on 3rd February, we were learning about 'finding our brave' which was this year's theme. In classes, children discussed what it means to be brave and that being brave could be talking about your feelings or trying something new. They have been discussing the 5 ways to wellbeing and focusing on ways that they can improve the way they feel and help others to feel good too. Children wrote compliment cards to others in a gesture of 'giving' and they have been sharing their learning by filling out Learning cards explaining what new thing they have learnt/ tried and hung it on our learning line on the Wellbeing Wall. Remember that you should look after your mental and physical health everyday. Talking about your feelings is very important.



Have a healthy lunch which includes fruit or vegetables and water only.



Golden table for healthy eating

This term we re-introduced the Golden table which is a special table during Friday lunchtime to celebrate the children who have been having a healthy lunch and were selected from the healthy raffle ticket bowl. So far, we have had 2 weeks of Golden table winners so congratulations to all those golden table stars so far! We hope you will be selected from our healthy lunch raffle bowl soon!

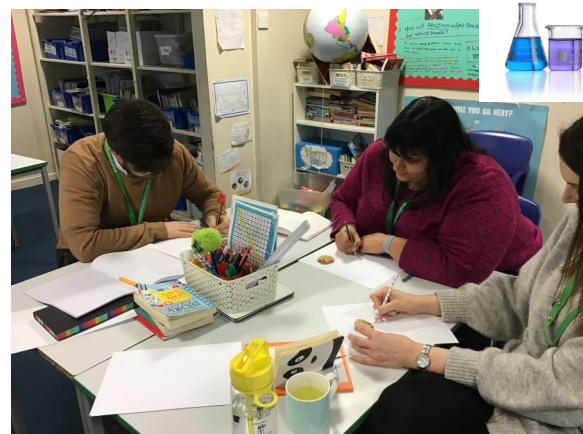
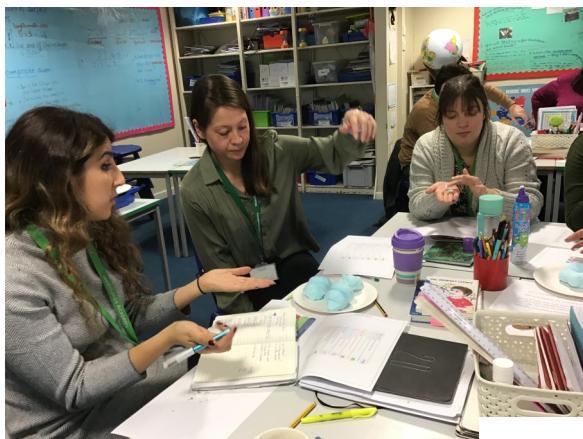
Remember your nutrition and diet affects the way you feel. Making healthy food and drink choices can really benefit your health and help you concentrate and learn better in class.

Teachers learning about Science...

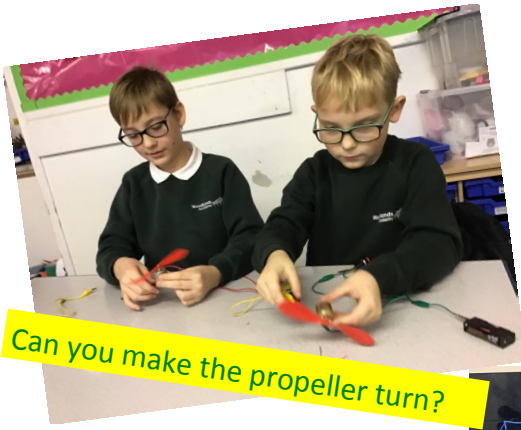


We are all learners at Woodlands.

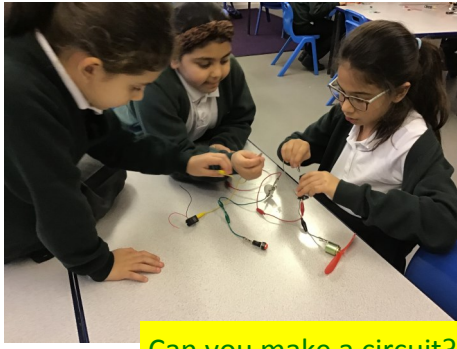
Teachers have been working as a team to make sure Science at Woodlands is outstanding!



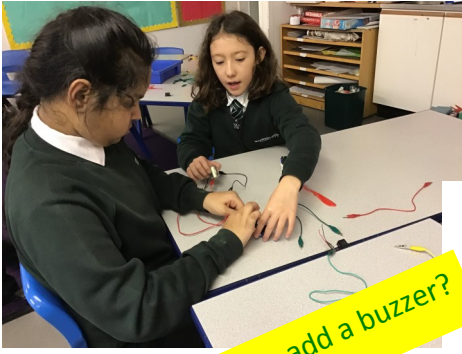
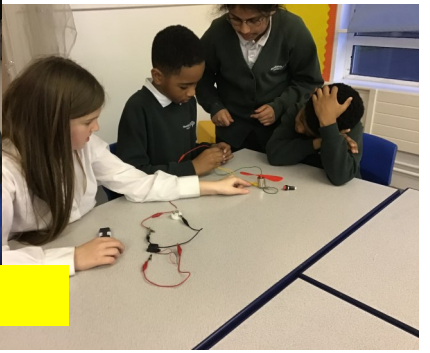
Thank you to our Science Lead Mrs Sherborne for the great training!



Can you make the propeller turn?



Can you make a circuit?



What happens if you add a buzzer?



Spaghetti and marshmallow structures



Who can build the tallest?



Who can build the most stable?



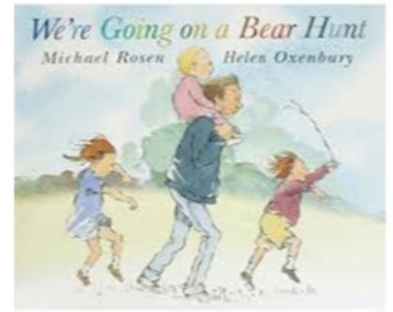
How can we make a periscope?



NURSERY



Nursery have been on a Bear Hunt



We put on our wellies and went looking for bears on the school field.

Thick oozy mud!



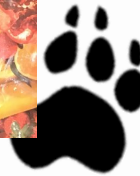
Everyone knows bears like honey sandwiches



A narrow gloomy cave



NURSERY



We weighed and measured ingredients to bake our own biscuit bears



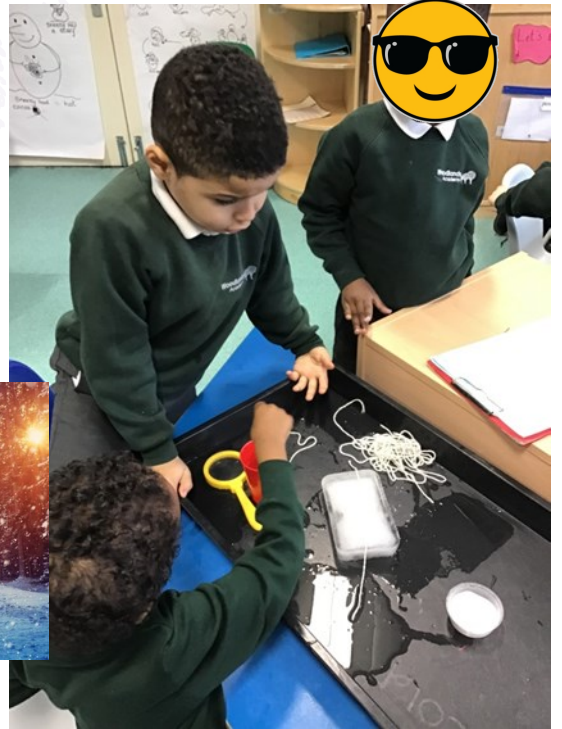
We read 'Biscuit Bear' and made play dough friends for Biscuit Bear .

We practised our circus skills in our Big Top just like in the story



We celebrated Chinese New Year by writing Chinese numbers, dragon dancing, cooking and eating noodles, practising using chopsticks.

RECEPTION



This term we have been learning all about Winter and how it effects animals and people. The children enjoyed carrying out many different experiments with ice after discussing the weather during Winter.

The children have enjoyed investigating how we can help ice melt quicker, observing which ice would melt the fastest and doing magic tricks with ice and a piece of string.



RECEPTION

We have been learning about different lengths and heights and have been measuring ourselves next to the Emperor Penguin.



To celebrate Chinese New year the children enjoyed tasting a variety of different Chinese foods and recording what they liked. The fortune cookies were everyone's favourite.



Y E A R 1

In Maths the pupils have been using a variety of non-standard units (e.g. cubes, bricks) to measure the mass of an object.



Pupils having been exploring 3D shapes. The pupils were given a challenge to find 3D shape objects in the classroom.

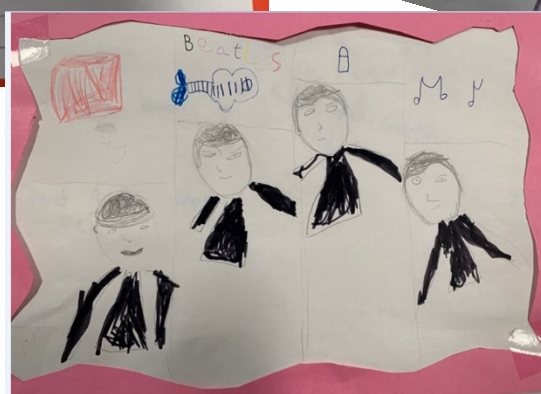
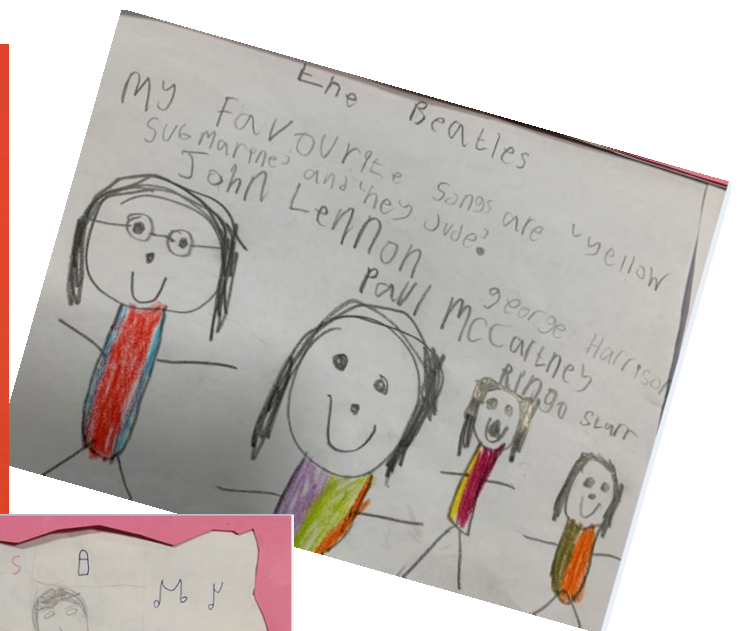
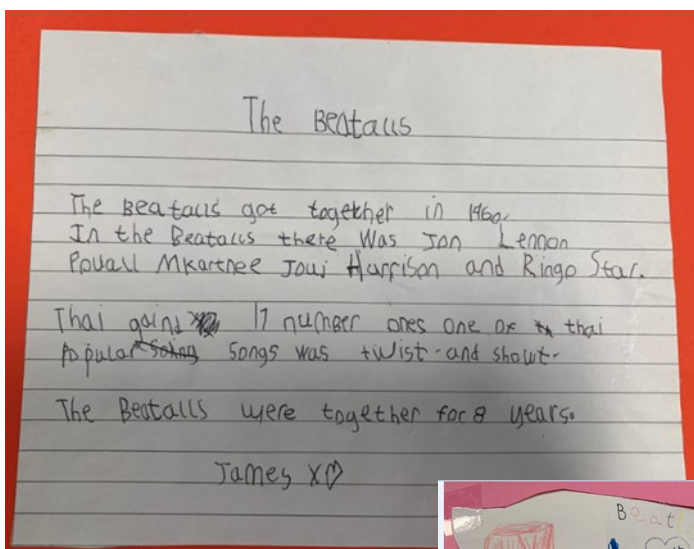


Y E A R 1



Our History Theme this term is "would The Beatles have won the X factor?" Linked to theme the pupils created their own band and as well as singing they all performed using a musical instrument

Our home learning project this term was linked to our History topic "would The Beatles have won the X factor?" Well done! To all children who have handed in their finished projects.



Y E A R 2

This term Linden Class have been reading 'The Man on the Moon' by Simon Bartram. The story is about Bob and his daily life. Bob's job maintaining the moon and telling moon tourists that aliens don't exist! The children enjoyed spotting the aliens hidden on each page - stealing Bob's cake, hiding in a crater and in the bath tub.



The children created their own alien characters and wrote stories about their aliens. They looked at non-chronological reports and wrote their own reports about the moon.



Linden Class also found out about famous explorers – Christopher Columbus and the real first man on the moon – Neil Armstrong. They researched the events in their lives and discussed what made them brave people.



In DT Linden class enjoyed designing and making rockets out of empty plastic bottles.

Y E A R 3

In Year 3, we have been learning about The Ancient Greeks this term. We visited the British Museum and did a digital trail on iPad to find a gift for Athena in the Parthenon gallery.



In our literacy lessons we have been reading a

Greek mystery story called 'Mark of the Cyclops' and we found out that the Ancient Greeks had many myths they believed in. The cyclops was a one-eyed monster who Odysseus and his men attacked in one of the Greek myths.

In our topic lessons we have learnt many things about Ancient Greeks including the Ancient Greek inventions, how life was different for the Athenians and the Spartans and their beliefs about the 12 different gods and goddesses. We showcased all this learning in our class assembly on Groovy Greek Dress up day.



Y E A R 4

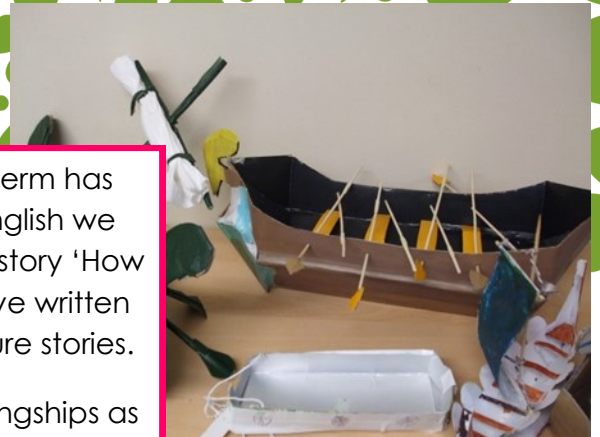
In science, year 4 Maple class have been learning all about how animals are classified and creating our own classification keys. We also looked at how scientists use detailed drawings to look closely at a variety of insects.



In art we looked at the artist Escher. He combined maths and art to create tessellated pictures. We were inspired to make our own tessellated prints.



Our topic for this half term has been the Vikings. In English we have been reading the story 'How to be a Viking' and have written our own Viking adventure stories. We also made Viking longships as part of our homework project.



Y E A R 4



We also visited the Museum of London to learn more about the Vikings and how they changed London. We were amazed at all the beautiful jewellery the Vikings made and fascinated by the axes they used as weapons and to help in daily life.



To end our English writing on Viking adventure stories, we published our work and read it to pupils from Castlebar School next door.



YEARS

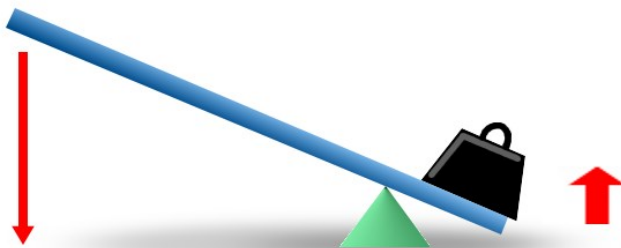
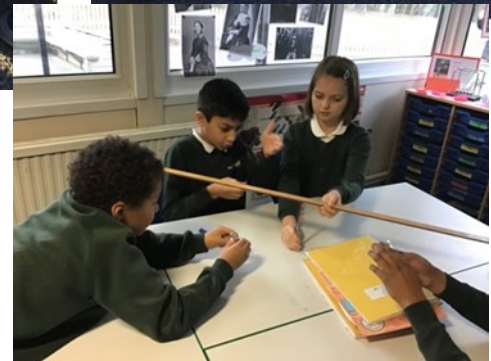
London Fire Brigade Safety
Talk - 7.1.20



Science – lots of fun investigating
forces and levers



"We made levers with books
and meter sticks. We had to
be creative – it was fun!" Josh



YEARS continued...

Victorian School @ Gunnersbury Museum - 23.1.20



"It was fun and scary. When children got into trouble they got caned or had to stand with a back straightener. I really liked the desks!"

Fantastic Finish – Victorian Dragons' Den & Sharing Session
14.2.20

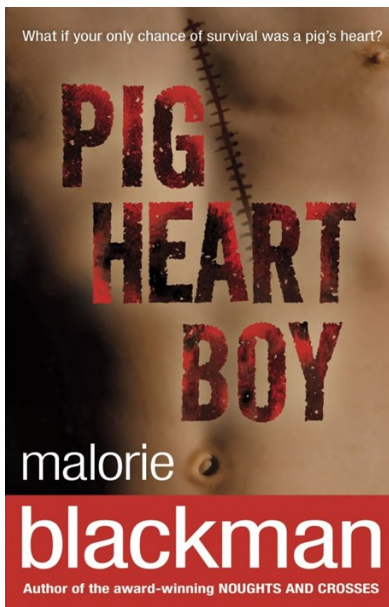
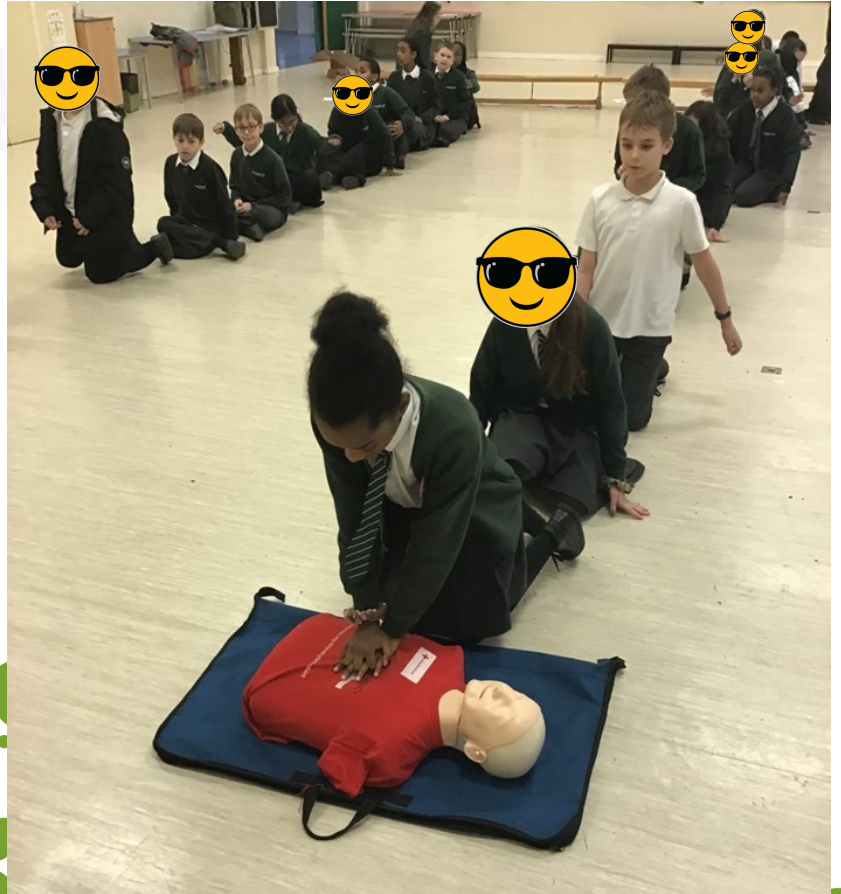
Well done to everyone for such passionate and professional pitches - proving that you're all Proud to be Poplar!

Congratulations to Ambereen and Angelika on their winning pitch: the postal system and stamp.



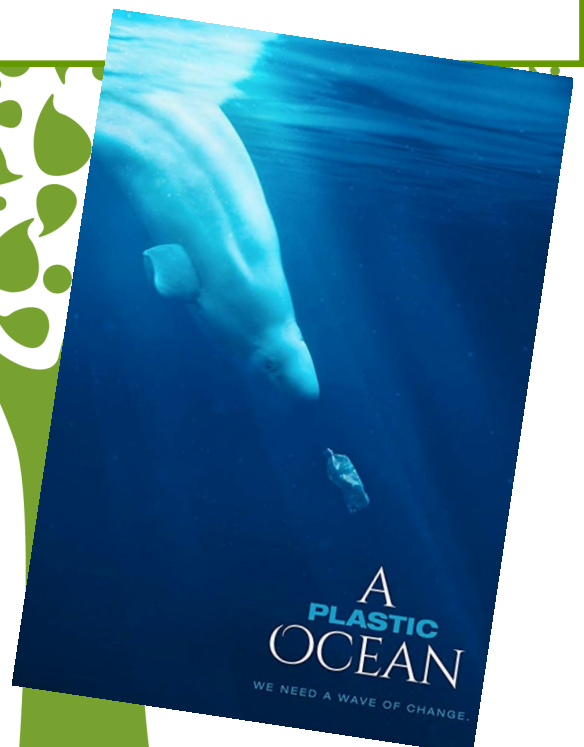
Y E A R 6

The Red Cross came in to give us a course in CPR. It was not only fun and interesting but potentially lifesaving! We learned how to identify the signs of many life threatening conditions and what to do if we see those signs. Just be careful when playing the 'Bee Gees' at home as that is our call to action!



In Geography we have been learning all about how plastics affect our world. It's safe to say the class do not approve of the waste and damage caused by non-degradable plastics. They felt so strongly about it that they decided to write to their MP! We carefully researched the effect plastic is having on the UK and our local area and I think you'll agree that

In English, we have been reading 'Pig Heart Boy' by Malorie Blackman. We have learned loads reading it; did you know a Xenograft is when you transfer an animal organ into a human? Take a look at the display outside our classroom to see our attempts to match our own chapters to Malorie Blackman's style. I think you'll see some budding authors up there.



ENGLISH

at Woodlands...



Congratulations to Spring 1's Rainbow Writers.

Daly (R)Albi (Y1)Lacey (Y2)Destini (Y3) Maya (Y4) Anamika (Y5) Jebishan (Y 6)

Well Done also to the following Improving Writers: Sheree (R) Lexi (Y1) Anisa, Joey, Rochelle, Mao, Sayliah, Mihran (Y2) Aryan (Y3) Bartosz (Y4) Liveen, JJ, Varsika (Y5) Bartosz (Y6)

Next half term's focus: Geography.



Every child in KS1 and KS2 wrote a story on a subject of their choice. Teachers selected the best stories in each class.

Woodlands' entrants were awarded their certificates in Celebration Assembly and are now hoping that they will successful enough to be shortlisted. Shortlisted finalists will be invited to attend a final ceremony at Buckingham Palace in June.

Good Luck!

Albi, Ewar, Mohammed (Y 1) Cece, Lilly, Jayson (Y2) Amir, Nasreen (Y3) Bartosz, Baleigh-May, Fatima, Maya, Yali (Y4), Iman, Liveen (Y5) Maddie, Noah (Y6)

**More fun.
More skills.
More friends.**



#SkillsForLife

The best thing you'll do this week (and that's a promise.)

Tired of dull weekdays? Want to try something new, learn new skills and meet a whole new group of friends?

Why not come along to a taster session at 8th Hanwell Scout Group on Tuesday, 25th February from 5.30pm. The session is aimed at those aged between 6 and 8 years although those slightly outside that age range are welcome to join us and find out about other exciting Scouting opportunities.

Each week we help young people enjoy fun and adventure while developing skills for life. Why not be one of them?

Venue: St Christopher's Church, Borders Road, Hanwell, W7 1AG.

To book a place or find out more, contact Karen on 07947 239146 or at karen.tempest@scouts.org.uk

HEDGEHOG HALF TERM

17TH FEB - 23RD FEB

WIN PRIZES! • MEET SONIC
SUPPORT THE FIGHT FOR ENGLISH HEDGEHOGS

- AS WELL AS OUR USUAL**
- **ANIMAL ENCOUNTERS**
 - **OWL DISPLAYS**
 - **PIG ENCOUNTERS**
 - **RIDES**
 - **WARM CAFE**

