



Autumn 1 2019

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@woodlandsschoolealing

LEARNING Newsletter

Welcome to our updated half-termly newsletter which features all the wonderful learning that has been happening at Woodlands.

We will continue to send out a fortnightly bulletin with important information, dates and upcoming events.

We have had a great start to the new academic year with lots of fun learning. Thank you to all those families who are supporting our school initiatives and values. We appreciate your care and efforts to help make your child's learning successful.

Mobile Phones

Mobile phones are only allowed to be brought in by children in Year 6 who walk home alone after school. The purpose of a phone is to ensure children have a way to communicate with parents/carers on their journey. Therefore, they **do not require a smart phone**. We are having too many incidents involving social media and mobile phones which is taking up learning time to solve. Please note that from now on, if there is an incident which has taken place on social media outside of school, we will refer it back to parents/carers. A reminder that certain social media apps/games have an age restriction that needs to be followed.

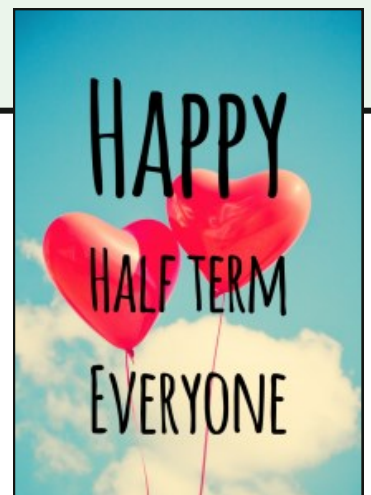
Polite Reminder

As a school we have the key values of respect, tolerance, self-belief & determination that we expect everyone who visits the school to follow. **This includes both children and adults.**

We understand that there are times you may feel frustrated or upset, but please ensure that our Office Staff are always treated with respect and kindness.

A link to our Visitors Code of Conduct can be viewed on our website in the 'Policies' section. **We will take the appropriate action towards any person who breaks our code of conduct.**

We would like to wish all our families a safe and enjoyable half-term!



NURSERY

In Nursery we have been getting to know our new friends and learning our new routines.

At the snack table we use good manners, share and talk to each other.

We are learning how to keep our classroom clean and tidy!



We try to keep clean by wearing aprons, rain-coats and wellies when we are making a mess!



We have been making marks and learning to control our pencils and brushes.



We have visited the school library and chosen books to share at home. Please remember to bring your book bag every Friday so that you can get a new book!



RECEPTION



The children have been enjoying feeling relaxed after they do their yoga.



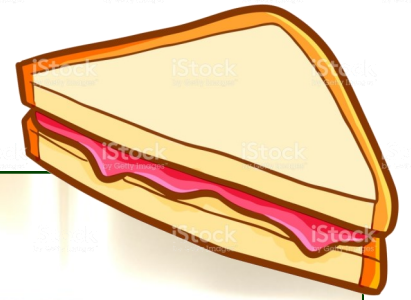
This term we have been learning about ourselves and getting to know our new friends in our class.



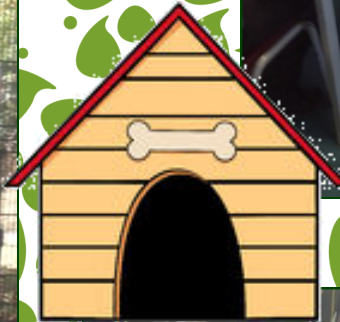
YEAR 1



The children have been reading *The Tiger who came to tea* in English and enjoyed making their



The children have been using imperative verbs to write Instructions for making jam sandwich.



In Science, our topic this half term is "What makes a good pet?" The children have been exploring animals that live in the School playground and why this might be good habitat for them.



Y E A R 2

Gurdwara Trip 19th September

Year 2 Linden Class visited Ealing Gurdwara. This related to our RE topic of this 'Special Foods'.

At the Gurdwara, Linden class received a talk about what makes the place of worship special to Sikhs and had the opportunity to try some food. As is customary in a Gurdwara, vegetarian food is offered to all visitors. The langar is a large kitchen and eating area where free vegetarian meals are provided. Sikhs volunteer to help with the work of the langar by collecting or preparing the food, serving the meals or washing up. Some pupils got to serve the langar to the class, this is called seva.



Y E A R 3



Cherry Class have been reading the book Stone Age Boy in literacy and learning about what life was like for hunter-gatherers in the Stone Age.

To start off our topic, we travelled back in time to the Stone Age when we visited Celtic Harmony Camp in Hertfordshire on Friday 6th September. In the camp, we tried many of the daily activities the hunter-gatherers did, such as building dens, hunting for berries in the woodland area, hunting animals by throwing spears (we threw sticks at wooden animals!) and watching a fire demonstration in a roundhouse.

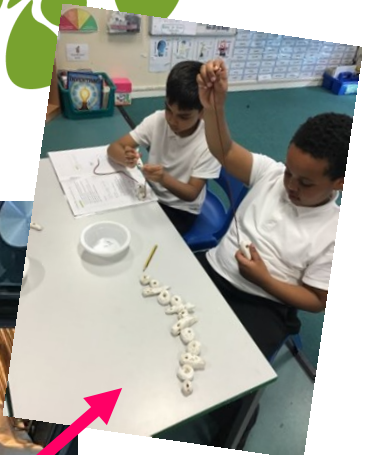
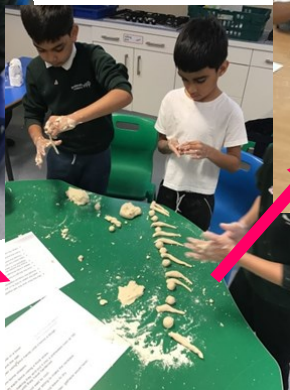


Back in the modern day at school we have been learning how to write instructions. We wrote instructions for some of the daily Stone Age activities and created some cave art for our display using chalk.

Making our Stone Age necklaces for our upcoming Stone Age day.

To celebrate our topic we will be dressing up like Stone Age people on Thursday 17th October. This week we researched, designed, made and evaluated our very own Stone Age necklaces in preparation for the day.

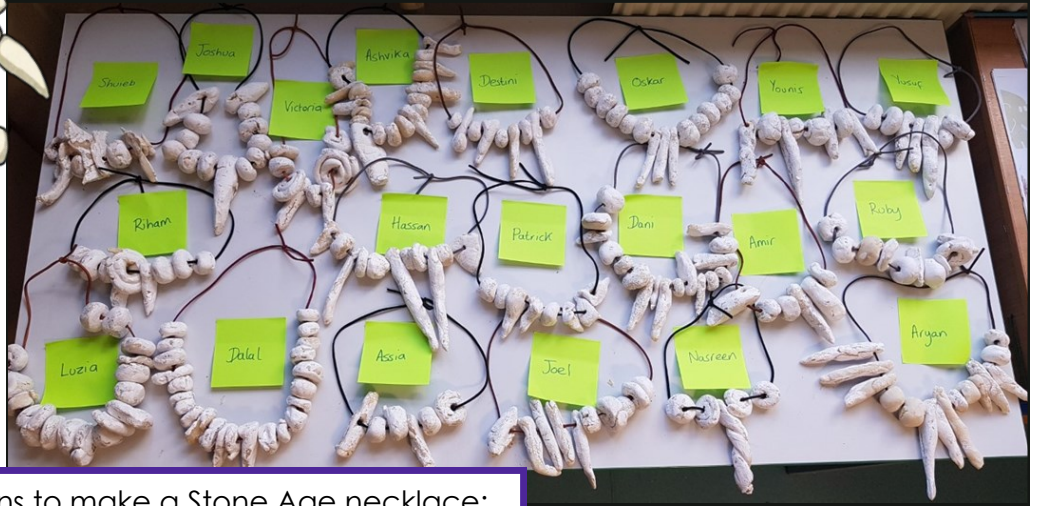
Using a salt dough recipe for to make bone necklaces. ...



YEAR 3 continued...



Our finished products- ready to wear on Stone Age dress up day!



We wrote up the instructions to make a Stone Age necklace:

Friday 4th October 2023
 LGS can I write instructions to make a Stone Age necklace?
 Title: How to make a Stone Age necklace
 Instructions:
 Are you ready to go back in time and make Stone Age necklaces?
 What you need:
 • 1 cup of flour
 • 1 cup of salt
 • 1 cup of water
 • bowl
 • paint
 • straw
 • paintbrush
 Method:
 1. First mix the salt and flour together in a bowl.
 2. Next add 1/2 a cup of water to make dough.
 3. Then carefully knead the dough to make your shapes.
 4. After put it in the oven to make it hard.
 5. Next wait for it to cool.
 6. Then you paint the shapes.

2. When the paint paint dries, you put the beads on.
 3. Finally wear the necklace.

 How will I be successful? © instructional text
 Tick off each feature that you include in your writing

Title- How to	<input checked="" type="checkbox"/>
Introduction	<input checked="" type="checkbox"/>
What you need/ equipment list	<input checked="" type="checkbox"/>
Numbered steps in chronological order	<input checked="" type="checkbox"/>
Time conjunctions	<input checked="" type="checkbox"/>
Imperative (bossy) verbs e.g mix, roll, knead	<input checked="" type="checkbox"/>
Adverbs e.g carefully, gently, slowly	<input checked="" type="checkbox"/>
Picture	<input checked="" type="checkbox"/>

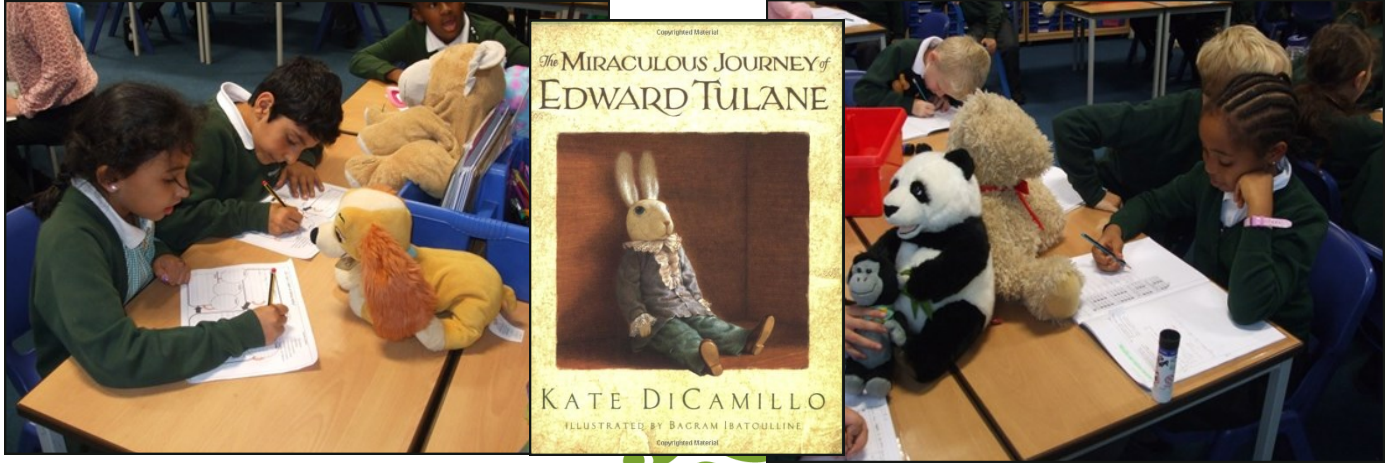
For our Fantastic Finish (Stone Age Day), we made stewed fruit like stone age people—it was yummy! We dressed up as Stone Age hunter gatherers and shared our home learning projects with our families.

By Nasreen



Y E A R 4

Monday 9th September, year 4 had their wow day where they taught their teddy bears for the day.



In PSHE Year 4 have been learning about how to be healthy and have been ordering foods that have the most to least kilojoules.



We then made posters about the different types of food.

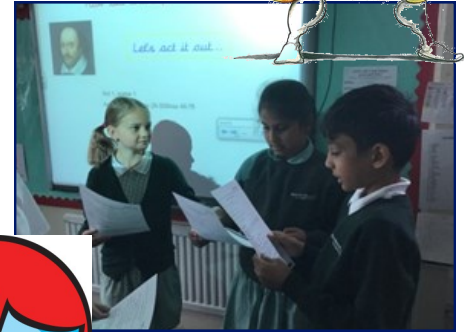


YEARS

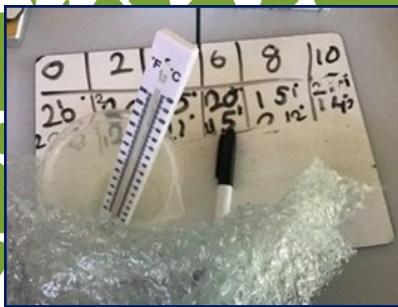
Monday 9th September
Visit to



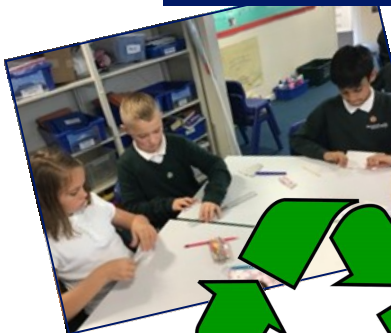
English – performing Shakespeare



Science – investigating the properties of materials



25th September- Making fans from recycled wrapping paper for the craft fair

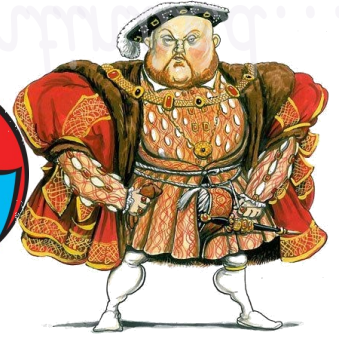


26th September— Celebrating European Day of Languages – we learnt to count in the different European languages represented in Poplar Class



YEARS continued...

Our Tudor Festival 16.10.19

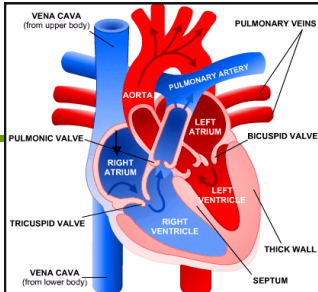


We spent the day: drawing portraits of Shakespeare, insulting each other with Shakesperean language, learning how dance like the Tudors and watching an animated version of our English text, Macbeth.

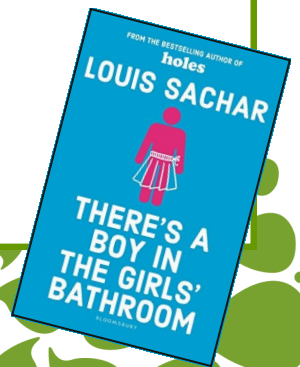


Y E A R 6

In year 6 we have been learning all about the human body. We have looked at all the important systems and how they function. There have been practical sessions that demonstrate the digestive system, focussing on the journey of food through the body and the circulatory system. We even got to get to grips with how a heart functions!



In English we have been working on a book called 'There's a boy in the girl's bathroom', By Louis Sachar (who also wrote Holes). We have been hard at work with our writing but we have also got to try our hands at being screen writers and actors!



Our Mayan topic has taken us deep into the rainforests of Central America. The mystery of the disappearance of the Maya has left our historians puzzled but we have many theories... From creating our own Mayan masks to learning to write in ancient Mayan hieroglyphs, we have attempted to unravel one of history's greatest mysteries.



**Thank you to EU citizens
and businesses with
a connection to Europe
for everything you do.**

**We want you to thrive
and stay in Ealing.**

We are holding five drop-in clinics (details overleaf)
where advice and support will be on hand for those
who want to apply for EU settled status and for
businesses preparing for Brexit.

Information is also available online for:

EU settled status: www.ealing.gov.uk/EUSS

Businesses: www.ealing.gov.uk/businesses



Drop-in clinics

Wednesday 23 October, 5.30-7.30pm
Ealing Town Hall,
New Broadway, Ealing W5 2BY

Monday 28 October, 2-4pm
Northolt Leisure Centre,
Eastcote Lane North, Northolt UB5 4AB

Tuesday 29 October, 10am-12noon
Greenford Hall,
Ruislip Road, Greenford UB6 9QN

Wednesday 6 November, 2-4pm
Everyone Active Acton Centre,
44 High Street, Acton W3 6LG

Thursday 7 November, 6.30-8.30pm
Dominion Centre,
112 The Green, Southall UB2 4BQ

