

Sports Premium Impact Report 2017_2018

1. Summary information

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| School | Woodlands Academy | | | | |
| Academic Year | 2017/ 2018 | Predicted Sports/ PE Grant | £17,720 | Date of most recent SPP Review | Reviewed by Governing Body July 2018 |
| Total number of pupils | 209 | Date for next internal review of this strategy | Termly reviews conducted by Curriculum Committee and SLT | | |

2. Barriers to future attainment

In-school barriers (*issues to be addressed in school*)

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| A. | Sport is not always seen by children as being an important aspect of the curriculum which affects the levels of participation |
| B. | Staff lack confidence in delivering a wide range of sporting activities |
| C. | Lack of opportunities for all children to compete against other schools |
| D. | Tendency to see PE as a subject with less academic demand and low expectations of attainment |
| E. | Difficulty in building a sense of team spirit and pride across a range of sports |

3. Desired outcomes

| | <i>Desired outcomes and how they will be measured</i> | <i>Success criteria</i> |
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| A. | Increase participation by increasing the focus on PE and to raise awareness of the importance of PE and to promote sport as a positive choice | Children will report participating in at least 2 PE lessons in school time and at least one other sporting activity (before/after school or at lunchtime) per week |
| B. | Increase participation by increasing the range of sporting activities available for children to try in lessons | Children will be able to list a wide range of sports that they have tried |
| C. | Increase participation by widening the range of extra-curricular sporting activities available (disadvantaged) | Children's participation in extra-curricular sports activities will increase by at least 5% |
| D. | Teachers will feel increasingly confident delivering PE lessons in a range of disciplines | Pupil voice will indicate increasing rates of participation and enjoyment |
| E. | Increased opportunities to for children to participate in competitions | All pupils will have multiple opportunities to take part in competitions in a range of sporting activities |
| F. | Children will perceive PE as a similarly demanding subject in line with other curriculum areas and will associate PE with other curriculum areas | Children will aspire to represent the school and feel a sense of pride as part of a team |
| G. | Children will feel a sense of pride and personal achievement when they are chosen to represent their school | Pupil voice will indicate increasing rates of participation and enjoyment |

| 4. Planned expenditure | | | | |
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| Academic year | | 2017_2018 | | |
| How we are using the Sports Premium to improve pedagogy, provide targeted support and support whole school strategies. | | | | |
| i. Participation in school (A+B+C) | | | | |
| Desired outcome | Action | Impact | Lessons Learned | Cost |
| Increase participation by increasing the focus on PE and to raise awareness of the importance of PE and to promote sport as a positive choice | Promote extra-curricular sporting activities (competitions, morning clubs and lunch time competitions) for children. | Since September 2018, we have participated in 13 school game competitions (Autumn Term 5, Spring Term 5 and Summer Term 3 (intra and inter competitions). Last year, only three competitions were attended. This helped us achieve our Silver School Games Award. | To ensure competitions do not clash with any in house school events To continue to create link with other schools for competitions, and to continue to participate in more school game competitions. | |
| Increase participation by increasing the range of sporting activities available for children | Promote active playtimes to support lunchtimes, organise games and manage equipment | Competition participation increased during lunchtimes (whole school took part in the Autumn Term, and KS1 and Year3/4 in Spring Term). Pupil voice has suggested children enjoyed working on their personal challenges at lunchtime with the playground leaders Extra-curricular club participation has increased. Since autumn term, 60 club spaces have been offered for each extra-curricular sporting activity. Participation breakdown of attendance for ks1 and ks2: <ul style="list-style-type: none"> • autumn term: 15/60 = 25% • spring term: 28/60 = 46% • summer term: 44/60 = 73% | To have competitions between year groups rather than house groups. To build links with specialist teaching (football, netball, gymnastics) to model good quality coaching. | |

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| <p>Increase participation by widening the range of extra-curricular sporting activities available (disadvantaged)</p> | <p>Increase participation in extra-curricular sports clubs and competitions through the co-ordination of an extensive program of activities.</p> | <p>Opportunities provided for our disadvantaged pupils to participate in inter and intra competitions (88 spaces each term, 46% participation). This has encouraged children to be active at playtime, helping them to build confidence in their physical abilities and helping them to see sport positively.</p> <p>Pupil voice has suggested children are happy with the lunchtime activities offered and enjoy participating in lunchtime sport activities.</p> | <p>To use elite events to build enthusiasm for sport targeting children who normally are less engaged to participate in sporting activities.</p> <p>To provide more opportunities for our disadvantaged pupils to participate in inter and intra competitions</p> | |
| <p>To put in an early invention with structured swimming lessons for pupils in Year 5 and 6 pupils</p> | <p>To swim competently, confidently and proficiently over a distance of at least 25 metres</p> <p>To use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]</p> <p>To perform safe self-rescue in different water-based situations</p> | <p>Year 6 have attended swimming lessons since in the Spring 1 and Summer 2 term. 20/30, 66% can swim more than 25 metres or more competently, confidently and proficiently over a distance of at least 25 metres</p> | <p>Year 5 attended swimming lessons and will go again in the 2018/2019 so swimming needs can be met by the time they leave Year 6.</p> <p>2017_2018 outcomes for Year 6 pupils: 20/30, 66% were able to swim 25 metres or more confidently.</p> | |
| <p>Total budgeted cost</p> | | | | <p>£14,100</p> |

| ii. Teacher Confidence (A+D+F) | | | | |
|--|---|---|--|--------------|
| Desired outcome | Action | Estimated Impact | Lessons Learned | Cost |
| Increase participation by increasing the focus on PE and to raise awareness of the importance of PE and to promote sport as a positive choice | Develop the role of the play leaders to give the children more ownership over the sporting provision in the school and key decisions such as the purchase of equipment. | Leadership training for Year 5/6 children. Evidence from pupil voice has shown children at lunchtime enjoy the role of the PL and encourage them to work on their personal challenges and stay active during lunchtimes. This picked up half way through the year. | Ensure early identification of playground leader needs from early on, so training is provided right away. | |
| Teachers will feel increasingly confident delivering PE lessons in a range of disciplines | Support teacher confidence through CPD Specialist from Featherstone used to support curriculum teaching. Expert dance CPD for teaching staff | Support from Featherstone Sport Partnership. 3 lessons supporting Year 6 teacher with invasion games. INSET for teachers going through the plans for the new curriculum in September 2018 | Focus on adapting activity towards developing teamwork and collaboration when skill set is not high in specific sport. | |
| Children will perceive PE as a similarly demanding subject in line with other curriculum areas and will associate PE with other curriculum areas | More variety for children in lunch and after school clubs. | Pupil voice and parent voice results showed that children and parents would prefer clubs to be after school. Action has been taken, and club times changed in the Summer Term 1. Participation in all clubs has improved especially tennis, football and gymnastics. Since autumn term, 60/27% club spaces have been offered for each extra-curricular sporting activity. Participation breakdown of attendance for ks1 and ks2: <ul style="list-style-type: none"> autumn term: 15/60 = 25% spring term: 28/60 = 46% summer term: 44/60 = 73% | To build links with specialist teaching (football, netball, gymnastics) to model good quality coaching. | |
| Total budgeted cost | | | | £3000 |

| iii. Increased access and participation in competitions (C+E+G) | | | | |
|--|---|---|--|-------------|
| Desired outcome | Action | Estimated Impact | Lesson Learned | Cost |
| Increase participation by widening the range of extra-curricular sporting activities available (disadvantaged) | Use Featherstone Partnership to develop links between schools and organise fixtures | Children participated in a wide variety of sports competitions throughout the school year. Children were able to compete against other local schools. Competition participation resulted in the school receiving their Silver School Games Mark Award. | To ensure teams participating in competitions are given more time to train and prepare for competitions with other schools. | |
| Children will feel a sense of pride and personal achievement when they are chosen to represent their school | Use curriculum sports provider (Elms) to promote competitions during lunch time | Level 2 competitions linked with the School Games Mark, and helped us achieve our Silver School Games Mark Award. Evidence for pupil voice has suggested children have enjoyed the lunchtime competitions offered from the sports provider during lunchtime. Children feel more active and proud of their personal achievements. | To build links with specialist teaching (football, netball, gymnastics) to model good quality coaching. | |
| Increased opportunities for children to participate in competitions | Work with Featherstone Partnership to participate in inter school events | Opportunities provided for our less active young pupils to participate in inter and intra competitions. | To continue to create sustainable links with other schools, and to take part in a wide variety of sports competitions throughout the school year | |
| Total budgeted cost | | | | £500 |

Total Spend of Allocation 2017_2018

| Item/Project | Estimated Cost | Desired Outcome | Objectives |
|--|-----------------|-----------------|--|
| Featherstone Partnership | £3,500 | D/E/G | To support teachers in the delivery of high-quality PE lessons., delivery of wholeschool CPD and links between schools. |
| New Sports Equipment | £1,000 | A/B/C | All children have more opportunities to use new sports equipment during their PE lessons and during extra-curricular sports clubs. |
| Sports Tracksuits | £500 | G | New tracksuits for sports teams to wear when participating in level 2 inter- sports competitions. Children will gain an understanding of the importance of being part of a team and feel a sense pride in representing their school. |
| Rewards and Awards | £300 | A/B/F/G | Awards presented to all children participating in sports day activities. Rewards for good sportsmanship and effort in PE lessons and clubs. To raise the profile, participation and enjoyment of sports across the whole school. |
| Sports Competitions and games | £500 | A/B/C/D/E | To take part in a wide variety of sports competitions throughout the school year. Allows the children to compete against other local schools. Level 2 competitions linked with the Youth Sports Trust. |
| Developing the PE curriculum | £1,200 | D/F | Supporting teachers with a planning, subject knowledge and high quality PE lessons. |
| Provide additional activities (basketball, rugby, gymnastics, netball, dance, football and multi-sports) to encourage immediate and longer-term participation in sport and physical activity for our least active and disadvantaged children | £8,000 | A/B/C/E/F/G | To take part in a wide variety of sports competitions throughout the school year. To improve fitness, promote a healthy lifestyle and cultivate a love of PE |
| Energise Education dance consultant providing CPD for staff and new lunchtime and after school cheerleading club | £1,800 | B/D | More variety for children (especially older aged girls) in lunch and after school clubs. Expert dance CPD for teaching staff. |
| To promote the health and well-being of all pupils | £800 | F | Host an annual health and well-being workshop for pupils and parents on Tuesday 27 th Feb 2018. This will help build community ties and will engage families. |
| Provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum | £600 | A/B/F | All underachievers children in Year 6 to have dedicated swimming lessons during curriculum time in the summer term. Extra sessions are provided to ensure that all children are confident and competent swimmers in the water. |
| Total | -£18,260 | | |