

Year	4	Spring 1
Learning Challenge Question	How did the Anglo-Saxons change Britain?	
Deadline	Friday 8th February 2019	
All parents/carers are invited to Sharing Day on... Thursday 14 <sup>th</sup> February at 2.00pm in Maple Class		

*Choose from a task below for your home learning this half-term. You can do more than one if you like!*

Remember to be creative and try your best! You will be sharing your project on Sharing Day with the rest of your class and your parents.

If you have any questions, please speak to your teacher.

<p><b>WRITING</b></p> 	<p>Find out more about how the Anglo-Saxons lived- you can use this website to help you: <a href="http://www.primaryhomeworkhelp.co.uk/saxons/houses.htm">http://www.primaryhomeworkhelp.co.uk/saxons/houses.htm</a></p> <p><b>Extended writing:</b> To write a non-chronological report about how Anglo-Saxons lived. Remember to use the key features you learned about last term.</p>
<p><b>CRAFTS</b></p> 	<p>To make a model of an Anglo-Saxon village.</p>   
<p><b>COMPUTING</b></p> 	<p>Design a leaflet or poster using Microsoft Word or Publisher to inform the reader of the facts about your favourite aspect of Anglo-Saxon life. You could talk about the Gods they worshipped, the introduction of written communication or even wars and battles.</p> <p>Please save your work on DB primary. Don't forget to use <a href="http://www.safesearchkids.com">www.safesearchkids.com</a> when you are researching! You will present to the rest of the class using your PowerPoint.</p>
<p><b>CHALLENGE</b></p> 	<p>Write a monologue or diary entry from the perspective of an Anglo Saxon invader. Use expanded noun phrases to describe what you saw when you arrived in Britain and reflect on the impact of the changes you made.</p>

**What resources may I need?**

Paper, pencil, colour pencils / felt-tips / crayons, card, glue, recycling such as cereal boxes, tissue paper, etc

**What skills will I be using?**

Researching, cutting, sticking, writing & presenting.

**How can an adult help me at home?**

- Help keep you on track for the deadline - remind you to complete your project throughout the half-term so that it is not left to the last minute.
- Collect any recycling you may need for your model.
- Give you access to a computer/tablet/phone to research or take you to the library for books.
- Get the appropriate equipment you may need.
- Help read through what you have done.
- Help with cutting/gluing

**Useful websites/books:**  
<https://www.natgeokids.com/uk/discover/history/general-history/anglo-saxons/>  
<https://www.dkfindout.com/uk/history/anglo-saxons/>

**Good Luck! We can't wait to see your Home Learning Projects!**

