

Knowledge and Understanding of the World

This challenge gives the children a sense of the universe. Children have a chance to ask questions and find out facts like our own sun as a star.

1. Why does the sky go dark at night?
2. Where do stars go during the day?
3. Who lives on the moon?
4. Can we visit the moon?
5. What else is up in the sky?
6. Reflection and a review of what we have learnt to answer our big question

30-50 Shows an interest in technological toys with knobs or pulleys, or real objects such as cameras or mobile phones.

Knows that information can be retrieved from computers.

40-60 Begin to understand how technology is used in everyday life, e.g. knows that a barcode records price of items in shops, can role play a telephone conversation.

Eye on the goal -Children recognise that a range of technology is used in places such as homes and schools.

Reception

Spring 1 Curriculum Map

Big Learning Question (Theme):
What can we see in the sky at night?

Links to Our School Values & The British Values?

Pupils will be learning about individual liberty, how we are free to hold our own beliefs & faith and about democracy.

Expressive Art & Design

The children will be using a variety of different materials to create transport to get them to the moon.

30-50 Beginning to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces. Joins construction pieces together to build and balance.

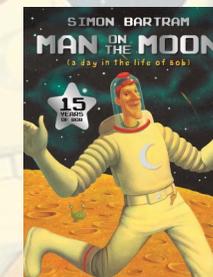
40-60 Uses simple tools and techniques competently and appropriately.

Selects appropriate resources and adapts work where necessary.

Eye on the goal -They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Literacy

Learning will be based on our Main Text:



Man on the Moon by Simon Bartram

Bob goes to work everyday... On the moon!

Bob is everyone's favourite man on the moon; follow him on his daily adventures. Bob has a special job - looking after the moon. He keeps it clean and entertains passing space tourists as well as giving guided tours. He knows everything about the moon and that there is definitely no such thing as aliens!

30-50 Beginning to be aware of the way stories are structured. Suggests how the story might end. Listens to stories with increasing attention and recall. Handles books carefully. Shows interest in illustrations and print in books and print in the environment. Looks at books independently.

Knows information can be relayed in the form of print.
40-60 Knows that information can be retrieved from books and computers. Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books. Talks about a favourite book they have read.
Eye on the goal -They demonstrate understanding when talking with others about what they have read.

Save The Dates!



Day: Planetarium dome workshop visit: 10th January 2019



Finish: Pj day in school and children to make star hats.

Maths

Pupils will be learning about numbers, shapes and measures through songs and games, in our play and within our environment.

Children will be learning to:

30-50 Beginning to talk about the shapes of everyday objects, e.g. 'round' and 'tall'.

40-60 Orders two or three items by length or height. Orders two items by weight or capacity. Uses everyday language related to time and money. Measures short periods of time in simple ways.

Eye on the goal -Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.

Physical development

During PE the children will be learning to:

30-50 Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding, and hopping. Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles.

40-60 Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles. Travels with confidence and skill around, under, over and through balancing and climbing equipment.

Eye on the goal - Children move confidently in a range of ways, safely negotiating space.

Communication language and Literacy

Children will be learning to:

30-50 Listens to others one-to-one or in small groups, when conversation interests them. Listens to stories with increasing attention and recall. Can retell a simple past event in correct order (e.g. went down slide, hurt finger). Uses a range of tenses (e.g. play, playing, will play, played).

40-60 Maintains attention, concentrates and sits quietly when required to do so. Answers questions based on a story. Two-channelled attention –can listen and do for short span. Understands humour, e.g. nonsense rhymes, jokes. Uses language to imagine and recreate roles and experiences in play situations. Shows awareness of past and future.

Eye on the goal –They use past, present and future forms accurately when talking about events that have happened or are to happen in the future.

PSED

Overarching aims of this terms theme:

- A **healthy** (including physically, emotionally and socially) **balanced lifestyle** (including within relationships, work-life, exercise and rest, spending and saving and diet)
- **Power** (how it is used and encountered in a variety of contexts including persuasion, bullying, negotiation and 'win-win' outcomes)
- **Identity** (personal qualities, attitudes, skills, attributes and achievements and what influences these)
- **Diversity** and **equality** (in all its forms)
- **Risk** (identification, assessment and how to manage risk rather than simply the avoidance of risk for self and others) and **safety** (including behaviour and strategies to employ in different settings)
- **Rights** (including the notion of universal human rights), **responsibilities** (including fairness and justice) and **consent** (in different contexts)

During their lessons pupils will learn how:

- Recognise a range of emotions i.e. happy, sad, excited
- Recall names
- Recognise similarities and differences between people in the class
- Recognise what children can do
- Setting and achieving simple goals
- To identify the qualities of a good friend
- To identify and respond to bullying Link to Anti Bullying week
- To describe how to make friends and play with other children
- To understand the importance of keeping clean
- To understand the importance of keeping teeth clean