

Geography

Where do the leaves go to in winter?

Pupils will identify seasonal and daily weather patterns in the United Kingdom and how those seasonal changes impact our daily routines.

In their lessons, they will learn the following:

- Why are there so many leaves on the ground?
- What changes do we see in our country with each season?
- What would you need to do to become the next weather presenter?
- How can you create patterns using leaves in the style of William Morris?
- After listening to music entitled the 'Four Seasons', can you create your own music which captures different weather patterns?
- Why are so many of the things you enjoy doing dependent on the time of year and the weather?

Reflection: In small groups create a typical weather forecast summary which will be filmed.

Art & Design

Pupils will use painting to develop and share their ideas, experiences and imagination, as they create their own firework painting on black paper

DT

Pupils will make and design a clay pot to hold a tea light candle. They will use sculpting techniques, develop understanding of creating the shape and sculpture of the tea light candle holder.

Discuss how well the finished product meets the design criteria and how well it meets the needs of the user.

Year 1

Autumn 2 Curriculum Map

Big Learning Question (Theme):
Where do the leaves go to in winter?

Links to Our School Values & The British Values?

Pupils will be learning about **mutual respect** for **tolerance** of those with different faiths and beliefs and for those without faith by...

accepting other people might have different beliefs than ours and they may believe in different religions. We might not always agree with other people, but we try to show respect for their thoughts and feelings. We can give respect to others and we can expect other people to show us respect.

Save The Dates!



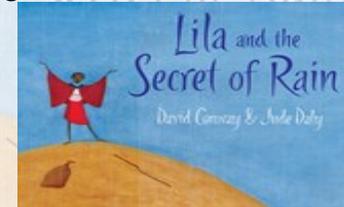
Explore the woodland with a nature walk (using the school back field):
21st November 2018



Explore darkness using a dark tent and torches
12th December 2018

English

Learning will be based on our Main Text:



Lila and the Secret of rain

David Conway' and Jude Daly

Linked to our big learning question/theme, pupils will meet Lila, who lives in a village in Kenya with her family. For months there has been no rain and the sun has burned down on Lila's village.

Writing outcomes:

- Character profile
- Retell from Lila's point of view
- Fact file on Kenya
- Comparison of life in Kenya and life in the UK
- Thought/speech bubbles at different points in the story

Reading:

As well as reading Lila and the secret of the rain pupils will enjoy daily class reader time and increase familiarity with a range of books;

- Discuss the sequence of events in books; Answer and ask questions;
- Predict what might happen on the basis of what has been read;
- Draw inferences on the basis of what is being said and done; Express views and opinions about reading
- Writing outcomes will include
- Express views and opinions about reading
- Sequence sentences to form short narratives; narrative create settings, characters and plot.

Maths

Addition & Subtraction Measurements of length

Problem solving &

Pupils will be learning to:

- **Represent and use number bonds and related subtraction facts within 20.**
- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- Add and subtract one-digit and two-digit numbers to 20, including zero.
- Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$.
- Compare, describe and solve practical problems for: lengths and heights [for example, long/short, longer/shorter, tall/short, double/half];
- Measure and begin to record the following: lengths and heights
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Please note that objectives that are in **bold and underlined** are known as **Key Performance Indicators (KPIs)**. These must be achieved by the end of the year for your child to be **working at Year 1 standards**. Therefore, it is important that any home learning should work on consolidating these.

Please speak to your child's teacher if you would like any support with this.

Science

Why does it get darker earlier in winter?

By the end of this unit, all pupils should be able to:

- Observe changes across the four seasons;
- Observe and describe weather associated with the seasons and how day length varies.

Some pupils will be able to (challenging):

- Observe features in the environment and explain that these are related to a specific season?
- Observe and talk about changes in the weather?
- Talk about weather variation in different parts of the world?

Religious Education

What do Christians celebrate Christmas?

By the end of this unit, pupils will be taught to:

Name different beliefs and practices, including festivals, worship, rituals and ways of life, in order to find out about the meanings behind them.

In their lessons, they will learn the following:

- How do many people celebrate birthdays?
- Why is Jesus so important to Christians?
- Can I retell the story of the nativity?
- Can I sing a Christmas carol?
- What special food is eaten at Christmas?
- Why do Christians send cards and decorate a tree at Christmas?

Reflection: Can we perform a nativity play?

**Local church visit
3rd December 2018**

**Christmas production
19th December**

Computing

Unit 2: Movement and drawing

Pupils will be learning about:

- **Computer Science:** Introduction to algorithms (moving & drawing).
- **Computer Hardware Fact File:** Pupils will be introduced to the concept of a hardware and by the end of this half term they should be able to answer these questions.
- What is a computer?
- Can you name any of the parts of a PC?
- Where do we find computers? How do computers work?
- What different items make up or connect to a computer?

PSHE

Health & Wellbeing

Overarching aims of this terms theme:

- A **healthy** (including physically, emotionally and socially) **balanced lifestyle** (including within relationships, work-life, exercise and rest, spending and saving and diet)
- **Power** (how it is used and encountered in a variety of contexts including persuasion, bullying, negotiation and 'win-win' outcomes)
- **Identity** (personal qualities, attitudes, skills, attributes and achievements and what influences these)
- **Diversity** and **equality** (in all its forms)
- **Risk** (identification, assessment and how to manage risk rather than simply the avoidance of risk for self and others) and **safety** (including behaviour and strategies to employ in different settings)
- **Rights** (including the notion of universal human rights), **responsibilities** (including fairness and justice) and **consent** (in different contexts)

During their lessons, pupils will learn how:

- To set a goal
- To understand and explain how to keep teeth healthy
- To understand the importance of food
- To understand the difference between healthy and unhealthy foods
- To understand the importance of variety on a diet
- To explain how to use medicine safely
- To explain what voting is and why it is important ([Link to Student Council Elections](#))
- To identify different types of bullying and explain what to do if they are being/witness bullying ([Link to Anti-Bullying week](#))
- To identify and explain a range of positive and negative emotions

PE

Pupils will:

Pupils will learn to:

- develop a range of basic skills, actions and ideas.
- They will begin to remember and repeat simple skills and actions with increasing control, showing Agility, Balance and Coordination.
- Choose and identify skills and actions and apply these in isolation and combination.
- Observe, copy and describe what they have learnt, suggesting how to improve.

Music

'Musical Elements'

Pupils will:

- Explore different musical elements including high and low, loud and soft and long and short.
- Compose with specific reference to these elements.
- Learn about different ways that they can be written alongside notation to provide more expression to performances.

Home Learning

Please see the your child's Home Learning Project for this half-term. A copy will be sent home & you can also find it under the Homework section on our website.

Weekly homework will be sent out online via DB Primary, Bug Club, Mathletics & Spellodrome.



Remember that **Reading should be taking place EVERY DAY**. Reading Records will be checked daily. Please listen to your child read and write a comment/ sign in their reading record. If they are able to, children can read & write their own reflection comment about what they have read.



PE kits must be in school on **Mondays** and will be sent home on **Fridays**.