

Knowledge and Understanding of the World

A very exciting challenge with Christmas reflection as a focus.

- Are you as cuddly as Cuddly Dudley?
- Where do animals go winter?
- Where did the snowman go?
- How can I keep warm?
- Why can I see my breath?
- Where does Father Christmas live?
- Reflection: during Winter Wonderland the children will learn about the history of Christmas and take part in arts and crafts activities.

30-50 Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.

40-60 Know familiar places identifying features, e.g. play area, flower beds, pond, café in a park.

Eye on the goal - They talk about the features of their own immediate environment and how environments might vary from one another.

Reception

Autumn 2 Curriculum Map

Big Learning Question (Theme):

Why is it always cold in winter?

Links to Our School Values & The British Values

Pupils will be learning about **individual liberty**

And how we are free to hold our own beliefs and faith, and about **democracy**.

Discussions, talking about

Expressive Art & Design

The children will be using a variety of different materials to make models and pictures.

During PE pupils will be listening to a variety of different music from around the world and expressing ourselves through movement.

30-50 Explores colour and how colours can be changed. Understands that they can use lines to enclose a space, and the begin to use these shapes to represent objects.

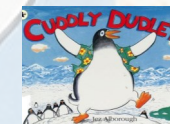
40-60 Explores what happens when the mix colours. Experiments to create different textures. Understands that different media can be combined to create new effects.

Eye on the goal - Children safely use and explore a variety of materials, tools, and techniques, experimenting with colour, design, texture, form and function.

Literacy

Learning will be based on our Main Text:

Cuddly Dudley by Jez Alborough



Dudley is so lovely and cuddly that his brothers and sisters just can't leave him alone - even when he wants some time to himself. So, Dudley sets off alone across the tundra, until he discovers that maybe being with friends - and being incredibly cuddly - isn't so bad after all.

This book will teach the children the important message about working together and helping each other.

30-50 Recognises familiar words and signs such as own name and advertising logos. Segment words orally, and use some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence. Begins to see sounds from their own name in other words.

40-60 Can segment the sounds in simple words and blend them together and knows which letters represent some of them. Continues a rhyming string. Hears and says the initial sounds in words. Links sounds to letters, naming and sounding the letters of the alphabet.

Save The Dates!

Freeze toys into blocks of ice. Children decide which tools to use to free the toys from the ice.



Winter wonderland. Make arts and crafts. Visit by Santa and Christmas carols 20th December 2018

Maths

Pupils will be learning about numbers and shapes through songs and games, in our play and within our environment.

Children will be learning to:

30-50 Separates a group of three or four objects in different ways, beginning to recognise that the total is still the same.

Compares two groups of objects, saying when they have the same number.

40-60 Recognise some numerals of personal significance.

Finds the total number of items in two groups by counting all of them and starting to use the vocabulary involved in adding and subtracting including counting on and back.

Eye on the goal - Using quantities and objects, they add and subtract two single digit numbers.

Physical development

During PE the children will be learning to:

30-50 Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding, and hopping. Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles.

40-60 Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles. Travels with confidence and skill around, under, over and through balancing and climbing equipment.

Eye on the goal - Children move confidently in a range of ways, safely negotiating space.

Communication language and literacy

Children will be learning to:

30-50 Listens to others one-to-one or in small groups, when conversation interests them.

Listens to stories with increasing attention and recall.

40-60 Maintains attention, concentrates and sits quietly when required to do so.

Answers questions based on a story.

Shows interest when presented with alternative possibilities.

Eye on the goal - They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.

PSED

Overarching aims of this terms theme:

- A **healthy** (including physically, emotionally and socially) **balanced lifestyle** (including within relationships, work-life, exercise and rest, spending and saving and diet)
- **Power** (how it is used and encountered in a variety of contexts including persuasion, bullying, negotiation and 'win-win' outcomes)
- **Identity** (personal qualities, attitudes, skills, attributes and achievements and what influences these)
- **Diversity and equality** (in all its forms)
- **Risk** (identification, assessment and how to manage risk rather than simply the avoidance of risk for self and others) and **safety** (including behaviour and strategies to employ in different settings)

- **Rights** (including the notion of universal human rights), **responsibilities** (including fairness and justice) and **consent** (in different contexts)

During their lessons pupils will learn how:

- Recognise a range of emotions i.e. happy, sad, excited
- Recall names
- Recognise similarities and differences between people in the class
- Recognise what children can do
- Setting and achieving simple goals
- To identify the qualities of a good friend
- To identify and respond to bullying Link to Anti Bullying week
- To describe how to make friends and play with other children
- To understand the importance of keeping clean
- To understand the importance of keeping teeth clean