

Woodlands  
Academy



# Information Evening

10<sup>th</sup> October 2018

# Woodlands Academy...

- ▶ We are in our 3<sup>rd</sup> year as Woodlands Academy.
- ▶ The team have worked hard to improve on key areas such as: behaviour, teaching & learning, our environment & community partnerships.
- ▶ We are improving every day & look forward to continuing these improvements.

# Our Successes: Key Headlines



## Expected Standard

- We are at national expectations for Reading, Maths and Science
  - We are above national expectations for RWM Combined
- ## Greater Depth
- We are at national expectations for all subjects
  - We had a 300% increase in Writing from 2017
  - We had a 400% increase in Maths from 2017

KS1

## Attainment

### Expected Standard

- We are above national expectations for Maths and Grammar, Punctuation & Spelling
- We are above national expectations for RWM combined
- We are at national expectations for Reading and Writing

### Higher Standard

- We had a 700% increase in Reading and Maths from 2017

## Progress

- We are above national expectations for progress all subjects
- We are in the **Top 10 Ealing Schools** for Reading, Writing and Maths progress

KS2

# Our new & Improved curriculum

- ▶ This year, we have adapted our curriculum so that it is:
  - More personalised to our pupils
    - Fun & engaging
    - gives our pupils a challenge question to solve
    - encourages cross-curricular learning
    - more challenge for all our pupils
    - more enrichment opportunities so that pupils are engaged throughout (wow days & fantastic finish days)
    - development of skills in all subject areas.

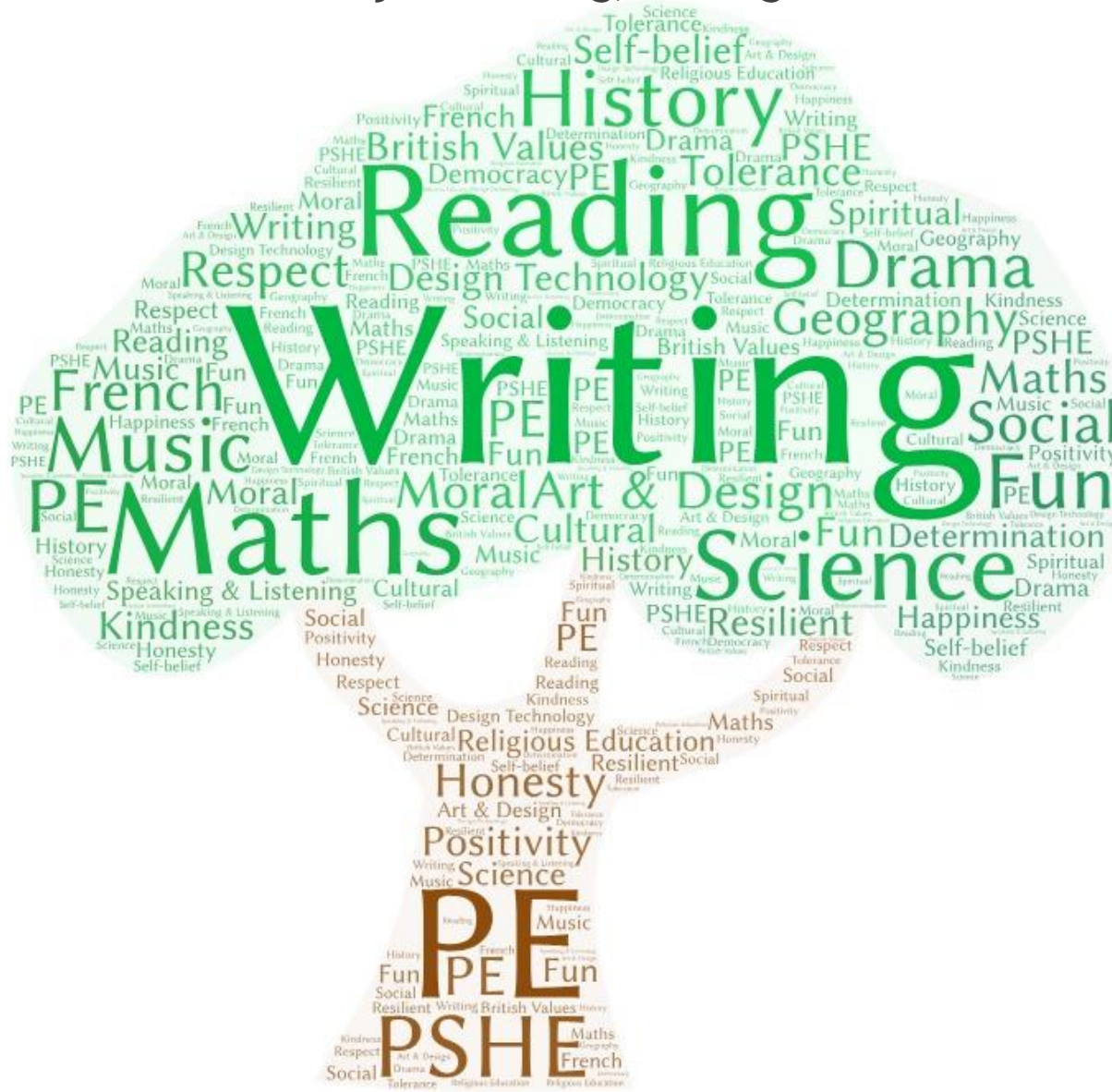
It is called the 'Woodlands Learning Challenge Curriculum'. Pupils are presented with big learning question for every half-term which they will go on a journey to answer. Reading is important so they will continue to learn through a core reading text which also links in to their challenge.

History & Geography are usually the key drivers and all other subjects are taught through this.

- ▶ **Share Curriculum Map on website**
- ▶ We have also started weekly French lessons and have our specialist Music Teacher in twice a week.
- ▶ At Woodlands, we pride ourselves in providing a broad & balanced curriculum.

# What is a broad and balanced curriculum?

It is not just reading, writing & maths that is important.



## Next steps with our curriculum:

- Continue to embed new curriculum.
- Take on board pupil feedback to see if there is anything we can change/do better?
- Invite parents in more regularly to see all the wonderful learning that's going on!
- For pupils to take more of a lead with their learning. We want our pupils to be confident to explain where they are in their learning, where they need to get to & how they are going to get there. [Share new pupil targets - provide copies.](#)

# How can you help us?

- ▶ By ensuring you are aware of your child's timetable.
- ▶ Send in their PE kits on the right days
- ▶ Making sure they are in the correct uniform at all times.
- ▶ Being at school every day and on time.
- ▶ Supporting them with their homework & reading.
- ▶ Come in to talk to us straight away if you have any concerns/questions - please book via the School Office for a meeting. Remember, we can only help if we are aware of the problem. Let's work together to ensure the best outcomes for our children.
- ▶ Send back letters promptly. Please note, letters and money will not be accepted at the gate. They will need to be personally handed in at the School Office.



# Homework

Key feedback from our most recent parent survey:

- ▶ 55% of parents feel that their child always enjoys completing homework.
- ▶ 87% of parents feel reading is an important part of home learning.
- ▶ 82% of parents feel spellings are an important part of home learning.
- ▶ 90% of parents feel times tables are an important part of home learning.
- ▶ 87% of parents would like their children to have a more creative project every half-term.
- ▶ 60% of parents felt it would be easier if their child received homework online via a computer/phone/tablet/iPad.
- ▶ 83% of parents feel that homework has a positive impact on their child's learning.

# This told us that...

We needed to:

- ▶ Continue to give homework, but make it more purposeful.
- ▶ Make homework more fun & engaging for all pupils.
- ▶ Keep key skills such as reading, spelling & times tables - making sure they are happening regularly and being monitored by school and home.
- ▶ Have a half-termly project which links to what children are learning in class. These should give pupils the opportunity to think creatively and take charge of their learning.
- ▶ Provide homework online: this will be fun for pupils, feedback can be given straight away, homework cannot get lost and cannot be forgotten.



# After Half term...

We will have a weekly homework club for pupils who do not have access to the internet. Please sign up to this as soon as the letter is given out.

## Weekly Homework

Reading should be happening every night.

No more than 10-20 minutes.

This must be recorded in the Reading Record. (Books taken home from class/library & Bug Club)



Spellings given out once a week & tested once a week - records kept of results. (Spellodrome games for learning spellings)



Times tables/Key Maths Skills (Mathletics games for learning maths facts/times tables)



## Every Half Term

A project will be given out at the beginning of the half-term. It will be linked to the learning question in class.

Children will be able to pick from 1-3 ideas and will work on this throughout the half-term.

They will need to be supported to complete this at home.

At the end of the half term, they will need to bring in their finished project to share with the rest of the class on 'Sharing Day'. Parents will be invited to attend.



All homework will be given out online on DB Primary which is our online managed learning platform. Teachers and pupils will be able to communicate on a regular basis. Pupils will be able to 'blow the whistle' if there is anything that is worrying them. **Any pupils who are unsafe online or misuse DB will get a warning or a ban depending on severity or regularity of incident.** See example of page.

# Reading

- ▶ Reading must take place every night.
- ▶ Please support us with ensuring this is happening by:
  - Giving your child a quiet space to read every night - this could be in bed just before they are about to sleep.
  - Listening to them read and talking about what they have read. Please see the hand out with information about what questions you can ask.
  - You could also read to them while they listen
  - Recording a comment down in their Reading Record to indicate this has happened. If you are short of time, this could be the date, book name & signature.
  - Pupils who are free readers (not following a banded system) can write their own comment about what they have read.
- ▶ Reading books will be changed once your child has finished reading them. If this is a colour banded book, this may be more often.
- ▶ They will also choose their own library book once a week to read for enjoyment.
- ▶ If a pupil is missing a comment in their Reading Record, an automatic letter will be sent home to you on that same day. It will be a reminder for you to complete the Reading Record or to ensure your pupil is reading at night.
- ▶ If a letter is sent out 3 times, you will be asked to come in for a meeting to find out why and if there is anything that we can do as a school to support you in making sure reading is taking place daily.

Please note, if a Reading Record is lost, you will need to purchase another one from our School Office for £1.50

If a school/library book is lost, parent's will be asked to pay the price to replace the book.

Note down and questions/suggestions