

Knowledge and Understanding of the World

This challenge enables children to develop self-awareness and to settle, look at themselves and to get to know their classmates. It also enables children to look at their own and others' special qualities and to start to consider the idea of equality.

- How am I the same?
- How am I different?
- What makes a family?
- Why do I look like I do?
- What I like best is.....?
- Where in the world do my family come from?
- What can I do with my body?
- Reflection : my special quality

30-50 Shows interest in the lives of people who are familiar to them. Remembers and talks about significant events in their own experience. Recognises and describes special times or events for family or friends

40-60 Enjoys joining in with family customs and routines. Identify and talk about events in their own life and in the lives of family members, e.g. birthday, visit to grandparent. Beginning to differentiate between past and present.

Eye on the goal - Children talk about past and present events in their own lives and in the lives of family members.

Reception

Autumn 1 Curriculum Map

Big Learning Question (Theme):

What do I know about me?

Links to Our School Values & The British Values?

Pupils will be learning about **mutual respect** for **tolerance** of those with different faiths and beliefs and for those without faith through class

Discussions, talking about our families and cultural beliefs.

Expressive Art & Design

During PE pupils will be listening to a variety of different music from around the world and expressing ourselves through movement.

The children will be using a variety of different materials to develop self portraits.

30-50 Enjoys joining in with dancing and ring games. Sings a few familiar songs. Beginning to move rhythmically.

40-60 Begins to build a repertoire of songs and dances. Explores the different sounds of instruments. Eye on the goal - Children sing songs, make music and dance, and experiment with ways of changing them.

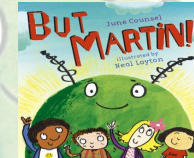
Manipulates materials to achieve a planned effect

Eye on the goal - Children sing songs, make music and dance, and experiment with ways of changing them.

Literacy

Learning will be based on our Main Text:

But Martin June Counsel



It is the first day of school for four very different children, but all changes when Martin zooms in from outer space.

This book will teach the children the important message about difference, friendship and fitting in.

30-50 Knows that print carries meaning and, in English, is read from left to right and top to bottom. Listens to and joins in with stories and poems, one-to-one and also in small groups. Describes main story settings, events and principal characters. Holds books the correct way up and turns pages.

40-60 Begins to read words and simple sentences. Enjoys an increasing range of books.

Eye on the goal - Children read and understand simple sentences.

Save The Dates!



Day: Pupils to bring in pictures of themselves as babies.



Finish: Create a book for the role play area showcasing the children's special qualities.

Maths

Pupils will be learning about numbers and shapes through songs and games, in our play and within our environment.

30-50 Uses some number names accurately in play. Recites numbers in order to 10. Sometimes matches numeral and quantity correctly. Realises not only objects, but anything can be counted, including steps, claps or jumps. Uses some number names and number language spontaneously. Knows that numbers identify how many objects are in a set.

40-60 Counts up to three or four objects by saying one number name for each item. Counts objects to 10, and beginning to count beyond 10.

Begins to use 'teens' to count beyond 10. Counts out up to six objects from a larger group. Selects the correct numeral to represent 1 to 5, then 1 to 10 objects. Then 1-20.

Counts an irregular arrangement of up to ten objects. Finds one more or one less from a group of up to five objects, then ten objects.

Estimates how many objects they can see and checks by counting them. Uses the language of 'more' and 'fewer' to compare two sets of objects.

Eye on the goal - Children count reliably with numbers from 1 to 20, place them in order and say which number is one more or one less than a given number.

Physical development

During PE the children will be learning to:

30-50 stand momentarily on one foot when shown. Catch a large ball.

40-60 Shows increasing control over an object in pushing, patting, throwing, catching or kicking it. Shows a preference for a dominant hand.

Eye on the goal - Children show good control and co-ordination in large and small movements.

Communication language and literacy

Children will be learning to:

30-50 Listens to others one-to-one or in small groups, when conversation interests them. Listens to stories with increasing attention and recall. Uses talk to connect ideas, explains what is happening and anticipates what might happen next, recalls and relives past experiences.

40-60 Maintains attention, concentrates and sits quietly when required to do so. Two-channelled attention – can listen and do for short span. Responds to simple instructions, e.g. to get or put away an object. Able to follow a story

without pictures or props.

Eye on the goal - Children listen attentively in a range of situations.

PSED

Overarching aims of this terms theme:

- A **healthy** (including physically, emotionally and socially) **balanced lifestyle** (including within relationships, work-life, exercise and rest, spending and saving and diet)
- **Power** (how it is used and encountered in a variety of contexts including persuasion, bullying, negotiation and 'win-win' outcomes)
- **Identity** (personal qualities, attitudes, skills, attributes and achievements and what influences these)
- **Diversity and equality** (in all its forms)
- **Risk** (identification, assessment and how to manage risk rather than simply the avoidance of risk for self and others) and **safety** (including behaviour and strategies to employ in different settings)
- **Rights** (including the notion of universal human rights), **responsibilities** (including fairness and justice) and **consent** (in different contexts)

During their lessons pupils will learn how:

- Recognise a range of emotions i.e. happy, sad, excited
- Recall names
- Recognise similarities and differences between people in the class
- Recognise what children can do
- Setting and achieving simple goals
- To identify the qualities of a good friend
- To identify and respond to bullying Link to Anti Bullying week
- To describe how to make friends and play with other children
- To understand the importance of keeping clean
- To understand the importance of keeping teeth clean