

What are we learning in the Summer term?

In **English**, we will be learning about the novel....

Rain Player

- We will learn how to step inside the shoes of a character and show empathy.
- We will explore themes and issues through discussion. Lots of these link in with our Topic lessons
- We will develop creative responses to the text through drama, storytelling and artwork.
- We will look carefully at the themes, plots by using our skills as a reader.

We will develop our writing skills by writing a diary entry, character profile, explanation about drought in the form of poem/ information text, letter, descriptive piece, play script, newspaper report, persuasive leaflet.



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In **Science**, we will be learning about...

'Electricity' and 'States of matter'

- We will identify common appliances that run-on electricity in our homes.
- We will do lots of practical activities such as constructing a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.
- We will investigate some conductors and insulators, and discuss why metals make good conductors.
- We will compare and group materials together, according to whether they are solids, liquids or gases.
- We will discuss why some materials change state when they are heated or cooled, and measure/research the temperature at which this happens in degrees Celsius (°C).



In **Maths** we will be learning the following:

Time

- How to solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days
- How to complete, read and interpret information in tables, including timetables, to solve real life problems about time

Geometry (angles and shape)

- To identify different types of angles
- To compare and classify geometric shapes based on their properties and sizes
- To identify regular and irregular polygons based on their properties- e.g. number of sides and angles.

Statistics

- To solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graph

Problem Solving

- To be able to solve multi step problems involving measure, money, fractions and decimals.
- Continue to learn our times tables and to be able to solve mental maths questions.



Maple Class

Homework day:	Spellings day:
Indoor PE is on:	Outdoor PE is on...

In our **Creative Curriculum** we will be learning all about the
Mayan Civilisation

In History we will focus on:

- A non-European society that provides contrasts with British history- Mayan Civilisation.
- Develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narrative.
- Understand how our knowledge of the past is constructed from a range of sources.
- Address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.
- Note connections, contrasts and trends over time.

In Art we will focus on:

- Designing and making our own Mayan masks using Papier-mâché techniques and painting them with bright colours!

In DT (**Cooking**) we will learn:

- To understand and apply the principles of a healthy and varied diet
- To prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques
- To understand seasonality and know where and how a variety of ingredients are grown, reared, caught and processed

In ICT we will:

- Evaluate different search engines and explain their choices in using these for different purposes. Use strategies to verify the accuracy and reliability of information, distinguishing between fact and opinion, e.g., cross checking with different websites or books.
- Begin to identify what data should be collected to answer a specific question. Compare different charts and graphs e.g. in tables, frequency diagrams, pictograms, bar charts, databases or spreadsheets and understand that different ones are used for different purposes.



In **PSHE** we will be learning about...

Relationships

We will be learning about Identity - personal qualities, attitudes, skills, attributes and achievements and what influences these.

Relationships - including different types and in different settings.

Risk - identification, assessment and how to manage risk rather than simply the avoidance of risk for self and others and **safety** - including behaviour and strategies to employ in different settings.

In **RE** we will be learning about...

Worship and Religious buildings

- We will identify and describe the key features of religions, including beliefs, teachings and their meaning.
- We will make links between religions and identify some basic similarities and differences.
- We will identify the key features of religious buildings and practices within them.



Bahai



Buddhist



Buddhist



Christian



Christian



Confucian



Confucian/Taoist



Hindu



Judaic



Judaic



Judaic



Islamic



Sikh



Shinto

Trips & Visits

Young Readers Programme trip to Waterstones.