

What are we learning in the Summer term?



In **English** we will be learning about...



- **Gregory Cool** by Caroline Birch
- **Firebird** by Saviour Pirotta
- **Iron Man** by Ted Hughes

Pupils will read the books in class. We will use the texts to explore different writing outcomes. Also, they will learn reading comprehension strategies and how to interpret and understand the texts.

Writing outcomes will include:

- Descriptive writing
- Writing in role
- Diary writing
- Letter writing
- Newspaper reports
- Narrative writing
- Persuasive writing



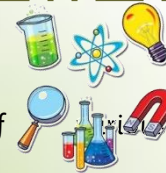
In **Science** we will be learning about...

Plants

- identify and describe the functions of parts of flowering plants
- explore the requirements of plants for life and growth
- investigate the way water is transported within plants
- explore the part that flowers play in the life cycle of flowering plants

Light

- discuss light, reflections and shadows.
- learn about sources of light



Cherry Class

Homework day: THURSDAY Due- Tuesday	Spellings day: THURSDAY
Indoor PE is on... FRIDAY	Outdoor PE is on... MONDAY

In **Maths** we will be learning about...

Measurement

- tell and write the time from an analogue clock, including using Roman numerals, 12-hour and 24-hour clocks
- use vocabulary such as o'clock, am/pm, morning, afternoon, noon and midnight.
- compare durations of events
- measure, compare, add and subtract volume/capacity (l /ml)
- measure, compare, add and subtract mass (kg/g)

Geometry

- recognise 3-D shapes in different orientations and describe them
- identify right angles and recognise angles are greater than or less than



Statistics

- interpret and present data using bar charts, pictograms and tables
- solve one-step and two-step questions using information presented in scaled bar charts, pictograms and tables

In **our Creative Curriculum** we will be learning about...

The Romans

Pupils will:

- explain what the Roman empire was and its impact on Britain
- make comparisons between a Roman and Celtic warrior
- compare sources about Boudicca and describe her
- retell the events of Boudicca's rebellion
- describe what the Romans built
- understand what gladiatorial entertainment was like in Roman society
- explain what the Romans liked to eat
- research Roman gods and goddesses
- explain how Romans imported materials to make pottery and jewellery

Art/DT: Pupils will make their own Roman Shield and Mosaic product.

- shape, form, model and construct from observation and / or imagination
- plan and develop ideas in sketchbook and make choices
- learn about different adhesives and methods of construction

PE:

Rounders

- develop throwing and catching techniques
- be able to bat using the correct technique
- be able to field correctly
- work as a team in a game situation

Gymnastics

- develop floor shapes, movement and balance
- use apparatus within routines
- work as a team to create a sequence
- Perform skills to a group and evaluate the performance of others



In **PSHE** we will be learning about...

Relationships and Growing up

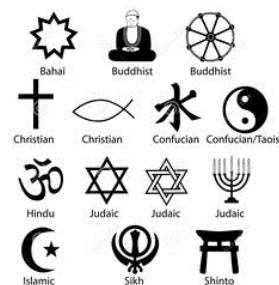
Pupils will:

- identify the qualities of a good friend
- identify positive thoughts.
- explore the concept of self-talk
- explore healthy relationships
- understand the differences between males and females and to name the body parts
- consider touch and to know that a person has the right to say what they like and dislike
- explore different types of families and who to go to for help.

In **RE** we will be learning about...

Signs and symbols

- understand the difference between a sign and a symbol
- discuss how religious symbols convey important ideas about the religion.



Trips & Visits/ Workshops

- Roman workshop@ Gunnersbury Park Museum: Wednesday 2nd May 2018
- Plants workshop @ Perivale Woods: Thursday 14th June 2018

Other important dates:

- Roman Dress up day, Year 3 Roman Assembly and Roman Banquet (in school): Friday 4th May 2018
- Drip Drop Musical orchestra performance (in school): Monday 14th May 2018