

What are we learning in the Summer term?

In **English** we will be learning all about...



- Traction man is here by Mini Grey
- Toys in Space by Mini Grey
- Knuffle Bunny by Mo Willems

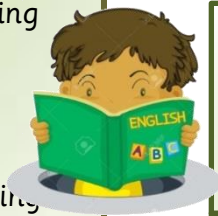
We will use texts to explore different writing outcomes. We will also learn reading comprehension strategies to interpret and understand the texts.

Reading outcomes will include

- Increase familiarity with a range of books;
- Discuss the sequence of events in books;
- Answer and ask questions;
- Predict what might happen on the basis of what has been read;
- Draw inferences on the basis of what is being said and done;
- Express views and opinions about reading

Writing outcomes will include

- Express views and opinions about reading
- Draft and write by composing and rehearsing sentences orally;
- Sequence sentences to form short narratives;
- In narrative create settings, characters and plot;
- Re-read writing to check it makes sense and make simple revisions.



In **Science** we will be learning all about... **Everyday Materials**

- Distinguish between the object and the material that it is made of.
- Identify and name a variety of everyday materials (wood, glass, metal, stone, etc.)
- Describe simple physical properties of materials.
- Compare and group objects and materials based on physical properties. Working scientifically: Pupils should explore and experiment with a variety of materials to answer questions.



In **Maths** we will be learning all about...

Measurement: Money Recognise and know the value of different denominations of coins and notes. Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems.

Geometry: Shape Recognise and name common 2D and 3D shapes, including rectangles, squares, circles and triangles, cuboids, pyramids and spheres. Describe position, direction and movement, including whole, half, quarter and three quarter turns

Number: Four Operations Represent and use number bonds and related subtraction facts within 20. Add and subtract one digit and two digit numbers to 20, including 0. Read, write and interpret mathematical statements involving addition (+) subtraction (-) and equals (=) signs. Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems. Count in multiples of twos, fives and tens. Solve one step problems involving multiplication and division, by calculating the answer using concrete object & pictorial representations.



Yew Class

Homework day: THURSDAY	Spellings day: THURSDAY
Indoor PE is on... TUESDAY	Outdoor PE is on... THURSDAY

In **our Creative Curriculum** we will be learning all about...
 Changes in living memory e.g. how toys have changed.

This 'Toys' unit will teach Yew class about popular toys through the 20th century and the early 21st century. Firstly, it asks the children to think about their favourite toy from today before moving on to look at toys which were popular when their parents and grandparents were children. Throughout the unit, the children will develop a range of historical skills such as: asking and answering questions, compare toys from different times, identifying and interpreting different sources and recognising change and exploring how this influences them today. A range of learning activities are used in this unit which include: drawing discussions, role play and games as well as writing tasks to encourage the children to fully engage in lessons.

By the end of the unit all children should be able to:

- Explain what they know about toys today.
- Explain how we can find out about the past.
- Describe features of different toys.
- Recognise old and new toys
- Think of some questions for their own enquiries into other aspects of everyday life which may interest them, for example food or houses.

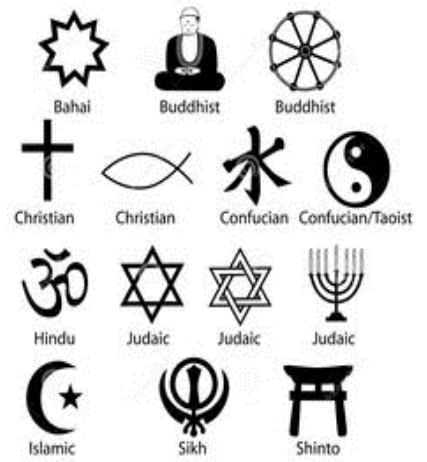


In **PSHE** we will be learning all about... Relationships

- How to develop and maintain a variety of healthy relationships, within a range of social/cultural contexts
- How to recognise and manage emotions within a range of relationships
- How to recognise risky or negative relationships including all forms of bullying and abuse
- How to recognise and manage emotions within a range of relationships
- How to respond to risky or negative relationships and ask for help
- How to respect equality and diversity in relationships.

In **RE** we will be learning from ... special places

Children will explore the concept of 'sacred space,' i.e. places that people respond to and alter their behaviour in a manner different from normal.



Trips & Visits

- Science workshop on Materials
- Hanwell Zoo (Bunny Park)