

1. Summary information					
School	Woodlands Academy				
Academic Year	2017/ 2018	Predicted Sports/ PE Grant	£17,720	Date of most recent SPP Review	Reviewed by Governing Body March 2018
Total number of pupils		209	Date for next internal review of this strategy		Termly reviews conducted by Curriculum Committee and SLT

2. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers <i>(issues to be addressed in school, such as poor oral language skills)</i>	
A.	Sport is not always seen by children as being an important aspect of the curriculum which affects the levels of participation
B.	Staff lack confidence in delivering a wide range of sporting activities
C.	Lack of opportunities for all children to compete against other schools
D.	Tendency to see PE as a subject with less academic demand and low expectations of attainment
E.	Difficulty in building a sense of team spirit and pride across a range of sports

3. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Increase participation by increasing the focus on PE and to raise awareness of the importance of PE and to promote sport as a positive choice	Children will report participating in at least 2 PE lessons in school time and at least one other sporting activity (before/after school or at lunchtime) per week
B.	Increase participation by increasing the range of sporting activities available for children to try in lessons	Children will be able to list a wide range of sports that they have tried
C.	Increase participation by widening the range of extra-curricular sporting activities available (disadvantaged)	Children's participation in extra-curricular sports activities will increase by at least 5%
D.	Teachers will feel increasingly confident delivering PE lessons in a range of disciplines	Pupil voice will indicate increasing rates of participation and enjoyment
E.	Increased opportunities to for children to participate in competitions	All pupils will have multiple opportunities to take part in competitions in a

		range of sporting activities
F.	Children will perceive PE as a similarly demanding subject in line with other curriculum areas and will associate PE with other curriculum areas	Children will aspire to represent the school and feel a sense of pride as part of a team
G.	Children will feel a sense of pride and personal achievement when they are chosen to represent their school	Pupil voice will indicate increasing rates of participation and enjoyment

4. Planned expenditure				
Academic year	2017_2018			
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.				
i. Participation in school (A+B+C)				
Desired outcome	Action	Rationale	Staff lead	Review Period
Increase participation by increasing the focus on PE and to raise awareness of the importance of PE and to promote sport as a positive choice	Promote extra-curricular sporting activities (morning clubs and lunch time competitions) for disadvantaged children.	To provide disadvantaged pupils with enriched sporting opportunities.	PE Lead SLT	Half termly
Increase participation by increasing the range of sporting activities available for children to try in lessons	Promote active playtimes to support lunchtimes, organise games and manage equipment	To improve fitness, promote a healthy lifestyle and cultivate a love of PE	PE Lead SLT	As required
Increase participation by widening the range of extra-curricular sporting activities available (disadvantaged)	Increase participation in extra-curricular sports clubs and competitions through the co-ordination of an extensive program of activities.	To provide additional activities to encourage immediate and longer-term participation in sport and physical activity for our least active and disadvantaged children	PE Lead	As required
Total budgeted cost				£14,100

ii. Teacher Confidence (A+D+F)				
Desired outcome	Action	Rationale	Staff lead	Review Period
Increase participation by increasing the focus on PE and to raise awareness of the importance of PE and to promote sport as a positive choice	Develop the role of the play leaders to give the children more ownership over the sporting provision in the school and key decisions such as the purchase of equipment.	Children o take part in a wide variety of sports competitions throughout the school year.	PE Lead SLT	As required
Teachers will feel increasingly confident delivering PE lessons in a range of disciplines	Support teacher confidence through cpd Specialist from Featherstone used to support curriculum teaching. Expert dance CPD for teaching staff	To support teachers with a planning, subject knowledge and high quality PE lessons.	PE Lead SLT	Half Termly
Children will perceive PE as a similarly demanding subject in line with other curriculum areas and will associate PE with other curriculum areas	More variety for children in lunch and afterschool clubs.	Gain an understanding of prior learning and starting points.	FSP PE Lead SLT	As required
Total budgeted cost				£3000
iii. Increased access and participation in competitions (C+E+G)				
Desired outcome	Action	Rationale	Staff lead	Review Period
Increase participation by widening the range of extra-curricular sporting activities available (disadvantaged)	Use Featherstone Partnership to develop links between schools and organise fixtures	To take part in a wide variety of sports competitions throughout the school year. Allows the children to compete against other local schools.	FSP PE Lead	As required

Children will feel a sense of pride and personal achievement when they are chosen to represent their school	Use curriculum sports provider (Elms) to promote competitions during lunch time	Level 2 competitions linked with the Youth Sports Trust	FSP PE Lead	Half Termly
Increased opportunities to for children to participate in competitions	Work with Featherstone Partnership to participate in inter school events	Provide opportunities for our less active young pupils to participate in inter and intra competitions.	FSP PE Lead	Half Termly
Total budgeted cost				£500

Planned Spending of Allocation			
Item/Project	Estimated Cost	Desired Outcome	Objectives
Featherstone Partnership	£3,500	D/E/G	Supporting teachers in the delivery of high quality PE lessons., delivery of whole school CPD and links between schools.
New Sports Equipment	£1000	A/B/C	All children have more opportunities to use new sports equipment during their P.E lessons and during extra-curricular sports clubs.
Sports Tracksuits	£500	G	New tracksuits for sports teams to wear when participating in level 2 inter- sports competitions. Children will gain an understanding of the importance of being part of a team and feel a sense pride in representing their school.
Rewards and Awards	£300	A/B/F/G	Awards presented to all children participating in sports day activities. Rewards for good sportsmanship and effort in PE lessons and clubs. To raise the profile, participation and enjoyment of sports across the whole school.
Sports Competitions and games	£500	A/B/C/D/E	To take part in a wide variety of sports competitions throughout the school year. Allows the children to compete against other local schools. Level 2 competitions linked with the Youth Sports Trust.
Developing the PE curriculum	£1200	D/F	Supporting teachers with a planning, subject knowledge and high quality PE lessons.
Provide additional activities (basketball, rugby, gymnastics, netball, dance, football and multi-sports) to encourage immediate and longer-term participation in sport and physical activity for our least active and disadvantaged children	£8000	A/B/C/E/F/G	To take part in a wide variety of sports competitions throughout the school year. To improve fitness, promote a healthy lifestyle and cultivate a love of PE
Energise Education dance consultant providing CPD for staff and new lunchtime and after school cheerleading club	£1800	B/D	More variety for children (especially older aged girls) in lunch and afterschool clubs. Expert dance CPD for teaching staff.
To promote the health and well-being of all pupils	£800	F	Host an annual health and well-being workshop for pupils and parents on Tuesday 27 th Feb 2018. This will help build community ties and will engage families.
Provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum	TBC	A/B/F	All under achievers children in Year 6 to have dedicated swimming lessons during curriculum time in the summer term. Extra sessions are provided to ensure that all children are confident and competent swimmers in the water.
Total Proposed Spend	£17,600		