

# What are we learning in the Autumn term?

Woodlands  
Academy



In **English** we will be learning...

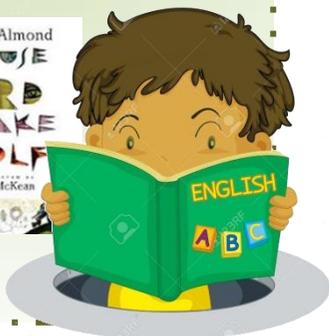
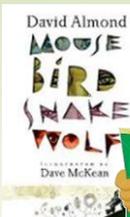
about different texts.

- Leon and the place between by Angela McAllister
- Ug: Boy Genius of Stone Age by Raymond Briggs
- Mouse, bird, snake and wolf by David Almond

We will use texts to explore different writing outcomes. Also, they will learn reading comprehension strategies and how they interpret and understand the texts.

Writing outcomes will include:

- Descriptive writing
- Writing in role
- Diary writing
- Letter writing
- Newspaper reports
- Poetry
- Persuasive writing
- Fact files
- Book review



In **Science** we will be learning...

All about 'Animals including Humans' - we will focus on:

- Diet and nutrition
- Moving and growing
- Identify and name bones in the human body
- Discuss the functions of a skeleton
- Understand the importance of exercise
- Understand how muscles work
- Compare and group animals by their diet
- Sort animals based on their skeletons and movements.



In **Maths** we will be learning...

Number and Place Value

- Recognise the place value of each digit (hundreds, tens and ones)
- Estimating numbers 10 or 100 more or less than a number
- Compare and order numbers up to 1000
- Add or subtract numbers mentally including 3 digit numbers.
- Add or Subtract numbers up to 3-digits using the formal written methods
- Estimate answers to calculations and use inverse.
- Add or subtract amounts of money to give change using £ and p
- Solve number and practical problems

## Aspen Class

Homework day: <b>Thursday</b>	Spellings day: <b>Tuesday</b>
Indoor PE: <b>Thursday</b>	Outdoor PE: <b>Monday</b>





In our **Creative Curriculum** we will be learning about the history of the Stone Age.

Children will be learning about how people lived during the Stone Age to Iron Age and how they evolved. We will be looking at what they ate, where they lived, clothes they wore and weapons/ tools they used. Children will also be exploring the Stonehenge and theories about why and how it was there?

Children will explore how paintings were created in the Stone Age. They will be exploring how paint was made from natural materials and creating their own Stone Age cave paintings in a similar style to those found during this period.

In D.T children will understand and apply the principles of a healthy and varied diet prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques. Pupils will understand seasonality and know where and how a variety of ingredients are grown, reared, caught and processed.

In computing we will focus on E-safety and will show children how to use technology purposefully, safely and respectfully. Through cross curricular activities we will be using text and multimedia to research and present learning in our science and history topics. This will involve using ware including Word and Power Point.



In **PSHE** we will be learning about ...

Health and wellbeing

Children will be:

- Setting goals for the new academic year
- Discussing food groups and explaining how food choices can contribute to tooth decay.
- Defining and categorising drugs, understand the effects of passive smoking and the impact of caffeine.
- Explaining what democracy is.
- Exploring bullying during Anti-bullying week
- Discussing ways to resolve conflict.

In **RE** we will be learning about Hinduism...

Children will be exploring the faith. They will be looking at the teaching of the religion.

They will explore the faith and look at the different gods.

Children will compare The Temple to their own and look into the celebration of Diwali.



Bahai



Buddhist



Buddhist



Christian



Christian



Confucian



Confucian/Taoist



Hindu



Judaic



Judaic



Judaic



Islamic



Sikh



Shinto

### **Trips & Visits**

We will be visiting The Celtic Harmony Camp for a Stone Age day linked to our history topic.

ZooLab will be visiting for an animal handling workshop linked to our science topic Animals including humans,

Parents will be invited to an exhibition celebrating Key stage 2 achievements.

