

What are we learning in the Autumn term?



In **English** are power of reading texts will be ...

In **Autumn 1** - The Man on the Moon

In **Autumn 2** -The Lonely Beast

Through these texts we will be learning about different genres such as ...

Diary writing and reports

We will be learning about non-fiction which will then lead into writing -chronological report. We will look at the different types of non-chronological reports and their features. We will look at how to do write a diary entry and how to write an informal letter.

Instructions

We will read and compare examples of instructional texts. We will review the common features and make critical judgements about how effective the instructions are. We will identify organisational devices to make them easier to follow. Prepare clear written instructions, for example for a playground game.

Stories and settings

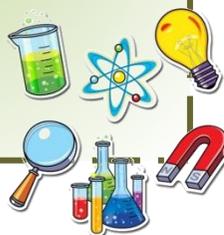
We will explore how events are used in familiar stories by copying and adapting the structure. In class we will create characters by using ideas from stories. We will use past tense and third person consistently include setting. To include some dialogue use phrases drawn from story language to add interest.



In **Science** we will be learning all about...

'Animals including Humans' - we will focus on:

- Animal groups
- Animal life cycles
- Growing
- Diet and nutrition
- Healthy bodies
- The food chain



Linden Class

Homework day: THURSDAY	Spellings day: WEDNESDAY
WEDNESDAY on ... Indoor PE is	FRIDAYS on Outdoor PE is

In **Maths** we will be learning all about...

Number and Place Value.

We will:

Count on or back in ones or tens, starting from any two-digit number. Read and write whole numbers to at least 100 in digits and words.

Know what each digit in a two-digit number represents, including 0 as a placeholder and partition two-digit numbers into a multiple of ten and ones (TU). Say the number that is 1 or 10 more or less than any given two-digit number.

Order whole numbers to at least 100, and position them on a number line and 100 square.

Addition and subtraction

To recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100

Properties of shape

To plot specified points and draw sides to complete a given a polygon. To complete a simple symmetric figure with respect to a specific line of symmetry.



In our **Creative Curriculum** we will be learning through...

History: Pupils will look at the lives of Neil Armstrong and Christopher Columbus. They will look at the impact they had on the world through their explorations. They will compare the two men's lives and look at the challenges they faced.

DT: Pupils will research moon buggies and design their own. They will make their own moving model moon buggy, following their own design.

Art: Pupils will look at printing and experiment using a range of materials and designs to print with.

ICT: Pupils will use ICT to research space shuttles and Neil Armstrong. They will use PowerPoint to create a presentation on Neil Armstrong.



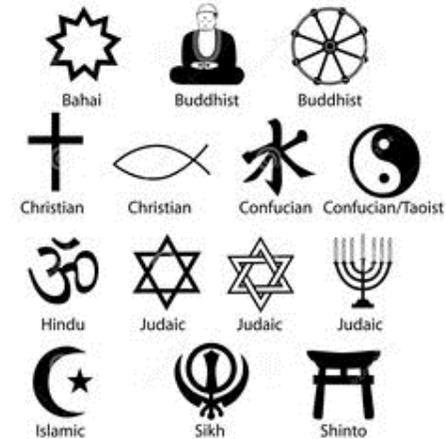
In **PSHE** we will be learning all about...Myself and the world around me. We will focus on:

- How to set a goal for myself
- Keeping healthy and safe
- The local community
- Rights and responsibilities
- Environmental awareness
- How to prevent bullying in anti-bullying week

In **RE** we will be learning about...

SPECIAL FOODS – we will focus on:

Examples of food associated with special observances and used as part of religious rituals and festivals.



Trips & Visits

- Whipsnade zoo on 3rd of October
- NSPCC will be visiting the school.
- Parents will be invited to an exhibition celebrating Key stage 1 achievements.
- Visit to our local church

