

Subject	Autumn	Spring	Summer
<b>English</b>	<p><b>The Adventures of Odysseus (links to the Ancient Greeks)</b> Writing genres: Letter, annotated storyboards, diaries discursive writing, story writing, newspaper report</p> <p><b>The Highwayman</b> Writing genres: story mapping, descriptive writing, diary entry, newspaper report, letters</p> <p><b>The Journey</b> Writing genres: note taking, writing in role, persuasive writing, emotive letter, leaflet</p>	<p><b>Macbeth</b> Writing genres: Letter writing, performing poetry, Note writing for report, Recounts, Reviews</p> <p><b>Varmints</b> Writing genres: Writing in role as a character, Written argue, Newspaper article, Write a commentary, Letter, Story writing</p> <p><b>Shackleton's Journey</b> Writing genres: Drawing and annotating, Note writing in role as character, Story mapping, Character description, Instructions, Recount, Quote</p>	<p><b>Goodnight Mister Tom</b> Writing genres: diary writing, writing in role, newspaper writing, information text, explanation</p> <p>Reading Comprehension revision in preparation for SATs</p> <p><b>PIXL Short Story Writing Unit</b> – range of different short stories will be used including The Marble Crushers by Michael Morpurgo and Undone by Paul Jennings</p>
<b>Maths</b>	Units to be taught this term: 4 rules, Place Value, Fractions, Decimals, Percentages	Units to be taught this term 4 rules, shape, data handling, problem solving	Units to be taught this term: Revision in preparation for SATs, transition unit: drawing shape (measurement and angles)
<b>Science</b>	Animals including humans Living things and their habitats	Evolution and Inheritance Light	Earth and Space Electricity Continuation of animals including humans to link with Sex Ed. And puberty
<b>History / Geography</b>	Ancient Greece	Africa UK	<b>BIG BOOK PROJECT</b> Short story (different stories designed for different purposes and audience for children in Ghana)
<b>Art</b>	3D modelling: Greek Frieze	Mixed Media- Textiles: Adinkra printing (linked to Africa project)	Drawing: creating pictures for "Big Books" – finding ways to make sure illustrations are consistent
<b>DT</b>	Structures (History Link): Greek Temple	Textiles (Art Link): Adinkra printing (linked to Africa project)	
<b>ICT</b>	Text and Multimedia: Written reports/explanations. Multimedia Presentations linked to science	Digital Research: research into comparison between African country and UK	Logo and Control : linked to transition unit – use logo to create repeating geometric patterns Simulations and Spreadsheet Modelling: linked to transition unit – use spreadsheet to calculate and create games and puzzles
<b>PE</b>	Greek Dance (Olympics) Invasion Games. Unit 4	Gym, Dance Invasion Games/Athletics	Athletics and Adventurous : School journey (PGL or alternative) Net/Wall/Striking/Fielding

<b>PSHE</b>	Settling in, school routines, rules and values Health and Wellbeing	Living in the Wider World	Relationships
<b>RE</b>	Judaism How belief affects living: Moral Dilemmas	Seeds of Unity	Religion in art Life After Death
<b>Trips / Visits</b>	HOAC (PHSE link)  The British Museum (history link)	Science workshop about light (science link)  Theatre visit (English link)  Exhibition display for parents to attend – links to Shackleton's Journey (English link)	PGL Trip (PHSE link)  Invite parents to read their favourite books/retell to the class (English link)  Logo and control workshop (computing link)