

Woodlands Curriculum Overview 2017 - 2018

	Autumn		Spring		Summer	
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æ	Theme:	Theme:	Theme:	Theme:	Theme:	Theme:
EYFS	New Beginnings (PSED focus -	Everyone is Special (festivals,	Ice Age (KUW/History/Science focus)	Bear Stories (Goldilocks, Can't Sleep	Growing (different focus this year -	Holidays (KUW/Geog).
	rules settling in and baseline)	RE/SMSC focus)	F P. II	Little Bear, Bear Hunt, Brown Bear)	KUW/Science)	e . P.L
	English: Maths:	English: Maths:	English:	English:	English:	English:
	Science: Animals including	Science: Animals including humans	Maths: Science: Seasonal Changes	Maths: Science: Plants	Maths: Science: Everyday Materials	Maths: Science: Everyday Materials
	humans	History: Local area- Ealing?	Geography: UK- Ealing and London	Geography: UK- Ealing and London	History: Changes in living memory	History: Changes in living memory
	numans History: Local area- Ealing?	Art: Portrait Painting	DT: 3D Modelling	DT: Where Food Comes From	e.g. how toys have changed.	e.g. how toys have changed.
	Art: Portrait Painting	•	ICT: Simulations and Spreadsheet	(Science Link)	Art: Drawing	e.g. now toys have changed. Art: Drawing
-	DT: Making Structures (History	DT: Making Structures (History Link)	Modelling	ICT: Digital Research	DT: Joining Textiles (Science Link)	DT: Joining Textiles (Science Link)
ear	Link)	ICT: Logo and Control		0	ICT: Data Handling	ICT: Text and Multimedia
∠e	ICT: Images, Video & Animation	PE: Gym, Dance	PE: Gym, Dance FUNS Unit 3/4	PE: Gym, Dance FUNS Unit 3/4	PE: Gym, Dance	PE: Gym, Dance
	PE: Gym, Dance	FUNS Unit 1/2	Games	Games	FUNS Unit 5/6	FUNS Unit 5/6
	FUNS Unit 1/2	Games	PSHE: Living in the wider world	PSHE: Living in the wider world	Games	Games
	Games	PSHE: Health & Well-being	RE: Learning from stories – 3	RE: Learning from stories – 3	PSHE: Relationships	PSHE: Relationships
	PSHE: Health & Well-being	RE: Special days	(to include Chinese New Year Story)	(to include Chinese New Year Story)	RE: Special Places	RE: Special Places
	RE: Special days	KL. Special days	(to include cliniese New Teal Story)	(to include cliniese New Year Story)	RE. Special Flaces	NL. Special Flaces
	English:	English:	English:	English:	English:	English:
	Maths:	Maths:	Maths:	Maths:	Maths:	Maths:
	SCIENCE: Animals including	SCIENCE: Animals including	SCIENCE: Living things and their	SCIENCE: Plants	SCIENCE: Use of Everyday Materials	SCIENCE: Use of Everyday Materials
	humans	humans	habitats	GEOGRAPHY: USA (non-European	HISTORY: Events beyond living	HISTORY: Events beyond living
	HISTORY: Significant Individuals	HISTORY: Significant Individuals	GEOGRAPHY: UK	country)	memory e.g. Great fire of London	memory e.g. Great fire of London
	(International) and comparison	(International) and comparison of	ART: Clay Modelling	ART: Clay Modelling	ART: Drawing	ART: Drawing
	of life in different periods e.g.	life in different periods e.g.	DT: Cooking (Geography Link)	DT: Cooking (Geography Link)	DT: Vehicles (History Link)	DT: Vehicles (History Link)
	Florence Nightingale/ Mary	Florence Nightingale/ Mary	ICT: Sound	ICT: Simulations and Spreadsheet	ICT: Data Handling	ICT: Electronic Communication
	Seacole and Edith Cavell or	Seacole and Edith Cavell or	PE: Gym, Dance	Modelling	PE: Adventurous Unit 1	PE: Adventurous Unit 1
7	Christopher Colombus and Neil	Christopher Colombus and Neil	FUNS Unit 3/4	PE: Gym, Dance	FUNS Unit 5/6	FUNS Unit 5/6
Year	Armstrong.	Armstrong.	Games	FUNS Unit 3/4	Games	Games
e	ART: Printing	ART: Printing	PSHE: Living in the wider world	Games	PSHE: Relationships	PSHE: Relationships
	DT: Simple Mechanisms (Science	DT: Simple Mechanisms (Science	RE: The importance of water	PSHE: Living in the wider world	RE: Our World: Caring for new life	RE: Our World: Caring for new life
	Link)	Link)	·	RE: The importance of water	_	_
	ICT: Text and Multimedia	ICT: Images, Video & Animation				
	PE: Gym, Dance	PE: Gym, Dance				
	FUNS Unit 1/2	FUNS Unit 1/2				
	Games	Games				
	PSHE: Health & Well-being	PSHE: Health & Well-being				
	RE: Special Food					
		RE: Special Food				



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	English:	English:	English:	English:	English:	English:
	Maths:	Maths:	Maths:	Maths:	Maths:	Maths:
	SCIENCE: Animals including	SCIENCE: Animals including	SCIENCE: Rocks	SCIENCE: Rocks	SCIENCE: Light	SCIENCE: Forces and Magnets
Year 3	humans	humans	Plants	Plants	HISTORY: Romans	HISTORY: Romans
	HISTORY: Stone Age-Iron Age	HISTORY: Stone Age-Iron Age	GEOGRAPHY: Europe	GEOGRAPHY: UK	ART: Drawing	ART: Drawing
	ART: Painting	ART: Painting	ART: Mosaic	ART: Mosaic	DT: Mechanical Systems (History and	DT: Mechanical Systems (History and
	DT: Seasonality (History Link)	DT: Seasonality (History Link)	DT: Cooking (Geography Link)	DT: Cooking (Geography Link)	Science Link)	Science Link)
	ICT: Text and Multimedia	ICT: Logo and Control	ICT: Sound	ICT: Simulations and Spreadsheet	ICT: Images, Video and Animation	ICT: Digital Research
	PE: Gym, Dance	PE: Gym, Dance	PE: Gym, Dance	Modelling	PE: Athletics/Adventurous	PE: Athletics/Adventurous
	FUNS Unit 1/2	FUNS Unit 1/2	FUNS Unit 3/4	PE: Gym, Dance	FUNS Unit 5/6	FUNS Unit 5/6
	Invasion Games.	Invasion Games.	Invasion/Athletics.	FUNS Unit 3/4	Fielding and Striking/ Net and Wall	Fielding and Striking/ Net and Wall
	PSHE: Health & Well-being	PSHE: Health & Well-being	PSHE: Living in the wider world	Invasion/Athletics.	Games	Games
	RE: Hinduism	RE: Festivals of Light	RE: Special Leaders	PSHE: Living in the wider world	PSHE: Relationships	PSHE: Relationships
			.,	RE: Special Leaders	RE: Signs and Symbols	RE: Signs and Symbols
	- ".	- " -	- " '	<u>'</u>	,	,
	English:	English:	English:	English:	English:	English:
	Maths:	Maths:	Maths:	Maths:	Maths:	Maths:
	SCIENCE: Animals including	SCIENCE: Animals including	SCIENCE: Living things and their	SCIENCE: Electricity	SCIENCE: States of matter	SCIENCE: Sound
	humans	humans	habitats	GEOGRAPHY: UK	HISTORY: Tudors	HISTORY: Tudors
	HISTORY: Anglo Saxons and	HISTORY: Anglo Saxons and	GEOGRAPHY: Americas	ART: Collage	ART: Drawing	ART: Drawing
Year 4	Vikings	Vikings	ART: Collage	DT: Electrical Systems (Science Link)	DT: Structures (Science or History	DT: Structures (Science or History
	ART: Textiles	ART: Textiles	DT: Electrical Systems (Science Link)	ICT: Data Handling	Link)	Link)
	DT:Joining Textiles (Art Link)	DT:Joining Textiles (Art Link)	ICT: Electronic Communication	PE: Gym, Dance, Swimming	ICT: Digital Research	ICT: Logo and Control
	ICT: Text and Multimedia	ICT: Images, Video & Animation	PE: Gym, Dance, Swimming	FUNS Unit 3/4	PE: Swimming	PE: Swimming
	PE: Gym, Dance, Swimming	PE: Gym, Dance, Swimming	FUNS Unit 3/4	Net/Wall Unit 2	FUNS Unit 5/6	FUNS Unit 5/6
	FUNS Unit 1/2	FUNS Unit 1/2	Net/Wall Unit 2	PSHE: Living in the wider world	Striking &Fielding	Striking &Fielding
	Invasion Games.	Invasion Games.	PSHE: Living in the wider world	RE: Initiation Practices	PSHE: Relationships	PSHE: Relationships
	PSHE: Health & Well-being	PSHE: Health & Well-being	RE: Initiation Practices		RE: Sikhism	RE: Sikhism
	RE: Christianity	RE: Rules for living				
	English:	English:	English:	English:	English:	English:
	Maths:	Maths:	Maths:	Maths:	Maths:	Maths:
	SCIENCE: Animals including	SCIENCE: Animals including	SCIENCE: Properties and change of	SCIENCE: Forces	SCIENCE: Living things and their	SCIENCE: Properties and change of
	humans	humans	materials	GEOGRAPHY: UK	habitats	materials
	HISTORY: History of the	HISTORY: Earlier Civilizations	GEOGRAPHY: Asia	ART: Textiles	HISTORY: Earlier Civilizations	HISTORY: History of the Thames,
	Thames, London	ART: Tie Dye	ART: Textiles	DT: Mechanical Systems (Science	ART: Tie Dye	London
2	ART: Drawing	DT: Controlling Products (ICT Link)	DT: Mechanical Systems (Science Link)	Link)	DT: Cooking (Science Link)	ART: Drawing
a	DT: Controlling Products (ICT	ICT: Logo and Control	ICT: Data Handling	ICT: Images, Video and Animation	ICT: Sound	DT: Cooking (Science Link)
Year	Link)	PE: Gym, Dance	PE: Gym, Dance	PE: Gym, Dance	PE: Athletics and Adventurous	ICT: Data logging
	ICT: Simulations and	Invasion Games	Invasion Games	Invasion Games	Net/Wall/Striking and Fielding	PE: Athletics and Adventurous
	Spreadsheet Modelling	PSHE: Health & Well-being	PSHE: Living in the wider world	PSHE: Living in the wider world	PSHE: Relationships	Net/Wall/Striking and Fielding
	PE: Gym, Dance	RE: Pilgrimage	RE: History of belief in the UK	RE: History of belief in the UK	RE: Religious buildings	PSHE: Relationships
	Invasion Games		, 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2.	, 2. 22 2		RE: Prayer and Worship
	PSHE: Health & Well-being					
	RE: Islam					
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Year 6

English: Maths:

SCIENCE: Animals including humans

HISTORY: Ancient Greece ART: 3D modelling DT: Structures (History Link)

ICT: Text and Multimedia PE: Gym, Dance

Invasion Games. Unit 4 PSHE: Health & Well-being

RE: Judaism

English:

Maths:

SCIENCE: Living things and their habitats

HISTORY: Ancient Greece ART: 3D modelling DT: Structures (History Link)

ICT: Simulations and Spreadsheet

Modelling PE: Gym, Dance

Invasion Games. Unit 4

PSHE: Health & Well-being RE: How belief affects living: Moral

Dilemmas

English:

Maths:

SCIENCE: Evolution and Inheritance

GEOGRAPHY: Africa

ART: Mixed Media- Textiles

DT: Textiles (Art Link) **ICT: Digital Research**

PE: Gym, Dance

Invasion Games/Athletics PSHE: Living in the wider world

RE: Seeds of Unity

English:

Maths:

SCIENCE: Light **GEOGRAPHY: UK**

ART: Mixed Media- Textiles

DT: Textiles (Art Link)

ICT: Digital Research

PE: Gym, Dance **Invasion Games/Athletics**

PSHE: Living in the wider world

RE: Seeds of Unity

English: Maths:

SCIENCE: Earth and Space

ART: Drawing

ICT: Logo and Control PE: Athletics and Adventurous Net/Wall/Striking/Fielding

> **PSHE: Relationships** RE: Religion in art

Y6 TRANSITION PROJECTS & PRODUCTION AFTER SATS

English:

Maths:

SCIENCE: Electricity **ART: Drawing**

ICT: Logo and Control

PE: Athletics and Adventurous Net/Wall/Striking/Fielding

PSHE: Relationships

RE: Life After Death **Y6 TRANSITION PROJECTS & **PRODUCTION AFTER SATS****