

Around the World in 20 Days

Art and Design

- Learn what collage is.
- Learn about 3 collage artists from UK, France and USA.
- Consider scale and position of images in collage.
- Work with a partner to create a collage.

Music

- Learn about folk music.
- Listen to some traditional music from the UK, France and the USA.
- Learn some key characteristics of the three styles featured – jigs/reels, French musette and bluegrass.
- Learn about the instruments used in these musical styles.

Applied Computing

- Creating a PowerPoint or blog with words and pictures for each country.

English

- Reading traditional fables from the United Kingdom, France and the USA.
- Using these as models to create their own fable.
- Writing text for and creating a persuasive leaflet to encourage people to visit each country.

Maths

- Converting currency.
- Comparing distances, heights and lengths.
- Recording and interpreting data.

Languages

Just how did Jules Verne travel around the world in 80 days? By train? By foot? By rocket? By tractor? Travel with us as we learn to say how we travel to school, to France and the countries which border it and ask others how they get there too.

- Together pupils map their own journey to La Belgique, La Suisse, L'Allemagne, L'Italie, L'Espagne – and learn how to say hello when they get there!
- Design a stamp to put on a postcard from their travels describing the great things they know about their chosen country and why you should visit too
- Learn more phonics to help us read and write. En is particularly helpful in this Unit. La Fontaine's characters from his famous fable Le Chat et le Vieux Rat teach us a little about rhymes and silent letters at the end of words and a dictionary challenge gives more practice looking up words to

Geography

- Studying the United Kingdom, France and the USA.
- To find out about each countries':
 - flag
 - capital city
 - biggest river
 - highest mountain or mountain range
 - famous landmarks
 - ocean surrounding
 - climate
- Pupils will use this information to create a Holiday Fair for other pupils and guests to come along and choose a holiday destination.

