

English

In English we will be reading a range of Myths and Legends stories. We will begin to draw comparisons between the stories we hear and read, in order to identify the features of this genre. We will discuss the concept of an 'myth' and will identify the kinds of situations in which characters find themselves, thinking about how excitement, tension and suspense is built up.

We will map out some of the stories we hear so that we can identify the main events. We will look at how plots develop, following a story mountain structure (opening, build-up, climax, resolution and ending) and will use this structure to enable us to plan and write our own myths, which we will present in a book of our own. For general Literacy support activities: <http://resources.woodlandsjunior.kent.sch.uk/interactive/literacy/>

Maths

In Numeracy we will be continuing to develop both mental and written methods of calculation in the four rules of number (+ - x ÷) and will be using these to solve problems.

We will also be developing our understanding of Shape in terms of symmetry, movement and angle.

We encourage the children to learn their times tables at home as well as at school. Use these websites to play some fun games: <http://resources.woodlandsjunior.kent.sch.uk/maths/>



Year 3

Curriculum Map Spring Term 1

How to help your child's learning

In Year 3 you can help your child by:

- Encouraging them to change their own reading book and to fill in their reading record book regularly.
- Reading with your child at home daily and asking them questions about the text (pictures included) to check their understanding of what they have read and record it in their reading records.
- By making sure your child is confident with all times tables. This includes their $\times 2$, $\times 5$, $\times 10$, $\times 3$, $\times 4$, $\times 6$, $\times 7$, $\times 8$ and $\times 9$.

Computing

We will be using and creating our own spreadsheets. We will use a pre-built spreadsheet and develop the different scenarios, for example: *What would happen to the total cost of the model if the price of X went up / down?*

Science

Through our Science topic this half term we will be learning about animals including humans. We will find out about food groups & healthy balanced diets. We will study the human digestive system & how food is transported around the body.

Topic and Foundation Subjects

Humanities: In History, the children will explore what made the Roman Invasion successful, what the Celts did to resist the Romans and what the advantages of the Roman Occupation were.

RE: The children will look at the significance of the Bible and its use in the lives of Christians today.

Music:

Art and Technology: We will be looking at how mechanisms work (wheels and axles) and then using our knowledge to build a model of a chariot. We will also be looking at the cultural development of Roman Art such as mosaics.

Personal, Social and Emotional Development

We will be focusing on Going for Goals. The theme provides opportunities for children to reflect on themselves as individuals, particularly their strengths as learners and how they learn most effectively.

English

This half term the children will:

Hathaway
Primary School



Year 4

Curriculum Map Spring Term 1

Science

How to help your child's learning

Topic and Foundation Subjects

Humanities: Geography and History

PSHE:

RE:

Music:

Art and Technology:

Maths

ICT

Personal, Social and Emotional Development