



English

We will be learning how to read and discuss poems. We will create our own poems based on The Great Fire of London. We will be looking at stories with familiar settings and writing our own short narratives as well as giving our reaction to texts by composing book reviews. We will write instructions on how we made our fire engines in Design and Technology.

Phonics: Letters and Sounds

Maths

We will continue to read and write 2 digit and 3 digit numbers in figures and words and count in 10's, 5's or 2's. We will be solving word problems and patterns involving numbers. We will also be learning about reflective symmetry in patterns and shapes and how to draw a line of symmetry in shapes. We will be recognising and using whole, half, quarter turns, clockwise and anti-clockwise. We will be following instruction involving position, direction and movement and finding $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{3}{4}$ of shapes and sets of object

Year 2

Curriculum Map

Spring Term One 2015

How to help your child's learning

In Year 2 you can help your child by:

- Encouraging them to change their own reading book and to fill in their reading record book regularly.
- Encourage them to think of objects that use only a push or a pull to move.
- - By making sure your child is confident with 2's, 5's and 10'sx table and number facts to 10.

Computing

Children to recognise ICT can create pictures.

Children will create their own hand drawn pictures and compare them with their computerised images that they have created.

Science

We will be investigating and understanding forces and movement. That pushing and pulling are forces and that friction prevents slipping.

Topic and Foundation subjects

Humanities: We will be learning all about the Great Fire of London.(TGFL) and when it started. We will look at evidence from the past. **DT:** We will be looking at the different parts of a vehicles eg. Axles, wheels, chassis, cab and so. We will be making our own fire engines linked to The great fire. **RE:** We be learning about places of worship Children will explore the concept of a place being special; they will also learn know that religious communities have expectations about how people will act, dress and behave in a place of worship and that these expectations are related to their beliefs. **Music:** This term we will explore rhythm patterns and songs. **P.E/dance/drama:** gymnastics/games /role play putting out the fire.

Personal, Social and Emotional Development;

To know that other living things have needs and we have a responsibility to meet those needs.

English

This term we will cover:

Non - Fiction: Information texts - information and explanation texts. We will be writing our own information reports on our favourite sports and will be using a variety of sentence types. We will also be continue to improve and develop our punctuation, spellings and handwriting.

Maths

We will be covering mental and written calculations (addition/subtraction/multiplication/division), money, time, measure, fractions and data handling

We will have weekly mental maths tests and weekly homework.



Year 4

Curriculum Map

Autumn Term Two 2014

How to help your child's learning

In Year 4 you can help your child by:

- Encouraging them to change their own reading book and to fill in their reading record book regularly.
- Reading with your child at home daily and asking them questions about the text (pictures included) to check their understanding of what they have read and record it in their reading records.

It would also be very helpful if you could practise telling the time with your child, practise using weighing scales for ingredients in recipes and using money. Practise times tables up to 12x12.

Computing

Children will be using a range of tools to understand how to program. We will continually teach children about e-safety.

Science

'Classification of living things' - Linked to the ICT curriculum by making branch diagrams.

Topic and Foundation subjects

Humanities: This term our topic is World War 2. We will learn about how children were evacuated from London to safer parts of the country.

Music: This term we will explore rhythm patterns. We will be learning new songs and melodies.

French: Year 4 will learn French phrases, songs and rhymes.

PE: Year 4 will have swimming every Wednesday for the whole year.

Cedar Class PE on Tuesday

Cherry Class PE on Thursday

Personal, Social and Emotional Development

We will be covering the SEAL topics 'New Beginnings'. Each week we will have circle time every week focusing on each of the 'Golden Rules'.